



PSYC 2314-022I2 – Fall 2025, 2nd 8 Weeks (10/13-12/4) LIFESPAN GROWTH & DEVELOPMENT (Online)

Instructor Information: Dr. Anne Dickens | adickens1@com.edu | 409-933-8909

Office Hours & Location: ADM Suite 117-01 Visits by appointment.

Required Textbook: *The Invitation to the Lifespan, 5th edition: by Kathleen S. Berger*

Course Description: This course will provide an overview of human development, from conception to birth. We will explore how people change over time in small ways and large. We will learn about three major domains of human development (biosocial, cognitive and psychosocial) at each life stage (infancy, toddlerhood, preschool, school-aged, adolescence, early adulthood, middle adulthood and late adulthood). Finally, we will deal with the topic of death and how we cope with the end of life in this society.

Prerequisites: TSIA2 945-990 ELAR/CRC test AND 5 or higher on Essay OR 910-944 on CRC with 5-6 on Diagnostic Test +5 or higher on Essay, OR IRW 0320 with a grade of “C” or better. This is an academic transfer course.

Course Requirements: Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 700 total points from assignments and assessments. You are held accountable for completing all assignments. Instructions for assignments must be closely followed. Specific details and directions for each assignment will be on the actual assignment in D2L. NOTE: If for any reason the college closes, continue to work on the assignments spelled out in your syllabus. For example, complete chapter readings, assignments, assessments etc.

CHAPTER QUIZZES:

There will be a total of FIFTEEN (15) chapter quizzes that will be done online in D2L. Quizzes will be worth a maximum of 20 points each. Quizzes may have multiple choice, true/false or short answer questions. You will have 45 minutes to complete each quiz which is not long enough to look up every answer. Read the chapters and study materials before you begin the quiz. Once you open the quiz you must complete it.

DISCUSSION POSTS:

You will be required to complete eight (8) discussion posts throughout the session. This will include one introduction post and weekly posts related to the topics being covered each week. These posts are your opportunity to discuss a topic related to the assigned chapter with your peers.

You will earn 15 points for an original post and 10 points for responding to one of your classmates. Use these guidelines to structure your original post and response to your classmate.

- Original post: Reply to all questions/statements made by the course professor. Use the required term(s) in your post – these are in bold font in the prompt.
- Response to classmate: Post a thoughtful response that demonstrates your knowledge of the topic. Do not write the words “good job or similar language.” The goal is to simulate conversation that would take place in the classroom.
- NOTE: Responses can be deleted at the discretion of the course professor. Responses will only be deleted if the instructor determines them to be aggressive, rude, degrading, etc., and they may be deleted without notice to the student. All such responses will receive a grade of 0 for the deleted thread.

PRESENTATION:

Students will have one presentation to complete during the 8-week. You will research topic related to development over the lifespan and create a video presentation. Further details are posted in D2L.

Each presentation post has the following instructions:

1. Research the assigned topic
2. Develop a 5-7 minute presentation on the topic.
3. Share your presentation with the class via D2L.

Your presentation will be worth a maximum of 100 points. You will earn points for quality of information and organization, quality of verbal communication, quality of non-verbal communication and the written summary. More details will be provided.

PRESENTATIONS LESS THAN 5 MINUTES WILL NOT BE GRADED!

RESEARCH SUMMARY:

You will choose a scholarly research article on a topic in developmental psychology that interests you. You will summarize the key elements of the research article including an introduction, research methods, findings, and implications for future research. More specific instructions will be provided.

Determination of Course Grade/ Detailed Grading Formula:

Assignment	Points Each	Total Points
Chapter Quiz (15)	20	300

Discussion Posts (8)	25	200
Presentation (1)	100	100
Research Summary (1)	100	100
Total Points:		700

Points Earned		Grade
630-700	90%-100%	A
560-629	80%-89%	B
490-559	70%-79%	C
420-489	60%-69%	D
419 or less	0%-59%	F

TENTATIVE COURSE SCHEDULE

Dates	Chapter/Topic	Task/Assignment to Complete
Week 1 10/13-10/19	Introduction Chapter 1: The Beginning: The Science of Human Development Chapter 2: The Beginning: From Conception to Birth	Introduction post DUE 10/15 by 11:59PM Week 1 discussion post CH 1 quiz CH 2 quiz
Week 2 10/20-10/26	Chapter 3: The First Two Years: Body & Mind Chapter 4: The First Two Years: The Social World	Week 2 discussion post CH 3 quiz CH 4 quiz RESEARCH SUMMARY
Week 3 10/27-11/2	Chapter 5: Early Childhood: Body & Mind Chapter 6: Early Childhood: The Social World	Week 3 discussion post CH 5 quiz CH 6 quiz
Week 4 11/3-11/9	Chapter 7: Middle Childhood: Body & Mind Chapter 8: Middle Childhood: The Social World	Week 4 discussion post CH 7 quiz CH 8 quiz
Week 5 11/10-11/16	Chapter 9: Adolescence: Body & Mind Chapter 10: Adolescence: The Social World	Week 5 discussion CH 9 quiz CH 10 quiz
Week 6 11/17-11/23	Chapter 11: Adulthood: Emerging Adulthood Chapter 12: Adulthood: Body & Mind	Week 6 discussion post CH 11 quiz CH 12 quiz
Week 7	Chapter 13: Adulthood: The Social World	Week 7 discussion post

11/24-11/30	Chapter 14: Late Adulthood: Body & Mind	CH 13 quiz CH 14 quiz
Week 8 12/1-12/4 (Note change in due date)	Chapter 15: Adulthood: The Social World All assignments due by Thursday, December 4th at 11:59PM No exceptions.	Week 8 discussion post CH 15 quiz PRESENTATION

All assignments due to D2L Brightspace by 11:59 PM on due date unless otherwise specified. The instructor reserves the right to make changes to this course schedule. Any changes will be announced in class and through D2L Brightspace and COM student email.

