



CSME 1401.501c
Orientation to Cosmetology
Fall 2023
Monday, Tuesday, Thursday
9-12 and 1-4
8/28 – 10/12 (7 weeks)

Instructor Information: Ms. Jamie Hunsucker, jhunsucker1@com.edu, 409-933-8608

Student hours and location: office # 144

Face to face - Monday 8:30-9am and 4-4:30pm

Tuesday 8:30-9am and 4-4:30pm

Wednesday 1-4:30pm

Virtual – Friday 9-11am, via Group Me, Teams, or Email

Required Textbook/Materials: Milady Standard Foundations and Milady Standard Cosmetology, 14th Edition, CIMA online access, Texas Cosmetology Laws and Rules Book from TDLR

Course Description: An overview of the skills and knowledge necessary for the field of Cosmetology.

Course requirements: weekly assignments in CIMA, weekly tests, weekly skills practice, an e-portfolio project, final exam, class attendance, and professional behavior.

Determination of Course Grade/Detailed Grading Formula:

Attendance	10%
Professionalism	10%
Assignments	10%
Tests	20%
E-portfolio	20%
Final exam	30%

Grading Scale:

A – 90-100

B – 80-89

C – 70-79

D – 60-69

F – 59-and below

Make-Up Policy: Written assignments may be turned in on the first day back from an absence; written tests may be made up by making arrangements with the instructor on the first day back from an absence; practical skill tests or final exams may not be made up.

Attendance Policy:

Students must maintain regular attendance to guarantee completion of hours by the end of the program. Every class is important to your success in school. A sign-in sheet will be provided in each class. Each student must sign themselves in and out daily.

Day time classes are Full Time Block scheduling. This means that all 3 classes are to be taken each semester. All classes must be passed with a grade of C or better to move to the next course. Due to this, schedule changing from daytime to evening or evening to daytime is not allowed. Only with special permission from the department chair and advisor can this be done; and it is limited to one switch per student. Plan your schedule accordingly throughout the program.

Tardiness:

Entering the class after the time class begins **OR** leaving the class before it has ended will be counted as a tardy. Each tardy will result in a 5-point deduction from the attendance grade. Four (4) tardies are equal to one absence.

Absence:

Any time missed will affect the total number of hours needed for completion.

If a student misses 1 hour or more per session, the grade will reflect an absence. Each absence will result in a 10-point deduction from the Attendance grade.

If a student misses more than 4 days class time in any one course, they will be dismissed from that course. If prior to "W" day, the student may withdraw to receive a grade of **W**. Otherwise the grade will be **F**. It is the student's responsibility to withdraw through the admissions department.

Maternity Appointments:

For doctor appointments due to maternity, the following steps can be utilized to avoid being withdrawn for excessive absences.

1. Communicate with your instructor prior to the appointment of the absence.
2. Bring a note from the doctor stating the appointment date and time upon returning to class.
3. Make-up work will be assigned on a case-by-case basis.

*Any absence will affect your success in class. Do your best to attend every class. Communicate with your instructors when issues arise and know what assignments need to be made up.

Disclaimers/Additional Policies: Instructors may, at their discretion, withdraw a student due to lack of attendance, or the inability to maintain the prescribed minimum rate of progress (70% test average) stated in the course syllabus. Also, any behavior detrimental to the learning process of the student or class. Students should be familiar with the Cosmetology Welcome Packet & Student Expectations.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. It is expected that students check D2L daily for any updates or changes.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Demonstrate introductory skills	Critical thinking	Skill assessment
2. Demonstrate professional ethics	Personal responsibility	Professionalism evaluation
3. Demonstrate safety and sanitation	Personal responsibility	Skill assessment
4. Explain the laws and rules of the state	Communication (W)	Written test

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that assignment and the student will be referred to the Office of Student Conduct for appropriate discipline action.

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook.php>. Students are expected to be familiar with and abide by the Student Code of Conduct. Any violations of the Code of Conduct will result in a referral to the Dean of Students and may result in dismissal from this class.

Notice to Students Regarding Licensing

Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: www.tdlr.texas.gov

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Montz at rmontz@com.edu .

