



Physical Education 1164.101CL
Introduction to Physical Fitness and Wellness
Summer 1 – 5 Weeks - 2024
Monday - Friday 10:00 am – 11:50 am
COM Gym – Room 118

Instructor Information

Jason Abshire

Email: jabshire@com.edu

Office Phone: 409-933-8439

Student Office Hours and Location: Student office hours are set aside for tutorials and questions about our class. If you prefer to meet face-to-face during our student office hours Monday - Thursday, simply drop by my office, which is room 123 in the gym. We can also meet virtually on Monday – Thursday. Virtual meetings will take place through Microsoft Teams, and you will have the option of chatting, voice calls and video conferencing to ask questions about the class. During this time, I will also respond through COM email. See the schedule below.

Student Office Hours:

- Monday - Thursday
 - 9:45 am – 10:00 am – face-to-face in Gym 123 or virtual on Microsoft Teams

All other times during the week by appointment. Please contact me to schedule a meeting.

Utilizing the COM Gym:

Hours of Operation

- Monday - Friday from 7:00 am - 7:00 pm
- Saturday from 8:00 am - 12:00 pm
- Sunday from 12:00 pm – 4:00 pm

To Enter and Use the COM Gym Facility

- You must have your COM I.D.
- If you do not have a COM I.D., to have one made, go to the Welcome Center which is on the 1st floor of our Administration Building (building #2).
- You must wear sneakers and appropriate gym attire (“yoga” pants, shorts, tank tops, t-shirts, etc.)

Required Textbook/Materials: There is not a textbook required for this course. You will build a fitness and wellness portfolio during the semester, which will include lab activities

and some assignments. I will pass out hard copies of the lab activities and assignments in class. You will need to purchase a 3-ring binder to keep your fitness and wellness portfolio organized. I will be grading your portfolio.

Course Requirements:

- COM ID
- A 3-ring binder
- Workout shoes and clothes
- Computer and internet access

Computer and internet access are necessary to complete some assignments. If you do not have a computer and internet access, you may utilize the computers in the COM Library.

If you experience technology issues with COM software or applications (D2L, Office 365, etc.), immediately notify the COM Educational Technology department by submitting a support ticket. On our course menu in D2L, click on the Help with D2L link to submit your support ticket. You may also follow the link below to submit your support ticket:

<http://de-support.com.edu/requests>

Technology issues outside of COM's control (personal computer problems, power outages, etc.) may not justify an extension of an assignment due date. In these instances, contact me within 24 hours of the issue so we can discuss your options.

Assignments:

During the semester, you will complete workouts, lab activities, assignments and review course material. You may be evaluated through instructor observation, assignment rubrics, peer assessment and standardized testing.

Below is a brief description of the assignments. Check the course outline on the syllabus for weekly due dates.

Discussion Board - Who Am I? = 20 pts.

The estimated amount of time needed to complete this assignment is 20 minutes. This assignment is your chance to learn about your instructor and other students and share about yourself.

My Fitness Assessment (parts 1 & 2) = 55 pts.

The estimated amount of time needed to complete this assignment is 2 ½ hours.

Part 1 – My Assessment – The “Non-Sweaty Stuff” 😊 = 35 pts.

This portion of the assignment is based on the 1st step of the self-help approach to behavior change, which is assessing behavior. You will determine your current fitness level by means of a general fitness assessment.

Part 2 – My Fitness Goals = 20 pts.

This is based on the 2nd and 3rd steps of the self-help approach to behavior change which are setting goals and formulating an action plan. You will set fitness goals and develop an action plan for overcoming barriers you will experience while working towards these goals.

My Fitness & Wellness Program (parts 1, 2, 3, & 4) = 670 pts.

Part 1 – My Exercise Intensity – lab activity = 20 pts.

This assignment is based on the 2nd step of the self-help approach to behavior change which is setting goals. Before beginning your first workout, you will calculate a safe and effective training intensity (exercising heart rate) to adhere to during all your cardiorespiratory “cardio” workouts.

Part 2 – My Workouts = 25 pts. for each workout X 20 workouts = 500 pts.

The estimated amount of time needed to complete this assignment is 20 hours (about 1 hour per workout). You will complete 18 workouts in class and complete 2 workouts outside of our scheduled class time.

