



History 1301.012IN
United States History I
Summer 2021
ONLINE

Instructor Information: Debra Ramsey
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409-933-8307

Student hours and location: M-Thur 10:00 AM-11:00 AM
M-Thurs 2:00 – 3:00 PM
All student hours will be virtually through Teams, please email me so I can set up a private appointment with you.

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War and Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government

Course requirements:

Exams: There will be **four exams** during the semester with a value of **100** points each, 70 points for a Multiple-Choice portion, 30 points for the Essay portion. Exam material will be drawn from quizzes, assigned readings, blackboard assignments and all class activities Students should pay particular attention to terms in the study guides, which will be distributed prior to each exam. Each exam may consist of multiple-choice questions, short answer, and map questions

Core Objective: Critical Thinking

Assessment Quizzes: In addition to the four exams, there will be **10** quizzes in Blackboard to assess your progress between major exams. Quizzes will count for a total of 100 points (10 points for each quiz). **Like exams, quizzes cannot be made up.** Missed quizzes receive a grade of zero. **Quizzes address the following Core Objective: Critical Thinking.**

Textbook Readings, Videos, Podcasts and Lessons will all include information that will be

on quizzes and exams. These will open each week with the appropriate material.

Discussion Board: There will be 4 Discussion Board entries. Initial posts need to be at least 100 words and a thorough discussion of the topic question presented. Students must respond to at least two other posters for full credit. Each discussion board post is worth 25 points. Please review the discussion board etiquette.

Netiquette

[Netiquette: Etiquette for Communicating Online](#)

Netiquette Video – [Discussion Boards](#)

[Discussion Board Posting Netiquette](#)

Movie Critique: I have a list of suggested movies in Blackboard. Choose a film appropriate for our class. After watching the movie, you will write a two-page typed paper about the film. You will address the question of how this movie/documentary fits into the class discussions we have had. Is this an accurate representation of what we have been studying? **See course schedule for due date.** Upload your finished paper to Blackboard.

Movie Critique (50 points)

- You need to look for movies on the approved movie list posted in Blackboard. If you want to do a movie on the list, you must get approval from your instructor or you risk receiving a zero.
- After watching the movie, you will write a 2-page typed paper about the movie. You will address the question of how this movie fits into the class discussions or your knowledge of the time-period/event. Is this an accurate representation of what we have been studying? Why or why not
- You need to go into detail about this film.
- First give a summary of the film.
- Then, discuss in detail how it fits into the class discussions or your knowledge of the time-period or event.
- Is it an accurate representation of what we have been studying? Why or Why not, give details.
- This is not just a summary of the movie you need to analyze the movie.
DO NOT USE OTHER SOURCES FOR THIS ASSIGNMENT. ONLY USE THE MOVIE ITSELF.
- I don't want to know what the critics think. I don't want to know how much it made. You need to use only the movie itself.
- You may go longer than 2 pages, but your paper needs to be detailed. Do not imply and expect me to know what you mean.

Oral Presentations/Paper: Each student will create an oral presentation on a person/event in US History from 1492 – 1877). Students will create an oral presentation record your oral presentation on FLIPGRID (Instructions are in Blackboard).

Students will also submit a written paper of the presentation topic, this paper should be in a research paper format and **NO LESS** than 3 pages, a works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 point. Please review rubric for grading criteria. You must use at least 3 sources for your paper. One must be a primary source.

Responsibility Paper: Students will pick a person or movement that fits into the time period of HIST 1301- 1492 - 1877. Students look for a person or movement that fits into the major area that you are studying.

Arts & Humanities

Business and Industry

Health, Human and Consumer Science and Public Safety

STEM

There are many interesting people/movements that fit into these major areas. Find a person or movement that interests you.

Students will write a **two-page** typed paper on the Social and Personal Responsibility of the person/or persons involved in the movement.

The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use primary and secondary sources for their paper. You must use at least 2 sources for your paper, one must be a primary source.

Example: Harriet Tubman’s decision to help runaway slaves, what are the consequences of her actions. What personal responsibility and social responsibility does she have and how does it influence those around her.

