



IRW 0320-157CL
Integrated Reading and Writing
spring 2024
11:00 pm-12:20pm Monday, Wednesday

Instructor Information

Name: Bridget Walton
Email: Via Course Email or bwalton1@com.edu
Phone: 409-933-8218 (Walton)

Student Hours and location: Monday: 12:30pm-2:30pm; Wednesday: 12:30pm-2:30pm; Tuesday: 11:00am-1:00pm; Thursday: 11:00am-1:00pm, LRC Building #8, Suite B, Rm. 231; if these times are not convenient, please let me know a good time for you.

Required Textbook:

1. **English Essentials Short Version, 2/e with English Essentials Plus* by John Langan Townsend Press, Inc. 2015.
ISBN: 978-1-59194-462-1

<https://www.townsendpress.com/store/k-12/english-language-arts>

***Note:** The *English Essentials Plus* Access Code is included with the purchase of the textbook. You also have the option to purchase the access code online.

2. You may use *Owl Purdue Online Writing Lab*. Purdue has highly useful and reputable resources from citation format, concise essay organization and style guides, resume examples, and more.

Visit: [https:// owl.purdue.edu/owl/purdue_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)
https://owl.purdue.edu/owl/purdue_owl.html

Materials for class-A location for saving your writing content. *One Drive* or a flash drive are acceptable.

Course Description

This course integrates preparation in academic reading skills and skills with writing. Topics include critical reading and writing skills. This course carries institutional credit and may not be used to meet degree requirements. Placement: (1) TSI Essay—score 2 or 3 with TSI Writing multiple choice score of 340-349 **or** (2) TSI Reading-score of 342-350 **or** (3) Successful completion (“C” or better) of Read 0340 or ENGL 0330 prior to 8/31/2014 **or** (4) Successful completion (“C” or better) of IRW 0300. **This course does not transfer.**

Course Requirements:

1. Townsend Press Grammar includes the following: After you complete the grammar pretest, you will complete the skills that you scored a 70 or below on. Also, you will complete 1) Pronouns, 2) Misplaced and Dangling Modifiers, 3) Commas, and 4) Numbers.

Townsend Press Grammar Content is worth 30 percent of your grade.

2. Writing Improvement Reading Quizzes (1) Vocabulary in Context (2) Main Idea (3) Inferences (4) Argument (5) and Critical Reading; read essay narratives, review power point presentations, and complete quizzes.

All quiz assignments are worth 30 percent of your grade.

3. Complete two discussion posts.

Posts are worth 15 percent of your grade.

4. Create a Power Point Presentation for Grammar or Reading.

Presentation is worth 25 percent of your grade. Present to the class.

Determination of Course Grade/Detailed Grading

Methods of evaluation will include the following: daily grammar assignments, reading skills quizzes, syllabus quiz, oral presentation, and participation/attendance.

Townsend Press/ Grammar Power Point	assignments	30%
Skill Quizzes for College Reading	assignments	30%
Writing Posts	assignments	15%
Presentation	assignment	25%

Grading Scale

Grade A:	90-100%
Grade B:	80-89%
Grade C:	70-79%
Grade D:	60-69%
Grade F:	Below 60%
Grade I:	

Given unforeseen circumstances that result in the inability to successfully complete

the course objectives, an I-Contract can be requested from the instructor.

Late Work Policy: No late assignments will be accepted.

Extra Credit Policy: I do not offer extra credit assignments.

Attendance Policy:

Your attendance is still critical to your success in this course. I should be able to see that you are logging into *Brightspace* regularly and completing the required assignments on the syllabi. Students, please pay attention to assignment deadlines. I cannot stress this point enough. Make sure that you log into Brightspace as often as you need to, so you will not miss any deadlines for assignments such as essays, writing activities, quizzes, and discussion posts. I have put due dates on all assignments in Brightspace and the syllabus, so please refer to the syllabus. If I miss a date, please bring any missed dates to my attention.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcomes:

Core Objectives:

Student Learner Outcome	Maps to Core Objective	Assessed by Assignment
Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.	Communication Skills (COM) Teamwork (TW) Personal Responsibility (PR) Critical Thinking Skills (CT) Personal Responsibility (PR)	-Essay Readings and Writing Responses -Daily Grammar Quizzes (SPOL)
Comprehend and use vocabulary effectively in oral communication, reading, and writing.	Communication Skills (COM) Personal Responsibility (PR)	Essay Readings and Writing Responses assignments
Identify and analyze the audience, purpose, and message across a variety of texts.	Communication Skills (COM) Personal Responsibility (PR)	Essay Readings and Quizzes -Essay/Research
Describe and apply insights gained from reading and writing a variety of texts.	Critical Thinking Skills (CT) Teamwork (TW)	Essay Readings and Writing Response assignments
Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and	Communication Skills (COM) Critical Thinking Skills	Writing response assignments; Essay Readings

use of appropriate language that advance the writer's purpose.	(CT)	
Determine and use effective approaches and rhetorical strategies for given reading and writing situations.	Communication Skills (COM) Critical Thinking Skills (CT)	Essay Readings and Quizzes and writing response assignments
Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.	Communication Skills (COM) Critical Thinking Skills (CT) Teamwork (TW)	Written response assignments and Grammar Presentation
Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.	Communication Skills (COM) Critical Thinking Skills (CT) Personal Responsibility (PR)	Written response assignments And Reading Essays and Quizzes
Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.	Communication Skills (COM) Critical Thinking Skills (CT)	Quiz 5 Annotating and Using Inferences;
Recognize and apply the conventions of standard English in reading and writing.	Communication Skills (COM) Critical Thinking Skills (CT)	Daily Grammar Quizzes; Discussion Posts; Recorded Oral Grammar Presentation

Academic Dishonesty: My English course policy is that a paper or assignment, which evidence can support as plagiarized or in any manner not the result of a student's own intellectual endeavors, will receive zero points. The second offense will result in failure of the course and possible university disciplinary action. Submitting your own previously written work for a current assignment or submitting an assignment in more than one class without the prior permission of the instructors is also considered academically dishonest. The student will then be referred to the Office of Student Conduct for the appropriate disciplinary action.

