

Math 1314.150C3 College Algebra Fall 2025 STEM Bldg., Room 119

T/Th: 9:30-10:50 am Friday: 9:00-9:50 am

Instructor Information: Mrs. Allison

Email: tallison@com.edu -

Include your course & section in the subject line when emailing. Office phone: 409-933-8369, 1-888-258-8859 extension 8369

Office: STEM Bldg., Suite 325, room 12

Office Hours-1st 8-wks; Location: STEM 325-12

1. 9:10-11:40 am, Monday/Wednesday

2. 11:30 am-12:15 pm, Tuesday/Thursday

3. 8:00-9:00 am, Monday-location-Tutoring Center (ICB-Rm 109)

Required Textbook/Materials

1. The textbook used in this course is: *College Algebra*, by Beecher, Penna, Bittinger, fifth edition, published by Pearson.

Textbook Purchasing Statement: e-Book is contained within MyLab Math in Brightspace/D2L.

- 2. **Device & Internet Requirements**: Access to a desktop or laptop computer and a reliable internet connection outside of class is necessary for completing online assignments. On-campus computers and internet access are available during designated hours. *Please note that devices such as iPads, tablets, Chromebooks, and smartphones may experience issues when accessing MyLab Math assignments. Therefore, avoid using these devices for online quizzes. Additionally, MyLab Math is not compatible with Safari, so if you are using a Mac, please download Chrome or Firefox.*
- 3. **MyLab Math (MLM)**: MyLab Math, integrated into both D2L courses, includes graded assignments for both Math 0315 and Math 1314. *If you opt out of this platform, your homework and online quiz grades will be recorded as zeros.*
- 4. Calculator Requirements: A TI-84 Plus graphing calculator will be used during some Math 1314 class demonstrations. It is recommended that you have your own TI-84 Plus calculator for use outside of class or during presentations, as this will help you become familiar with the necessary keystrokes. For in-class quizzes, exams, and other assessments requiring a TI-84 Plus calculator, only a college-issued TI-84 Plus calculator, provided by the instructor during the assessment period, may be used. However, you may also use your own TI-30XIIS calculator alongside the departmental graphing calculator. Please note that the college-issued calculators cannot be checked out for use outside of class, as they are shared among multiple sections. TI-Nspire, TI-89, or more advanced graphing calculators are not permitted in this course and should not be purchased.
- 5. **Submission Tools**: You may need a free PDF converter app or a printer/scanner to submit certain assignments or scratch work.

6. **Handouts**: Sectional handouts for each exam (starting after the first week) will be posted on Brightspace. These handouts will not be distributed in class, so please print them out and bring them to class to help follow along with the lecture.

Course Description: College Algebra is an in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices.

Course requirements:

MyLab Math (MLM) Online Assignments

Access D2L/Brightspace at http://com.brightspace.com or by going to COM's homepage at http://www.com.edu, scroll down to the bottom of the page, and click on the button for D2L Brightspace. Once you are in your D2L course, click on Access Pearson and complete the MyLab Math Orientation with a score of at least 90%. Once you have successfully completed the Orientation, the homework assignments for Test 1 will be unlocked. MyLab Math (MLM) provides both homework and several online quizzes, with due dates posted in MLM and outlined in the course syllabus. The homework corresponds to each section of the course and includes a review for the final exam. If you choose to opt out of MyLab Math, your homework and quiz grades will be recorded as zeros.

MLM Online Quizzes

Online quizzes are timed and must be completed in one sitting, unlike homework, you cannot exit and return later. Once finished, click Submit Quiz to have it graded. Scores are available in the MyLab Math Gradebook, where you can track all assignments and your current average. Each quiz can be retaken once before the deadline if you have scored at least 75% on the related homework. The higher quiz grade counts toward your average. Quizzes can only be reviewed immediately after submission.

Important: You must complete the "Testing Instructions" assignment in MyLab Math before any quiz will open. Failure to do so results in a zero. Additionally, exiting an online quiz without submitting it will result in being locked out of all other MyLab Math assignments (including homework and other quizzes). Do not use tablets, Chromebooks, or phones for quizzes, these devices often cause issues. Use a dependable desktop or laptop and reliable internet. If technical problems occur, email before 5 PM on the quiz deadline, though this does not guarantee a quiz will be reopened. Start early to avoid last-minute issues.

