



MATH-1342-135CL-S12023
Elementary Statistical Methods
Summer 2023
STEAM Building, Room 107
MTWTHF 9:15 - 10:25 AM

Instructor Information: Theophilus, Boye, tboye@com.edu, 409-933-8758

Student hours: MTW: 10:30 -12:00pm;
location: STEAM 325-3

Required Textbook/Materials: Minimally, you are required to purchase the access code for MyMathLab to access the eText for the textbook and all course assignments. A hard copy of the textbook is recommended, but not required.

ISBN 10: 0-13-578018-7

ISBN 13: 978-0-13-578018-3

Title: Statistics: Informed Decisions Using Data with Integrated Review with Pearson eText

Author: Michael Sullivan III

Edition: 6

Copyright: 2021

Publisher: Pearson

Course Description: This course includes collection, analysis, presentation, and interpretation of data and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals, and hypothesis testing.

Course requirements:

- **Homework:** Homework assignments will be given each week for every section covered in the course. Homework assignments will count as 15% of your final grade.
- **Quizzes:** Six quizzes will be given. Cumulatively, the quizzes will count as 10% of your final grade.
- **Unit Exams:** Four exams will be given, and you will be provided with a review to prepare for each exam. Each test will count as 15% of your grade.
- **Final Exam:** The comprehensive final exam will be given at the end of the course during
- **Required Technology:** A graphing calculator, such as a TI-84 Plus, is required for this course. A TI-89 or higher or a TI-Nspire are not permitted.
- **MyLab Math (MLM)** contained within Brightspace is required for this class. All Homework and Quizzes will be done in MyLab Math. You can **access D2L Brightspace** at <http://com.brightspace.com>

Determination of Course Grade/Detailed Grading Formula:

Grading Formula:

$$\text{Final Average} = .60(\text{Exam Average}) + .15(\text{Final Exam}) + .15(\text{Homework}) + .10(\text{Quizzes})$$

Grading Scale:

The course grade will be determined using the following scale:

Grade A: Final Average [89.5, 100]

Grade B: Final Average [79.5, 89.5)

Grade C: Final Average [69.5, 79.5)

Grade D: Final Average [59.5, 69.5)

Grade F: Final Average [0, 59.5)

Late Work, Make-Up, and Extra-Credit Policy:

As a general rule, there are no make-up exams. A make-up exam will only be allowed at the discretion of the instructor and only under extenuating circumstances and is limited to **one exam**. If it is necessary to miss an exam, you are required to petition the instructor before the exam is given to be considered for a make-up exam. Only extenuating circumstances of a serious nature that are documented will be considered. Realize not being prepared for the exam is not a legitimate reason for a make-up exam nor is scheduling work/appointments during the class period. **All other missed tests will be assigned a zero, and the zero(s) will be used to calculate final grade.**

The late penalty for past due assignments is 20% of your grade. Extra credit assignments will not be available.

Attendance Policy: Attendance is required for all class meetings. When students are not actively participating (e.g., contributing to discussions and completing weekly online homework), the faculty member can initiate an instructor drop and, subsequently, the student will receive a **W** for the course.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Email: Include your **course & section** in the subject line when emailing

Electronic Device Policies

You may use your laptop or tablet for taking notes during lectures; however, that privilege will be lost if I find that you are using them for non-course-related reasons (e.g., news, social media, shopping).

All other electronic devices should be **silenced and hidden**. If there is an emergency and your phone must be on/visible, please inform me of this at the beginning of class.

Classroom Conduct Policy

Arriving on time, staying the entire class period, eliminating distractions like cell phones, using appropriate language (no cursing), respecting your classmates and the instructor, and cleaning up after yourself are all expectations for students in the classroom. Please abide by these expectations so that the class setting is enjoyable for all students. Regarding cell phones, they should be turned off or set on airplane mode and in your backpack/purse (not on your desk).

It is extremely disruptive to the learning environment, so you will be asked to leave if it is a continuous problem. Infractions may result in an automatic withdrawal from the class. Cell phones cannot be used during tests or quizzes and refer to testing policies for additional information. Please notify me before class if you have an emergency that requires you to answer your phone during class. Take an emergency phone call outside of the classroom.

For their safety, unattended minors of students are not permitted on campus while students are in class. In consideration of fellow classmates, please do not bring children to class.

Testing Policy

Prohibited devices include, but are not limited to:

- Cell phones; smart phones; smart watches
- Audio players/recorders, tablets, laptops, notebooks, or any other personal computing devices
- Cameras or any other photographic equipment
- Any devices, including digital watches, that can be used to record, transmit, receive, or play back audio, photographic, text, or video content.

If your device makes a sound or is in your possession when the device goes off, you may be dismissed, and your score may be recorded as a zero.

If you leave the classroom at any time during an exam, the exam must be submitted for grading.

It is strongly advised that students take care of all personal business prior to entering the classroom to take an exam.

