



RNSG 1260
Foundations of Nursing Clinical
Spring 2024
TBA – Clinical schedule is different for each student

Instructor Information:

Course Facilitator:

Lauren McElyea, MSN, RN
Email: lmelyea@com.edu
Office 225-37, 409-933-8458

Co-Faculty:

Sandra Rondeau, DNP, RN
Email: srondeau@com.edu
Office 409-933-8460

Student hours and location for Ms. McElyea only:

Office 225-37

Please email to schedule a time between these time frames:

Mondays: (TEAMS appointments available)

Tuesdays: 1400-1600

Wednesdays: 1300-1600

Thursdays: 1300-1500

Required Textbook/Materials: Evolve Spring 2025 Bundle

Course Description: This introductory clinical course is designed to provide a beginning level of education and experience in implementing direct client care. Emphasis is placed on the provision of basic care to adult clients and families in structured healthcare settings. Opportunities are provided for the application of theory, concepts, and skills being acquired. Prerequisites: [ENGL 1301](#), [BIOL 2401](#), [BIOL 2402](#), [BIOL 2420](#), [PSYC 2301](#) with a grade of "C" or better. Co-requisites: [PSYC 2314](#), [RNSG 1331](#) and [RNSG 1413](#)

WECM End-of-Course Outcomes: As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the

occupation and the business/industry.

Course requirements:

1. **Nursing Concept Map**-Assesses ability to create and implement a basic tool to care for a patient systematically.
2. **SimChart (Electronic Health Record) Assignment** - Assesses basic knowledge of documentation practices and their importance.
3. **Math Competency Exam** Assesses proficiency in dosage calculations. Dosage calculation quizzes: Assess knowledge and understanding of dimensional analysis for the calculation of medication doses. Students must score 90% on the math competency exam with 20 questions. Students have 3 chances to take the exam, if they are unsuccessful on the math competency, the student will no longer be able to be enrolled in RNSG 1260 and RNSG 1413.
4. **Math Quizzes** - Prepares students for the Math Competency Exam.
5. **Group Project** - Assesses knowledge and understanding of the needs of people in a community setting.
6. **Clinical Performance Evaluation**- The clinical evaluation tool formatively and summative evaluates the student's clinical performance based on all clinical assignments throughout the semester. Students must meet all essential competencies marked with an asterisk on the clinical performance evaluation tool.
7. **Bring Your "A" Game**—This activity encourages students to self-analyze Work Ethics and reinforces its core values.
8. **Volunteer Hours**—This program provides an opportunity for students to volunteer face- to-face in the communities in which we serve. Students must complete eight volunteer hours. Some examples of where hours can be completed are the food bank, Health care clinic, senior community center, Galveston Health District, feeding people experiencing homelessness, and health fairs. If the sites are not listed, the facilitator must approve them.
9. **Shadow Health DCE**: Virtual Simulations to improve knowledge and skills.

Determination of Course Grade/Detailed Grading Formula:

Assignment with Grade Percentage	%
Beginner Concept Map— on Assigned Patient	15%
End of Semester Concept Map on Assigned Patient	20%
Weekly Documentation/Assignments—SimChart on Assigned Patient	15%
Bring Your "A" Game to Work Average	5%
Group Project	20%
Shadow Health	10%
Math Quiz Average	5%

Math Competency Exam*	5%
Volunteer Hours	5%
Clinical Performance Evaluation**	Pass/Fail
Total	100%
* A 75% score is required to pass the course	
**Must meet critical competencies marked with an asterisk on the clinical performance evaluation.	

