



IRW 0320
Advanced Integrated Reading and Writing
Fall 2021
T/Th 7:30pm-8:50pm (LRC 248)

Instructor Information: Blaine Ganter, bganter@com.edu

Course Description:

This course is a lecture-based course designed to be taken as a co-requisite with ENGL 1301. Students placed in IRW 0320 that successfully complete this course (“C” or better) will then be eligible to take ENGL 1301 as a standalone course, or complete ENGL 1301 in the same semester this class is completed. Topics include critical reading and writing skills. Students will be expected to write compositions like those assigned in ENGL 1301. This IRW 0320 course carries institutional credit and may not be used to meet degree requirements. Placement: (1) TSI Essay—4 with TSI Writing multiple choice score of 357-362 or (2) TSI Reading score of 346-350 or (3) Successful completion (“C” or better) of Read 0340 or Engl 0330 or (4) Successful completion (“C” or better) of IRW 0300. This course does not transfer.

Required Textbook: Langan and Johnson, English Essential (ISBN1-591941-022-2)

Course requirements:

1. Regular Attendance
2. Daily/Homework
3. Class participation
3. 3 Quizzes
5. Essay Spot-checks
6. Final Exam (Reading Comprehension and Grammar)

Detailed Grading Formula:

The grading scale for this class will consist of a several weighted percentages that break down as follows:

Participation and Attendance	40%
Class Assignments	10%
Quiz Average	15%
Essay Spot Checks	20%
Article Analysis	7.5%
Final Exam (min. grade of 80)	7.5%

Each individual assignment will receive a number grade on a scale from 0-100. These assignment grades will then be combined, using the weighted percentages above to calculate the student's final grade in the class using the traditional grade scale as follows:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Late Work, Make-Up, and Extra-Credit Policy: No late work is accepted, and there won't be any extra credit attempts.

Attendance Policy:

Students are expected to attend all class periods and to be on time. Attendance is taken at the beginning of class. Good attendance is necessary to get maximum benefit from the course and to develop habits of punctuality, self-discipline, and responsibility. Participation points are directly related to your attendance. Taking notes is included in your participation points. For an absence to be excused, dated documentation should be submitted when appropriate and available. Personal matters that do not qualify as excused include: weddings, family vacations/trips, non-emergency situations, oversleeping, travel delays that occur during class dates, etc.

When, in the judgment of the faculty, students have been absent so many times that they are unlikely to complete the objectives of the course, the faculty member can initiate steps to drop them by notifying the Admissions and Records Office. The student will receive a "W" for the course. Students are also expected to be on time to class and to stay until the instructor dismisses the class. Coming in late or leaving early constitutes a partial absence.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Student Learning Outcomes:

At the end of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.

5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

Academic Dishonesty:

Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Brian Anderson, Humanities Dept. Chair at 409-933-8186 or banderson@com.edu.

Course outline:

Date	Class Topic	Assignments (Due following class period, unless specified otherwise)
8/24/21	Reviewing Syllabus	NA
8/26/21	Subjects, Verbs, and Sentences	Pg. 8, 13, 19, 23
8/31/21	Fragments and Run-Ons	Pg. 30, 36, 42, 48
9/2/21	Punctuation	Pg. 53, 60, 66, 72 Quiz 1
9/7/21	Pronouns, Adjectives and Adverbs	Pg. 104, 114, 124
9/9/21	Modifiers and Abbreviations	Pg. 131, 137, 142 Quiz 2
9/14/21	Essay 1 Primer	NA
9/16/21	Essay 1 Writing Workshop	NA
9/21/21	Essay 1 Spotcheck (A-H)	NA
9/23/21	Essay 1 Spotcheck (L-Z)	NA
9/28/21	Critical Reading and Main Ideas	Article Analysis
9/30/21	Relationships, Inference, Purpose & Tone	Article Analysis Quiz 3

10/5/21	Essay 2 Primer	NA
10/7/21	Essay 2 Writing Workshop	NA
10/12/21	Essay 2 Spotcheck (A-H)	NA
10/14/21	Essay 2 Spotcheck (L-Z)	NA
10/19/21	Writing Styles	NA
10/21/21	Writing Styles	NA
10/26/21	Research Paper Roadmap	NA
10/28/21	Research Paper Roadmap	NA
11/2/21	Research Paper Primer	NA
11/4/21	Research Paper Writing Workshop	NA
11/9/21	Research Paper Writing Workshop	NA
11/11/21	Research Paper Writing Workshop	NA
11/16/21	Research Paper Spotcheck (A-H)	NA
11/18/21	Research Paper Spotcheck (L-Z)	NA
11/23/21	Extended ENGL 1301 Writing Lab	NA
11/25/21	Thanksgiving Break (No Class)	NA
11/30/21	Final Exam Review	NA
12/2/21	Final Exam	Enjoy your winter break!

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 6. The last date to withdraw from the 16-week session is November 19. The last date to withdraw for the 2nd 8-week session is December 2.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott’s May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.