



PHRA-1102-002IN

Pharmacy Law

Spring 2023

(Internet)

Instructor: Lisa Homburg, Rph, lhomburg@com.edu, 409-933-8685 office

Student hours and location: Monday-Thursday 1:15pm-3:15pm, or by appointment.
STEAM Building, Office 255-41

Required Textbook/Materials:

Electronic Copies of [Texas State Board of Pharmacy Laws and Rules](https://www.pharmacy.texas.gov/rules/). These laws and rules can be found at the Texas State Board of Pharmacy website <https://www.pharmacy.texas.gov/rules/>. These electronic references are free of charge.

Course Description: PHRA 1102– Pharmacy Law is an overview of federal and state laws governing the practice of pharmacy, the role of the pharmacy technician and the pharmacist, and their associated responsibilities. This course includes Code of Ethics, patient confidentiality, and a comparison of legal and ethical aspects.

Course Requirements: Students are required to:

1. log in a minimum of once a week
2. complete 4 Units
3. complete 1 introductory post and 2 reply posts
4. send the instructor an email with current contact information
5. post in 2 discussion threads including the personal responsibility thread. The threads require 1 initial post and 2 reply posts
6. complete 9 quizzes
7. write a research discussion post
8. complete unit 1 exam
9. complete the final exam

ATTENDANCE: Students must log in to this course at least once a week. Any student that fails to log in once a week will have **10 points** deducted from that particular week's discussion/assignment. You can complete the course work ahead of time, but will need to return as directed in the syllabus to participate in discussions.

ONE INTRODUCTORY POST/DISCUSSION: Students will be required to post in a discussion thread introducing themselves to the class. Each student must then respond to the introductory post of 2 classmates. This introductory discussion assignment is worth **15 points**.



ONE INSTRUCTOR EMAIL: Each student will email the Instructor providing current contact information, using the Course Email tool (look under **Communications Tools**). This assignment is worth **15 points**.

TWO DISCUSSIONS: Students will be required to post in 2 discussion threads on legal or ethical topics introduced by the instructor. Each student must post/create a discussion thread to the instructor's topic and then respond to the post of 2 classmates.

Each post must be of substance, consisting of 3 to 4 paragraphs containing 3 to 5 sentences. Each reply must be of substance and consist of 3 to 5 sentences. If you agree or disagree with a classmate's post, you must elaborate as to why. Remember to be polite and professional in your replies.

Your initial posts are due on Thursdays by midnight and are worth **30 points** each. Your follow-up replies to 2 of your fellow classmates are due on Sundays at midnight and are worth **10 points each**.

The two discussion assignments are worth a **total of 50 points each**.

NINE QUIZZES: Students will be required to complete quizzes in week 1 (**5 points**), week 2 (**10 points**), week 3 (**10 points**), week 6 (**15 points**), week 7 (**5 points**), week 9 (**5 points**), week 10 (**5 points**), weeks 11&12 (**10 points**) and week 13 (**5 points**). Quiz material will be drawn from the weeks' reading assignments and handouts.

ONE RESEARCH DISCUSSION POST: Students will be required to research an actual case involving a pharmacy technician that may have been embroiled in a legal matter related to their profession. You will research from beginning to end and compose a summation of the case in the form of a research discussion post. Points which should be addressed are: (1) discussion of the act or offense committed by the pharmacy technician, (2) the pharmacy laws and regulations that were involved, and (3) the outcome. The student should also (4) detail the legal consequences imposed upon the technician for violating the laws or regulations.

The research post should be at least 4 to 5 paragraphs, consisting of 3 to 4 sentences each. MLA citations are not required, but sources of information should be included at the end of your paper. The research post is worth **80 points**.

TWO EXAMS: There will be two exams during the semester.

- The Unit 1 Exam is worth **100 points**.
- The comprehensive final exam is worth **200 points**. Exam material will be drawn from the assigned reading assignments, handouts, and PowerPoint presentations.



ONE PERSONAL RESPONSIBILITY THREAD ---Discussion Post: *Virtues Guiding the Ethical Pharmacy Technician*

Students will select an ethical dilemma/event from their internship experience in PHRA 2360 or from their pharmacy employment and explain how they exercised (or witnessed other pharmacy personnel exercising) the ethical virtues necessary of a health professional. The student will also detail one additional virtue that they feel is important in the role of the pharmacy technician.

The initial discussion post is due on Thursday by midnight and is worth **30 points**. Your follow-up replies to 2 of your fellow classmates are due on Sunday by midnight and are worth **10 points** each for a **total of 50 points**.

Determination of Course Grade/Detailed Grading Formula:

Detailed Grading Formula:

Personal Introduction Post	15 points
Instructor Email	15 points
Quizzes (9 total)	70 points
Discussion Posts (2 discussions@50 points)	100 points
Research Post	130 points
Unit I Exams	100 points
Final Exam	<u>200 points</u>
TOTAL Points	630 points

Grading Scale:

567 points to 630 points	= A	(90% -100%)
504 points to 566 points	= B	(80% - 89%)
441 points to 503 points	= C	(70% - 79%)
410 points to 440 points	= D	(65% - 69%)
409 points or below	= F	(64% and below)

Late Work, Make-Up, and Extra Credit Policy: Students are expected to turn in assignments and course requirements within the prescribed time periods. Late work will not be accepted without prior approval of the instructor.

