



Course Number and Section: CSME 2401 301CL

Name of Course: Principles of Haircolor

Semester: Spring 2025

3/10/25– 5/09/25

Instructor Information: Bethany Darden bdarden1@com.edu, 409-933-8129

Student hours and location: Mainland City Centre 10000 Emmet F Lowry Expy,
Suite 4000-1A, Texas City, TX 77591, Room 138

Class Time: Monday thru Thursday, 1:30pm – 6:30pm

Student Hours: Monday = 11am-1:30pm, 6:30pm – 7pm
Tuesdays = 11:30am – 1:30pm, 6:30pm – 7pm
Wednesdays & Thursdays = 6:30pm – 7pm
Fridays = 1:00pm – 3:00pm (Virtual)

Required Textbook/Materials: 1) Milady Standard Cosmetology Edition 14
2) Milady Standard Foundations
3) CIMA Milady – Online Registration Code
4) Texas Cosmetology Laws and Rules Book from TDLR

Course Description: This is a presentation of the theory, practice, and chemistry of hair color. Instruction will identify terminology, demonstration of the proper application and exhibit workplace competency related to hair color.

Course requirements: Students will complete Chapter 16 CIMA in addition to daily assignments such as diagrams & practical skills. The students will have 3 projects assigned for this class. See name & due dates below:

Week #4 Color Wheel Project:	Monday, April 7th
Week #6 Ch. 16 CIMA	Tuesday, April 21st
Week #7 Vivid Project:	Monday, April 28th
Week #7 Haircolor Portfolio:	Tuesday, April 29th
Week #7 Practical Final Exam	Thursday, May 1st
Week #8 Written Final Exam	Monday, May 5th

No late work will be accepted. If assignments, projects & exams are not turned in by the due date you will receive a grade of zero.

Required tools: Mannequins (Joselyn, Amanda & Taylor), station set up bag, capes, brushes & clips bag, haircolor bag, thermal styling bag

Determination of Course Grade/Detailed Grading Formula:

- 10% Professionalism/Attendance (See professionalism rubric below)
- 30% Daily Grades (CIMA average (3 grades), Diagrams, Notes)
- 20% Projects/ePortfolio/Practical Skills Sheet/Syllabus signature Page (See rubric Below)
- 20% Chapter Exams
- 20% Final Exams (Written & Practical)

Grading Scale:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 59 and below

Late Work, Make-Up, and Extra-Credit Policy: Any work late due to an absence should be turned in upon return to class; make up tests should be scheduled with instructor. There is no make up for practical exams or the final exam.

Students must maintain a test average of 70 of the student will be dismissed from the program.

Tardiness: Entering the class after the time class begins **OR** leaving the class before it has ended will be counted as a tardy. Each tardy will result in a 5-point deduction from the attendance grade. Four (4) tardies are equal to one absence. *Please refer to your classes' syllabi for specific guidelines on your instructor's tardy policy.*

Absence: Any time missed will affect the total number of hours needed for completion.

If a student misses 1 hour or more per session, the grade will reflect an absence. Each absence will result in a 10-point deduction from the Attendance grade.

If a student misses more than 10 percent of class time in any one course, they will be dismissed from that course. If prior to "W" day, the student may withdraw to receive a grade of **W**. Otherwise the grade will be **F**. It is the student's responsibility to withdraw through the admissions department.

Please refer to your classes' syllabi for specific guidelines on your instructor's absence policy.

Student Learner Outcomes:

1. Define Related Terminology	Critical Thinking	Exam
2. Demo Proper Application	Empirical and Quantitative	Practical Skills Sheet/Exam/Portfolio
3. Demonstrate Safety and Sanitation	Social Responsibility	Sanitation and Safety Exam
4. Workplace Competencies	Teamwork	Lab Skills

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook.php>. Students are expected to be familiar with and abide by the Student Code of Conduct. Any violations of the Code of Conduct will result in a referral to the Dean of Students and may result in dismissal from this class.

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action

Notice to Students Regarding Licensing: Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements:
www.tdlr.texas.gov

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Ms. Jamie Hunsucker, Human Services Department Chair jhunsucker1@com.edu 409-933-8608

Course outline can be found on page 6 of this document.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student_Handbook_2024-](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf)

[2025 v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 2. The last date to withdraw from the 16-week session is November 15. The last date to withdraw for the 2nd 8-week session is November 26.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing

assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress: If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement: The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

