



HIST 1302.138,308CL
United States History II
Spring 2023
Monday/Wednesday 7:30 – 8:50am

Instructor Information: James Womack, MA, jwomack2@com.edu, 409-933-8212

Student hours and location: MW 8:50-9:20am in classroom (LRC 213)

Required Textbook/Materials: Edwards, Hunderaker, et.al, *America's History Concise Edition*, 10th Edition. Reading assignments are listed on the last page of the syllabus. Material drawn from the text will account for 10-20% of each exam. Book may include the electronic key to access online material, **but the electronic key is not required for this course.**

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Requirements: This is a course that requires the student to attend lectures. Each lecture contains material that may not be available in the textbook, material that the student is responsible for and will be tested upon; therefore, it is essential that students make a concerted effort to attend class. If a student is absent from class, they are responsible for acquiring the lecture notes from a classmate. Rigorous note taking and studying of lecture notes is expected if the student is to succeed in the class. In addition to attending lectures, students are expected to read the textbook assignment prior to attending the lecture on that subject.

Exams: There will be four exams during the semester with a value of 100 points each. Exam material will be drawn from both lectures and assigned readings. Students should pay particular attention to terms in the study guides, which will be distributed prior to each exam. Each exam will consist of multiple-choice questions, short answer, and/or map questions as well as a take home essay question. Exams address the following Core Objective: Critical Thinking.

Assessment Quizzes: In addition to the four exams, there will several pop quizzes during the semester. Quizzes will be posted on D2L. Quizzes will be given in order to identify if students are keeping up with readings and class discussions. Once at-risk students are identified, a plan will be developed in conjunction with the student

with the goal of improving their performance in the class. Quizzes will count for a total of 150 points. Quizzes address the following Core Objective: Critical Thinking.

Research Paper Assignment: Each student will be responsible for a 5-page typed double spaced, 12 font Times New Roman, cited paper over a historical topic that we cover. You must have in text citations and a work cited list. You must use Chicago Style Notes/Bibliography citations, using footnotes. You must use at least one primary document, one scholarly article, one book, and one scholarly internet site. You may pick your own topic but it must be approved by the instructor. See calendar for due date.

The research paper will count for 10% of your grade. See class outline for when specific parts of the paper are due. The Paper Assignment will also address the following Core Objectives: Critical Thinking Skills, Communication Skills (CS1) The Research Paper Assignment will be graded using the following formula:

Approved Topic Submitted on time	20 points
Quality of primary sources	20 points
Quality of secondary sources	20 points
Clearly presented thesis statement	20 points
Defense of thesis through the use of historical evidence	60 points
Effective use of Communication Skills (written)	40 points
<u>Use of Tutoring Center</u>	<u>20 points</u>
Total	200 points

No late papers will be accepted, NO EXCEPTIONS. The research paper assignment is worth 200 points, or 20% of your total grade. This is a high value assignment. Failure to turn this assignment will adversely affect your final course grade. See the calendar for due dates.

Responsibility Paper: Students will write a two-page typed paper on the Social and Personal Responsibility of the person/or persons involved in military conscription, a major issue in the United States from the 1940s-1970s. The student must include a section in their paper discussing the social and personal responsibility of the individuals involved. See calendar for the due date.

Effective use of Critical Thinking Skills	25 points
Effective use of Communication Skills (written)	25 points
Analysis of the Social Responsibility component of the topic	25 points
<u>Analysis of the Personal Responsibility component the topic</u>	<u>25 points</u>
Total	100 points

Movie Critique: Movies can be accessed through the COM Library site, go to Swank Films and choose a film appropriate for our class. You may also use any streaming media source you have access to. A list of some appropriate titles will be posted to D2L. You may also suggest another film, but you will need instructor approval. After watching the movie, you will write a 2-page typed paper over the film. You will address the question of how this movie/documentary fits into class discussions. Is this an accurate representation of what we have been studying? See the calendar for due date.

Emergency Closure Assignment: In case of an emergency closure of the school it may be necessary for assignments to be posted on D2L. Also, if class is unable to meet for various reasons assignments may be posted on D2L. Always check announcements on D2L for more information if this becomes necessary.

Determination of Course Grade/Detailed Grading Formula: (methods of evaluation to be employed to include a variety of means to evaluate student performance)

Total points for the semester will be 1000 points. Therefore, each 10 points is 1% of your total grade. Course grades will be calculated as follows:

Assessment Quizzes	150 points	Grade Scale:
Research Paper	200 points	1000-900 = A (90%+)
Responsibility Paper	100 points	899-800 = B (80-89%)
Attendance/Participation	50 points	799 – 700 = C (70-79%)
Movie Critique	100 points	699 – 600 = D (60 – 69%)
Exam 1	100 points	599 or below = F (59% or less)
Exam 2	100 points	
Exam 3	100 points	
<u>Exam 4</u>	<u>100 points</u>	
Total	1000 points	

Late Work, Make-Up, and Extra-Credit Policy: Late work will only be accepted at the instructor’s discretion, based on evidence of extenuating circumstances making the delay unavoidable. Missing an assignment’s due date for a doctor’s appointment or school event will not be accepted – if you have a scheduling issue, submit your assignment early.

