



Sociology 1301.101CL
Introduction to Sociology
Fall 2023

Tuesday & Thursday, 8:00 – 9:20 am (Learning Resource Center, Rm. 255)

Instructor: Will Bryerton, Ph.D. wbryerton@com.edu 409.933.8954 (office)

Instructor Access, Student Hours, and Location

Your success in this class is important to me and I am happy to answer questions and offer guidance toward your improved performance in the course. The best way to contact me is via e-mail at wbryerton@com.edu. Generally speaking, you can expect a response from me within a few hours as long as your e-mail is sent during standard business hours (9 am - 5 pm on weekdays). E-mails sent outside of these hours will still be tended to but may result in a longer response time.

My student hours (also known as “office hours”) for this class are from 1:30 to 2:30 pm on Tuesday and Thursday in room A-223 of the Learning Resource Center. If you’d like to meet at a time outside of these hours or virtually, please send an e-mail stating when you would like to meet. If there is an urgent concern, you may call or text me at (847) 525-2283.

Textbook

Society in Focus: An Introduction to Sociology, 9th Edition, by William E. Thompson, Hickey, Joseph V., and Thompson, Mica L. Rowman & Littlefield Publishers. (ISBN-13: 978-1538116227)

Course Description

This class examines the scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ ethnicity, and deviance.

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Course Requirements

- 2 Quizzes: Students will take a quiz after the first quarter and the third quarter of the course. These quizzes cover material only from these portions of the course and are comprised almost entirely of multiple-choice questions, although true-or-false and matching questions may appear as well.
- 2 Exams: Students will take a midterm and a final exam. Like the quizzes, these exams are comprised almost entirely of multiple-choice questions, though some true-or-false or matching questions may also appear. Unlike the quizzes, these exams are cumulative in nature, meaning that any material previously covered in the course prior to the exam can appear on the exam.
- Cumulative Response Paper: Students will select a prompt write a 4-page essay in response. The prompts will require students to synthesize, apply, and reflect upon key concepts from the course.

*** Further details, instructions, and due dates for each of these requirements can be found in the Start Here module in D2L Brightspace at com.brightspace.com

Determination of Course Grade / Grading Formula

Quizzes: 20 points (2 quizzes accounting for 10 points apiece)

Exams: 60 points (A midterm and final exam, each worth 30 points)

Cumulative Response Paper: 20 points

Maximum overall point value: 100

A = 90-100; B = 80-89.9; C = 70-79.9; D = 60-69.9; F = 0-59.9

Syllabus Modifications

The instructor reserves the right to modify the syllabus and course calendar during the course. Should any modifications be made, the instructor will notify students in writing (via an announcement in D2L Brightspace) of the changes.

Late Work and Quiz / Exam Make-Ups

Late Cumulative Response Paper

Students who do not submit the cumulative response paper by the Friday, Dec. 1 due date can submit it late for a 50% reduction in points until Friday, Dec. 8. After Dec. 8, the paper will not be granted any points.

Quiz / Exam Make-Ups

If a student knows in advance that he/she/they will not be able to take a quiz or exam, the student should notify the instructor via e-mail to schedule an alternative testing time. If a student is not present for a quiz or exam and has not arranged an alternative testing time with the instructor, it is the student's responsibility to contact the instructor and request a make-up. "Make-ups" for missed quizzes / exams will be allowed only if there is an unforeseen

circumstance beyond the student’s control that prevented the student from taking the quiz / exam. The instructor reserves the right to grant or deny requests to make-up the missed quiz / exam.

Extra Credit

Opportunities to earn extra credit will be offered throughout the semester. Extra credit opportunities / assignments are optional and may consist of watching a documentary or video clip and contributing to a discussion board or writing a short essay in response to a prompt. The due dates of these extra credit opportunities will be posted in D2L Brightspace. Extra credit assignments submitted after the due date will not be eligible to receive any points. The instructor reserves the right to forestall granting credit extra credit until a student has completed required quizzes, exams, or the cumulative response paper (This is to prevent students from neglecting the course’s required work and using extra credit as a way to “cushion” their grade.)

Attendance Policy

The instructor will keep a record of student attendance and students are expected to attend class regularly. Students are responsible for material covered during their absences, and it is the student’s responsibility to consult with the instructor or another student regarding material that was presented when the student was not present. If a student does not attend two or more class meetings, the instructor reserves the right to withhold (i.e., not share) lecture notes from the missed classes.

Students who have not attended class before the Wednesday, Sept. 13 Census Date will be dropped from the course.

This is a face-to-face class and important announcements will be communicated in the classroom, but I recommend logging-in to D2L Brightspace and entering the course daily (at least on weekdays) to check announcements and view upcoming due dates.

For information about withdrawing from the class, please see the Withdraw Policy (p. 6).

Communicating with your instructor

All electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L Brightspace.)

