



**PSYC-2301.021IN  
GENERAL PSYCHOLOGY  
SUMMER II 2021  
(Online)**

**Name:** Jennifer Abshire

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**Phone:** 409-933-8212 (leave a message with the Administrative Assistant and she will get the message to me)

**Student hours:** My virtual office hours are Monday and Wednesday 10am -11am and by appointment. The best way to reach me is to email me directly at [jabshire3@com.edu](mailto:jabshire3@com.edu). (Please allow 24 hours for a return phone call or email, except on weekends and holidays)

**Required Textbook:** *Psychology in Everyday Life 5th Edition by David G. Myers & C.N. DeWall*

**Supplies:** Reliable Computer, internet access, and Computer storage device (to backup files)

**Course Description:** This course will provide an introduction to the major topic areas of psychology including neuroscience, the nature vs nurture debate, learning, cognitive psychology, motivation, personality theory, psychological disorders, therapeutic approaches and social psychology.

**Course Requirements** Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments. All directions for assignments must be closely followed. Specific details and directions for each assignment will be on the actual assignment in Blackboard. *NOTE: If for any reason the college closes, continue to work on the assignments spelled out in your syllabus. For example, complete chapter readings, assignments, assessments etc.. You are accountable for the work upon the re-opening of the college.*

## **DETERMINATION OF GRADE**

### **Methods of Evaluation/Submissions-**

- Use Google Chrome or Mozilla Firefox browser (your work will submit blank using other browsers)
- Type work in Word, Powerpoint or Excel (if you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365-instructions> )
- Save and upload work as a .PDF or .DOC, (especially for a MAC or I cant open it)
- All work must be submitted on Blackboard and attached to the assignment submission page (except discussion boards where you will type directly into the submission page dialogue box.
- Use double spacing and Arial or Times New Roman, font size 12.
- Assignments with bulleted and/or numbered items should be a **separate paragraph**
- Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the "minimum", you should expect to receive the minimum grade.
- **Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the concepts from the course and your personal experiences and opinions.**

**Grading Rubrics:** Rubrics for coursework can be found on Blackboard under MY GRADES. Click on the blue hyperlink under the assignment to review the rubric. Please read the directions very carefully and let me know if you have any questions. If you need clarification, please reach out as soon as possible.

**Quizzes 350 points:** There will be a total of 14 quizzes worth 25 points each. The quizzes are 10 questions in the form of multiple choice. You will have 30 minutes to complete the quizzes. You have 2 attempts at the quiz, I will keep the highest attempt. All quizzes are timed, taken on Blackboard and must be submitted before 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session. I recommend doing them throughout the week and not waiting until Friday when they are due

**Discussion Post 350 points:** You will write 14 chapter discussion (25 points each) on the discussion board in Blackboard. You will receive 15 points for your own posting and 10 points for replying to someone else's posting. It will be to your advantage to post your original discussion posting early so that others will have enough time to write a reply posting.

**Introduction Post 50 points:** You will write a post introducing yourself to your classmates and replying to theirs. This post will allow you to introduce yourself to the class with a short biography. In this biography, you can include any details about yourself that will allow your fellow students to "put a person to the name". Focus on what makes you unique (hobbies, skills, talents, fears, pets, family, favorite things, places you love, dreams, goals). Next write a reply posting to at least one of your peers.

**Exams 50 points:** You will have 1 final exam worth 50 points. The exam will be taken on Blackboard. You will have 75 minutes to complete the exam and 2 attempts at the exam. I will grade the highest attempt. The exam is timed, taken on Blackboard and must be submitted before 11:59pm by the deadline date. Once you begin the exam, you must complete the exam in one timed session.

**Presentation Posts 200 points:** You will record 2 presentations, each worth 100 points. You will record yourself giving a 5 minute presentation on the assigned topic posted in Blackboard. Upload your video and submit on Blackboard. These Presentation Posts will help students examine some of the ethical issues within psychology and identify how these impact our society on the community, state and national level. Further, this presentation will allow students to examine the importance of being knowledgeable of their own personal biases and/or stereotypes, and how they can be more informed in their future interactions

**Make-Up & Late Work:** All assignments are time-stamped in Blackboard and Email. Work submitted after the due date deadline will be graded as late and 20% will be taken off. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. Follow your schedule in your syllabus and do not rely on Blackboard to tell you when something is due. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need a computer and/or internet access.

**Attendance Policy:** Regular attendance is a critical component to being successful in courses. If you want to pass, "attend" class. This course is completely online. You must log on to this course at least TWICE a week on separate days. **Each time** a student does not log in twice per week, there will be a 10-point deduction in their total points It is highly encouraged for you to log into Blackboard once a day to check for updates and announcements.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 24 hours for a return phone call or email, except on weekends and holidays in which case will be the next business day)

**Technology Maintenance:** College of the Mainland websites are scheduled to be down from 12:01-6:00 am on Sundays and blackboard is down from 4:00-6:00 am the first Saturday of the month. Make it a point to complete assignments around this time.

