



History 1302.315C3
United States History II
Spring 2025

7:30am – 8:59am, Monday and Wednesday

Professor Information

Name: Jennifer Cunningham

Email: jcunningham10@com.edu

Remind 101 (Students may text the professor through Remind 101)

- Text to: 81010
- In the message area, type your class code: @fe7heg

Classroom Location:

Santa Fe High School, Room G 105 on Monday/Wednesday. We will meet from 7:30am to 8:59am on each day. Students will meet in a different classroom for other dual credit classes they have signed up for.

Office Hours:

The professor will be available for assistance in room G105. The professor's office hours are on Fridays from 7am – 9am.

Required Textbook:

We will use the textbook from American Yawp. This will be for History 1301 and 1302. There are a variety of resources found on <https://www.americanyawp.com/>

Required Material:

- Package of Scantrons (882-E)
 - I recommend 15 scantrons for the entire year (fall and spring semesters). You can order scantrons on Amazon or at COM bookstore.
 - The scantron is green with 50 questions on the front and 50 questions on the back.
- Pencil
- Laptop notebook for notes
- Binder for organization

Course Description:

History 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, the Cold War, and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course requirements:

Exams:

There will be four exams throughout the semester. The exam will cover material from the textbook and class discussion. The format of the test will include multiple choice, true/false, and matching. The professor reserves the right to have essays on the test. Students will take the test in person (not online). **Students will be required to have a pencil and a new scantron for the test.** No cell phones, notes, computers, or books will be allowed during the test.

If a student is absent for an exam, they are required to contact the professor within 24 hours, or the exam will be a zero. Contracting the Professor means one of the following ways: in person, email or through remind 101. Students will be required to show documentation of why they missed the exam upon returning to the first class back.

Make-up Exams must be taken within one week of the original test unless authorized by the professor to take it later than a week. Make-up exams will only be given upon reviewing individual situations and will ONLY be at the discretion of the professor. Makeup exams may be in different formats under the discretion of the professor but must cover the same information. Students are not allowed to retake a test (that is different than make up a test).

Reviews for all exams will be based on schedule permitting. However, the professor does not have to give a review. See the schedule for details of what chapters will be on each exam. The final exam will not be a cumulative final. Students who are NOT exempt from the final and fail to take the final exam will receive a zero for the final exam grade. **If you are REQUIRED to take the final exam, your quiz average cannot be used for the final exam.** See variety of class handouts on D2L for more details.

Presentations:

There will be one presentation assignment for this course. For the presentation, you are required to turn in a variety of things. If a dual credit student is absent from class on the day of the assignment due date but is on campus for other class periods, they are responsible for turning the assignment into the professor before the end of the day. If this is not done, it will be considered late. Please refer to the handout over the presentation requirements for the project/paper. Make-up of Presentation of projects/papers will not be permitted unless extreme circumstances occur which will be approved by the professor.

Responsibility Paper: Critical Thinking, Social Responsibility, Personal Responsibility, Communication

Students will pick a person or movement that fits into the time period of HIST 1302 (U.S. History since 1877). Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use primary and secondary sources for their papers. Students must include a works cited page. This is to make sure students choose a topic that falls into the scope of this class. If a dual credit student is absent from class on the day of the assignment due date but is on campus for other class periods, they are responsible for turning the assignment into the professor before the end of the day. If this is not done, it will be considered late. **See the handout of details for this assignment.**

Homework:

Students are expected to read each assigned chapter each week. Generally, in college: A student spends 3 hours for every hour in class. For a three-hour course (such as History), most students spend about 7-9 hours per week studying and preparing for class. Students are expected to read and prepare before coming to class. This will lead to class discussions and a better understanding of the chapters.

Quizzes

As a general rule, there will be weekly quizzes for this course. Students will be expected to take quizzes for the chapters discussed each week. Each quiz is worth 10 points. There is a total of 10 quizzes. We will have our weekly quizzes on the second day of our course prior to the class ending. However, the professor does reserve the right to conduct the quiz during any part of the class time if the professor deems it necessary.

Students will be required to have a pencil and a scantron for the quiz. Quizzes will include multiple choice, true/false, and matching. No cell phones, notes, computers, books etc will be allowed during the quizzes. Students will be allowed to take one make up quiz per semester. A make-up quiz is because you were absent the day of the quiz and would like to take it for the first time. **Make up quizzes must be conducted on Friday of the assigned week unless prior permission from the professor.** A redo is not allowed. A redo is when a student fails and would like to take the quiz again. Students will be expected to only take make-up quiz the week they return to class.

If a student is in the hospital and provides documentation, the student will be able to make up two quizzes (only if the quizzes are missed while the student is in the hospital). If a student is quarantined due to COVID and provides documentation, the student will be able to make up two quizzes (only if the quizzes are missed during the student's quarantine). Any further quizzes missed due to COVID may be made up based on the professor's discretion. **If a student missed a quiz due to school activity, documentation must be provided from a leader of the school activity.**

At the end of the semester, students will add up all the quiz points (up to 100 points). **Quiz average cannot replace a test grade on a test that had not previously been taken.** The quiz average cannot replace the final exam grade if the student is required to take the final exam. There are three options that your quiz average will assist students. Quizzes cannot replace a project/paper grade or a test grade if the student does not attend class regularly throughout the entire semester. See handout "How to Determine Final Exam Exemptions" for details.

