



**PSYC 2314.01214**  
**Lifespan Growth & Development**  
**Summer Session S12025**

Instructor: Lalanya Ennis Maldonado, M.A.  
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**Student Hours:**

					MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00	am	-	9:00	am	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	
<i>Additional office hours to accommodate students will be available by appointment</i>									

**Required Course Material:** The Invitation to the Lifespan, 5th edition: by Kathleen S. Berger

**Supplies:** Reliable Computer, internet access, and Computer storage device (to backup files), PULSE app (suggested app to access D2L)

**Course Description:** This course will provide an overview of human development, from conception to birth. We will explore how people change over time in small ways and large. We will learn about three major domains of human development (biosocial, cognitive and psychosocial) at each life stage (infancy, toddlerhood, preschool, school-aged, adolescence, early adulthood, middle adulthood and late adulthood). Finally, we will deal with the topic of death and how we cope with the end of life in this society.

**Course Requirements** Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments. All directions for assignments must be closely followed. Specific details and directions for each assignment will be on the actual assignment in D2L. *NOTE: If for any reason the college closes, continue to work on the assignments spelled out in your syllabus. For example, complete chapter readings, assignments, assessments etc.*

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (15 at 25 points each) (each quiz is 2.5% of grade- all 35%)	375	A	90+	900 or more
Weekly Postings (3 at 50 points each) (each 10% of grade- all 20%)	150	B	80-89	800-899
Daily Discussions (15 at 25 points each = 35%)	375	C	70-79	700-799
Research Project (10% of grade)	100	D	60-69	600-699
		F	59 or less	599 or below

## **DETERMINATION OF GRADE**

### **Methods of Evaluation/Submissions-**

- All work must be typed and submitted in D2L.
- Use Google Chrome or Mozilla Firefox browser (your work will submit blank using other browsers)
- Type work in Microsoft Software (if you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365-instructions> )
- **Save and upload work as a .PDF or .DOC (do not use MAC or .pages, I cannot open these files)**
- All work must be submitted on D2L and attached to the assignment submission page
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- You are free to write as much as you like on your assignments. If you write a "minimum" amount of information, you should expect to receive the minimum grade.
- **Your responses on all assignments must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the assignments, the textbook, and your personal experiences and opinions.**

**Grading Scale:** 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

**Grading Rubrics:** Detailed directions and some rubrics for coursework can be found on D2L within the assignment. Please read the directions very carefully and let me know if you have any questions. If you need clarification, please reach out as soon as possible

- **Quizzes 375 points:** There will be a total of 15 quizzes worth 25 points each. The quizzes are 25 questions in the form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, and I will accept the highest attempt. All quizzes are timed, taken on D2L and must be submitted before 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Daily Discussions 375 points:** There will be a total of 15 daily discussions worth 25 points each. You will respond to a prompt that is related to each chapter. The given prompts and detailed instructions are posted on D2L
- **Weekly Postings 150 points:** There will be a total of 3 weekly discussion posts worth 50 points each. You will respond to a prompt(s) in depth, on the discussion board in D2L. Further directions and instructions are posted in D2L
- **Research Project 100 points:** You will complete a research project and create a video presentation. You will upload both files in D2L. Further directions are posted in D2L

**Extra Credit:** Extra credit can be earned by doing exceptional work on your assignments. Each daily discussion and weekly postings can earn anywhere from 1-5 points on each post. The course evaluation at the end of the term is also extra credit.

**Make-Up & Late Work:** **There will be no make up work or late work accepted.** All assignments are time-stamped in D2L and Email. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need access to a computer and/or internet access.

**Attendance Policy:** Regular attendance is a critical component to being successful in courses whether online or face-to-face. You will greatly impact your level of success by attending and participating in class on a regular basis. It is highly encouraged for you to log into D2L once a day to check for updates and announcements and check your COM email. Instructor reserves the right to drop any student who has excessive absences in person or fails to log in to D2L and/or complete assignments.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 48 hours for a return phone call or email, except on weekends and holidays)

**General Education Core Objectives (CO's):** Students successfully completing this course will demonstrate competency in the following Core Objectives