**Technology Outage Policy:** In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM's Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at [jabshire3@com.edu](mailto:jabshire3@com.edu)

**General Education Core Objectives (CO's):** Students successfully completing this course will demonstrate competency in the following Core Objectives

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Empirical and Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Quiz Chapter 1
2. Describe the historical influences and early schools of thought that shaped the field of psychology		Quiz Chapter 3
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Quiz Chapter 12
4. Use terminology unique to the study of psychology		Quiz Chapter 6
5. Describe accepted approaches and standards in psychological assessment and evaluation	Empirical and Quantitative	Quiz Chapter 14
6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	Quiz Chapter 2
7. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Discussion Post 2
8. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Presentation Post 1
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Presentation Post 3

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else’s work as your own or copying someone else’s work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Stacey Henderson (Department Chair at 409-933-8212)

## Grading Scale

900-1000 points = A, 899-800 points = B, 799-700 points = C, 699-600 points = D, 599 points or less = F

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (14 at 25 points each) each quiz is 3.5% of grade- all quizzes are 35%	350	A	90+	900 or more
Discussion Posts (14 @ 25 points each) each post is 3.5% of grade- all 5 are 35%	350	B	80-89	800-899
Introduction Post (1 @ 50 points each) 5% of your grade	50	C	70-79	700-799
Presentation Posts (2 @ 100 points each) each presentation is 10% of your grade- all are 20%	200	D	60-69	600-699
Final Exam (1 @ 50 points) 5% of your grade	50	F	59 or less	599 or below

	Module	Topics	To Do	Assignments Due
Monday July 12	Module Introduction	Welcome to the Course!	Read: "Read Me First" Read : Syllabus carefully Explore: Blackboard Do: Intro Discussion	<b>Introduction Discussion Board</b> Syllabus Quiz (Extra Credit) All quizzes are open
Tuesday July 13	Module 1	Chapter 1:	Read, Review, Watch, Write Study, take quiz	<b>Discussion Post 1</b>
Wednesday July 14	Module 2	Chapter 2	Read, Review, Watch, Write Study, take quiz	<b>Discussion Post 2</b>
Thursday July 15	Module 3	Chapter 3	Read, Review, Watch, Write Study, take quiz	<b>Discussion Post 3</b>
Friday July 16	Module 4	Chapter 4	Read, Review, Watch, Write Study & Take quiz Record Video	<b>Quizzes for Chapters 1- 4</b> <b>Discussion Post 4</b>
Monday July 19	Module 5	Chapter 5	Read, Review, Watch, Write Study	<b>Presentation Post 1</b>
Tuesday July 20	Module 5&6	Chapter 5&6	Read, Review, Watch, Write Study & Take Quiz	<b>Discussion Post 5</b>
Wednesday July 21	Module 6	Chapter 6	Read, Review, Watch, Write Study & Take Quiz	<b>Discussion Post 6</b>
Thursday July 22	Module 7	Module 7	Read, Review, Watch, Write Study	<b>Discussion Post 7</b>
Friday July 23	Module 7	Module 7	Read, Review, Watch, Write Study & Take Quiz	<b>Quizzes Chapter 5 -7</b>
Monday July 26	Module 8	Chapter 8	Read, Review, Watch, Write Study	<b>Discussion Post 8</b>
Tuesday July 27	Module 8&9	Chapter 8&9	Read, Review, Watch, Write Study, Quiz	<b>Discussion Post 9</b>
Wednesday July 28	Module 9	Chapter 9	Read, Review, Watch, Write Study & Take Quiz	
Thursday July 29	Module 10	Chapter 10	Read, Review, Watch, Write Study	<b>Discussion Post 10</b>
Friday July 30	Module 10	Chapter 10	Read, Review, Watch, Write Study & Take Quiz	<b>Quizzes Chapter 8-10</b>

	Module	Topics	To Do	Assignments Due
Monday August 2			Record Video, Watch others	Presentation Post2
Tuesday August 3	Module 11	Chapter 11	Read, Review, Watch, Write Study	Discussion Post 11
Wednesday August 4	Module 11	Chapter 11	Read, Review, Watch, Write Study	
Thursday August 5	Module 12	Chapter 12	Read, Review, Watch, Write Study	Discussion Post 12
Friday August 6	Module 12	Chapter 12	Read, Review, Watch, Write Study & Take Quizzes	Quizzes Chapter 11 - 12
Monday August 9	Module 13	Chapter 13	Read, Review, Watch, Write Study	
Tuesday August 10	Module 13 &14	Chapter 13 14	Read, Review, Watch, Write Study	Discussion Post 13
Wednesday August 11	Module 14	Chapter 14	Read, Review, Watch, Write Study	Discussion Post 14
Thursday August 12	Module 14	Chapter 14	Read, Review, Watch, Write Study, Take Quiz	Quizzes Chapter 13 -14
Friday August 13	Final	Final	Take Final	Final Exam

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to setup their appointment. Appointments are strongly encouraged; however some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including online

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw is March 3rd for the 1st 8-week session, April 26 for the 16-week session, and May 5th.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). Students are required to watch a training [video](#), complete the [self-screening](#), and acknowledge the safety guidance at: [www.com.edu/selfscreen](http://www.com.edu/selfscreen). In addition, students, faculty, and staff must perform a [self-screening](#) prior to each campus visit. Finally, students, faculty, or staff who have had symptoms of COVID-19, received a positive test for COVID-19, or have had close contact with an individual infected with COVID-19 must complete the [self-report tool](#).