Your workouts are based on the 2nd, 3rd, and 4th steps of the self-help approach to behavior change which are setting goals, formulating an action plan, and evaluating progress. You will complete, track, and submit workouts in your fitness and wellness portfolio according to the schedule below. You will also make changes to your workouts, as needed, to reach your fitness goals.

Part 3 – My Reflection Journal = 10 pts. for each journal entry X 5 weekly entries = 50 pts.

The estimated amount of time needed to complete this assignment is about 15 minutes per week). This assignment is based on the 4th step of the self-help approach to behavior change which is evaluating progress.

The practice of reflecting is a positive method for processing and retaining information learned in this course or through additional topics of interest. The ability to summarize what you have learned and apply that knowledge is a powerful learning opportunity.

Each week you will reflect upon your weekly workouts, any prompts I may provide, and how you are progressing. Then you will record your thoughts in a journal entry in your fitness and wellness portfolio.

Part 4 – My Mental Health Practice = 10 pts. for each journal entry X 5 weekly entries = 50 pts.

The estimated amount of time needed to complete this assignment is about 15 minutes per week. This assignment is based on the 3rd step of the self-help approach to behavior change which is formulating an action plan. You will choose 2 tools for improving your mental health and practice with those tools each week. At least 1 of the 2 mental health tools you practice with each week must come from the three options we will discuss in class. Each week you will record which 2 tools you practiced with in your fitness and wellness portfolio.

My Diet (parts 1, 2, 3 & 4) = 90 pts.

The estimated amount of time needed to complete this assignment is 4 hours.

Part 1 – My 3 Day Dietary Analysis = 30 pts.

This part is also based on the 1st step of the self-help approach to behavior change, which is assessing behavior. You will utilize an assigned website or app to complete a 3 Day food log and diet assessment. You will also calculate the average amount of sugar and fiber in your diet and compare it to the American Heart Association recommendations.

Part 2 – My Total Daily Energy Expenditure (TDEE) = 10 pts

We often hear recommendations like “Eat a healthy diet”, “Track your macros”, “Eat less move more”, etc. Those recommendations for nutrition and physical activity are simplistic and too broad. You will learn about the pros and cons of nutrition and activity tracking and the impact they may have on motivation.

Part 3 – My Nutritious Grocery List = 30 pts.

This portion of the assignment (see what I did there 😊) is based on the 3rd step of the self-help approach to behavior change, which is formulating an action plan. You will create your own nutritious grocery list by considering your personal food preferences and current financial situation.

Part 4 – My Nutrition Goals = 20 pts

This is based on the 2nd and 3rd steps of the self-help approach to behavior change which are setting goals and formulating an action plan. You will set nutrition goals and develop an action plan for overcoming barriers you will experience while working towards these goals.

My Health (parts 1, 2, 3 & 4) = 50 pts.

The estimated amount of time needed to complete this assignment is 3 hours.

Part 1 – How Old Will I Be?

First, you will need to decide how old you will pretend to be for this assignment. Choose any chronological age from 40 – 65 years old.

Part 2 - My Real Age = 20 points

This assessment will compare your pretend chronological age from part 1 to your "RealAge". Your RealAge is how old your body thinks you are. You will also review the RealAge recommendations, choose 3 to improve your health and respond to the ranking and rationale prompts provided.

Part 3 - My Hypokinetic Disease Risks = 20 points

You will assess your risk of developing cancer, heart disease, stroke, and diabetes. These 4 diseases are known as hypokinetic diseases. They are conditions associated with inactivity and poor fitness levels. You will also choose 1 of those diseases to research. You will identify 3 ways to decrease your risk of the disease and respond to the ranking and rationale prompts provided.

Part 4 - My Infectious Disease Risks = 10 points

You will be completing online research on an infectious disease of your choice. Infectious diseases are disorders caused by organisms — such as bacteria, viruses, fungi, or parasites. A

few common examples are influenza (the flu), COVID 19, tuberculosis (TB), hepatitis and sexually transmitted diseases (STDs). You will identify 5 ways to decrease your risk of the disease and respond to the prompts provided.

My Discussion Topics = 50 pts.

The estimated amount of time needed to complete this assignment is 2 hours.

The discussion topics will require critical thinking and application of knowledge. You will have the chance to reflect on your prior knowledge of the topics and share what you learn about them based on the information and prompts provided.

Topic #1 – The Dimensions of Wellness and the Stages of Change = 25 pts.