Academic Freedom Statement:

The professor reserves the right to adjust/alter the course and its documents – as required (in the professor's judgment) to ensure the achievement of desired student outcomes. This can be conducted throughout the semester.

Grading Formula

Assignment	Percent	Points
Test I	20%	100 points
Test II	20%	100 points
Test III	20%	100 points
Test IV (Final Exam)	20%	100 points
Presentation	20%	100 points

Grade Average	Grade Letter
100 – 90	A
89 – 80	B
79 – 70	C
69 – 60	D
Below 60	F
Failed due to excessive absences	FN

Attendance Policy:

Attendance will be taken in this course – both for 1st and 2nd period class time. During class time, the professor will pass around a sign-in sheet. Each student will initial by their name on the appropriate date. To be considered present for a class period, a student must be in the class for at least an hour if the class is 1 ½ hours long. If a student misses a class, it is the student’s responsibility to find out what material was discussed and to make up for any missed assignments. Students must contact the professor within 24 hours on test/presentation days if they are not attending class. Attendance does play a role in exempting the final exam. Students need to review the requirements for exemption in the “How to Exempt the Final Exam” handout.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Students will be able to communicate with the professor through email and Remind 101. The professor checks both regularly and can communicate back with students. I have available office hours for students to discuss concerns about the course.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
Create an argument using historical evidence.	Critical Thinking Skills (CT)	Paper
Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Paper
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills (CT)	Quizzes and Exams
Develop, interpret, and express ideas on a history 1302-related topic through written communication.	Communication Skills (CS1)	Paper
Develop, interpret, and express ideas on a history 1302-related topic through oral communication.	Communication Skills (CS2)	Oral Presentation Assignment
Develop, interpret, and express ideas on a history 1302-related topic through visual communication.	Communication Skills (CS3)	Oral Presentation Assignment
Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to	Social Responsibility (SR)	Paper

engage effectively in regional, national, and global communities.		
Evaluate choices and actions of others or one's own and relate consequences to decision-making.	Personal Responsibility (PR)	Paper

Academic Dishonesty:

Academic Dishonesty will not be allowed. Any incident of academic policy will be dealt with by college policy and the Student Handbook. Academic dishonesty is defined as but is not limited to Cheating on exams/quizzes, plagiarism on assignments, or allowing any person who is not the student themselves to work on an assignment that was given by the professor. Use of AI (Artificial Intelligence) sources such as but not limiting to ChatGPT is not permitted in class and will result in Academic Dishonesty consequences. Academic Dishonesty is an extremely serious offense and will result in a grade of zero on the assignment and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

Plagiarism Policy:

Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. Any assignment containing any plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action. Consider visiting COM's Writing Center for guidance when preparing assignments.

Classroom Etiquette:

Respect will be given for all people. This includes the opinions of professors, students, and guests. This includes when there is any format of the lesson being conducted rather formally by the professor or indirectly from another resource (for example but not limited to audio/visual.) While students are always encouraged to engage in class discussion, any lack of respect will result in the student being removed from the classroom for the class period or multiple periods depending on the level of issue. This will be done with no warning.

Cell phones and other mobile communication including earbuds are to be turned off or on silent mode and put away throughout the class period. Cell phones should not be visible during class time.

Students who are grooming themselves during class are not acceptable. Refrain from putting makeup on, brushing hair, and other types of grooming during class time.

If students need to have non-related-to-class conversations with each other, they are to step out of the classroom to do so. Students are expected to be active learners by interacting with the professor and students during class discussions, and audio/visual aids shown in class.

Student Concerns:

If students have any questions or concerns about the class, students should speak to the professor first. If students continue to have concerns or questions after speaking to the professor, students are to contact Dr. Wakao. He is the Social and Behavioral Sciences Department Head at COM. His contact information is 409-933-8107 or swakao@com.edu Dr. Wakao can assist students on what department or person may need to be contacted to handle any additional concerns or questions.

M/W Class: Spring 2024
History 1302 Class Schedule
 (All Dates may be subject to change)

