



DFTG 1430 201 HY
Civil Drafting I
Fall 2023
Thursday 6:00-8:50 pm lab
A minimum of 3 hours online per week

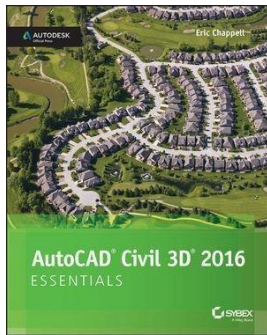
Instructor Information:

Name: Andrew Gregory
Email: Aggregory2@com.edu
Phone: 409 933 8339

Student hours and location:

W, Th 2:00- 5:00 pm ICB 313-14 F 1:00-2:00 TEAMS

Required Textbook:



AutoCAD Civil 3D 2016 Essentials:
Autodesk Official Press
Eric Chappell
ISBN: 978-1-119-05959-2

Course Description:

A course in civil drafting procedures, practices, governing codes, terms, and symbols, including the preparation and reading of detailed working construction drawings using AutoCAD Civil3D.

Course requirements:

Chapter 3 Exercises – This will evaluate your ability to interpret field notes and also evaluate the core objective of Critical Thinking.

The Essentials and Beyond in each chapter – Will evaluate your ability to develop documents for a civil project and assess the core objective of Communication – Visual.

Chapter 14 Drawing Problems – This will evaluate your ability to analyze and layout drainage and utility infrastructure; perform related calculations; it will also assess the core objective of Quantitative Skills.

Chapter 17 Discussion Forum – This will evaluate and Analyze the planning of a drawing project and debrief on its outcome; in addition, it will also evaluate the core objective of Personal Responsibility.

Throughout the semester, assignments will assess the course outcomes. You will not notice anything different about these exercises. Their assessment is a method for the instructor to evaluate the success of the instruction and teaching methods. Below is a list of the assignments and their associated outcomes.

Determination of Course Grade/ Detailed Grading Formula

Students will be graded on "points-earned" criteria. A grade of C or above is considered acceptable.

Assessments	Points Each	Total Point Value
Lab Attendance	5	75
Discussion Forum	10	150
Exercises (per chapter)	30	450
Chapter Quizzes	20	300
Course Evaluation	50	50
Local Project (2)	100	200
TOTAL		1,750

*Individual Assignment due dates and criteria are listed on the schedule

Grading Scale

Above 90% = A 80% - 89% = B
 70% - 79% = C 60% - 69% = D
 Below 60% = F

Late work, and Make-Up Policy:

Late work will incur a 20% penalty. If there is a documented medical or family emergency, please see me to discuss a work plan to catch you up.

Attendance Policy:

Attendance is required at the lab sessions. In addition, you are required to log in to 'D2L' at least once per week.

Communicating with your instructor:

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statements requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Interpret field notes	Critical Thinking	Chapter 3 Exercises
2. Develop documents for a civil project	Communication-Visual	Essentials and Beyond Chapters 1-14 and 17
3. Analyze and layout drainage and utilities infrastructure; perform related calculations	Quantitative	Chapter 14 Exercises
4. Analyze the planning of a drawing project and debrief on its outcome.	Personal Responsibility	Discussion Forum week 16

Academic Dishonesty:

Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam, and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

Student Concerns:

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Professor Sheena Abernathy, Chair Science and Engineering Department at sabernathy@com.edu or 933-8330.

Course Outline Schedule:

	Due	Points	D2L/Lab*
Week 1	8/31		
Chapter 1 Navigating the AutoCAD Civil 3D User Interface			
Attendance	8/31	5	Lab
Exercises	9/6	35	Lab
Essentials and Beyond	9/6	30	BB
Quiz	9/6	20	BB
Discussion	9/6	10	BB

Week Total		100	
Week 2	9/7		
Chapter 2 Leveraging a Dynamic Environment			
Attendance	9/7	5	Lab
Exercises	9/13	35	Lab
Essentials and Beyond	9/13	30	D2L
Quiz	9/13	20	D2L
Discussion	9/13	10	D2L
Week Total		100	
Week 3	9/14		
Chapter 3 Establishing Existing Conditions Using Survey Data			
Attendance	9/14	5	Lab
Exercises	9/20	35	Lab
Essentials and Beyond	9/20	30	D2L
Quiz	9/20	20	D2L
Discussion	9/20	10	D2L
Week Total		100	

Week 4	9/21		
Chapter 4 Modeling the Existing Terrain Using Surfaces			
Attendance	9/21	5	Lab
Exercises	9/27	35	Lab
Essentials and Beyond	9/27	30	D2L
Quiz	9/27	20	D2L
Discussion	9/27	10	D2L

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Week 4	9/21		
Chapter 5 Designing in 2D Using Alignments			
Attendance	9/21	5	Lab
Exercises	9/27	35	Lab
Essentials and Beyond	9/27	30	D2L
Quiz	9/27	20	D2L
Discussion	9/27	10	D2L
Week Total		100	
Week 5	9/28		
Chapter 6 Displaying and Annotating Alignments			
Attendance	9/28	5	Lab
Exercises	10/4	35	Lab
Essentials and Beyond	10/4	30	D2L
Quiz	10/4	20	D2L
Discussion	10/4	100	D2L
Week Total			
Week 6	10/5		
Chapter 7 Designing Vertically Using Profiles			
Attendance	10/5	5	Lab
Exercises	10/11	35	Lab
Essentials and Beyond	10/11	30	D2L
Quiz	10/11	20	D2L
Discussion	10/11	100	D2L
Week Total			
Week 7	10/12		
Chapter 8 Displaying and Annotating Profiles		-	
Attendance	10/12	5	Lab
Exercises	10/18	35	Lab
Essentials and Beyond	10/18	30	D2L
Quiz	10/18	20	D2L
Discussion	10/18	100	D2L
Week Total			

