

SPAN-1411-101HY

FA2022: Beginning Spanish I

NOTE: This online 16-week course opens August 22 & closes December 7, 2022

Instructor Information

Professor Rafael Naranjo RNaranjo@com.edu

Student hours and location

M & W: 10:30 to 12:30 AM; F: 8:00 AM to 12:30 PM or by appointment. Online through Blackboard's Mail tool. Office: LRC Suite B 246B

Class Hours and location

Hybrid Lecture Monday, Wednesday 08:00AM - 08:50AM, Industrial Careers, Bldg. #23, Room 204

Required Textbook

- ¡Arriba! Comunicación y Cultura
- Author: ZAYAS-BAZAN
- Edition: 7th Edition

You do not need to buy a hard-copy textbook, but you must buy the online access with eBook at MySpanishLab.com to get your MySpanishLab access code.

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description

This course develops basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.

Course requirements

Your grade in this course will be based on the criteria listed below:

- 1. Student Activities Manual (SAM)
- 2. Oral Presentations Record 2 oral presentations per unit.
- 3. Unit Exams

Determination of Course Grade/Detailed Grading Formula

- Unit Workbook Assignments 30%
- Oral Presentations 20%
- Unit Exams 50 %

Grade Scale:

A=89.5% –and Above B=79.5 – 89.4% C=69.5 - 79.4% D=59.5-69.4% F=Below 59.5%

Attendance Policy

If you want to pass, come to class. In the ONLINE class environment, this means you should sign in at a minimum of one time a week and should expect to spend at least an hour a week in the course reviewing lessons and completing course activities and completing other course material. Failing to log in at least twice a week will result in up to a 30 point deduction from your final point total.

Communicating with your instructor

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. The best way to contact me is through the online course email. You should only use the COM email RNaranjo@com.edu if you have not heard from me within 72 hours.

General Education Core Objectives

Students successfully completing this course will demonstrate competency in the following Core Objectives:

- 1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
- 2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
- 3. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- 4. **Personal Responsibility:** Evaluate choices and actions of others or one's own, and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.		Oral Presentation and Quizzes 20% Homework Assignments 10%
2. Demonstrate understanding of level appropriate spoken Spanish.		Oral and Written Exams 40% Homework Assignments 10%
3. Write simple sentences and organize them into short paragraphs.	Critical Thinking Skills (CT)	Written Quizzes 20% Homework Assignments 10%
4. Read and comprehend level-appropriate texts.	Critical Thinking Skills (CT)	Oral and Written Exams 40%
5. Identify and discuss traditions, customs and values of the Hispanic world.	Social Responsibility Skills (SR)	Oral Presentation and Quizzes 20%
6. Compare and contrast the traditions, customs and values of the Hispanicworld with characteristics of their own culture.	Personal Responsibility Skills (PR)	Oral and Written Exams 40% Attendance 10%

Academic Dishonesty

Any incident of academic policy will be dealt with in accordance with college policy and the Student handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact D. Brian Anderson, 409-933-8186 http://www.com.edu/humanities/ banderson@com.edu

Course Outline

All activities completed in MySpanishLab except those marked (Bb) are completed in Blackboard

Unit#1 -- Talking About Yourself and Others

August 22 Chapter 1 Materials Open

September 11 Ch1 SAM Assignments Due

Ch 1 Oral Presentations Due

Extra Credit Discussion – Ch 1 Due (Bb)

Test #1 Due

Unit#2 - -Describing People and Things

September 12 Chapter 2 Materials Open

October 2 Ch 2 SAM Assignments Due

Ch 2 Oral Presentations Due

Extra Credit Discussion – Ch 2 Due (Bb)

Test #2 Due

Unit#3 -- Feelings / Possessions

October 3 Chapter 3 Materials Open

October 23 Ch 3 SAM Assignments Due

Ch 3 Oral Presentations Due

Extra Credit Discussion – Ch 3 Due (Bb)

Test #3 Due

Unit#4 – Family

October 24 Chapter 4 Materials Open

November 20 Ch 4 SAM Assignments Due

Ch 4 Oral Presentations Due

Extra Credit Discussion – Ch 4 Due (Bb)

Test #4 Due

Unit#5 – Describing Daily Routine

November 21 Chapter 5 Materials Open

December 7 Ch 5 SAM Assignments Due

Ch 5 Oral Presentations Due
Extra Credit Discussion – Ch 5 Due (Bb)
Test #5 Due
Last day is Wednesday, December 7.
All materials completed by 12:00 Noon on Wednesday, December 7

Course Materials OPEN at 12:00AM on the date listed Coursework DUE by 11:59 PM on the date listed, except Wednesday, December 7 (due at noon).

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the Directions assignment. for filina appeal can found an be in the student handbook.https://build.com.edu/uploads/sitecontent/files/student-services/Student-Handbook 2019-2020v5.pdf. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance also an admissible basis for is not arade appeal. https://build.com.edu/uploads/sitecontent/files/student-services/Student Handbook 2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or mvaldes1@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2nd 8-week session is December 1.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here https://www.com.edu/community-resource-center/. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at dean.org dean.org tudents@com.edu or communityresources@com.edu.