Late Work, Make-Up, and Extra-Credit Policy: All course assignments must be completed and submitted on the specified due date. **Please see the Nursing Handbook for late policy for clinical assignments.**

Attendance Policy: Please see Nursing Handbook for attendance policy for Clinical.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. **When emailing instructors, please email your clinical instructor and your course facilitator and in the subject line put RNSG 1260: and your concern. Example – subject line: RNSG 1260: clinical grid question.**

Course Objectives/Student Learning Outcomes: Upon successful completion of this course, students will: As outlined in the Texas Board of Nurse Examiners Differential Essential Competencies (DECs) for the vocational nurse, upon completion of this course, the student is expected to utilize beginning clinical reasoning skills to Provider of Patient-Centered Care, Member of the Health Care Team, Patient Safety Advocate, and Member of the Profession:

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
SLO1: Demonstrate professional student responsibilities by following policies and procedures of the ADN Program and the clinical facility practice guidelines.	No objective assigned	Bring Your A Game
SLO2: Assume responsibility and accountability for the quality of nursing care provided to patients and their families under the supervision of clinical faculty and assigned primary nurse.	EP3 Practice beginning leadership skills to include effective delegation; collaboration with the patient, family, and members of the health care team; coordination of safe, effective, caring, evidence-based, and therapeutic patient-centered care; and integration of knowledge from the humanities, nutrition, pharmacology, and the psychosocial, biological, and nursing sciences.	Bring Your A Game

SLO3: Assess the physical and mental health status of adult patients with chronic health needs using a structured data collection tool with primary and secondary sources of information.	EP2 Apply the nursing process as a provider of patient-centered care in primary, secondary, and tertiary settings to promote health by assisting patients in achieving, improving, or maintaining an optimum level of wellness.	Concept map, SimChart Documentation
SLO4: Analyze assessment data to prioritize problems that can be addressed by the nurse.	No objective assigned	Concept map, SimChart Documentation
SLO5: Develop a plan of care that identifies patient goals/outcomes and nursing interventions using information from evidence-based practice in collaboration with patients, their families, and the health care team.	No objective assigned	Concept map, SimChart Documentation
SLO6: Implement the plan of care to provide safe, compassionate, ethical nursing care for adult patients with common health needs and their families in long-term and acute care settings.	No objective assigned	Concept map, SimChart Documentation
SLO7: Evaluate attainment of patient goals and related nursing interventions and modify the plan of care in response to changing patient needs.	EP7 Apply the nursing process as a provider of patient-centered care in primary, secondary, and tertiary settings to promote health by assisting patients in achieving, improving, or maintaining an optimum level of wellness.	Concept map, SimChart Documentation
SLO8: Use standards of nursing practice to provide and evaluate patient care by seeking supervision when practice behaviors and judgments fall outside individual knowledge and expertise.	Ep6 Integrate principles of teaching and learning to organize and plan the teaching of patients, family members, and other healthcare providers with socioeconomic, cultural, and spiritual diversity.	
SLO9: Collaborate and communicate in a timely manner with adult patients, their families, and the health care team to plan, deliver, and evaluate patient-centered care.	EP4 Synthesize principles and techniques of interpersonal communication to implement therapeutic interactions with culturally diverse individuals, families, and groups in a variety of settings.	
SLO10: Serve as a health care advocate in assessing and promoting safety and quality for patients and their families.	No objective assigned	
SLO11: Communicate and manage information using technology to support decision making to improve patient care.	EP4 Synthesize principles and techniques of interpersonal communication to implement therapeutic interactions with culturally	SimChart Documentation

	diverse individuals, families, and groups in a variety of settings.	
--	---	--

Academic Dishonesty: Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook.

Plagiarism: See the Behavior/Conduct policy in the Nursing Student Handbook. *Use of AI products such as: ChatGPT, Otter AI, POE, Claude, Copilot, Grammarly, etc. should only be used for guidelines, explanations/studying, or correcting grammar errors. Any use other than what is said in this syllabus will result in disciplinary actions and zero on assignment.*

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact the instructor/facilitator of the course using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact the Dean of Instruction Dr. Rebecca Montz at rmontz@com.edu.

Course outline: See clinical Grid in D2L.

ANA (American Nurses Association) Scope and Standards of Practice: Students must adhere to established ANA Scope and Standards of Practice (2015). (See Student Handbook and Clinical Evaluation Tool for a detailed explanation of standards.)

Student Handbooks: Students are expected to adhere to all policies outlined in the College and Nursing Program student handbooks.

Syllabus Revisions: Faculty reserves the right to change the syllabus as necessary.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students with the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2nd 8-week session is April 30.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

Notice to Students Regarding Licensing Effective September 1, 201: HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: www.tdlr.texas.gov