Course Schedule

Syllabus Signature Page

Name: _____

Haircolor 2025

<p>WEEK 1</p> <p>March 10 - 14</p> <p><i>Welcome back!!!!</i></p>	<ul style="list-style-type: none"> - Review Welcome Packet - Syllabus -Rubrics for Projects -Ch. 16 – Haircolor Part 1 Lecture/Notes -Identify Natural Hair Level & Tone w/ Level Finder -Haircolor & Developer -Square 45 HC <p><u>Practical:</u></p> <ul style="list-style-type: none"> -Ms. Amanda – 45 Square HC <p>Prof: _____</p> <p>Part: _____</p> <p>*Take photo _____</p>	<ul style="list-style-type: none"> - Ch. 16 Lecture & Notes - Continued - Basic All Over -Who's is your favorite influencer? -Formulation Card/Client Ticketd - Diagram – Basic All Over <p><u>Practical:</u></p> <ul style="list-style-type: none"> - Basic All Over - Pixie HC <p>Prof: _____</p> <p>Part: _____</p> <p>*Take photo _____</p>	<p>Client Lab</p> <p>Prof: _____</p> <p>Part: _____</p> <p>*Take photo _____</p>	<ul style="list-style-type: none"> -Ch. 16, Part 1 Lecture Continued -Male HC <p><u>Practical:</u></p> <ul style="list-style-type: none"> -Male HC <p>Prof: _____</p> <p>Part: _____</p> <p>*Take photo _____</p>
<p>WEEK 2</p> <p>March 24th – 28th</p> <p><u>Important Dates:</u></p>	<ul style="list-style-type: none"> -Continue Ch. 16, Part 1 -Diagram Highlights – Horizontal Weave <p><u>Practical:</u></p> <ul style="list-style-type: none"> -Highlights Horizontal Weave -Taper HC Ms. Amanda <p>Prof: _____</p> <p>Part: _____</p> <p>*Take photo _____</p>	<ul style="list-style-type: none"> -Lightner/Developer – How to mix -Diagonal Slices <p><u>Practical:</u></p> <ul style="list-style-type: none"> - Diagonal Slices <p>Prof: _____</p> <p>Part: _____</p> <p>*Take photo _____</p>	<p>Client Lab Day</p> <p>Prof: _____</p> <p>Part: _____</p> <p>*Take photo _____</p>	<p>Catch Up Day</p> <p>Prof: _____</p> <p>Part: _____</p>
<p>WEEK 3</p> <p>March 31st – April 3rd</p> <p><u>Important Dates:</u></p>	<ul style="list-style-type: none"> -Ch. 16, Part 1 Review/Game -Begin Lecture Ch. 16 Part 2 - Shades EQ Toners 	<ul style="list-style-type: none"> -Continue Ch. 16 – Part 2 -Work on Skills <p><u>Practical:</u></p>		

<p>CIMA Due & Exam - Ch. 16/Part 1 Haircolor Due Tuesday, April 1st</p>	<p>Practical: -Shades EQ Toner on Highlights</p> <p>Prof: _____ Part: _____ *Take photo _____</p>	<p>-Work on Skills</p> <p>Prof: _____ Part: _____</p>	<p>Client Lab Day</p> <p>Prof: _____ Part: _____ *Take photo _____</p>	<p>Catch Up Day</p> <p>Prof: _____ Part: _____</p>
<p>WEEK 4</p> <p>April 7th – 10th</p> <p><u>Important Dates:</u></p> <p>Monday – 4/7 – Color Wheel Project Due</p>	<p>- Continue Ch. 16, Part 2 Review -Baby lights</p> <p>Practical: -Babylights</p> <p>COLOR WHEEL PROJECT DUE!!!!</p> <p>Prof: _____ Part: _____ *Take photo _____</p>	<p>Model Day</p> <p>Prof: _____ Part: _____ *Take photo _____</p>	<p>Client Lab Day</p> <p>Prof: _____ Part: _____</p>	<p>- Continue Ch. 16, Part 2 -Work on Skills</p> <p>Practical: -Work on Skills</p> <p>Prof: _____ Part: _____</p>
<p>WEEK 5</p> <p>April 14-17</p> <p><u>Important Dates:</u></p> <p>CIMA - Ch. 16/Part 2 Due & Exam Tuesday, April 15th</p> <p>Level 2 – Pack & Review Permanent Wave & Blowdry Styling Portion of the Practical Exam</p>	<p>-Ch. 16/Part 2 – Haircolor Game</p> <p>-Highlights/Lowlights</p> <p>Practical: -Highlights/Lowlights</p> <p>Prof: _____ Part: _____ *Take photo _____</p>	<p>- Exam: Ch. 16/Part 2 – Haircolor</p> <p>Practical: -Catch Up</p> <p>Prof: _____ Part: _____</p>	<p>Client Lab Day</p> <p>Prof: _____ Part: _____</p>	<p>Catch Up Day</p> <p>Prof: _____ Part: _____</p>
<p>WEEK 6</p> <p>April 21-25</p> <p><u>Important Dates:</u></p>	<p>--Begin Ch. 16/Part 3 – Hair color Notes Continued/Game -Combo Highlights</p> <p>Practical: -Combo Highlights</p>	<p>-Ch. 16/Part 3 Continued</p> <p>Practical: -Shadow Root w/ Low Balayage</p> <p>Level 2s: –</p>	<p>Field Trip to Salons</p>	<p>Catch Up Day</p>

Ch. 16 CIMA Due April 21 st	Prof: _____ Part: _____ *Take photo _____	-Chemical Exam Prof: _____ Part: _____ *Take photo _____	Prof: _____ Part: _____	Prof: _____ Part: _____
WEEK 7 April 28 th - May 1 st <u>Important Dates:</u> CIMA - Ch. 16/Part 3 Due & Exam Tuesday, April 29 th April 28 th – Vivid Project & Portfolio Due	-Ch. 16/Part 3 Review/Game -High Balayage <u>Practical:</u> -High Balayage VIVID PROJECT DUE HAIRCOLOR PORTFOLIO DUE Prof: _____ Part: _____ *Take photo _____	-Exam – Ch. 16, Part 3 -Catch Up Day <u>Practical:</u> -Catch Up Day Catch Up Day Prof: _____ Part: _____ *Take photo _____	Client Lab Day	-Blonde All Over -Finish Vivids Project PRACTICAL FINAL EXAM Prof: _____ Part: _____
WEEK 8 May 5 th -8 th <u>Important Dates:</u> May 5 - Written Final Exam	- WRITTEN FINAL EXAM Prof: _____ Part: _____	 Prof: _____ Part: _____		

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I, _____, (please print) acknowledge that I have received, read and understand the syllabus and the rules. I understand that this schedule is subject to change.

Student Signature

Date