



BARB 1402.101CL
Barber Styling 1
Fall 2023

08/28/2023-12/13/2023 Monday- Wednesday 9:00am- 12pm, Room 160

Instructor Information: Andrea Cruz, acruz12@com.edu, 409-933-8480

Student hours and location: 1pm-1:30pm on Mondays and Tuesdays Office #149

Required Textbook/Materials: Miladys 16th Edition Barbering Textbook, CIMA program, 3 ring binders, pen and paper, inexpensive extra supplies not issued in your kit i.e. spray and squeeze bottles, first aid kits, ect.

Course Description: Students will become grounded on basic barbering skills needed to pass the state exam and to build upon for their new career

Course requirements: demonstration of skills and understanding terms and vocabulary

Determination of Course Grade/Detailed Grading Formula:

Attendance- 20%

Professionalism 20%

CIMA 20%

Tests 20%

Practical 20%

Late Work, Make-Up, and Extra-Credit Policy: PLEASE TRY YOUR BEST NOT TO BE LATE OR ABSENT, IT'S BEST NOT TO HAVE LATE WORK, you are responsible for getting your assignments if you are absent, please try your best not to be late or absent. You will have 1 day to make them up, may not retake practical, and may retake the test if lower than 70 1 TIME. Dropping your lowest test score for your highest may be offered at instructors' discretion.

Professionalism: Points for looking your best every day, drinking water, being on time, participation, and being prepared by bringing all supplies

Attendance Policy: -5 points everyday you're absent, -2 for tardies (Points for looking your best every day, drinking water, being on time, participation, etc. Once you have 4 absences you will

be dropped and forced to take a W or F. You may not restart the program until the next Fall semester. When my door is closed, you will knock to get in, disrupt class, and be counted as tardy. BE ON TIME.

ALSO *NO VIOLENCE IS ACCEPTABLE. This is grounds for immediate dismissal.

Note* Syllabus may change upon instructors' discretion, however you will be given ample notice if this is warranted.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Learning skills such as haircutting and styling	Demonstration	Written and practical assignments and testing
2. Learn facial treatments and shaving	Demo and testing	Written and practical assignments and testing
3. Learning to use products and chemicals	Critical thinking	Written and practical assignments and testing
4. Haircoloring techniques	Critical thinking and demo technique	Written and practical assignments and testing
5. Chemical Texture Services	Demo technique, Critical thinking	Written and practical assignments and testing
6. Thermal services	Demonstration	Written and practical assignments and testing

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else’s words without quotation marks. Any assignment containing any plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate discipline action. Google search, copy and paste are considered plagiarism.

Dishonesty, plagiarism or any type of cheating on tests can be grounds for be an automatic dismissal

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Jamie Hunsucker at jhunsucker1@com.edu or call 409-933-8480

BARB 1401.101 section 7411

Barber Styling 1

Week 1 - History

PowerPoint Presentations

Week 2- Haircutting

Cutting and styling implements

What different implements are used for

Haircutting

Week 3- Shaving

Facial products

Electric implements

Steaming

Autoclaves and heat cabby

Test on Hair cutting

Week 4- Thermal Styling

Parts of the curl

Using your implements for curling

Implements for blow drying

Test on coloring and application

Week 5- Review what we know

Week 6- Permanent waving

Permanent restructuring

Perm application

Structure of curl

Perm project due week 14

Week 7- Review all information

Week 8- Mid-semester

Week 9- Shave strokes

Learn different angles

Freehand

Backhand

Reverse freehand

Week 10- Haircuts

Honing haircutting skills

Week 11- Style and finish

Finishing haircuts

Using and selling product

Chemicals and ingredients

Week 12- Waxing

Different methods of hair removal

Learning skin types

Skin care

Week 13- Color Application

Basics for color

Laws of color

Week 14- Review

Work on projects

Review for final

Week 15- Make-up work

All work is turned in

Review and more review

Week 16- Finals

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 11. The last date to withdraw from the 16-week session is November 28. The last date to withdraw for the 2nd 8-week session is December 7.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student

has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.