1. Critical Thinking Skills: Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. Communication Skills: Develop, interpret, and express ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Describe the stages of the developing person at different periods of the lifespan from birth to death.		Quiz Chapter 16
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual	Empirical and Quantitative	Quiz Chapter 13
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting	Communication Skills (Written)	Quiz Chapter 12
4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.		Quiz Chapter 16
5. Describe the different developmental perspectives of the major theories of development	Critical Thinking	Quiz Chapter 4
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan		Discussion #3
7. Discuss the various causes or reasons for disturbances in the develop process		Quiz Chapter 13
8. (CS1) Develop, interpret and express ideas through written communication		Discussion #2
9. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Discussion #4
10. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Research Paper

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else's work as your own, **using artificial intelligence (AI) websites**, or copying someone else's work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao, 409-933-8107, [swakao@com.edu](mailto:swakao@com.edu).

**Technology Maintenance:** College of the Mainland websites are scheduled to be down from 12:01-6:00 am on Sundays and D2L is down from 4:00-6:00 am the first Saturday of the month. Make it a point to complete assignments around this time.

**Technology Outage Policy:** In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM's Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at [lennis@com.edu](mailto:lennis@com.edu)

## TENTATIVE SCHEDULE

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (15 at 25 points each) (each quiz is 2.5% of grade- all 35%)	375	A	90+	900 or more
Weekly Postings (3 at 50 points each) (each 10% of grade- all 20%)	150	B	80-89	800-899
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		F	59 or less	599 or below

Tentative Course Schedule				
		Date	Topic	Assignment due BEFORE 11:59pm
WEEK 1	Mon	6/2	Welcome to the Course	Introduction Post-
	Tue	6/3	Chapter 2: Conception to Birth	Quiz & Daily Discussion Chapter 2
	Wed	6/4	Weekly Posting (Chapter 2)	Weekly Post- Great Sperm Race
	Thur	6/5	Chapter 3: First 2 Years- Body & Mind <b>Census Day</b>	Quiz & Daily Discussion Chapter 3
	Fri	6/6	Chapter 4: First 2 years- Psychosocial	Quiz & Daily Discussion Chapter 4
WEEK 2	Mon	6/9	Chapter 5: Early Childhood- Body & Mind	Quiz & Daily Discussion Chapter 5
	Tue	6/10	Chapter 6: Early Childhood- Psychosocial	Quiz & Daily Discussion Chapter 6
	Wed	6/11	Chapter 7: Middle Childhood- Body & Mind	Quiz & Daily Discussion Chapter 7
	Thur	6/12	Chapter 8: Middle Childhood- Psychosocial	Quiz & Daily Discussion Chapter 8
	Fri	6/13		
WEEK 3	Mon	6/16	Weekly Posting- (Chapters 5-8)	Weekly Post- Childhood Brain Development
	Tue	6/17	Chapter 9: Adolescence- Body & Mind	Quiz & Daily Discussion Chapter 9
	Wed	6/18	Chapter 10: Adolescence- Psychosocial	Quiz & Daily Discussion Chapter 10
	Thur	6/19	Chapter 11: Emerging Adulthood- Body & Mind	Quiz & Daily Discussion Chapter 11
	Fri	6/20		
WEEK 4	Mon	6/23	Weekly Posting (Chapters 9-11)	Weekly Post- Adolescent Case Study
	Tue	6/24	Chapter 12: Adulthood- Body & Mind	Quiz & Daily Discussion Chapter 12
	Wed	6/25	Chapter 13: Adulthood- Psychosocial	Quiz & Daily Discussion Chapter 13
	Thur	6/26	Chapter 14: Late Adulthood- Body & Mind	Quiz & Daily Discussion Chapter 14
	Fri	6/27	Chapter 15: Late Adulthood- Psychological	Quiz & Daily Discussion Chapter 15
WEEK 5	Mon	6/30	Chapter 16: Epilogue: Death & Dying <b>W DAY</b>	Quiz & Daily Discussion Chapter 16
	Tue	7/1	Work on project	
	Wed	7/2	Submit Research Project	Research & Presentation Project
	Thur	7/3	Individual Conferences	
	Fri	7/4	<b>COLLEGE CLOSED</b>	

# Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2023-2024\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact: Kimberly Lachney, Student Accessibility Services Coordinator. Phone: 409-933-8919  
Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu) Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the first **Summer session is June 30, 2025.**

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:** If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Nondiscrimination Statement:** The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.



# CAMPUS MAP