There will be NO makeup tests or quizzes given. If you miss a test your lowest test score for the semester will count twice. If you miss more than one test the other will be a 0. Quizzes cannot be made up.

Extra Credit: Films on U.S. History are available in the library. To earn extra credit all you have to do is select a film, watch it, and write a one to two-page typed response to the film. You will receive up to five extra credit points for each summary turned in. Note: Quality responses will earn you five extra points; summaries that are not well done will earn less credit, so don’t turn in sloppy work and expect to earn extra credit. I do not want just a summary but what you thought about the film in the context of what we have discussed in class. You can earn a total of 20 points extra credit. There may also be an extra credit question on a test or other out of class assignments.

Attendance Policy: The nature of this course is such that students should attend all scheduled sessions. There is a clear and direct correlation between attendance and success in the classroom, therefore regular attendance is strongly urged. However, in the event of illness or extenuating circumstances, it is the student’s responsibility to acquire the lecture notes from a classmate. Attendance will be taken by sign-in sheet. Attendance is 5% of your grade.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence. This course-level outcome maps to the Critical Thinking Skills Core Objective.
2. Analyze and interpret primary and secondary sources. This course-level outcome maps to the Critical Thinking Skills Core Objective.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. This course-level outcome maps to the Critical Thinking Skills, Social Responsibility, and Personal Responsibility Core Objectives.
4. Develop, interpret, and express ideas on a History 1302-related topic through written communication. This course-level outcome maps to the Communication Skills Core Objective.
5. Develop, interpret, and express ideas on a History 1302-related topic through oral communication. This course-level outcome maps to the Communication Skills Core Objective.
6. Develop, interpret, and express ideas on a History 1302-related topic through visual communication. This course-level outcome maps to the Communication Skills Core Objective.
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
8. Evaluate choices and actions of others or one's own and relate consequences to decision making.

General Education Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. Critical Thinking Skills: Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. Communication Skills: Develop, interpret, and express ideas through written, oral, and visual communication.
3. Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal Responsibility: Evaluate choices and actions of others or one's own and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence	Critical Thinking Skills	Written papers
2. Analyze and interpret primary and secondary sources	Critical Thinking Skills	Written papers
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of US History	Critical Thinking Skills	Written papers
4. Develop, interpret, and express ideas on a History 1302-related topic through written communication	Communication Skills	Written papers
5. Develop, interpret, and express ideas on a History 1302-related topic through oral communication	Communication Skills	Classroom participation
6. Develop, interpret, and express ideas on a History 1302-related topic through visual communication	Communication Skills	Paper
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Paper
8. Evaluate choices and actions of others or one's own, and relate consequences to decision-making.	Personal Responsibility	Paper

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Plagiarism: Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes, among other things, paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, or using someone else's words without quotation marks. **When in doubt – cite!!** Any assignment containing any plagiarized material or lacking appropriate citations will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Link(s) to resource(s) about ways to avoid plagiarism:
<http://en.writecheck.com/ways-to-avoid-plagiarism/>

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at 409-933-8107.

Course outline: Subject to Change

History 1302 – US History II

	<u>Reading Due/ Class Discussion</u>	<u>Assignments Due</u>
Jan 18	Introductions / Syllabus	
Jan 23	100 Questions	
Jan 25	The American West (Ch 15)	
Jan 30	Industrial America (Ch 16)	Research Paper Topic Due
Feb 1	Age of Enterprise (Ch 17)	
Feb 6	Urbanization (Ch 18)	
Feb 8	Politics of the 1900s / Progressivism (Ch 19)	
Feb 13	Exam 1	
Feb 15	Emerging World Power (Ch 20)	
Feb 20	World War I (Ch 20)	
Feb 22	World War I (Ch 20)	
Feb 27	Modern Times (Ch 21)	
Mar 1	Great Depression (Ch 22)	Research Paper Due
Mar 6	New Deal (Ch 22)	
Mar 8	Exam 2	
Mar 13-17	Spring Break	
Mar 20	World War II (Ch 23)	
Mar 22	World War II (Ch 23)	Movie Critique Due
Mar 27	Cold War (Ch 24)	
Mar 29	McCarthyism (Ch 24)	
Apr 3	Affluent Society (Ch 25)	
Apr 5	Changes in Society (Ch 26)	Responsibility Paper Due
Apr 10	JFK and Civil Rights (Ch 27)	
Apr 12	JFK and Civil Rights (Ch 27)	
Apr 17	Exam 3	
Apr 19	Vietnam Era (Ch 28)	
Apr 24	No Class - STAAR Testing	
Apr 26	Conservative America (Ch 28)	
May 1	Reagan (Ch 29)	
May 3	Modern America (Ch 30)	
May 8	Modern America (Ch 30)	
May 10	Final Exam	

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome*

of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 1. The last date to withdraw from the 16-week session is April 24. The last date to withdraw for the 2nd 8-week session is May 3.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.