MyLab Math (MLM) Homework

Homework is assigned for each section covered. Show your work neatly on notebook paper to use as a reference when asking questions or studying for quizzes and exams.

Completing Homework in MyLab Math:

- 1. Enter your answer and click Check Answer.
- 2. If needed, click Similar Exercise to try again. Aim for at least 80% before moving on.
- 3. When your answer is correct, click Save to submit it to the gradebook.
- 4. Click Next Question to continue.

Reliable computer and internet access are essential for completing assignments, accessing instructional handouts and test reviews. Please note that personal computer problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. If you encounter technical problems, contact Pearson Technical Support immediately.

Additional Homework Assignments (Outside of MyLab Math):

Other homework assignments may be given throughout the semester. To earn credit, you must carefully follow instructions and show clear, step-by-step work that is organized and legible. You are required to use the methods taught in class—alternative approaches (such as those from apps or websites) will not be accepted. Using unauthorized resources is considered cheating and will result in a zero for the entire assignment. Remember, tests require you to show your understanding, so practicing proper methods now is essential. Some assignments may need to be scanned and uploaded as a single PDF to D2L. You can use a smartphone PDF converter app or a campus printer/scanner to do this. Deadlines must be met, and no late work or retakes will be accepted. Failure to submit on time will result in a grade of zero.

Other (in-class) Quizzes:

Throughout the semester, additional guizzes besides those in MyLab Math will be given. These quizzes may be announced or unannounced and will cover material from homework, the textbook, and class lectures. To earn credit, follow all instructions carefully, show clear, step-by-step, and legible work using pencil or erasable pen, and use the problem-solving methods specified in the instructions. In-class quizzes will take place during designated class times and cannot be made up. However, your lowest in-class guiz score from guizzes covering sections included on the same chapter exam will be replaced by the chapter exam grade, if the exam score is higher. If an in-class quiz covers material not included on any chapter exam, then your lowest in-class quiz score from this specific group of quizzes will be replaced by your Math 1314 final exam grade, if the score is higher. Be sure to arrive on time for class so you do not miss the opportunity to take the quiz.

Exams:

There will be three tests and a comprehensive final exam. To receive credit, all work on tests and quizzes must clearly show step-by-step solutions that justify your answers. You are required to use a pencil or erasable pen, and all assessments must be completed within the time provided during class. Due to departmental policies, you are not allowed to complete tests in a testing facility beyond the allotted class time. There are no retakes on any of the exams.

Important: Students who score below 70% on any chapter exam are required to attend a onehour tutoring session before the next scheduled exam. The session will focus on areas needing improvement. To verify attendance, students must submit a signed form from their tutor to their instructor before the next scheduled exam. Failure to complete this requirement will result in a 5-point deduction from the overall grade on the next chapter exam.

Students can either go to the Tutoring Center or make an appointment online. Students can log in and make appointments for a tutoring session by going to the Tutoring Center page on the college web site or use the link https://com.mywconline.com/

Grading Formula

Homework Average (My Math Lab & Other Hmwk Assignments)	
Quiz Average	15%
Chapter Test Average	60%
Final Exam	15%

(Retaking the placement test does not affect your grades in this course. Your grade will be based on the information outlined on the previous page.)

Grading Scale:

Grade A: Final average of 90 through 100 **Grade B**: Final average of 80 through 89 **Grade C**: Final average of 70 through 79 Grade D: Final average of 60 through 69

Grade F: Final average below 60

Late Work, Make-Up Policy, & Extra-Credit Policy

MyLab Math Homework-Start your assignments early to allow plenty of time for practice, studying, and understanding the material, while also ensuring you meet all deadlines. This is not a self-paced course; deadlines are in place to keep you on track and to support a structured learning environment. In some cases, depending on how close the deadline is to the exam, you may be permitted to continue working on MyLab Math homework after the deadline with a 20% penalty applied to any problems completed or corrected late. If this option is available, the final cutoff for submitting online homework is usually the day before the exam. A Important: Only rework or do problems that were not completed successfully by the deadline, because the 20% penalty applies to any problem worked after the deadline. If you are working past the deadline to improve your score, you must use IMPROVE GRADE mode in MyLab Math. Work done in REVIEW mode will not affect your grade.

Other Homework Assignments-All homework assignments must be submitted by the deadline, late submissions are not accepted, and no retakes are allowed. If an assignment is not submitted on time, a zero will be recorded. Some homework may be assigned during class without prior notice and must be completed and submitted within the same class period. These in-class homework assignments cannot be made up if missed.