Week 8	10/19		
Chapter 9 Designing in 3D Using Corridors		5	
Attendance	10/19	35	Lab
Exercises	10/25	30	Lab
Essentials and Beyond	10/25	20	D2L
Quiz	10/25	5	D2L
Discussion	10/25	100	BB
Week Total			

Week 8	10/19		
Chapter 10 Creating Cross Sections of the Design			
Attendance	10/19	5	Lab
Exercises	10/25	35	Lab
Essentials and Beyond	10/25	30	D2L
Quiz	10/25	20	D2L
Discussion	10/25	10	D2L
Week Total		100	
Week 9	10/26		
Chapter 11 Displaying and Annotating Sections			
Attendance	10/26	5	Lab
Exercises	11/1	35	Lab
Essentials and Beyond	11/1	30	D2L
Quiz	11/1	20	D2L
Discussion	11/1	10	D2L
Week Total		100	
Week 10	11/2		
Chapter 12 Designing and Analyzing Boundaries Using Parcels			
Attendance	11/2	5	Lab
Exercises		35	Lab
Essentials and Beyond	11/8	30	D2L
Quiz	11/8	20	D2L
Discussion	11/8	10	D2L
Week Total		100	

Week 11	11/9		
Chapter 13 Displaying and Annotating Parcels			
Attendance	11/9	5	Lab
Exercises	11/15	35	Lab
Essentials and Beyond	11/15	30	D2L
Quiz	11/15	20	D2L
Discussion	11/15	10	D2L
Week Total		100	
Week 12	11/16		
Chapter 14 Designing Gravity Pipe Networks			
Attendance	11/16	5	Lab
Exercises	11/22	35	Lab
Essentials and Beyond	11/22	30	D2L
Quiz	11/22	20	D2L
Discussion	11/22	10	D2L
Week Total		100	
Week 12	11/16		
Chapter 17 Designing New Terrain			
Attendance	11/16	5	Lab
Exercises	11/22	35	Lab
Essentials and Beyond	11/22	30	D2L
Quiz	11/22	20	D2L
Discussion	11/22	10	D2L
Week Total		100	
Week 13	11/30		
Attendance	11/30	5	Lab
Local Project Part 1	12/6	100	D2L
Week Total		105	
Week 14	12/7		
Attendance	12/7	5	Lab
Local Project Part 2	12/13	100	D2L
Week Total		105	

Week 15	12/14		
Course Evaluation	Due 12/10	50	D2L
Semester wrap-up – Project Drawings	12/14		
Week Total		50	
Total		1750	

Reading, Discussion Forums, and Quizzes should be completed online. We will work on the chapter problems during the in-person lab session.

Institutional Policies and Guidelines

Grade Appeal Process:

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services:

College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement:

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy:

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by

state law. The last date to withdraw is March 1 for the 1st 8-week session, April 24 for the 16-week session, and May 3 for the 2nd 8-week session.

**It is the responsibility of the student to withdraw from the course officially by contacting Admissions and completing the necessary paperwork.

F_N Grading:

The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program:

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/> College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Success Tips for Students, Course Delivery & Expectations:

Course Communication:

To communicate with me in the expedient manner use my COM email.

Course Delivery & Expectations:

The course content is delivered via the online portion through reading, watching demonstrations on a screencast, and you completing the Essentials and Beyond drawing problem. A short five-question quiz is also given for each chapter. This is to ensure that you read the text.

You will need to log in each week. The reading, watching the demos, and completing the Essentials and Beyond problem will probably take between 4 and 8 hours outside of lab time.

The lab is intended to address your questions on the current chapter does not present it in its entirety. Therefore, you should have completed the reading, reviewed the supplemental material before the weekly lab. The drawing problems, discussion forum, and quiz are due the night prior to our lab meeting at 10:00 pm.

All drawing problems should be attached to the course assignment in the online course. The files should be in their native format, meaning, if it is an AutoCAD drawing, submit the AutoCAD file.

Course Prerequisite:

DFTG 1305 and DFTG 1409 **With a grade of 'C' or better.**

Technology Prerequisite:

You must complete the free [Online Learners workshop](#) Before you gain access to this course online via D2L.

Course Format:

The structure of this hybrid course is the topics are introduced in the lab, and the exercises are completed in the collective setting. Online you continue practicing and mastering the skills and concepts for the week by completing the Essentials and Beyond. This exercise combines all the commands and concepts presented in the chapter exercises. There is a video showing step-by-step how to complete the Essentials and Beyond. In addition, you complete a quiz and discussion forum online. Both the online and lab parts of the class are essential. At the lab session, we will open with a discussion of issues or problems the group encountered in the previous week, provide more face-to-face demonstrations, and review your work one-on-one at your computer.

Technology Outage Policy:

It is your responsibility to complete the coursework in a timely manner. THE ONLY EXTENSION OF DUE DATES related to technology outage is an outage of the College of the Mainland's systems, such as the internet connection to the College. If your computer or internet provider is experiencing a technological outage, other options include completing the work at the College or at another location that has WIFI.