Table Mapping SLO's and Core Objectives

Student Learner Outcome	SLO Assessed via this Assignment	SLO Maps to Core Objective	Core Objective Assessed via this Assignment
1. Explain the use of data collection and statistics as tools to reach reasonable conclusions	Quiz 1		
2. Recognize, examine, and interpret the basic principles of describing and presenting data	Quiz 1	Empirical and Quantitative Skills (EQS)	Question on Exam 1
3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics	Quiz 3	Critical Thinking Skills (CT)	Question of Exam 2
Student Learner Outcome	SLO Assessed via this Assignment	SLO Maps to Core Objective	Core Objective Assessed via this Assignment
4. Explain the role of probability in statistics	Quiz 3		
5. Examine, analyze, and compare various sampling distributions for both discrete and continuous random variables.	Quiz 4		
6. Describe and compute confidence intervals	Quiz 5		
7. Solve linear regression and correlation problems	Quiz 2		
8. Perform hypothesis testing using statistical methods	Quiz 6		

Academic Dishonesty: College of the Mainland is committed to a high standard of academic integrity. All students are responsible for honesty and independent effort. Incidents of academic and scholastic dishonesty (including cheating, plagiarism, and collusion) will be dealt with in a manner that is consistent with College Policy and the Student Conduct. Any student found to have been academically dishonest on an assignment, quiz, or exam will receive a zero for that assignment, quiz, or exam, and he or she will be referred to the Office of Student Conduct for further disciplinary action. Please read the section on Standards of Student Conduct and Discipline and Penalties in the online Student Handbook.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Mr. Leslie Richardson, Math Department Chair, at (409) 933-8329 or at lrichardson@com.edu

Course outline:

Week	Dates	Topics	Sections	Due
1	Jun 5 -Jun 9	Introduction to the Practice of Statistics	1.1	Jun 11
		Observational Studies versus Designed Experiments	1.2	
		Simple Random Sampling	1.3	
		Other Effective Sampling Methods	1.4	
		Bias in Sampling	1.5	
		The Design of Experiments	1.6	
2	Jun 12 -Jun 16	Organizing Qualitative Data	2.1	Jun 18
		Organizing Quantitative Data: The Popular Displays	2.2	
		Additional Displays of Quantitative Data	2.3	
		Graphical Misrepresentations of Data	2.4	
		Quiz 1 (1.1-1.6, 2.1-2.4) – SLO 1 and 2		
		Measure of Central Tendency	3.1	
		Measures of Dispersion	3.2	
		Measures of Central Tendency and Dispersion from Grouped Data	3.3	
3	Jun 19 -Jun 23	Measures of Dispersion and Outliers	3.4	Jun 25
		The Five-Number Summary Boxplots	3.5	
		Review for Exam 1		
		Exam 1 (1.1-1.6, 2.1-2.4, 3.1-3.5)		
		Scatter Diagrams, Correlation, and the Coefficient of Determination	4.1	
		Least Squares Regression	4.2	
4	Jun 26 -Jun 30	Quiz 2 (4.1-4.2) – SLO 7		Jul 2
		Probability Rules	5.1	
		The Addition Rule and Complements	5.2	
		Independence and the Multiplication Rule	5.3	
		Conditional Probability and the General Multiplication Rule	5.4	
		Counting Techniques	5.5	
5	Jul 3 - Jul 7	Quiz 3 (5.1-5.5) – SLO 3 and 4		Jul 9
		Discrete Random Variables	6.1	
		The Binomial Probability Distribution	6.2	
		Review for Exam		
		Exam 2 (4.1-4.2, 5.1-5.5, 6.1, 6.2)		
			7.1	
		Properties of Normal Distribution		
Applications of Normal Distribution	7.2			

Week	Dates	Topics	Sections	Due
6	Jul 10 - Jul 14	Quiz 4 (6.1, 6.2, 7.1, 7.2) – SLO 5		Jul 17
		Distribution of the Sample Mean	8.1	
		Distribution of the Sample Proportion	8.2	
		Estimating a Population Proportion	9.1	
		Estimating a Population Mean	9.2	
		Quiz 5 (9.1, 9.2) – SLO 6		
7	Jul 17 - Jul 21	Exam 3 (7.1, 7.2, 8.1, 8.2, 9.1, 9.2)		Jul 24
		The Language of Hypothesis Testing	10.1	
		Hypothesis Tests for a Population Proportion	10.2	
8	Jul 24 - Jul 28	Hypothesis Tests for a Population Mean	10.3	Jul 31
		Inference about Two Population Proportions	11.1	
9	Jul 31- Aug 4	Inference about Two Means: Dependent Samples	11.2	Aug 7
		Inference about Two Means: Independent Samples	11.3	
		Quiz 6 (10.1-10.3, 11.1-11.3) – SLO 8		
		Review for Exam 4		
10	Aug 7 - Aug 9	Exam 4 (10.1-10.3, 11.1-11.3)		Aug 12
		Review for Final Exam		
		Final Exam (comprehensive)		

***W-Day is August 1**

***Class ends on August 10**

***Calendar is subject to change**

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is June 30. The last date to withdraw from the **10-week session is July 31**. The last date to withdraw for the 2nd 5-week session is August 4.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.