You will share examples of how the dimensions of wellness and stages of change have impacted your life.

Topic #2 – The Components of Fitness = 25 pts.

You will share examples of how the components of fitness may be involved in your future health and wellness.

My Group Wellness Presentation = 50 pts.

To Be Determined 😊

My Final Fitness Assessment (parts 1, 2 & 3) = 65 pts.

The estimated amount of time needed to complete this assignment is 2 ½ hours.

Part 1 - My Assessment – The “Non-Sweaty Stuff” 😊 = 35 pts.

This part is based on the 4th step of the self-help approach to behavior change which is evaluating progress. You will complete a 2nd fitness assessment at the end of the semester and compare the results to your initial fitness assessment.

Part 2 - My Assessment – The “Sweaty Stuff” 😊 = 15 pts.

This part of the assessment is based on the 1st step of the self-help approach to behavior change, which is assessing behavior. You will complete a cardiorespiratory test to measure your level aerobic fitness. Level. There are four options: 1 mile walk test, 1.5 mile run or run & walk test, 12-minute cycling test and 12-minute swim test. Choose the option that best suits your ability.

Part 3 - Evaluating My Fitness & Wellness Program = 15 pts

You will be evaluating the effectiveness of your fitness & wellness program and your goals and action plans. You will answer 3 questions about what you might need to add, take away, or adjust on your workouts, goals, and action plans.

Determination of Course Grade/Detailed Grading Formula:

Who Am I?

= 20 points

My Fitness Assessment	= 55 points
My Fitness & Wellness Program	
• My Exercise Intensity	= 20 points
• My Workouts	
20 Workouts @ 25 points per	= 500 points
• My Reflection Journal Entries	
5 Weekly Journal Entries @ 10 points per	= 50 points
• My Mental Health Practice	
5 Weekly Journal Entries @ 10 points per	= 50 points
My Discussion Topics	
• Topic #1	= 25 points
• Topic #2	= 25 points
My Diet	= 90 points
My Health	= 50 points
My Group Wellness Presentation	= 50 points
My Final Fitness Assessment	= 65 points
 Total Possible	 = 1000 points

Grading Scale:

895 - 1000	points = A
795 - 894	points = B
695 - 794	points = C
595 - 694	points = D
0 - 594	points = F

Late Work, Make-Up, and Extra Credit Policy: You are expected to complete and submit work on time. If you are not able to submit an assignment by the due date, you may submit the assignment late and earn 80% credit. Late assignments are typically due within 14 days of the original due date. Assignments are not accepted for credit once the semester ends.

Extra credit work is not typically offered. You will have an opportunity to revise (correct) and resubmit most assignments. All revisions and resubmissions are typically due within 14 days of the original due date. Revised assignments are not accepted once the semester ends.

There is one exception to this policy. If you are not able to complete any of your required course workouts (absent from class) due to a busy schedule, illness, injury, etc. you will have the option of making up those workouts in the COM gym without penalty. Below is the policy regarding make-up workouts:

- You may make up only 2 workouts per week. This is to protect you from over training since you will already be completing the required workouts during any given week plus make-up workouts.

- You may attend one of my other face-to-face classes to complete a make-up workout or drop by the COM gym during our face-to-face Student Office Hours to complete a make-up workout.
- Make sure to check in with me before you begin your make-up workout in the COM gym and then check out with me when you have finished.
- Other options may be available depending on your situation and my availability on campus.

Attendance Policy: You should attend class regularly. COM policy states that “students are not permitted a determined number of absences”. Full participation in all course activities is required to earn credit for all graded activities.

Communicating With Your Instructor: Due to FERPA restrictions, faculty cannot share any information about performance in the class through personal email accounts. Electronic communication of this nature must be through your COM email.