Course outline: begins on page 6 of this document.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 11. The last date to withdraw from the 16-week session is November 28. The last date to withdraw for the 2nd 8-week session is December 7.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

<p>Week 1 8/28 Monday</p> <p>First day Orientation TDLR registration Syllabus Course requirements D2L, Microsoft 365, com email</p> <p>TDLR Laws and Rules</p> <p>Bring textbook bundle Tuesday.</p>	<p>8/29 Tuesday</p> <p>Goal setting TDLR Laws and Rules worksheet, due Tuesday</p> <p>Trolley / station assignments</p> <p>Intro to CIMA Packing instructions Bring packing supplies and kits Thursday</p>	<p>8/19 Thursday</p> <p>Kit inventory and packing</p> <p>Review mani/pedi supplies and bring for Monday.</p> <p>Study worksheet for test Tuesday over TDLR Laws and Rules.</p>
<p>Week 2 9/4 Monday</p> <p>Labor Day Holiday</p>	<p>9/5 Tuesday</p> <p>Test over TDLR rules and laws</p> <p>Ch. 1 & 2 Foundations text</p> <p>Manicuring tools and terms Station set up Basic manicures Basic pedicures</p>	<p>9/7 Thursday</p> <p>Work on skills sheet/portfolio</p> <p>Complete Ch. 1 & 2 Check in's Complete CIMA Ch. 1 & 2 Study for test Monday, Ch. 1 & 2 Bring haircutting supplies, blow dry / styling supplies, and Kim on Monday</p>
<p>Week 3 9/11 Monday</p> <p>Test Ch. 1 & 2 Ch. 3 Foundations Haircutting tools and terms Station set up Draping for haircuts 0-degree/ Blunt haircut Blow dry and flat iron</p>	<p>9/12 Tuesday</p> <p>Ch. 4 Foundations 180-degree hair cut Blow dry and curl iron</p>	<p>9/14 Thursday</p> <p>Complete CIMA Foundations Ch. 3 & 4 Complete D2L assignment Work on skills sheet/portfolio Study for test Monday, Ch. 3 & 4 Bring facial supplies and mannikin on Monday</p>

<p>Week 4 9/18 Monday</p> <p>Test Ch. 3 & 4 Ch. 5 Foundations Review facial terms and tools Draping for facials Steps to basic facials</p>	<p>9/19 Tuesday</p> <p>Ch. 5 Foundations Practice basic facials on classmate</p>	<p>9/21 Thursday</p> <p>Complete CIMA Ch. 5 Work on skills sheet/portfolio Study for test Monday, Ch. 5 Bring supplies for Chemical Mocks (color and chemical Relaxer) and Kim</p>
<p>Week 5 9/25 Monday</p> <p>Test Ch. 5 Ch. 6 Foundations Review Chemical services tools and terms Chemical service draping Tint applications – virgin and retouch</p>	<p>9/26 Tuesday</p> <p>Ch. 7 Foundations Review chemical relaxers tools and terms Relaxer applications – virgin and retouch</p>	<p>9/28 Thursday</p> <p>Complete CIMA Foundations Ch. 6 & 7 Work on skills sheet/portfolio Study for test Monday, Ch. 6 & 7 Bring supplies for foiling and Kim Monday and the Standard text book (the red book)</p>
<p>Week 6 10/2 Monday</p> <p>Test Ch. 6 & 7 Ch. 2 Standard text Review tools and terms for foiling Foil hi-light application</p>	<p>10/3 Tuesday</p> <p>Continue Ch. 2 Standard Complete foiling application A&P collaborative project assignment</p>	<p>10/5 Thursday</p> <p>Complete CIMA Standard Ch. 2 Work on skills sheet/portfolio Work on projects and be prepared to present on Monday</p>

<p>Week 7 10/9 Monday</p> <p>A&P Presentations Review for Final Exam Work on skill sheet / portfolio Due tomorrow!</p>	<p>10/10 Tuesday</p> <p>Final Exam- scantron needed Portfolios due today</p>	<p>10/12 Thursday</p> <p>Complete skill sheet – due by 4pm today!</p>
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