Paper format: 12 pnt Times New Roman font, double spaced

Covers: Critical Thinking, Social Responsibility, Personal Responsibility, Communication

**Determination of Course Grade/Detailed Grading Formula:
Total points for the semester will be 900 points.**

Course grades will be calculated as follows:

Syllabus Quiz	20 points
Introduction Discussion Video.....	30 points
Quizzes.....	100 points
Discussions	100 points
Responsibility Paper Topic.....	20 points
Responsibility paper.....	50 points
Movie Critique	50 points
Research/Oral Presentation Topic.....	30 points
Research Paper.....	50 points
Oral Presentation.....	50 points
First Exam	70 points
First Essay Exam	30 points
Second Exam	70 points
Second Essay Exam.....	30 points
Third Exam	70 points
Third Essay Exam	30 points
Final Exam.....	70 points
Final Essay Exam	<u>30 points</u>

Total Points 900 points

Grade Scale:

A (90 – 100% average)	860 - 900 points
B (80 -89% average)	720 -859 points
C (70 – 79% average)	630 - 719 points
D (60 – 69% average)	540 - 629 points
F (59% or below)	below 629 points

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Make-up work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to blackboard. I will substitute your lowest exam grade for one missed exam. If you miss more than one exam those grades will be a zero. Any extra credit opportunities will be posted in Blackboard.

If you have issues with an assignment you must email me PRIOR to the due date of the assignment.

LockDown Browser + Monitor Requirement

Your Internet course may require the use of LockDown Browser and Monitor. This software is provided free of charge to all ACC students via the link below in the "Download Instructions" section.

Respondus Lockdown Browser is a software that locks down the testing environment so that you are unable to copy, print, access other applications, or visit other websites during your online exam.

Respondus Monitor uses your webcam to record your testing session. The video is then made available to your instructor. Respondus Monitor is used to verify your identity as a test-taker. It is also used to prevent cheating during your test session.

To get a basic understanding of LockDown Browser and the webcam feature, go to

[Respondus Student Movie](#)

A webcam is required if your course is using Respondus Monitor to record your testing session. If your instructor uses this in your course, a plug-in webcam is highly recommended for use with this software. If you are using a built-in webcam from your computer or laptop, you might not be able to pass the necessary start-up process to be able to take your online test with the camera. If this does occur, you might need to purchase an external plug-in webcam to be able to pass the necessary start-up process to be able to take you online test with the camera.

Download Instructions

Download and install LockDown Browser from the Blackboard Log in page

Once Installed

- Start LockDown Browser
- Log into Blackboard Learn
- Navigate to the test

Note: You won't be able to access tests with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser or that a password needs to be entered. If this occurs, simply start LockDown Browser by clicking on the shortcut icon located on your desktop, enter your WebACCess ID/password, and navigate to your test in Blackboard.

Guidelines

When taking an online test, follow these guidelines:

- Ensure you're in a location where you won't be interrupted
- Turn off all other devices (e.g. tablets, phones, second computers) and place them outside of your reach
- Before starting the test, know how much time is available for it, and also that you've allotted sufficient time to complete it

- Clear your desk or workspace of all external materials not permitted - books, papers, other devices
- Make sure you are using the most current version of your web browser
- Remain at your computer for the duration of the test
- Use the "Help Center in the Lockdown Browser itself to test your connection prior to starting an exam. More information at: [Respondus Help Center](#)
- If the computer, Wi-Fi, or location is different than what was used previously with the "Webcam Check" and "System & Network Check" in LockDown Browser, run the checks again prior to the exam
- Use a wired network connection, such as an Ethernet cable, to take your online test
 - If a wired connection is not possible, you should move as close to the Wi-Fi router as possible.
 - When using Wi-Fi, it's best to avoid networks that might have heavy traffic, such as libraries, bookstores and cafes.

To produce a good webcam video, do the following:

- Purchase an external plug-in webcam if you are unable to pass the necessary start-up process to be able to take your online test.
- Avoid wearing baseball caps or hats with brims
- Ensure your computer or device is on a firm surface (a desk or table). Do NOT have the computer on your lap, a bed, or other surface where the device (or you) are likely to move
- If using a built-in webcam, avoid readjusting the tilt of the screen after the webcam setup is complete
- Take the exam in a well-lit room, but avoid backlighting (such as sitting with your back to a window)
- Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

Respondus works with Chromebooks. If you are having issues with it working with your Chromebook, please put in a ticket to DE Support. You can do that in Blackboard.

Online Attendance Policy: Student attendance in online courses is defined as active participation in the course. Online courses will, at a minimum, have weekly mechanisms for student participation no more frequently than daily, which can be documented by any or all the following methods:

- Contributing to an online discussion or text chat session
- Submitting an assignment or working draft
- Working through exercises; taking a quiz or exam
- Viewing and/or completing a tutorial

- Initiating contact with a faculty member to ask a course-related question
- Another course participation.