-Avoiding Plagiarism Link:

https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html

-Plagiarism and ESL Writers: An Overview:

https://owl.purdue.edu/owl/english_as_a_second_language/esl_students/plagiarism_and_esl_writers.html

Student Concerns:

If you have a problem in this class, please discuss the issue with me (Bridget Walton) first. If I cannot resolve the problem with you, your next step would be to contact Dr. Brian Anderson, Humanities Department Chair at (409) 933-8186 or banderson@com.edu

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from

the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer

Course Outline

Legend:

	Overview	Classroom	BB Homework	BB Homework due dates:
Week 1 1/15-19	<ul style="list-style-type: none"> -Attendance -Greet Students -Review Syllabus -Log-on to Computers Locate: Dashboard <ul style="list-style-type: none"> • Read Me First • Syllabus Online • Quizzes • Discussion Posts • Instructor's Recorded Lectures • COM Tutor • Net Tutor Diagnostic Test 	<ul style="list-style-type: none"> Attendance -Greet Students -Review Syllabus -Log-on to Computers Locate: Dashboard <ul style="list-style-type: none"> • Read Me First • Syllabus Online • Quizzes • Discussion Posts • Instructor's Recorded Lectures • COM Tutor • Net Tutor Diagnostic Test Register Online at Townsend Press.com 	<ul style="list-style-type: none"> -Syllabus Quiz -Introduction Post #1 	<ul style="list-style-type: none"> Quiz (Syllabus) Due date: 1/24 Discussion Post #1: Reading and Writing Concerns due date: 1/24
Week 2 1/22-26		<ul style="list-style-type: none"> -Read Ch. 5 & 6 Fragments-Townsend Press-(TP)Online 	<ul style="list-style-type: none"> Daily Grammar - Fragments Townsend Press (TP) Online 	<ul style="list-style-type: none"> Daily Grammar 1- Fragments Exercises 3and4 Mastery Test (highest grade) Due date: 1/29

Week 3 1/29-2/2	See Instructor's Recorded Overview Vocabulary In Context PPT	BB Online: Read "Night Watch"	BB Online: Quiz 1 Reading Skill, Main Idea -Read: "Night Watch" by Roy Pipkin & do Discussion Post 2	<u>Reading Quiz 1</u> Vocab. In Context Due date: <i>-Discussion Post 2 "Night Watch"</i> Due date: 2/11

Week 4 2/5-9	Instructor's Overview	- Read Ch. 7 & 8- Run-Ons & Comma Splices-	TP Online: Grammar 2 Run-Ons & Comma Splices	Daily Grammar 2 , Run-Ons & Comma Splices Exercises and Mastery Test due date: 2/18
Week 5 2/12-16	Instructor's Overview (s) Main Idea PPT	BB Online: -Read- "Here's to Your Health"	BB Online: Reading Skill Quiz -Main Idea BB Online: Discussion Post 3- "Here's to Your Health"	<u>Reading Quiz 2</u> , Main Idea Discussion Post 3- due date: 3/3
Week 6 2/19-23				
Week 7 2/26-3/1				
Week 8 3/4-8		Read: Ch. 21, Word Choice,	TP Online: Grammar 4, Ch. 21, Word Choice	Daily Grammar 4 : Ch. 21 Word Choice due date: 4/10
Week 9 3/11-15				
Week 10 3/18-22	-Annotation -Inferences -Poem- "Sadie and Maud" -Quiz 5 Activity	Review Inferences PPT Recorded Read Poem: "Sadie and Maud"	Quiz 5 Activity-group Annotating and Using Inferences	Grade for Quiz 5 is a group participation grade

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Week 11 3/25-29		Read Ch. 20, Misplaced and Dangling Modifiers	TP Online: MM and DM Exercises and Mastery Test TP	Daily Grammar 5: Misplaced & Dangling Modifiers Due date: 4/7
Week 12 4/1-5			-	
Week 13 4/8-12		Read Ch. 17: Pronoun Forms, pp. 96-103; Read Ch. 18: Pronoun Problems, pp.105- 114 Review Argument-	TP Online- Pronouns BB Online: Quiz #7 Reading Skill, Argument -Read "In Praise of the F Word"	Daily Grammar #6 Pronouns: Exercises and Mastery Tests Mastery Test due date: 4/14 <u>Reading Quiz 7</u> Argument due date: 4/21
Week 14 4/15-19	PPT- Critical Reading	-Review Critical Reading PPT Recorded -Read "The 2,000- Year-Old Wonder Drug"	BB Online: Quiz #8 skill, Critical Reading	<u>Reading Quiz 8</u> Critical Reading due date: 4/28
Week 15 4/22-26		Ch. 9, Commas		Daily Grammar: Commas due date: 5/5

Week 16 4/29-5/3	Daily Grammar: Commas			
Week 17 5/6-10	Final grades submitted this week			

NOTE: “W” date for 16-week course: April 22. The outline is subject to revisions at the instructor’s discretion.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v3.pdf *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: The College of the Mainland is committed to providing students with the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is in the Student Success Center.

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. **The last day to withdraw for the 1st 8-week session is October February 28. The last date to withdraw from the 16-week session is April 22. The last date to withdraw for the 2nd 8-week session is May 1. the last day 60 withdraw for spring mini session is May 29.**

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress and anxiety about your daily living needs including food, housing, or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.