MyLab Math Quizzes- You cannot make up a quiz. If a quiz assignment is not submitted or is not submitted by the deadline, a grade of zero will be recorded for the quiz assignment grade.

Other Quiz Assignments- In-class quizzes are not eligible for make-up. However, your lowest inclass quiz score from quizzes covering sections included on the same chapter exam will be replaced by the chapter exam grade, if the exam score is higher. If an in-class quiz covers material not included on any chapter exam, then your lowest in-class quiz score will be replaced by your Math 0315 final exam grade, if the score is higher. Students are expected to arrive on time to ensure they have the opportunity to take each quiz.

Tests- As a general rule, make-up exams are not allowed. A make-up chapter exam may be granted only at the instructor's discretion and only under serious, documented extenuating circumstances. Approval is limited to one make-up chapter exam per student.

If you must miss an exam, the following conditions **must be met** to be considered for a make-up:

- 1. You must submit a written request via your COM email *before* the scheduled exam time.
- 2. At the time of the request, you must have a Math 1314 homework average of at least 70%.
- 3. The reason must be explained and involve serious, documented extenuating circumstances. Please note: Lack of preparation, as well as work, personal appointments, or vacations scheduled during class, are not valid reasons for a make-up. All other missed exams will receive a **zero**, and that score **will count** toward your overall course grade.

Extra credit is unlikely to be available in this course, so it is important to stay on top of your studies, complete assignments on time, and thoroughly prepare for all assessments.

Attendance Policy: Students at COM are expected to attend and participate in every session of all classes for which they are registered. Regular attendance is a critical component to being successful in courses. Students should consult with their instructors when it becomes necessary to miss a class. Students are required to attend all classes. College of the Mainland recognizes no excused absences other than those prescribed by law.

To aid in a successful semester for a face-to-face math class, attendance and being engaged by actively participating to gain knowledge through class discussions and taking detailed and organized notes is essential. Students are not considered to be actively engaged when missing any part of a class and/or when their attention is directed to other sources. Because of this, students will be counted absent when:

- 1. Arriving to class 15 minutes late or later,
- 2. Taking break(s) during the class period for a significant amount of time or taking multiple breaks,
- 3. Sleeping during the class period,
- 4. Leaving early (15 minutes or longer), and/or
- 5. Using cellphone(s) and/or earbuds/headsets during the class period since students are expected to have a productive workspace and be engaged with the class discussions to aid students in having an environment that is conducive to optimal learning.

You cannot make-up classes, and it is your responsibility to be punctual and regular at attending class. If you find that you are having trouble arriving on time, adjust your schedule accordingly. Also, please be advised that it is **your** responsibility to get caught up when a class is missed.

Remember: EACH DAY OF THE WEEK THAT WE MEET COUNTS AS TWO CLASS PERIODS.

If the 1314 homework assignments due on October 2nd have not been attempted, an Early Alert referral will be submitted.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. I will respond to your COM email as quickly as possible (usually within 24 hours). I usually do not review my work email after 5pm during weekdays. Download the Outlook app & Brightspace Pulse app on your smartphone for easy access to COM email and Brightspace announcements and check these at LEAST once per day.

Student Learner Outcomes and General Education Core Objectives

This course will address the following core objectives:

- Critical Thinking Skills: to include creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information;
- **Communication Skills**: to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Table Mapping SLO's and Core Objectives

	Student Learner Outcomes	SLO assessed via this assignment	Maps to Core Objective	Assessed via this Assignment
1.	Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.	Exam 1		
2.	Recognize and apply polynomial, rational, exponential, and logarithmic functions and solve related equations.	Exam 2, Exam 3	Critical Thinking Skills (CT)	2 application problems on Exam 3
3.	Apply graphing techniques.	Quiz 3	Communication Skills (CS)	Graphing question on Exam 1

4.	Evaluate all roots (zeros) of	Quiz 2		
	higher degree polynomials and			
	rational functions.			
5	Recognize, solve and apply	Exam 4	Empirical and	2 application problems on
٥.	Recognize, solve and apply	LAGIII T	Empirical and	2 application producing on
].	systems of linear equations using	Ladiii 4	Quantitative Skills	Exam 4

Academic Dishonesty: College of the Mainland is committed to a high standard of academic integrity. All students are responsible for honesty and independent effort. Incidents of academic and scholastic dishonesty (including cheating, plagiarism, and collusion) will be dealt with in a manner that is consistent with College Policy and the Student Handbook. Any student found to have engaged in academic dishonesty on an assignment, quiz, or exam will receive a zero for that work, with no opportunity to retake it. The zero will be included in the final grade calculation for the course. A second offense will result in a final grade of **F** for the course. Academic dishonesty – such as cheating on exams or quizzes is an extremely serious offense and will be referred to the Office of Student Conduct for the appropriate disciplinary action.

Note: There is a zero-tolerance policy for cell phone use during quizzes and exams. Possession or use of a cell phone during any assessment will be considered academic dishonesty and handled accordingly. Additionally, using any calculator on a quiz or test when it is not allowed will be considered cheating as well as using a calculator other than a TI-30XIIS calculator (or an approved scientific calculator) on a calculator approved quiz or test.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Mr. Leslie Richardson, Math Department Chair, at 409-933-8329 or richardson@com.edu.

Additional Policies

Unattended Minors/Children in Class

For their safety, unattended minors of students are not permitted on campus while students are in class. In consideration of fellow classmates and staff, please do not bring children to class.

Productive Workplace

Students are expected to bring all tools necessary for success to class every day. These tools include writing implements, notebook/note paper, and an approved calculator. All other items (backpacks, purses, bags, laptops, etc.) must be placed between your feet. In addition, headsets/wireless earbuds and cellphones are to be placed in your backpack, etc. before class starts.

Classroom Conduct Policy

Arriving on time, staying the entire class period, eliminating distractions like cellphones, using appropriate language (no cursing), respecting your classmates and the instructor, and cleaning up after yourself are all expectations for students in the classroom. Please abide by these expectations so that the class setting is enjoyable for all students. Regarding cellphones, they should be turned off or set on airplane mode and in your backpack/purse (not on your desk).

It is extremely disruptive to the learning environment, so you will be asked to leave if it is a continuous problem. Infractions may result in an automatic withdrawal from the class. Cellphones **cannot** be used during tests or quizzes and refer to testing policies for additional information. Please notify me before class if you have an emergency that requires you to answer your phone during class. Take an emergency phone call outside of the classroom.

Recording of Class

Students are not permitted to record any part of the class or livestream without obtaining prior written consent from the instructor. If you have a disability that may require recording class activities, please contact Student Disability Services for assistance. If you are granted an accommodation to record class-related activities, those recordings must not be shared with other students (in this course or not), with any other individuals, or on any other platforms. If the instructor provides recordings, they are for personal study and note-taking purposes only. These recordings may not be shared with others without explicit written permission from the instructor. Failure to comply with these recording policies may lead to a disciplinary referral and/or disciplinary action.

Testing Policy

The use of electronic devices is strictly prohibited during any quiz or exam. This includes, but is not limited to:

- Cell phones, smart phones, and smart watches
- Audio players/recorders, tablets, laptops, notebooks, or other personal computing devices
- Separate timers
- Cameras or any photographic equipment
- Any device—including digital watches—that can record, transmit, receive, or play back audio, video, photo, or text content

If a device makes a sound or is found in your possession when it goes off, you may be dismissed, and your score may be recorded as a zero. <u>If you leave the classroom for any reason during an exam, your exam must be turned in for grading at that time</u>. If you are feeling unwell, please notify me before the exam is distributed; in such cases, the exam will be administered one page at a time. For this reason, it is strongly recommended that all personal needs be taken care of before entering the classroom for an exam. <u>Only the TI-30XIIS or another approved scientific calculator is allowed</u>. The use of any other electronic device during a quiz or exam will be considered academic dishonesty (cheating) and handled accordingly.

Tips for Success

- 1. Believe in your ability to succeed. Confidence is key!
- 2. Approach this course as you would a full-time job. Dedication and responsibility matter.
- 3. Set a consistent study schedule, ideally daily, and stick to it.
- 4. **Attend every class, on time and prepared.** Stay focused and take clear, organized notes.
- 5. Engage in class respectfully and constructively. Participation enhances understanding.
- 6. **Use your class notes to complete homework** on notebook paper. Focus on understanding each step, as you'll be required to show detailed work on exams.
- 7. Complete all assigned homework—and more if needed. Practice builds mastery.
- 8. Start homework the same day as the lecture while the material is still fresh.
- 9. **Seek help promptly**. See your instructor or a tutor before the next class if you're stuck.
- 10. **Regularly review previously covered sections,** even after homework is complete.
- 11. Finish test review sheets before class to identify questions ahead of time.
- 12. **Prepare for exams by completing chapter reviews,** revisiting homework, and practicing problems in random order.
- 13. Read every test question carefully. Don't rush.
- 14. Attempt every question, never leave blanks. Partial credit is better than none.
- 15. Show your work clearly and neatly. Logical steps matter.
- 16. Always double-check your answers.
- 17. **Avoid procrastination.** Get assignments done early—unexpected issues can arise.

Academic Success Resources

Tutoring

The Tutoring Center is here to support your academic success! We offer free, personalized academic assistance through one-on-one tutoring, available both in person and online. Need help after hours? Tutor.com provides 24/7 support and is accessible through your D2L course shell. Whether you're looking to master course material or boost your learning habits, we're here to help. For more information, visit https://www.com.edu/tutoring, email us at tutoringcenter@com.edu, or contact us at 409-933-8703.

Success Coaching

The Math Success Coach is here to help you navigate this course and stay on track both academically and personally. Support is offered through one-on-one coaching sessions covering topics such as time management, goal setting, stress management, study habits, and motivation. Whether you're overcoming challenges or aiming to improve your performance, the Math Success Coach provides encouragement, accountability, and practical tools for success. Email successcoaching@com.edu for more information.

Tentative Schedule

Week	Assignment-due date			
1	MyLab Math Orientation – 90% required to gain access to homework.			
Aug. 19,	1.5 Operations with Variables & Grouping Symbols-Aug. 22			
21, 22	1.6 Evaluating Variable Expressions & Formulas-Aug. 22			
	2.1 First Degree Equations with One Unknown-Aug. 24			
	2.4 Solving Word Problems-Aug. 24			
	2.6 Linear Inequalities-Aug. 28			
2	Scavenger Hunt Homework Assignment-Aug. 28 (submitted by uploading in			
Aug. 26,	Brightspace as a single pdf or a hard copy during instructor's office hours)			
28, 29	2.6 Linear Inequalities-Aug. 28			
	2.3 Absolute Value Equations- Aug. 28			
	Quiz A: Sections 1.5, 1.6, 2.1, 2.3 & 2.4 – Aug. 27-29			
	2.8 Absolute Value Inequalities- Aug. 31			
	3.1 Graphing Linear Equations (Test 2 info)-Sept. 2			
	Review for Test 1			
3	Test 1: 1.5, 1.6, & Chapter 2 – (1st class period on Sept. 2)			
Sept. 2, 4,	3.2 Slope of a Line -Sept. 4			
5	3.3 Equations of a Line- Sept. 4			
	Quiz B: Sections 3.1-3.3 –Sept. 3-5			
	4.1 Systems of Linear Equations-Sept. 7			
	4.3 Applications of Systems of Equations- Sept. 7			
4	1.4 Rules of Exponents (exclude scientific notation) (Test 3 Info)- Sept. 11			
Sept. 9, 11,				
12	Review for Test 2			
	Test 2: Chapters 3, $4 - (1^{st}$ class period on Sept. 11)			
	5.3 Synthetic Division-Sept. 14			
	5.4 GCF, Factor by Grouping-Sept. 14			
	5.5 Factoring Trinomials-Sept. 18			

