



SPAN-2311-062IN-SP2023: Intermediate Spanish I

NOTE: This online Mini-Session Three-Week course opens

May 15 & closes June 2, 2023

Instructor Information

Professor Rafael Naranjo RNaranjo@com.edu

Class location and class time:

Online through Brightspace <https://de.com.edu>

Student hours and location:

Online

Friday by appointment only.

Required Textbook

- ¡Arriba! Comunicación y Cultura
- Author: ZAYAS-BAZAN
 - Edition: 7th Edition

You do not need to buy a hard-copy textbook, but you must buy the online access with eBook at MySpanishLab.com to get your MySpanishLab access code.

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college- affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

Course requirements

Your grade in this course will be based on the criteria listed below:

1. Student Activities Manual (SAM)
2. Oral Presentations - Record 2 oral presentations per unit.
3. Unit Exams

Determination of Course Grade/Detailed Grading Formula

- Unit Workbook Assignments – 30%
- Oral Presentations – 20%
- Unit Exams - 50 %

Grade Scale:

- A=89.5% -and Above
- B=79.5 – 89.4%
- C=69.5 - 79.4%
- D=59.5-69.4%
- F=Below 59.5%

Attendance Policy

If you want to pass, come to class. In the ONLINE class environment, this means you should sign in at a minimum of one time a week and should expect to spend at least an hour a week in the course reviewing lessons and completing course activities and completing other course material. Failing to log in at least twice a week will result in up to a 30 point deduction from your final point total.

Communicating with your instructor

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. You should only use the COM email RNaranjo@com.edu if you have not heard from me within 72 hours.

General Education Core Objectives

Students successfully completing this course will demonstrate competency in the following Core Objectives:

- **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
- **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.

- **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** Evaluate choices and actions of others or one's own, and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed by Assignment
1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.	Communication Skills (C)	Oral Presentation and Quizzes 20% Homework Assignments 10%
2. Produce Spanish comprehensible to native speakers using complex grammatical structures to communicate analytical and interpretive information in both impromptu and prepared speech.	Communication Skills (C)	Oral and Written Exams 40% Homework Assignments 10%
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.	Critical Thinking Skills (CT)	Written Quizzes 20% Homework Assignments 10%
4. Write evaluations and critiques at a high intermediate level using complex grammatical structures.	Critical Thinking Skills (CT)	Oral and Written Exams 40%
5. Formulate cohesive paragraphs and essays.	Social Responsibility Skills (SR)	Short Written Assignments 20%
6. Interpret cultural practices and products of the Spanish speaking world drawing on authentic materials including literature and the visual arts.	Personal Responsibility Skills (PR)	Oral and Written Exams 40% Attendance 10%

Academic Dishonesty

Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact D. Brian Anderson, 409-933-8186 <http://www.com.edu/humanities/> banderson@com.edu

Course Outline

Course Introduction – May 15

- Read all the "Getting Started"
- Set up your My Spanish Lab account
- Post an Introduction on the Discussion Board (BSP)

Unit#1 -¿Para qué profesión te preparas? - May 15 – May 20

- Chapter 11 Coursework Due – May 20 by 11:59 pm
 - Ch11 SAM Assignments Due
 - Ch 11 Oral Presentations Due
 - Extra Credit Discussion – Ch 11 Due (BSP)
 - Exam #1 Due

Unit#2 - ¡El futuro es tuyo! – May 21 – May 27

- Chapter 12 Coursework Due – May 27 by 11:59 pm
 - Ch12 SAM Assignments Due
 - Ch 12 Oral Presentations Due
 - Extra Credit Discussion – Ch 12 Due (BSP)
 - Exam #2 Due

Unit#3 – ¿Oíste las noticias? – May 28 – June 2

- Chapter 13 Coursework Due – June 2 by noon
 - Ch13 SAM Assignments Due
 - Ch 13 Oral Presentations Due
 - Extra Credit Discussion – Ch 13 Due (Bb)
 - Exam #3 Due

Make-up week / Course Completion – May 28 – June 2

- Course Materials OPEN at 12:00 AM on the first date listed for the unit.
- All activities completed in MySpanishLab except those marked (BSP) are completed in Brightspace

- A detailed course study plan is posted in each chapter folder in Brightspace. These schedules will give you a daily plan to approach the study of the course broken down by individual topics and homework assignments. All work is due at the end of the chapter (see above) but the daily approach will help you to stay on task. Language is best learned a little bit each day.

Institutional Policies and Guidelines

Grade Appeal Process:

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a [formal request and must be made within six months of the grade assignment](#). [Directions for filing an appeal](#) can be found in [the student handbook](#). An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

Academic Success & Support Services:

College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement:

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy:

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an

advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2nd 8-week session is December 1.

FN Grading:

The FN grade is issued in cases of failure due to a lack of attendance, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program:

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.