These academic activities are tracked and documented through the College's learning management system, email system, and publisher websites. Course tracking will be used to assess the amount of “attendance” in an online course. Any student who fails to attend the orientation session or complete a scheduled assignment during the first week of class will be reported as absent.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

In the subject line students should put their course and section number (1301-012) so that the instructor may find answers quickly.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence.	Critical Thinking Skills	Paper
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills	Paper
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams
4. Develop, interpret, and express ideas on a History 1301-related topic through oral communication.	Communication Skills	Oral Presentation Assignment
5. Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation Assignment
6. Students will demonstrate intercultural competence, knowledge	Social Responsibility	Paper

	of civic responsibility, and the ability to engage effectively in regional, national, and global communities.		
7.	Evaluate choices and actions of others or one's own and relate consequences to decision-making.	Personal Responsibility	Progress Assessment and Paper

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline actions. Using a previously written paper, even if it is your own, can be considered plagiarism. Contact your instructor before submitting a paper that you have previously written.

Plagiarism:

The practice of taking someone else's work or ideas and passing them off as one's own. It is a serious offense of academic dishonesty and legally, could be construed as infringement of intellectual property. Plagiarism of an assignment will result in a **grade of zero** on the assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Stacy Henderson at shenderson@com.edu/409-933-8212

Course Outline: **Subject to change**

History 1301

United States History I

Date	Topic	Assignments Due
Module 1 June 7 – June 13	Syllabus Expectations Assignments Blackboard Chapter 1: The Americas, Europe and Africa before 1492	Syllabus Quiz due 6/9 Discussion: Introductions post due 6/9 Oral Presentation topic due 6/9

	<p>Chapter 2: Early Globalization: The Atlantic World 1492-1650</p> <p>Chapter 3: Creating New Social Orders: Colonial Societies 1500-1700</p> <p>Chapter 4: Rule Britannia! The English Empire 1660-1763</p> <p>Chapter 5: Imperial Reforms and Colonial Protests, 1764-1774</p> <p>Chapter 6: America's War for Independence 1775-1783</p>	<p>Responsibility Topic due 6/9</p> <p>Discussion: Salem Witch Trials due 6/13</p> <p>Early America Multiple Choice quiz opens 6/7 due 6/9</p> <p>Colonization Video Quiz 6/8 due 6/10</p> <p>American Revolution Video Quiz 6/9 due 6/11</p> <p>Exam 1 Multiple choice opens 6/10 due 6/13</p> <p>Exam 1 Essay due 6/13</p>
<p>Module 2 June 14 – June 20</p>	<p>Chapter 7: Creating Republican Governments 1776-1790</p> <p>Chapter 8: Growing Pains: The New Republic, 1790-1820</p> <p>Chapter 9: Industrial Transformation in the North, 1800-1850</p> <p>Chapter 10: Jacksonian Democracy 1820-1840</p>	<p>Discussion: <i>Marbury v. Madison</i> opens 6/14 due 6/20</p> <p>Constitution Video Quiz opens 6/15 due 6/18</p> <p>Responsibility Paper due 6/19</p> <p>Industrial Transformation MC (Chapter 9) opens 6/16 due 6/19</p> <p>Discussion: Indian Removal Discussion opens 6/14 closes 6/20</p> <p>Exam 2 Multiple Choice opens 6/17 due 6/20</p> <p>Exam 2 Essay due 6/20</p>
<p>Module 3 June 21-June 27</p>	<p>Chapter 11: A Nation on the Move: Westward Expansion, 1800-1860</p> <p>Chapter 12: Cotton is King: The Antebellum South 1800-1860</p> <p>Chapter 13: Antebellum Idealism and Reform Impulses, 1820-1860</p>	<p>Westward Expansion Video Quiz opens 6/22 closes 6/24</p> <p>Cotton is King Multiple Choice Quiz opens 6/23 closes 6/25</p> <p>Exam 3 Multiple Choice opens 6/24 due 6/27</p> <p>Exam 3 Essay due 6/27</p>
<p>Module 4 6/28-7/4</p>	<p>Chapter 14: Troubled Times, the Tumultuous 1860s</p> <p>Chapter 15: The Civil War, 1860-1865</p> <p>Chapter 16: The Era of Reconstruction, 1865-1877</p>	<p>Kansas Nebraska Video Quiz opens 6/29 closes 7/1</p> <p>Civil War Video Quiz opens 6/30 closes 7/2</p> <p>Reconstruction Video Quiz opens 7/1 closes 7/3</p> <p>Oral Presentations Video opens 6/7 due 7/4</p> <p>Research paper opens 6/7 due 7/4</p> <p>Discussion: Slavery and Abolition Opens 6/28 due 7/4</p>

Final Exam 7/4-7/9	Final Exam Week	Movie Critique opens 6/7 due 7/5 Final Exam – Multiple Choice opens 7/4 due 7/8 Final Exam Essay due 7/7
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Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf>. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week summer session is July 2. The last date to withdraw from the 10-week summer session is August 2. The last date to withdraw for the 2nd 5-week summer session is August 6. .

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates