



**Nursing Department  
1200 Amburn Rd.  
Texas City, TX 77591**

## **RNSG 2230-101HY**

### **Professional Nursing Review & Licensure Preparation**

**Fall 2022, 16 weeks**

**Hybrid  
(Online & Some Face to Face – See Course Calendar)**

#### **Course Facilitator:**

Rachel Fano, MSN, APRN, FNP-C  
[Rboaz2@com.edu](mailto:Rboaz2@com.edu)  
409-933-8459

#### **Office Hours 225-09:**

- Monday: 0900-1500
- Wednesday: 0900-1100

**Required Textbook/Materials:**

1. American Nurses Association. (2015). *Code of Ethics for Nurses with Interpretive Statements* (3rd ed.). Silver Springs, MD: Nursesbooks.org.
2. American Psychological Association. (2020). Concise guide to APA Style (7th ed). <https://doi.org/10.1037/0000173-000>.
3. Texas Board of Nursing Jurisprudence Online Prep Course
4. Hurst Online Classroom & Elevate
5. All previously required nursing textbooks

**Course Description:**

Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes review of application process for NCLEX RN test and test plan, nursing jurisprudence, obligations for professional growth and development.

**Course requirements:**

1. Online Open Resource: IHI Open School Modules – Assesses understanding of introductory concepts related to quality improvement, patient safety, leadership, and person- and family-centered care in the inpatient setting.
  - a. Online course quizzes will be awarded a certificate of completion. These certificates indicate the student's compliance and are to be uploaded by the due dates for full credit. (SLO 1, 3)
2. Discussion Posts - Assesses understanding of introductory concepts related to RN to BSN needs, quality improvement, patient safety, leadership, and person- and family-centered care in the inpatient setting. Students will receive their score and instructor feedback through the *My Grades* tool in Brightspace. Click on the *View Rubric* link to view criteria for the grade received. (SLO 1, 3).
3. Written Assignments – Includes an 8-page APA style paper on the ANA Code of Ethics and a Resume with Cover Page. Assesses ability to communicate in writing basic understanding of critical concepts required for entry into professional nursing (SLO 2)
4. Nursing Jurisprudence Exam Prep Course & Exam - assesses knowledge of the Texas NPA and BON Rules/Regulations. (SLO 3, 4)
5. HESI Pharmacology Exam – Comprehensive Pharmacology Assessment. Assesses NCLEX Next Generation Readiness (SLO 3).
  - a. The exam will be administered during Week 12.
  - b. Students scoring less than 900 will have required essential packets for remediation.
6. HESI RN Exit Exam. Assesses NCLEX Next Generation Readiness (SLO 3)
  - a. The Hesi RN Exit will be used as the final exam and will be administered twice. Conversion scores will be recorded:
    - a. The first time the exam will be administered will be during Week 12.
    - b. All students scoring less than 900 will be required to retake the Hesi RN Exit exam during Week 16.
    - c. All students scoring 900 or greater will be exempt from taking the final exam.
    - d. For those students required to take the RN Exit #2, the grades from RN Exit #1 and RN Exit #2 will be averaged for the final grade on the Exit Hesi.
7. HURST Online Classroom and Elevate. A comprehensive 12 Week online program (begins week 3). Prepares student for NCLEX Next Generation success. (SLO 3)

8. Written Assignments: Students will receive their score and instructor feedback through the **My Grades** tool in Brightspace. Click on the **View Rubric** link to view criteria for the grade received.
9. All Grades are available through the **My Grades** tool in Brightspace.

### **Determination of Course Grade/Detailed Grading Formula:**

#### **Grading Scale**

A = 90 – 100.00

B = 80 – 89.99

C = 75 – 79.99\*

D = 60 – 74.99

F = < 60

\*A minimum final grade of “C” is required to pass this course.

All assignments, including pass/fail, must be submitted to pass the course. See Grade Determination & Calculation in the Nursing Student Handbook.

Assignment	%
IHI Open School Modules	15%
Discussion Posts	10%
Attendance/Participation Face to Face Hurst Review	5%
Written Assignments (ANA Paper & Resume/Cover letter)	25%
Nursing Jurisprudence Exam Online Prep Course & Exam	5%
HESI Pharm Exam	10%
HESI Exit Exam	10%
Hurst Online Classroom & Elevate	20%
	100%

**\*\* 75% average is required to pass course. All assignments count toward 75% average**

#### **Late Work, Make-Up, and Extra-Credit Policy:**

All course assignments are expected to be completed and submitted on the specified due date. See Late Assignments policy in the Nursing Student Handbook. Any assignment submitted after the due date will score a maximum of 50 on the first late day. On the second late day at 1201 a zero will be given.

Extra Credit is not used in this course.

#### **Attendance Policy:**

Portions of this online courses may be presented Live in Microsoft Teams and recorded. There will be a face-to-face RN to BSN fair held on campus and other hiring events throughout the semester. These events are strongly encouraged. A **face-to-face three-day** Hurst NCLEX review will be given, and this is required for this course.

Students will be expected to ***log into the online class a minimum of 1 day per week while*** the college is in session. Expect to spend an average of three (3) hours each week on the online portion of this course (review new information, participate in discussions, take quizzes, and complete writing assignments and other activities listed in the syllabus). Attendance is measured by completion of assignments at designated dates.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Brightspace or other LMS)

**Academic Dishonesty:**

Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook.

**Plagiarism**

Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website, and pasting it into your paper, using someone else's words without quotation marks. An assignment containing any plagiarized material will be referred to the Office of Student Conduct for the appropriate discipline action. Also see the Behavior/Conduct policy in the Nursing Student Handbook. Plagiarism will result in disciplinary action up to and including dismissal from the nursing program.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Debra Bauer at (409) 933-8908 or [dbauer@com.edu](mailto:dbauer@com.edu). Please see the Student Concerns Policy in the Nursing Student Handbook for further information.

**Syllabus Revisions**

Faculty reserves the right to make changes to the syllabus as deemed necessary.

**Course outline:**

***Detailed instructions / due dates for completing each module/week are available in Brightspace Course***

**Discussion Posts:**

**Week 1 and Week 4**

**Week 1: RN to BSN Discussion Post**

By ***Friday of Week 1, at 2359 hours post your initial response*** to the following questions. It is due on Friday in order to allow your peers time to respond. Click on “Create Thread” to begin your post. You may type in Word and copy and paste into the Discussion Board using the Ctrl C function to copy and the Ctrl V function to paste.

1. Describe why professional organizations like the Institute of Medicine (IOM) and the American Nurses Association (ANA) support a Bachelor of Science (BSN) degree as an entry-level into nursing.
  - a. Support your answer with evidence.
2. Does the research support improved patient outcomes with BSN prepared nurses?
  - a. Support your answer with evidence.
3. Provide an example of improved patient outcomes with an increased number of BSN prepared nurses in hospital settings.

By ***Sunday, of Week 1 at 2359 respond to at least TWO of your peers*** in one or more of the following ways:

1. Ask a probing question, substantiated with additional background information, evidence or research.
2. Share an insight from having read your peer's postings, synthesizing the information to provide new perspectives.
3. Offer and support an alternative perspective using readings from the module or the COM Library.
4. Validate an idea with your own experience and additional research.
5. Make a suggestion based on additional evidence drawn from readings or after synthesizing multiple postings.
6. Expand on your peer's postings by providing additional insights or contrasting perspectives based on readings and evidence.

***Be sure to support your work with specific citations.***

*The following Systematic Review is an example of an acceptable citation.*  
*Haskins, S. & Pierson, K. (2016). The impact of the Bachelor of Science in Nursing (BSN) Degree on patient outcomes: A systematic review. J Nursing*

*Practice Application & Reviews of Research*, 6(1), 40-49. doi:  
10.13178/jnparr.2016.06010705

[Haskins Pierson The impact of the bachelor of science in nursing degree on patient outcomes A systematic Review.pdf](#)

Click on the REPLY button to post your response.

**Week 4 Discussion Post instructions are located under Module 1, Week 4 folder in Brightspace.**

**Weeks 1 – 5: Module 1: Institute for Healthcare Improvement (IHI) Open School'**  
Upon completion of Module 1 the student will have:

1. Participated in activities that promote the development and practice of professional nursing.
2. Demonstrated responsibility for continued competence in nursing practice, and have developed insight through reflection, self-analysis,
3. Applied knowledge, skills, and understanding of critical concepts required for entry into professional nursing, demonstrating individual competency level application to nursing content area, and exhibiting readiness for licensure examination.
4. Demonstrated knowledge of the Texas BON rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.

Each week will have an online assignment in IHI Open School. Each assigned course in IHI Open School will take approximately 1 hour to complete. Estimated times are posted for each lesson, but you will find they go much more quickly. The following link will take you to the IHI Open School Courses: <https://education.ihl.org/topclass/>

- At the end of each assigned IHI Open School course, you will take the unit quiz. A passing score of 80% is required for a certificate to be issued. You may repeat the quiz as many times as needed to obtain a passing score.
- To complete the weekly assignment, you will upload the designated certificate in blackboard. ***Convert the certificates to a PDF format prior to uploading.***
- These assignments are worth 100% (each certificate).

### **Weeks 3 – 15: Module 2 HURST Online Class and Elevate**

Upon successful completion, the student will:

1. Acquire additional strategies to understand and apply the Hurst core content knowledge and testing skills necessary to pass the NCLEX®-RN on their first attempt.
2. Develop and refine critical thinking skills and clinical reasoning.
3. Improve understanding of the 8 Client Needs Categories and the 4 Integrated Processes utilized in the NCLEX®-RN Test Plan.
4. Employ an expanded understanding related to the provision of safe, client-centered care in the health care arena.
5. Understand the role of the entry level RN's transition into practice.
6. Employ the use of technology for individual learning and content mastery.

### **Weeks 6 – 9: Module 3: ANA Code of Ethics - Online**

Upon completion of this module the student will have:

1. Participated in activities that promote the development and practice of professional nursing.
2. Demonstrated responsibility for continued competence in nursing practice, and have developed insight through reflection, self-analysis, self-care, and lifelong learning.
3. Applied knowledge, skills, and understanding of critical concepts required for entry into professional nursing, demonstrating individual competency level application to nursing content area, and exhibiting readiness for licensure examination.

The Code of Ethics for Nurses with Interpretative Statements was developed to guide nurses in ethical decision making and analysis. Nurses are expected to adhere to and embrace the standards of these provisions which include our values, morals, and ideals of the nursing profession (ANA, 2015).

- You will be introduced to the nine provisions outlined in the Code of Ethics for Nurses.
- You will have one written assignment for this module. It is expected that you will use the Tutoring Center to assist writing your paper in APA 7th ED format. Each assignment is worth 100%.
  - Paper will be graded by the Rubric attached to the assignment in Brightspace.

### **Week 6: Module 4 Resume & Cover Letter**

### **Week 10: Module 4 Register for Nursing Jurisprudence Prep Course**

Upon completion of Module 4 the student will have:

1. Participated in activities that promote the development and practice of professional nursing.
  2. Demonstrated responsibility for continued competence in nursing practice, and have developed insight through reflection, self-analysis, self-care, and lifelong learning.
  3. Applied knowledge, skills, and understanding of critical concepts required for entry into professional nursing, demonstrating individual competency level application to nursing content area, and exhibiting readiness for licensure examination.
- You will develop your professional cover letter, reference list, and resume. This can be completed earlier in the semester if needed for a graduate nurse residency program application. It will also be available for the BSN fair and can be modified for any employment or academic progression process.
    - This is considered a written assignment and is worth 100%. This grade is rolled up into your written assignment calculations. It is expected that the student will utilize the Tutoring Center.
    - **Assignment will be graded by the Rubric attached to the assignment in Brightspace.**
  - **Additional Week 10 Requirements:**
    - Register for and begin the online Nursing Jurisprudence Exam Online **PREP COURSE**. *The cost of this course is \$25.00.* The following link will take you to the prep course <https://www.bon.texas.gov/catalog/product/#bon-nje-prep>
    - **A certificate will be issued upon completion of this Online PREP COURSE.**

### **Weeks 11 - 13: Module 5 – Nursing Jurisprudence & Professional Licensure Requirements**

Upon completion of this module, the student will have:

1. Demonstrated knowledge of the Texas Board of Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
2. Demonstrated knowledge of compliance with mandatory reporting



requirements of the Texas Nurse Practice Act.

**Weeks 11 -13 will focus on:**

- Review of the Licensure – Examination Process Checklist located on the TBON Website. The Brightspace Journal forum will be used to address questions and answers. Each Journal submission will be graded as passed as long as an entry is made for each assignment.

Registration with Texas Board of Nursing to take licensure examination. *There is a \$75.00 fee to complete this process: it is a required step in order for you to register with Pearson Vue (which is an additional \$200.00 fee) to take your NCLEX-RN exam.*

Upon receipt of your TBON registration / payment, they will grant access in about 10-14 days after registration, to take the Nursing Jurisprudence Exam.

- **You are required to have taken and passed the Nursing Jurisprudence Exam by the end of Week 15**
- **LVN Transition students may not be required by the TBON to retake the Nursing Jurisprudence Exam. When you register for licensure with the TBON, you will get**

**an application checklist. If your checklist indicates your NJPE is not required, screenshot that page and upload in place of the NJPE certificate.**

**Week 12: HESI RN Pharmacology Exam**

**HESI RN Exit Exam: Students must score 900 or greater on this exam. If a student scores less than 900 then they must complete remediation AND take HESI RN Exit #2 scheduled on week 16.**

***All required HESI essential packet remediation must be completed as a “ticket to test” for the HESI RN Exit #2. Due date will precede exam #2 date by several days. Student are REQUIRED to meet with an academic coach to sign remediation contract. Students are also REQUIRED to communicate progress on remediation with said coaches.***

**Weeks 14: Module 6: IHI Open School: PFC 202 - Having the Conversation: Basic Skills About End-of-Life-Care**

In conjunction with the Boston University School of Medicine and The Conversation Project, the IHI Open School offers this course to introduce students and health professionals to basic skills for having conversations with patients and their families about end-of-life care wishes.

This course will also help you develop skills to have conversations with patients and their families about their preferences for care at the end of

life. As part of developing these skills, the course invites you to “have the conversation” yourself, with a family member or other loved one.

Upon completion of this module, the student will have:

**After completing this course, you will be able to:**

1. Conduct conversations with patients and families to learn their wishes regarding end-of-life care.
2. Explain available treatment options to patients and families in terms they can understand.
3. Demonstrate how to answer difficult questions patients and families ask related to end-of-life care.
4. Facilitate conversations with patients and families to help them make decisions about end-of-life care, based on an understanding of what matters most to them.

#### **Editors**

Laura Fink , Director, Editorial and Online Learning , Institute for Healthcare Improvement

Mike Briddon , MA , Director, Multimedia and Virtual Programs , Institute for Healthcare Improvement

#### **Reviewers**

Julie Freedman , MD , Palliative Care Team Leader , Contra Costa Health

Services Lachlan Forrow , MD , Director of Ethics and Palliative Care Programs , Beth Israel Deaconess Medical Center

Victoria Parker , DBA , Associate Chair of Health Policy and Management , Boston University School of Public Health.

There are three lessons to complete this assignment. Plan on spending approximately 1 hour 30 minutes on this assignment.

The following link will take you to the IHI open school site:

<https://education.ihl.org/topclass/>

- To complete the assignment, you will upload the designated certificate in Brightspace. The assignment is worth 100% and this grade is rolled up into Module I, IHI Open School Modules.

#### **Week 16:**

#### **HESI RN Exit Exam #2:**

*All required HESI essential packet remediation must be completed prior to exam as a “ticket to test” for the HESI RN Exit. Academic coaches will decide on due date and notify students accordingly.*

**\*\*See Appendix for Course Calendar\*\***

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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 5. The last date to

withdraw from the 16-week session is November 18. The last date to withdraw for the 2<sup>nd</sup> 8-week session is December 1.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

### RNSG 2230 Hybrid - Fall 2022 Course Calendar

Week	Modules	Assignment(s)	Due**
<b>Week 1</b> <b>Orientation/BS</b> <b>Hurst Meeting</b>  <b>08/22/22 to</b> <b>08/28/22</b>	<b>Review Module 1 Assignments</b> Institute for Healthcare Improvement (IHI) Open School Modules <a href="https://education.ihl.org/topclass/">https://education.ihl.org/topclass/</a>  <b>IHI QI 101:</b> Introduction to Health Care Improvement <b>IHI QI 102:</b> How to Improve with the Model for Improvement  <b>Consider starting Resume &amp; Cover Letter Assignment</b>  <b>08/24/22 @ 0930 meeting to go over Hurst with Bradley Creel.</b>  <b>Discussion Board #1: RN to BSN Discussion Post</b>	Register as a student for IHI Open School  <b>Upload certificates of completion to BS</b>  <b>Resume not due until Week 6</b>	<b>**All due dates / times (Weeks 1-16) are on Sunday of the week assigned by 2359 hours unless otherwise indicated.</b> <b>Follow the Brightspace assigned due dates.</b>  Initial post is due on Friday by 2359 hours. Respond to two peers by Sunday at 2359 hours.
<b>Week 2 BS</b> <b>08/29/22 to</b> <b>09/04/22</b>	<b>IHI PS 101:</b> Introduction to Patient Safety <b>IHI PS 102:</b> From Error to Harm <b>IHI PS 103:</b> Human Factors & Safety	<b>Upload certificates of completion to BS</b>	Sunday at 2359 hours
<b>Week 3 BS</b> <b>09/05/22 to</b> <b>09/11/22</b>	<b>IHI PS 104:</b> Teamwork & Communication in a Culture of Safety <b>IHI PS 105:</b> Responding to Adverse Events  <b>Begin Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>  <b>09/09 RN to BSN Fair after lab/lecture Friday</b>	<b>Upload certificates of completion to BS</b>  <b>Upload QBank Certificates of Completion in BS</b>	Sunday at 2359 hours  <b>Sunday at 2359 hours</b>
<b>Week 4 BS</b> <b>09/12/22 to</b>	<b>Discussion Post (2 parts)</b> Introduction to Health Care Leadership <ul style="list-style-type: none"> <li>See Brightspace for directions</li> </ul>	<b>Discussion Post</b>	<b>Initial Post due Wednesday</b>