Student Learner Outcome (SLO)	Maps to Core Objective(s)	Assessed via this Assignment
Describe how the components of physical fitness impact health and wellness.	N/A	Discussion Topic #2 – Components of Fitness
Explain the influence of personal behaviors and personal responsibilities on the development, treatment, and prevention of hypokinetic diseases, infectious diseases, stress, and addiction.	N/A	My Health
Analyze the relationship between physical activity, inactivity, and nutrition on weight and body composition.	Empirical and Quantitative Skills	My Diet
Plan, implement, and evaluate a personal fitness program.	Critical Thinking	My Fitness & Wellness Portfolio
Develop an appreciation and positive attitude for a healthy lifestyle and the effects of global trends on physical activity.	Teamwork and Communication	My Group Wellness Presentation

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes or assignments will result in a grade of zero. The student will also be referred to the Office of Student Conduct for appropriate disciplinary action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Sheena Abernathy, Science and Engineering Department Head, at 409-933-8330 or sabernathy@com.edu

Course Outline:

Week	Day	Date	Classroom	Workout	Reflection Journal	Mental Health
Wk. 1	Mon	6/3	Class Discussion - PE Hall of Shame & Failure Complete Who Am I? Begin My Fitness Assessment (due 6/4/24 in class)	No	No	No
	Tues	6/4	Class Discussion – Goal Setting & Action Plans Complete My Fitness Assessment	No	No	No
	Wed	6/5	Begin Discussion Topic #1 (due 6/10/24 on D2L) Active Learning – Cardiorespiratory Training	#1	No	No
	Thur	6/6	Class Discussion – Mental Health Active Learning – My Mental Health Practice	#2	No	No
	Fri	6/7	Class Discussion – Motivation Active Learning - My Reflection Journal Entries	#3	#1	#1
Wk. 2	Mon	6/10	Begin My Diet assignment (due 6/17/24 on D2L)	#4	No	No
	Tues	6/11	Active Learning – Strength Training	#5	No	No
	Wed	6/12	Class Discussion – Cadio vs Strength Training	#6	No	No
	Thur	6/13	Active Learning – Flexibility	#7	#2	#2
	Fri	6/14	We will be in a computer lab this day Continue My Diet assignment (due 6/17/24 on D2L)	No	No	No
Wk. 3	Mon	6/17	Class Discussion – Nutrition	#8	No	No
	Tues	6/18	Active Learning - Nutrition	#9	No	No
	Wed	6/19	Holiday - Campus Closed			
	Thur	6/20	Begin Discussion Topic #2 (due 6/24/24 on D2L)	#10	No	No
	Fri	6/21	Continue Discussion Topic #2	#11	#3	#3
Wk. 4	Mon	6/24	We will be in a computer lab this day Begin My Health assignment (due 7/1/24 on D2L)	No	No	No
	Tues	6/25	Continue My Health assignment	#12	No	No
	Wed	6/26	Active Learning – To Be Determined	#13	No	No
	Thur	6/27	Begin My Group Wellness Presentation (due 7/1/24 on D2L)	#14	No	No
	Fri	6/28	Continue My Group Wellness Presentation	#15	#4	#4
Wk. 5	Mon	7/1	Present - My Group Wellness Presentation	#16	No	No
	Tues	7/2	Begin - My Final Fitness Assessment (due 7/3/24 in class)	#17	No	No
	Wed	7/3	Complete My Final Fitness Assessment	#18	#5	#5
	Thur	7/4	Holiday - Campus Closed			
	Fri	7/5	Make-up - My Final Fitness Assessment Make-Up - Workouts	No	No	No

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook.php>. Any violations of the Code of Conduct will result in a referral to the Office for student Conduct and may result in dismissal from this class.

COM Honors Program Mission Statement: The College of the Mainland (COM) Honors Program provides highly motivated students challenges above and beyond their typical coursework. Students may enroll in honors courses or seek honors contracts and work one-on-one with COM faculty to develop independent projects. Honors contracts enhance students' work ethic and provide opportunities to expand academic networks.

If you are interested in earning honors credit in our course, please let me know. I would be happy to meet with you and discuss your options and the process.

Honors Scholars Recognition: Any student who completes at least 12 honors credit hours, maintains a GPA of 3.5 or higher, completes at least 24 hours of approved community service and completes at least 18 hours at COM will be recognized as a COM scholar at graduation.

Technology Outage Policy: Students are responsible for completing all course work by the due dates stated in the syllabus. Occasionally the College may experience emergency campus-wide technology outages, should this occur during an exam or submission of an assignment on D2L, you will need to notify the instructor. The due date will be extended after the campus-wide outage is confirmed by Informational Technology. An announcement/email will be sent to all students relaying the information about the new due date.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students with the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:
Kimberly Lachney, Student Accessibility Services Coordinator
Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is July 1. The last date to withdraw from the 10-week session is July 30. The last date to withdraw for the 2nd 5-week session is August 2.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.