



SPAN-1411-302HY-S12024

Beginning Spanish I

Summer 2024 - Hybrid July 8 to August 9, 2024

Student hours and location

M – Th 8:00 to 9:30 AM @ Texas City High School

Office Hrs @ TCHS M & TH 11:10AM-12:10PM

Friday by appointment only

NOTE: This hybrid course

Instructor Information

Professor Crystal Hetrick

chetrick@com.edu

Required Textbook

- ¡Arriba! Comunicación y Cultura
- Author: ZAYAS-BAZAN
- Edition: 7th Edition

Course Description

This course develops basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.

Course requirements

Your grade in this course will be based on the criteria listed below:

1. Student Activities Manual (SAM)
2. Oral Presentations - Record 2 oral presentations per unit.
3. Unit Exams

Determination of Course Grade/Detailed Grading Formula

- Unit Workbook Assignments – 30%
- Oral Presentations – 20%
- Unit Exams - 50 %

Grade Scale:

- A=89.5% –and Above
- B=79.5 – 89.4%
- C=69.5 - 79.4%
- D=59.5-69.4%
- F=Below 59.5%

Important Notes:

Attendance Policy: Class Attendance Students are required to attend and participate in every session of all classes for which they are registered. Regular attendance is a critical component to being successful in courses. Attendance guidelines are outlined in each course syllabus. Students should consult with their instructors when it is necessary to miss a class. COM recognizes no excused absences other than those prescribed by law: religious holy days and military service. For more information see FC (Legal). NOTE: Students in online classes must participate (as defined in the syllabus) during the first week of classes or they will be dropped from the class for non-attendance. Students who have not attended their in-person or hybrid class by Census Day will automatically be dropped from their class for non-attendance. Census dates for each semester can be found under the Academic Calendar section of the catalog. Census dates for each semester can be found under the Academic Calendar section of the catalog

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Late Work

- Late work is only accepted in extreme documented cases.
- Course Materials OPEN at 12:00 AM on the first date listed for the unit – There is one lesson due each week. You have access to your work 24/7 and are expected to work a little each day. This is how you should study a language. Study daily in small increments.
- All activities completed in MySpanishLab except those marked (BSP) are completed in Brightspace

- A detailed course study plan is posted in each chapter folder in Brightspace. These schedules will give you a daily plan to approach the study of the course broken down by individual topics and homework assignments. All work is due at the end of the chapter. However, after week one, if many of you are not pacing yourselves and creating a timeline to finish the chapter on a weekly basis, I will change this schedule and assignments will be due on a daily or semi-daily basis instead of once per week. (the daily approach will help you to stay on task and it is this is the best way to learn a language: working in small increments but on a daily basis) I will talk more about this in class.

Communicating with your instructor

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. The best way to contact me is through the online course email. You should only use the COM email **TBD** if you have not heard from me within 72 hours.

General Education Core Objectives

Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **Personal Responsibility:** Evaluate choices and actions of others or one's own, and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.	Communication Skills (C)	Oral Presentation and Quizzes 20% Homework Assignments 10%
2. Demonstrate understanding of level appropriate spoken Spanish.	Communication Skills (C)	Oral and Written Exams 40% Homework Assignments 10%

3. Write simple sentences and organize them into short paragraphs.	Critical Thinking Skills (CT)	Written Quizzes 20% Homework Assignments 10%
4. Read and comprehend level-appropriate texts.	Critical Thinking Skills (CT)	Oral and Written Exams 40%
5. Identify and discuss traditions, customs and values of the Hispanic world.	Social Responsibility Skills (SR)	Oral Presentation and Quizzes 20%
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.	Personal Responsibility Skills (PR)	Oral and Written Exams 40% Attendance 10%

Academic Dishonesty

Any incident of academic policy will be dealt with in accordance with college policy and the Student handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action. You are expected to do your own work.

Student Concerns

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact D. Brian Anderson, 409-933-8186 <http://www.com.edu/humanities/banderson@com.edu>

Course Outline

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Course Introduction - July 8-10

- Read all the "Getting Started"
- Set up your My Spanish Lab account
- Post an Introduction on the Discussion Board (BSP)

Unit#1 --Talking About Yourself and Others - July 8-14

- Chapter 1 Coursework Due – July 16 by 11:59 pm
 - Ch1 SAM Assignments Due

- Ch 1 Oral Presentations Due
- Extra Credit Discussion – Ch 1 Due (BSP)
- Exam #1 Due

Unit#2 -Describing People and Things - July 15-21

- Chapter 2 Coursework Due – July 23 by 11:59 pm
 - Ch2 SAM Assignments Due
 - Ch 2 Oral Presentations Due
 - Extra Credit Discussion – Ch 2 Due (BSP)
 - Exam #2 Due

Unit#3 -- Feelings / Possessions - July 22-28

- Chapter 3 Coursework Due – July 30 by 11:59 pm
 - Ch3 SAM Assignments Due
 - Ch 3 Oral Presentations Due
 - Extra Credit Discussion – Ch 3 Due (BSP)
 - Exam #3 Due

Unit#4 -- Family - July 29-August 4

- Chapter 4 Coursework Due – August 6, by 11:59 pm
 - Ch 4 SAM Assignments Due
 - Ch 4 Oral Presentations Due
 - Extra Credit Discussion – Ch 4 Due (BSP)
 - Exam #4 Due

Unit#5 – Describing Daily Routine - August 5-9

- Chapter 5 Coursework Due – **August 9** by NOON
- Ch 5 SAM Assignments Due
- Ch 5 Oral Presentations Due
- Extra Credit Discussion – Ch 5 Due (BSP)
- Exam #5 Due

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.

<https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. An appeal will not be considered

because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services:

College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement:

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer. You do not need to buy a hard-copy textbook, but you must buy the online access with eBook at MySpanishLab.com to get your MySpanishLab access code.

Withdrawal Policy:

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing, students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is July 1. The last date to withdraw from the 10-week session is July 30. The last date to withdraw for the 2nd 5-week session is August 2.

FN Grading:

The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion

of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program:

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.