Date	Chapters covered	Assessment given
Jan. 13/15, 2025	Chapter 16	Quiz # 1: Take Home Course quiz: Due Jan. 22nd Quiz # 2: Chapter 16: In Class
Jan. 20, 2025	SFHS/COM closed: MLK Jr. Day	No Class Requirements. We will not meet this date.
Jan. 22, 2025*	Course Quiz Due: 1/22 Chapter 17/18 (Skip Ch. 19)	Quiz # 3 Chapter 17 Quiz # 4: Chapter 18 Note: See the info below - Quizzes will be given on Mon. Jan. 27th.
Jan. 27/29, 2025	Mon: Review and Quiz over Ch. 17/18 Wed: Test One	Test One: Chapters 16-18 Chapter 19 will not be on the test Proposal for project/paper due
Feb. 3/5, 2025	Chapter 20	Quiz # 5: Chapter 20
Feb. 10/12, 2025	Chapter 21	Quiz # 6: Chapter 21
Feb. 17, 2025**	Chapter 22	No Quiz over Chapter 22 See the Note below for Assignment Info.
Feb. 19, 2025	Practice (MOY) STAAR History Test	All dual credit history students will take the STAAR history practice test
Feb. 24/26, 2025	Review for Test Test Two	Test Two: Chapters 20-22
March 3/5, 2025	Project/Paper Presentation	Project/Paper Presentation: 1. Assignment 4. Learning Summary 2. Presentation 5. Work cited/sources 3. Cover sheet 6. Peer Review
March 10/12, 2025	Chapter 23	Quiz # 7: Chapter 23
March 17/19, 2025	SFHS/COM Closed	College Closed: Spring Break
March 24, 2025	SFHS Closed	We will not meet on this date.
March 26, 2025***	Chapter 24	See the Note below for info on Ch. 24
March 31/April 2, 2025	Chapter 25/26	Quiz # 8: Chapter 25 Quiz # 9: Chapter 26

April 7/9, 2025	Review for Test Test Three	Test Three: Chapters 23-26 ABC book Extra Credit Due (optional) Fake Apple Pie Photos Due (optional)
April 14, 2025	Chapter 27	Discussion Questions (optional) Due April 14th
April 16, 2025****	Real English II STAAR	10th Grade students will take the English II STAAR. See note below.
April 21, 2025*****	SFHS Closed	We will not meet on this date.
April 21, 2025	Drop Deadline For Classes	
April 23, 2025	Chapter 28	Quiz # 10: History Responsibility Paper Due
Thur. April 25th	Real STAAR History Test	All students will take the history STAAR test
April 28/30, 2025	Chapter 29/30	Student Grade Summary: Given to students
May 5/7, 2025	Review for Test Final Exam (Test Four)	Final Exam: Chapters 27-30

***** Note: Calendar is color-coded. *****

- Blue: Quiz
- Purple: Review/Test
- Tan: Presentation
- Green: STAAR History-related information
- Light Yellow: Campus is Closed. No class.

Extra credit:

- ABC Book: Due April 9th
- Fake Apple Pie Photos: Due April 9th
- Discussion Questions: Due April 14th

Practice (MOY) STAAR Test:

- Feb. 18: English I and English II
- Feb. 19: US History and Biology
- Feb. 20: Algebra I

Real STAAR Test:

- April 15th: English I
- April 16th: English II
- April 22: Biology
- April 24: US History
- April 29th: Algebra I

***Note: Jan. 20/22:** Students will not have class on Jan. 20th due to SFHS being closed. Students will have normal class on Jan. 22. We will begin to discuss the chapter on Jan. 22nd. The professor will record and upload on D2L the remaining part of the chapter that was not discussed on Jan. 22nd. It will

be the student's responsibility to listen to the remaining chapter. Quiz over Chapter 17 and 18 will be on Monday, Jan. 27th.

****Note: Feb. 17/19:** MW class will meet on Feb. 17th. On Feb. 19th, students will take the practice History STAAR test (MOY). Students will need to be at school at 7:10am on Feb. 19th. Students will not report to Dual Credit on Feb. 19th. The professor will record and upload on D2L the remaining part of the chapter that was not discussed on Feb. 17th. It will be the student's responsibility to listen to the remaining chapter. No quiz over chapter 22 but this chapter will be on Test Two.

*****Note: March 24/26:** Students will not have class on March 24th due to SFHS being closed. Students will have normal class on March 26. We will begin to discuss the chapter on March 26. The professor will record and upload on D2L the remaining part of the chapter that was not discussed on March 26th. It will be the student's responsibility to listen to the remaining chapter. No quiz over chapter 24 but this chapter will be on Test Three.

******Note: April 14/16:** Students will have class on April 14th and begin our discussion over chapter 27. Students who are enrolled in English II (Mainly 10th graders) will take the real STAAR test on April 16th. Due to the amount of 10th graders in dual credit history, we will not meet on April 16th. If you are not taking STAAR English II test, you will use this time as a study hall. The professor will record and upload on D2L the remaining part of the chapter that was not discussed on April 14th. It will be the student's responsibility to listen to the remaining chapter. No quiz over chapter 27 but this chapter will be on the Final Exam. Also, note that the discussion questions (extra credit) are due on April 14th.

*******Note: April 21/23:** Students will not have class on April 21st due to SFHS being closed. Students will have normal class on April 23rd. We will begin to discuss the chapter on April 23rd. The professor will record and upload on D2L the remaining part of the chapter that was not discussed on April 23rd. It will be the student's responsibility to listen to the remaining chapter. There will be no quiz on this chapter but it will be on the final exam. Also, note that the History Responsibility Paper is due on April 23rd.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2nd 8-week session is April 30.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.