<b>09/18/22</b>	<b>IHI L 101:</b> Introduction to Health Care Leadership  <b>Begin Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>  <b>9/14 UTMB Recruiter to speak before 2332 lecture @Noon</b>	<b>Upload certificate of completion to BS</b> <b>Upload QBank Certificates of Completion in BS</b>	by 2359 <b>Respond to 2 of your peer's posts</b> by Sunday  <b>Sunday at 2359 hours</b>
<b>Week 5 BS</b>  <b>09/19/22 to 09/25/22</b>	<b>IHI PFC 101:</b> Introduction to Person- and Family-Centered Care <b>IHI PFC 102:</b> Key Dimensions of Person- and Family-Centered Care <b>IHI PFC 103:</b> Incorporating Mindfulness into Clinical Practice  <b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>	<b>Upload certificates of completion to BS</b>   <b>Upload QBank Certificates of Completion in BS</b>	Sunday at 2359 hours   <b>Sunday at 2359 hours</b>
<b>Weeks 6 BS</b>  <b>09/26/22 to 10/02/22</b>	<b>Module 3 (Weeks 6-9) you will be working on your APA paper. This paper is due the end of week 9.</b>  ANA Code of Ethics for Nurses with Interpretative Statements APA Paper See Rubric Use this time to take your paper to the tutoring center.  <b>Module 4</b> Written Assignment: Resume & Cover Letter See Rubric  <b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace – Elevate Modules start this week</b>	<b>Paper not due until Week 9</b>   <b>Upload Resume &amp; cover letter</b>   <b>Upload QBank Certificates of Completion in BS</b>	   <b>Sunday at 2359</b>   <b>Sunday at 2359 hours</b>
<b>Week 7 BS</b> <b>10/03/22 to 10/09/22</b>	<b>(Weeks 6-9) you will be working on your APA paper. This paper is due the end of week 9.</b> <b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>	<b>Upload QBank Certificates of Completion in BS</b>	
<b>Week 8 BS</b> <b>10/10/22 to 10/16/22</b>	<b>(Weeks 6-9) you will be working on your APA paper. This paper is due the end of week 9.</b>  <b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>		
<b>Week 9 BS</b>	<b>APA paper due.</b>	<b>APA Paper</b>	<b>10/23/22 by</b>

10/17/22 to 10/23/22	<b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>		<b>2359</b>
Week 10 BS 10/24/22 to 10/30/22	Register for and begin Online Nursing Jurisprudence Exam (NJE) Online <b>PREP COURSE</b> (\$25.00) <a href="https://www.bon.texas.gov/catalog/product/#bon-nje-prep">https://www.bon.texas.gov/catalog/product/#bon-nje-prep</a>  <b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>		
Week 11 BS 10/31/22 to 11/06/22	<b>Module 5</b> Licensure – Examination Process Checklist: Steps 1-3 Go to Journal and address steps 1-3 progress <b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>	BS Journal post	
Week 12 BS 11/07/22 to 11/13/22	Licensure – Examination Process Checklist: Steps 4 & 5: Go to Journal and address steps 4 & 5  Register with Texas Board of Nursing to take licensure examination. There is a \$100.00 fee to complete this process: it is a required step in order for you to register with Pearson Vue (which is an additional \$200.00 fee) to take your NCLEX-RN exam.. Upon receipt of your TBON registration / payment, they will grant access in about 10-14 days after registration, to take the Nursing Jurisprudence Exam.  <b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>	BS Journal post	
Week 12 11/07/22 to 11/13/22	<b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>  HESI RN Exit Comprehensive Exam  HESI RN Pharmacology Exam	11/09/22 1130 Rm TVB 1532  11/10/22 0900 Rm TVB 1532	
Week 13 BS 11/14/22 to 11/20/22	<b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>  “W” Date for 16-week courses is <b>November 18, 2022 at end of day.</b>		
Week 14 BS 11/21/22 to 11/27/22	<b>Module 6</b> <b>IHI PFC 202: Having the Conversation: Basic Skills for Conversations about End-of-Life Care</b>  <b>NJPE Prep Course Due</b>  <b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b>	Upload Completed Certificates to Brightspace	Sunday at 2359 hours
Week 15 BS 11/28/22 to	Take Nursing Jurisprudence Exam this week  Mandatory HESI Essential Packets due from RN Exit Exam if	Upload completed NJPE Certificate to Brightspace	Sunday at 2359 hours

12/04/22	<p>you scored less than 900; <b><i>required as a ticket to test for HESI RN Exit #2.</i></b></p> <p><b>Hurst Online Classroom &amp; Elevate – See posted calendar in Brightspace</b></p>		
<p><b>Week 16</b>  <b>12/04/22 to</b>  <b>12/09/22</b></p>	<p><b>HESI RN Exit Exam #2 for those who scored <u>less than 900</u> on initial exam week 12</b></p>	<p><b>12/07/22 1200</b>  <b>Room TVB 1532</b></p>	