



Course Number and Section BARB-2441-221CL (5278)
Name of Course: Advanced Barber Styling II
Course Semester (Summer 2022)
06/06/2022 thru 08/12/2022
Mondays thru Thursdays 5 p.m. – 9:00 p.m. (Face-to-Face)

Instructor Information: Mr. Marion Lewis, mlewis22@com.edu, 409-933-8732

Student hours and location: 2:00 p.m. – 5 p.m., Monday. Available via email at mlewis22@com.edu, GroupMe, or my office phone at 409-933-8732

Required Textbook/Materials:

- **Milady Standard Professional Barbering Book, 6th Edition 2017**
- **Cengage Mind Tap online, 13th Edition 2016**
- **Texas Barber Laws and Rules Book, TDLR**

Course Description: The course is an advance continuation of Barber Styling I, and Barber Styling II with emphasis on more advanced hands-on application of skills.

Course requirements: Milady Standard Professional Barbering Book Bundle, and the Student Barber Toolkit. Laptops are available for use during school hours only and cannot be borrowed or checked out for home use.

Determination of Course Grade/Detailed Grading Formula: Practical and theory participation, unit assignments, skills assignment, research presentation unit tests and exams. All written tests must be passed with a grade of 70 or higher to pass the course. Students are allowed one re-take of a test during the course. No re-take for end of semester exams.

Detailed Grading Formula:

Attendance:	**10%
Professionalism	**10%
Assignments:	**20%
Test	**30%
End of Semester Exams	**30%

Late Work, Make-Up, and Extra-Credit Policy: Written assignments/online work may be turned in/completed on the first day back from an absence. Written test may be made up by making

arrangements with the instructor on the first day back from an absence (this is the student's responsibility). Practical skills and Oral Reports may not be made up.

Attendance Policy: Every class is important to your success in school. Make every effort to attend all classes. A sign-in sheet will be provided in each class. Each student must sign themselves in and out daily. If a student misses more than half the class period, the grade will reflect an absence. Any time missed will affect the total number of days required for completion. Attendance grades are calculated as follows: Each tardy is 5 points off the attendance grade. Each absence is 10 points off the attendance grade.

If a student misses more than 4 absences they will be dismissed from the course, according to College of the Mainland policies. All courses must be completed and passed with a C or better to be able to advance to the next courses, and to be able to sit for the license exam. It is the student's responsibility to understand the course requirements and maintain sufficient attendance and work completion.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Perform advanced styling operations	Critical Thinking	Skills Assessment
2. Apply massage manipulations to the face and head.	Personal Responsibility	Skills Assessment
3. Further refinement of all skills and theory for licensure	Critical Thinking	Skills Assessment
4. Review Safety and Sanitation for all practical studies	Teamwork/Personal Responsibility	Written Test

Academic Dishonesty: (Describe your academic dishonesty policy and state consequences if it is violated)

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with and abide by the Student Code of Conduct, which can be found in the on-line handbook. <http://www.com.edu/student-services/student-handbook.php>. Students are expected to be familiar with and abide by the Student Code of Conduct. Any violations of the Code of Conduct will result in a referral to the Dean of Students and may result in dismissal from the class.

Dress Code: Black pants, Polo style shirts (black, white, and gray), closed toe black shoes. It is required that each enrolled student within the barbering program wear a black barbering jacket each day of class. **NO SAGGING PANTS** will be allowed by students in the classrooms or labs. If the student refuses to pull up his/her pants to a respectable position, he/she will be asked to leave and may return on the next class day dressed appropriately. **HODDIES** are not allowed while attending class. If the student refuses to remove the hoodie, he/she will be asked to leave and may return of the next class day dressed appropriately. **NO OPEN-TOE SHOES** allowed while attending class. If the student refuses, he/she will be asked to leave and may return of the next class day dressed appropriately

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Jamie Hunsucker, Dept. Chair at 409-933-8608, email: jhunsucker1@com.edu.

Course outline: (Please see outline beginning pages 4 thru 6 of this document)

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2nd 8-week session is May 4.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Contagious Illnesses:

In the event a student contracts a contagious illness, such as COVID 19 or strep, the following steps can be utilized to avoid being withdrawn for excessive absences.

1. For COVID 19
 - a. self-report on the COM website. Follow the instructions given.
 - b. email your instructors with a copy of doctor’s note or test result. These should be dated.
2. For other contagious illnesses
 - a. Email the instructor with a copy of a doctor’s note stating that you may not attend school, with dates and your name. (Any days missed prior to this will count toward total absences)
3. Once the instructor receives the Test result or doctor’s note, they will email the student (to COM email) instructions on assignments that can be completed from home. These will be assigned on a case-by-case basis. **Communicate with your instructor about this.** If these assignments are completed by the due date, the days missed will not count toward your absences.