*Please post to the Discussion Board early so that everyone has time to respond to each other.

****NOTE: Students who do not complete any of the introduction discussion post by 10/15/25 will be dropped for non-attendance.**

The last week of class will be a short week with all assignments due no later than 11:59 PM on THURSDAY, DECEMBER 4th. No exceptions.

Late Work & Make-Up Policies: All assignments for each module will be due by 11:59 PM each Sunday. You have all week to complete all required assignments and should avoid waiting until the last minutes to begin your work. Set aside time each week to work on this class as if you were attending class at a specific time.

Assignment Submission & Extra Credit Policies: **Assignments must be submitted to D2L as .doc/.docx (Word), .pdf, or .jpeg files.** It is good practice to double-check after submitting an assignment (resubmit the correct document if needed). It is ultimately your responsibility to submit work in the proper format on time.

Attendance & Classroom Conduct Policies: Although this is an online course, regular “attendance” and participation are critical to being successful. This course is conducted entirely online, which means that you must be diligent about working on assignments to meet the deadlines. You should expect to spend 2-3 hours each week reading and completing assignments, just as you would in a face-to-face class. The biggest danger to successfully completing an online course with a grade you can be proud of is procrastination.

It is expected that everyone treats each other with mutual respect. In an online class, we demonstrate respect to one another by being mindful of the words and tone used in online correspondence (i.e., emails, discussion board). Online discussions in this course may include sensitive topics. It is ok to disagree with others, but it is not ok to verbally attack someone because of their ideas or beliefs.

Communicating With Your Instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share information about performance in the class through other electronic means. Students are expected to check their COM email and D2L course page regularly. Communicate with your instructor in a timely manner so that your instructor can best help you. Your instructor should respond within 24-48 business hours.

Core Objectives

Students successfully completing this course demonstrate competency in the following Core Objectives:

1. **Critical Thinking Skills*:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills*:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Social Responsibility*:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **Empirical and Quantitative Skills*:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Describe the stages of the developing person at different periods of the lifespan from birth to death.	Critical Thinking	Quiz Chapter 15
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual	Empirical and Quantitative	Quiz Chapter 13
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting	Communication Skills (Written)	Quiz Chapter 12
4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.	Critical Thinking	Quiz Chapter 15
5. Describe the different developmental perspectives of the major theories of development	Critical Thinking	Research Presentation
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan	Critical Thinking	Discussion #3
7. Discuss the various causes or reasons for disturbances in the develop process	Empirical and Quantitative	Quiz Chapter 13
8. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Research Analysis
9. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Research Presentation

10.(SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Weekly Post 3
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Academic Dishonesty: Plagiarism includes, but is not limited to, deliberately copying word-for-word another person's work without proper quotation and attribution (direct plagiarism), submitting your own work from another class (self-plagiarism), and failing to correctly cite sources or unintentionally using the same words as another source without proper quotation and attribution (accidental plagiarism). Academic dishonesty also includes unauthorized use or attempted use of material, information, devices/technology (e.g., Artificial Intelligence), or communication during an academic exercise (i.e., assignment, paper). **Any form of academic dishonesty may result in a reduction of points (up to a zero with no make-up) at the discretion of the instructor.** Additionally, an academic dishonesty report may be filed.

AI Use Policy: You are welcome to use AI tools (like ChatGPT) to help you study, explore ideas, or gather background information. However, all assignments you turn in, including discussion posts, research analysis, and your final presentation, must be written in your own words to show *your* understanding of psychology. **If an assignment is found to be written by AI instead of you, it will receive a zero.**

Please note: it is usually clear when work is AI-generated, because the writing style, tone, and content do not match a student's own voice or the level of detail expected at this stage. I want to hear *your* thinking, not a computer's.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Department Chair, Shinya Wakao at swakao@com.edu

Technology Outage Policy: In the event you experience a technology problem, refer to the *Troubleshooting Guide* available on D2L. It is your responsibility to actively try to resolve the problem and communicate in a timely manner with your instructor and the College of the Mainland (COM) Distance Education (DE) department. You can submit a help ticket to COM's DE department anytime at <http://de-support.com.edu/requests>. If you have trouble submitting assignments via D2L, you may email your assignment directly to the instructor.

NOTE: If for any reason the college closes, continue to work on the assignments as scheduled below and check D2L for announcements.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook <https://www.com.edu/student-services/student-handbook.html>

An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 1. The last date to withdraw from the 16-week session is November 14. The last date to withdraw for the 2nd 8-week session is November 25.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.