



ENGL-1301-106H1/136H1
English Composition I
Spring 2025
9:30am-10:50am, Tuesday and Thursday

Instructor Information

Name: Bridget Walton

Email: Via Course Email or bwalton1@com.edu

Phone: 409-933-8218 (Walton)

Student Hours and location: Monday: 9:00am-12:00pm; Wednesday: 9:00am-12:00pm; Tuesday: 8:00am-9:00 am; Thursday: 8:00am-9:00am; LRC Building #8, Suite B, Rm. 231

Required Textbooks/Materials –

1. ***The Rough Writer's Guide Handbook*** (OER) by Dr. Karen Palmer and Dr. Sandi Van Lieu. *The Rough Writer's Guide Handbook* is an online writing guide for you to use this semester.

Visit: <https://pressbooks.pub/roughwriterguide/>

2. ***Owl Purdue Online Writing Lab. Owl Purdue Writing Lab*** is an online source that you may access anytime. It has highly useful and reputable resources from citation format, concise essay organization style guides, resume examples, and more.

Visit: [https:// owl.purdue.edu/owl/purdue_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

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Course Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing academic essays as a vehicle for learning, communicating and critical analysis. Prerequisites: The following TSI scores or equivalent developmental courses - TSI Reading 351 and TSI Writing 5 or TSI Reading 351 with TSI Essay 4 and TSI Writing 363” (College of the Mainland 2016-2017 Catalog). Students will be given the opportunity to meet these objectives through critical evaluation of reading assignments,

active participation in peer editing and classroom discussion, and composition of research-based assignments.

Course Requirements:

- Exemplification Essay
- Argument Research Essay
- MLA/APA Style Assignment
- Annotated Bibliography
- Reflection Essay

-COM Tutor Center or Tutor.Com Visit- **You may submit documentation with your essay on D2L Brightspace.**

- Exemplification Essay
- Argument Research Essay
- Annotated Bibliography
- MLA/APA Style Assignment
- Reflection Essay

Determination of Grade:

Grading Formula

(1) Exemplification Essay	100pts
(2) Argument Research Essay	200pts
(3) Annotated Bibliography	200pts
(4) MLA/APA Style Assignment	200pts
(5) Reflection Essay	100pts

COM Tutor Center or Net Tutor Online visits: documentation to receive credit.

- Exemplification Essay 10pts
- Argument Research Essay 10pts
- Annotated Bibliography 10pts
- MLA/APA Assignment 10pts
- Reflection Essay 10pts

(11) Three Online Discussions-*D2L Brightspace* 60 pts

(12) Ten Online Quizzes-*D2L Brightspace* 100pts

Total Possible Points: 1,010pts

Grading Scale

A = 1,010-900
B =899-800
C =799-700
D =699-600
F =599-below

Late Work Policy and Extra Credit Policy:

Essays must be turned in on the due dates assigned. No late essays accepted.

Makeup Policy: No late assignments accepted.

Extra Credit Policy: I do not offer extra credit assignments.

Attendance Policy:

Your attendance is critical to your success in this course. I should be able to see that you are logging into DL2 Brightspace regularly and completing the required assignments on the syllabi. **Students, pay attention to essay assignment due dates. I cannot stress this point enough. Make sure that you log into *D2L Brightspace* as often as you need to, so you will not miss any deadlines for essay content. Due dates are visible in *Brightspace* and the course syllabus.**

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via *D2L* or other LMS)

Student Learner Outcome	Maps to Core Objective(s)	Assessed by Assignments
Demonstrate knowledge of individual & writing processes	Teamwork (TW)	Diagnostic paper and essay assignments
Develop ideas with appropriate support & attrition	Communication Skills (CS)	Essay assignments: Diagnostic, Exemplification, Argumentative, and Reflection
Write in a style appropriate to audience and purpose	Not mapped	Essay assignments and discussion posts
Read, reflect, and respond critically to a variety of texts	Critical Thinking (CT)	Research and Reflection Essay, Reflection discussion post
Use Edited American English in Academic essays	Communication Skills (CS)	All assignments
Evaluate Choices and	Personal Responsibility (PR)	Research essay

actions of others or one's own, and relate consequences to decision-making		
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Academic Dishonesty: A paper or assignment, which evidence can support as plagiarized or in any manner not the result of a student's own intellectual endeavors, will receive zero points. Also, submitting previously typed papers for a current assignment in my course is considered academically dishonest. This act will also result in a zero grade. Students must meet with me by telephone or by conference to explain their misunderstanding with the topic of plagiarism.

The use of artificial intelligence (AI) can be a valuable tool for academic purposes and is permitted in this course as a supplementary resource for students. AI may assist with generating ideas, writing pseudo code, creating images, checking grammar, and improving writing skills and other class-related tasks, but it should not be relied on solely. Students are expected to demonstrate independent thinking and analysis and use AI to supplement their work. Any work submitted must be the student's own, and using AI to generate entire assignments or portions of assignments is strictly prohibited and will result in academic consequences.