Maternity appointments:

For doctor appointments due to maternity, the following steps can be utilized to avoid being withdrawn for excessive absences.

1. Communicate with your instructor prior to the appointment of the absence.
2. Bring a note from the doctor stating the appointment date and time upon returning to class.
3. Make up work will be assigned on a case-by-case basis.

*Any absence will affect your success in class. Do your best to attend every class. Communicate with your instructors when issues arise and know what assignments need to be made up.

IMPORTANT: Eligibility for an occupational license may be impacted by one's criminal history. Students with a criminal history should confer with faculty or the department chairperson. Students have a right to request a criminal history evaluation letter from the applicable licensing agency.

Notice to Students Regarding Licensing: Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: www.tdlr.texas.gov Should you wish to request a review of the impact of criminal history on your potential TDLR Cosmetology Operator Certificate which leads to testing for licensure, prior to or during your quest for a certificate, you can visit www.tdlr.texas.gov and request a "Criminal History Evaluation": This information is being provided to all persons who apply or enroll in the program, with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

Disclaimers/Additional Policies: Instructors may, at their discretion, withdraw a student due to lack of attendance, or the inability to maintain the prescribed minimum rate of progress (70% test average) stated in the course syllabus. Also, any behavior detrimental to the learning process of the student or class. Students should be familiar with the Cosmetology Welcome Packet & Student Expectations.

Week 1 – June 06, 2022

Receive, Discuss, and Sign the Class Syllabus

Barber Syllabus Quiz

Chapter 10 (Properties and Disorders of the Hair and Scalp)

Learn about chemical composition of the hair

Meeting Licensure Requirements (PSI – Candidate Information Bulletin)

Texas Barber Laws and Rules Book)

MindTap or Milady Barber Test and Assignments

Current trend via YouTube and other TDLR learning websites

Week 2 – June 13, 2022

The Practical Exams

Pre-Examination Set Up and Disinfection

Infection Control: Principles and Practices (Chap. 4)

Blood Exposure Incident Service

Manicure Service

MindTap or Milady Barber Test and Assignments

Current trend via YouTube and other TDLR learning websites

Week 3 – June 20, 2022

The Professional Shave (Practical Exam Study)

Greet the Client

Customer Consultation for the Shave

Drape The Client

Demonstrate the Razor, the 14 Shave Areas, and the 4 Razor Strokes

MindTap or Milady Barber Test and Assignments

Week 4 – June 27, 2022

Continuation of the Professional Shave

Facial Service (Practical Exam Study) Demonstrate the Effleurage Facial

Identify hair color products and explain their actions of the hair (Chapter 18)

Identify the action of high lighteners on the hair

MindTap and Milady Barbering Test and Assignments.

Week 5 – July 5, 2022

Haircutting Service (Practical Exam Study)

Pack back-pack with all labeled and non-labeled equipment and supplies

Corporate Taper (mannequin with at least 2 ½" of hair – straight hair, using shears and clippers)

Blow Drying and Thermal Curling Service (Practical Exam Study)

MindTap and Milady Barbering Test and Assignment

Week 6 – July 11, 2022

Chemical Texture Service Chap. 17

List topics to discuss during the client consultation

Identify 2 types of chemical relaxers

Perform the Stand Test and the Patch Text

Define on-base, half-off base and off-base rod placement

Review Safety and Sanitation Practices

Week 7 – July 18, 2022

Chemical Application Preparation for Perm Wave & Single Process Color Retouch

Permanent Wave Service

Single Process Color Retouch Service on Four Subsections

Review Safety and Sanitation Practices

Week 8 – July 25, 2022

Review Preparing for Licensure and Employment – Chapter 19

Review PSI material

Review TDLR Barber Laws

MindTap and Milady Barbering Test and Assignment

Current trend via YouTube and other TDLR learning websites

Week 9 – Aug. 1, 2022

Study of All 10-Week subjects for End of Semester Finals

Pre-test

MindTap and Milady Barbering Test and Assignment

Current trend via YouTube and other TDLR learning websites

Week 10 – Aug. 8, 2022

Continue Study for Final Test

End of Semester Exam

Thorough cleaning of the Barber Student Lab

End of Semester Grading

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I, _____, (please print) acknowledge that I received, read, and understand this syllabus.

Student Signature: _____

Date: _____

Print Name: _____

Date: _____