If you are having difficulties with an assignment, notify me **in advance** of the due date, and I will work with you as much as I can. If you do not submit an assignment by the due date and have not notified me in advance, or if you do not have a compelling reason or emergency, you will receive a zero for the assignment/exam



Attendance Policy: Students must log in at least once a week and expect to commit 1 or more hours/week to successfully complete this course. Students who fail to log in once a week will have **10 points deducted** from their discussion/attendance grade for that week.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

The preferred method of contact is **com.edu email**. You may reach me at lhomburg@com.edu. I will respond within 24 hours of receiving your email, Monday through Friday. Emails sent on Fridays may not receive a response until Monday. If you need an immediate response on weekends or evenings, you may use my personal email, lisahomburg@aol.com or text me at 832-677-1423.

Student Learner Outcomes:

Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:

Student Learner Outcome	Map to Core Competencies	Assessed by Assignments
Distinguish between the responsibilities of pharmacy technicians and pharmacists in pharmacy settings.	Written Communication Skills	Unit 4: Research Discussion Post- Technicians Embroiled in a Legal Dilemma
Explain federal and state laws that govern pharmacy practice and the Code of Ethics guiding the practice of pharmacy.	Personal Responsibility	Unit 1: Virtues Guiding the Ethical Pharmacy Technician

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty—such as cheating on exams, forging paperwork, or passing someone else’s work off as your own, is an extremely serious offense and will result in a grade of zero on that exam/assignment and a referral to the appropriate office for disciplinary action. It may result in failure of the course and expulsion from the program.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your



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concern with me, you continue to have questions, please contact Kay Frieze, Department Chair at 409-933-8414, or kfrieze@com.edu.



Course Outline:

- Week 1 Laws, Ethics, and Sources of Oversight
Introductory Post--Due Thursday night at midnight
Replies to Introductory Posts—Due Sunday night at midnight
Email to Instructor—Due Sunday at midnight
Quiz-Law, Ethics, and Sources of Oversight—Due Sunday at midnight
- Week 2 Ethics: What Constitutes a Profession?
Quiz-Ethics: What Constitutes a Profession--Due Sunday at midnight
- Week 3 Pharmacy Ethics and the Law
Discussion Post: Personal Responsibility- *Virtues Guiding the Ethical Pharmacy Technician*—Due Thursday at midnight
Replies to Discussion Post--Due Sunday at midnight
Quiz-Virtues Guiding the Ethical Pharmacy Technician—Due Sunday at midnight
- Week 4 Case Studies in Pharmacy Ethics-Case Presentations
Discussion Post: Case Studies in Pharmacy Ethics—Due Thursday at midnight
Replies to Discussion Post--Due Sunday at midnight
- Week 5 UNIT 1 EXAM—DUE Sunday at midnight
- Week 6 Review of Federal Pharmacy Legislation
Video: PTCB Pharmacy Law
Video: History of Pharmacy Law
Quiz-Federal Pharmacy Legislation--Due Sunday at midnight
- Week 7 Texas Pharmacy Act Part 1
Classes of Pharmacies in Texas
Quiz-Texas Pharmacy Act Part 1--Due Sunday at midnight
- Week 8 Texas Pharmacy Act Part II
Technician Duties in a Class A Pharmacy
Technician Duties in a Class C Pharmacy
- Week 9 Class C Pharmacy Rules
Summary of Miscellaneous Requirements for Class C Pharmacies
Quiz-Class C Pharmacy Rules—Due Sunday at midnight



- Week 10 Texas Dangerous Drug Act
Quiz-Texas Dangerous Drug Act—Due Sunday at midnight
- Week 11 Federal and State Laws Governing Controlled Substances
- Week 12 Summary of Differences in Federal and State Controlled
Substance Laws
Quiz-Controlled Substances--Due Sunday at midnight
- Week 13 Prescriptions Which May Be Dispensed in Texas
Miscellaneous Drug Laws and Rules
Quiz- Prescriptions Which May Be Dispensed in Texas—Due
Sunday at midnight
- Week 14 Research Discussion Post- *Technician Embroiled in a Legal Dilemma* Due
Sunday at midnight
Research Post—Part 1—Due Sunday at midnight
- Week 15 Replies to Research Discussion Post Part II—Due
Thursday at midnight
Conclusion to Discussion post—Due Sunday at midnight
- Week 16 FINAL EXAM—Due Wednesday at midnight

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check Brightspace for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement or through email.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. https://www.com.edu/student-services/docs/Student_Handbook_2022-2023_v2-1.pdf
An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

Academic Success & Support Services: College of the Mainland is committed to providing students with the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.



ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student that is needing counseling services is requested to please contact Michelle Brezina in the Student Success Center at 409-933-8520 or mvaldes1@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to setup their appointment. Appointments are strongly encouraged; however some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. The last day to withdraw is **April 24, 2023**.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress: If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Notice to Students Regarding Licensing: Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify



potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: (<https://www.ptcb.org/get-certified/apply-for-cpht#.W34ziOhKjiU>, <https://www.pharmacy.texas.gov/> and https://www.pharmacy.texas.gov/files_pdf/Licensure%20QA.pdf).

Should you wish to request a review of the impact of criminal history on your potential Pharmacy Technician Certification and Texas State Board of Pharmacy Registration prior to or during your quest for a degree, you can visit this link and request a “Criminal History Evaluation”: (<https://www.ptcb.org/> and <https://www.pharmacy.texas.gov/>).

COM is providing this information to all persons who apply or enroll in the program, with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

Course Structure

This course will be delivered face-to-face with assignments/quizzes/exams delivered online through the course management system D2L Brightspace. You will use your COM account to log in to the course from the D2L Brightspace login page - <https://com.brightspace.com/>. If you have not activated your COM account, please visit <https://webadvisor.com.edu>.

In D2L Brightspace, you will access online lessons, course materials, and resources. At designated times throughout the semester, students will participate in activities which may consist of but not be limited to quizzes, exams, questions/assignments, chat, blogs, discussion forums, email, journaling, blogging, wikis, and web posting using D2L Brightspace and/or alternative Internet-based technologies.

To access this course on D2L Brightspace you will need access to the Internet and a supported Web browser (Chrome, Firefox, Safari). To ensure that you are using the recommended personal computer configurations, please refer to the course requirements section in this syllabus.

Viewing Grades in D2L Brightspace: Students can view their grades by clicking on the **My Grades** link in the course menu in D2L Brightspace.

Required Skills

Students enrolled in this course should possess the following technology skills:

- The ability to use latest stable releases of Google Chrome, Mozilla Firefox, or Safari 10.X web browsers.
- The ability to access information via the Internet
- The ability to use D2L Brightspace and associated tools, including discussion boards, chat rooms, online testing, and assignment submission features
- The ability to use Respondus LockDown Browser and Respondus Monitor (see section, “Using LockDown Browser and a Webcam for Online Exams” for more details)
- The ability to use any necessary publisher content (examples: Cengage, SIMnet, MindTap, MyMathLab, etc.)



- The ability to use word processing software, and to save in alternate formats
- The ability to send, receive and include attachments using email
- The ability to demonstrate netiquette (appropriate online conduct)

Software and Hardware

- Minimum recommended computer and internet configurations for online courses can be found here.
- Internet connection (DSL, LAN, or cable connection desirable)
- An up-to-date operating system from Microsoft or Apple - PC platforms should run Windows 7 or newer; Mac platforms should run OS 10.8 or newer (Chromebooks, tablets, and mobile devices are not compatible with all online course components)
- Access to D2L Brightspace
- Latest stable release of JAVA
- 256 MB RAM
- 20 MB free disk space
- A microphone and headphones (A headset with microphone/headphones is highly recommended, but not required.)
- Webcam
- Any other tools, resources, and materials needed by the student for the course.

Technical Assistance

For technical assistance during the course or to report a problem with D2L Brightspace you can visit the Educational Technology Services support site: <http://de-support.com.edu/requests>
For technical assistance with campus Wi-Fi, COM user ID or password, and other campus related IT needs, visit: <https://helpdesk.com.edu/>

Online Etiquette (Netiquette)

Discussion, chat, and e-mail spaces within this course are for class purposes only, unless otherwise stated. Please remember to conduct yourself collegially and professionally. What you say in the online environment is documented and not easily erased or forgotten.

The following guidelines apply:

- Avoid using ALL CAPS, sarcasm, and language that could come across as strong or offensive.
- Use proper punctuation and grammar, and be sure to edit your contribution before posting.
- Read all posts before contributing your own to avoid unnecessarily repeating information.
- Keep chat comments brief and to the point.
- Focus on one topic at a time when chatting or posting to discussions.
- Remember that what you say in discussions and chats is documented and available to be revisited. Choose your words and discussion topics carefully.
- E-mail should only be used for messages pertaining to the course. Please refrain from sending forwards, jokes, etc.



Technology Outage

Students are responsible for maintaining their hardware, software, and Internet connection to the course. If you are incapable of maintaining your own system, please use the computers available on campus or take the CL section of the course. (NB, Access to college computers is limited by the hours of operation for the computer labs and library. You are responsible for staying abreast of these times.) No additional time will be provided for hardware, software, or Internet connection problems that interfere with your ability to access the course and complete your assignments and assessments. If a verifiable interruption in the access to the Course Management System that lasts for fifteen minutes or longer and occurs within twenty-four hours of an assignment or assessment, the deadline for the assignment or assessment may be extended at the discretion of your instructor.