-Avoiding Plagiarism Link:

[Plagiarism Overview // Purdue Writing Lab](#)

-Plagiarism and ESL Writers: An Overview:

https://owl.purdue.edu/owl/english_as_a_second_language/esl_students/plagiarism_and_esl_writers.html

["Should I Cite This?" Poster // Purdue Writing Lab - Poster](#)

Student Concerns:

If you have a problem in this class, please discuss the issue with me (Associate Professor, Bridget Walton) first. If I cannot resolve the problem with you, your next step will be to contact Dr. Brian Anderson, Humanities Department Chair at (409) 933-8186 or banderson@com.edu

Course Outline

<https://pressbooks.pub/roughwriterguide/>

Legend: Bb =
dates

Homework

Due

Class/Date	Online Assignments	Online Notes for students	Assignments, Discussion Posts, and Quizzes	Assignments, Discussion Posts, and Quizzes
Week 1 1/13-19	<ul style="list-style-type: none"> -Check Attendance -Log-on to Computers -Review Syllabus -Classroom Expectations Discuss <i>D2LBrightspace</i> <i>Review OER Text - The Rough Writer's Guide Handbook</i> <i>Review OER Text - The Rough Writer's Guide Handbook</i> Writing in College: - Ch. 4 <i>Academic Writing</i> - Ch. 5 <i>Rhetoric</i> -Ch. 18 -MLA 	Instructor's Notes	<p>Do: Quiz #1</p> <p>Do: Discussion Post #1</p> <p>Do: Diagnostic writing</p>	<p>Quiz #1:</p> <p>due date: 1/20</p> <p>#1 Discussion Post</p> <p>due date: 1/20</p>
Week 2 1/20-26	<p>Essay Assignment:</p> <p><i>Prewriting:</i></p> <ul style="list-style-type: none"> -Ch. 11-<i>Writing Process</i> <p><i>Planning:</i></p> <ul style="list-style-type: none"> -Ch. 16-<i>The Outline</i> -Ch. 12-<i>Deciding on a Topic</i> -Ch. 14- <i>Thesis Statement</i> Ch. 20-<i>Introductions and Conclusions</i> 	<p>Exemplification Essay-</p> <p>Due date: 2/2 by 11:59pm</p>		<p>Quiz 2 due date: 1/26</p> <p>Quiz 3 due date:1/28</p>

<p>Week 3 1/27-2/2</p>	<p>Create 5 MLA and APA sources; Create the same source for APA and MLA style. dd: 2/4 Basics: Intext-citations</p>		<p>Review PowerPoints: -Sentence Types -Titles -</p>	<p>Exemplification Essay due date: 2/2 by 11:59pm</p>
<p>Week 4 2/3-9</p>	<p>-Argument Research Essay/Annotated Bibliography - <i>Writing Formula (Ch. 20)</i> -Ch. 9 Annotated Bibliography -Quiz 4 – Research Tutorial Ch. 23 <i>Avoiding Plagiarism</i> Ch. 13-<i>Evaluating Sources</i> Discussion 4- “You Quote It, You Note It” due date: 3/4 Discussion 5-COM Libguide Plagiarism due date: 3/4</p>	<p>COM Librarian-Presentation for Research Begin research for 5 sources.</p>	<p>Review Ch. 7- Doing Research Review <i>You-Tube</i> Video: Annotated Bibliography Review Animated Slide Show “You Quote It, You Note It” on MLA, APA, CMS, and Turabian Style Guides</p>	<p>Discussion 4 Complete due date: 3/4 Quiz 6- Evaluating Sources for Research dd: 3/4</p>
<p>Week 5 2/10-16</p>	<p>-Ch. 22 Integrating Sources Read Handout- “Tips from COM Library-Finding Scholarly and Peer-Reviewed Sources”</p>	<p>Begin creating Annotated Bibliography Begin Essay Draft Use COM Tutoring Center and Tutor.com</p>		<p>Quiz 9- Integrating Sources dd: 3/4 Quiz #5 - “Finding Scholarly Peer-Reviewed Sources” dd:3/4</p>

<p>Week 6 2/17-23</p>	<p>-Argument Research Essay cont. -Annotated Bibliography cont.</p>	<p>Research due date: 3/2 by 11:59pm</p>		<p>Quiz #8- Using Punctuation Rules Correctly with Quotes, Sentences, Intext-Citations, and Titles of Works dd: 3/4</p> <p>Quiz 7 – “ICE” and “MLA Workshop” dd:3/4</p> <p>Quiz #8- Using Punctuation Rules Correctly with Quotes, Sentences, Intext-Citations, and Titles of Works dd:3/4</p> <p>Quiz 10-Citing Sources dd:3/4</p>
<p>Week 7 2/24-3/2</p>	<p>Research and Annotated Bibliography due date: by 3/2 11:59pm</p> <p>-Reflection Essay Assignment -Review Reflection PPT</p>		<p><i>Stories inside of Module 2:</i> Reflections: “Some Lines for a Younger Brother” by Kunitonomi Embry - “My Hips, My Caderas by Alisa Valdez-Rodriguez</p>	<p>Discussion Post #2: Respond to two reflection questions after reading the stories. dd:3/4</p>

			- "Let It Snow" by David Sedaris - "Mother Tongue" by Amy Tan, pp.79-85	
Week 8 2/3-9	Reflection submitted online dd: 3/5 by 11:59pm			

NOTE: "W" date for 1st- 8-week course: February 26, 2024
The outline is subject to revisions at the instructor's discretion.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf (com.edu). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students with the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. **The last day to withdraw for the 1st 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2nd 8-week session is April 30.**

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress and anxiety about your daily living needs including food, housing, or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with

your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.