5	Quiz C: Sections 1.4, 5.1, 5.3 – Sept. 17-19		
Sept. 16,	5.5 Factoring Trinomials-Sept. 18		
18, 19	5.6 Special Case Factoring-Sept. 18		
,	5.8 Solving Equations by Factoring-Sept. 21		
		lifying, Multiply, Divide (not Test 3 info)-Sept. 23	
	Review for Test 3		
6	Test 3: 1.4 & Chapters 5 – (1st class period on Sept. 23)		
Sept. 23,	6.2 Add/Subtract Rational Expressions-Sept. 25		
25, 26	3.5 Concept of a Function-Sept.	*	
	3.6 Graphing Functions- Sept. 28		
		nctions (square root only)-Sept. 28	
	7.3 Simplifying, Adding and Su		
7	Math 0315	tiplying, Dividing Radicals-(exclude division)- <i>Oct. 3</i> Math 1314	
Sept. 30,	7.4 Multiplying, Dividing	1.1 Introduction to Graphing- <i>Oct.</i> 2	
Oct. 2, 3	Radicals-(exclude division)-	1.2 Functions and Graphs- <i>Oct.</i> 2	
	Oct. 3	1.3 Linear Functions, Slope & Applications- <i>Oct.</i> 5	
	7.6 Complex Numbers	1.4 Equations of Lines- <i>Oct.</i> 5	
	(exclude division)- <i>Oct.</i> 10	1.5 Linear Equations, Functions, Zeros, Applications-	
	(Oct. 5	
8	Math 0315	Math 1314	
Oct. 7, 9,	7.6 Complex Numbers	Quiz A (Sections 1.1-1.5) – Oct. 8-10	
10	(exclude division)- <i>Oct.</i> 10	2.1 Increasing, Decreasing, and Piecewise Functions-	
	(6.16.16.16.16.16.16.16.16.16.16.16.16.16	Oct. 9	
		2.2 The Algebra of Functions- <i>Oct.</i> 9	
		2.3 The Composition of Functions- <i>Oct.</i> 12	
		2.5 Transformations -Oct. 12	
9	Math 0315 Math 1314		
Oct. 14, 16,		3.2 Quadratic Equations, Functions, Zeros, Models-	
17		Oct. 19	
		Test 1 Review	
		Test 1 (Chapters 1 & 2)-(1st class period, Oct. 16)	
		3.2 Quadratic Equations, Functions, Zeros, Models-	
		Oct. 19	
		3.3 Graphs of Quadratic Functions- <i>Oct.</i> 19	
10	Math 0315 Math 1314		
Oct. 21, 23,		4.1 Polynomial Functions-Oct. 22	
24		4.2 Graphing Polynomial Functions- <i>Oct.</i> 22	
		4.3 Remainder and Factor Theorems- <i>Oct.</i> 26	
		4.5 Rational Functions-Oct. 26	
11	Math 0315	Math 1314	
Oct. 28, 30,	Start reviewing for 0315	Quiz B (Sections 3.2, 4.3 & 4.5) – Oct. 27-29	
31	final/work on 0315 final	5.1 Inverse Functions (Test 3 Info)-Oct. 30	
	review homework Test 2 Review		
	assignment.	Test 2 (Chapters 3, 4) – (1st class period, Oct. 30)	
	_	5.2 Exponential Functions and Graphs-Nov. 3	
		5.3 Logarithmic Functions and Graphs- <i>Nov. 3</i>	
		-	

12	Math 0315	Math 1314
Nov. 4, 6,	Online final review	Quiz C (Sections 5.1-5.3) – Nov. 3-5
7	homework assignment due	5.4 Properties of Logarithmic Functions-Nov. 6
	Nov. 17)	5.5 Solving Exponential & Logarithmic Eqs-Nov. 9
		5.6 Applications-Nov. 9
		Test 3 Review
13	Math 0315	Math 1314
Nov. 11,	Comprehensive Final Exam	Test 3: Chapter 5 – (Nov. 11)
13, 14	Review (in-class)-Nov. 14	6.1 Systems of Equations in Two Variables (Test 4
		Info)-Nov. 13
		6.3 Matrices and Systems of Equations-Nov. 20
		6.2 Systems of Equations in Three Variables- <i>Nov. 20</i>
14	Math 0315	Math 1314
Nov. 18,	(Comprehensive Final	6.2 Systems of Equations in Three Variables- <i>Nov. 20</i>
20, 21	Exam-(1st class period, Nov.	6.2 Systems of Equations in Three Variables
	18)	(addition/elimination method)-Nov. 23
		Review of Sections 6.2 & 6.3
		Quiz D (Sections 6.2-6.3) -Nov. 23-25
15		Math 1314
Nov. 25,		Review for Comprehensive Final Exam
27*, 28*		
16		Math 1314
Dec. 2, 4, 5		Comprehensive Final Exam – (2-hr exam, Dec. 2)

PLEASE NOTE: The syllabus is subject to change at the discretion of the instructor. W-Day – November 11, 2025 Census Day – September 3, 2025

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/student-handbook.html. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 1. The last date to withdraw from the 16-week session is November 14. The last date to withdraw for the 2nd 8-week session is November 25.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here https://www.com.edu/community-resource-center/. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.