Course Learning Outcomes

Student Learner Outcome	Maps to Core Objective	Assessed via...
1. Compare and contrast the basic theoretical perspectives of sociology	Critical Thinking Skills (CT)	Quarter 1 Quiz, Midterm, and Final Exam
2. Identify the various methodological approaches to the collection and analysis of data in sociology	Empirical and Quantitative Skills (EQS)	Midterm, Quarter 3 Quiz, and Final Exam

3. Describe key concepts in sociology	Critical Thinking Skills (CT)	All quizzes, exams, and the cumulative response paper
4. Describe the empirical findings in various subfields in sociology	Communication Skills (CS) and Empirical and Quantitative Skills (EQS)	All quizzes, exams, and the cumulative response paper
5. Explain the complex links between individual experiences and broader institutional forces	Social Responsibility (SR)	All quizzes, exams, and response paper
6. Develop, interpret, and express ideas on a SOCI 1301-related topic through written communication	Communication Skills (CS) (Writing)	Cumulative response paper

Academic Dishonesty

Academic dishonesty includes (but is not limited to) cheating on a test / quiz, plagiarizing, stealing or dishonestly accessing the instructor's materials, and colluding with other students. If you engage in any form of academic dishonesty, disciplinary action will be taken in accordance with the COM Student Handbook and Office of Student Conduct. Plagiarism, at a minimum, will result in a 0 on the plagiarized assignment.

Student Concerns

If you have any questions or concerns about any aspect of this course, please do not hesitate to contact me using the contact information on the first page. If, after discussing your concern with me, you continue to have questions or believe that I have not addressed the matter fairly, please contact Dr. Shinya Wakao, the Social & Behavioral Sciences Department Chair, at 409.933.8107 and swakao@com.edu.

Course Outline

Week 1, Aug. 29 and 31: An Introduction to Sociology (Ch. 1)

Week 2, Sept. 5 and 7: Introduction (cont.) and begin Culture (Ch. 3)

Week 3, Sept. 12 and 14: Culture (cont.) and begin Socialization (Ch. 4)

Week 4, Sept. 19 and 21: Socialization (Ch. 4)

Prepare for Quarter 1 Quiz, taken in-class on Sept. 26

Week 5, Sept. 26 and 28: Deviance, Crime, and Social Control (Ch. 7)

Week 6, Oct. 3 and 5: Social Structure (Material combined from Ch. 5 and Ch. 6)

Week 7, Oct. 10 and 12: Social Structure (cont.) and begin Sociological Research (Ch. 2)

Prepare for Midterm, taken in-class on Oct. 17

Week 8, Oct. 17 and 19: Sociological Research (Ch. 2)

Week 9, Oct. 24 and 26: Social Stratification (Ch. 8)

Week 10, Oct. 31 and Nov. 2: Social Stratification (cont.) and Media (Ch. 5)

Week 11, Nov. 7 and 9: Gender, Sex, and Sexuality (Ch. 11)

Prepare for Quarter 3 Quiz, taken in-class on Nov. 14

Week 12, Nov. 14 and 16: Race and Ethnicity (Ch. 10)

Week 13, Nov. 21 (no class on Thursday, Nov. 23 - Thanksgiving): Relationships, Marriage, and Family (Ch. 13)

Week 14: Nov. 28 and 30: Education (Ch. 14)

Cumulative Response Paper due on Friday, Dec. 1

Week 15, Dec. 5 and 7: Work and the Economy (Ch. 17)

Week 16, Finals Week (date and time of Final Exam to be announced)

Incomplete Grades (The “I” Grade)

The Incomplete Grade (“I”) is a temporary grade given when a student has experienced unforeseen circumstances beyond the student’s control which results in the student being unable to successfully complete the course within the timeframe of the semester.

Per the COM Course Catalog, an “I” may be assigned only when the following conditions are met:

1. No more than 25% of the points possible in the class are still outstanding.
2. The student is passing the course with a 70% or better.

Exceptions to these circumstances can be made at the discretion of the appropriate instructional dean.

It is the responsibility of the student to request an incomplete grade. I will grant such requests if the student meets the two conditions listed above and has submitted all quizzes and response papers through the first 12 weeks of class. If these conditions are met, I will draft an “I Contract Form” to be signed by the student, the instructor (me), the department chair, and the Dean. This form will specify (a) the course requirements (assignments) that must be completed and (b) a due date. On (or before) the specified due date, the student must submit the assignments listed in the contract for the incomplete grade (“I”) to be changed to a permanent grade of A, B, C, D, or F. If the student does not submit the required assignments by the specified due date, the student will receive a permanent grade consistent with the points the student has earned in the course (See “Determination of Course Grade,” p. 2).

Speaking frankly, incomplete grades are not common in my classes. I understand why they are sometimes necessary and I will grant requests for them when the conditions outlined above are met. However, I’ve found that doing work on time and maintaining communication with me when you encounter difficulties can resolve most of the problems that give rise to requests for incomplete grades.

Institutional Policies and Guidelines

Grade Appeal Process

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a*

course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

Academic Success & Support Services

College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement

Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 11. The last date to withdraw from the 16-week session is November 28. The last date to withdraw for the 2nd 8-week session is December 7.

FN Grading

The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.