



**PSYC 2314.012 IN  
LIFESPAN GROWTH & DEVELOPMENT  
Spring 2022**

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**Student hours and location:**

				MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:35 am	-	8:55 am		PSYC 2301.303 Santa Fe HS	PSYC 2301.304 Santa Fe HS	PSYC 2301.303 Santa Fe HS	PSYC 2301.304 Santa Fe HS	
9:30 am	-	10:50 am		<b>OFFICE HOURS</b>	PSYC 2301.104 #8 (LRC) 258	<b>OFFICE HOURS</b>	PSYC 2301.104 #8 (LRC) 258	
11:00 am		12:20 pm		PSYC 2301.105 #8 (LRC) 213	<b>OFFICE HOURS (ONLINE)</b>	PSYC 2301.105 #8 (LRC) 213	<b>OFFICE HOURS (ONLINE)</b>	
12:30 pm	-	1:30 pm		<b>OFFICE HOURS</b>	College Hour 12:30-1:20	<b>OFFICE HOURS</b>	College Hour 12:30-1:20	
<i>Additional office hours to accommodate students will be available by appointment</i>								

**Required Textbook:** The Invitation to the Lifespan, 4th edition: by Kathleen S. Berger

**Supplies:** Reliable Computer, internet access, and Computer storage device (to backup files)

**Course Description:** This course will provide an overview of human development, from conception to birth. We will explore how people change over time in small ways and large. We will learn about three major domains of human development (biosocial, cognitive and psychosocial) at each life stage (infancy, toddlerhood, preschool, school-aged, adolescence, early adulthood, middle adulthood and late adulthood). Finally, we will deal with the topic of death and how we cope with the end of life in this society.

**Course Requirements** Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments. All directions for assignments must be closely followed. Specific details and directions for each assignment will follow.

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (15 at 25 points each) (each quiz is 2.5% of grade- all 37.5%)	375	A	90+	900 or more
Discussion Postings (15 at 30 points each) (each 2% of grade- all 30%)	450	B	80-89	800-899
Opinion Paper (10% of grade)	50	C	70-79	700-799
Presentation (20% of grade)	100	D	60-69	600-699
Introduction Discussion Posting (2.5% of grade)	25	F	59 or less	599 or below

## **DETERMINATION OF GRADE**

### **Methods of Evaluation/Submissions-**

- Use Google Chrome or Mozilla Firefox browser (your work will submit blank using other browsers)
- All work must typed in Word or Powerpoint. if you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365.html>
- All work must be saved/uploaded as a .PDF or .DOC, (especially for a MAC or I cant open it)
- All work must be submitted on Blackboard and attached to the assignment submission page (except discussion boards where you will type directly into the submission page dialogue box.
- Use double spacing and Arial or Times New Roman, font size 12.
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the "minimum", you should expect to receive the minimum grade.
- **Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the concepts from the course and your personal experiences and opinions.**

**Grading Scale:** 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

**Grading Rubrics:** Rubrics for coursework can be found on Blackboard under MY GRADES. Click on the blue hyperlink under the assignment to review the rubric. Please read the descriptions very carefully as this will tell you how to earn full credit on each assignment.

- **Introduction Post 25 points:** You will write a discussion posting introducing yourself to your classmates. The post should read like a short autobiography. You can include any details about yourself that will allow your fellow students to "put a person to the name". Try to focus on details that make you unique.
- **Quizzes 375 points:** There will be a total of 15 quizzes worth 25 points each. The quizzes are 25 questions in form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, however, I will only grade the LAST ATTEMPT, not the highest attempt. All quizzes are timed, taken on Blackboard and must be submitted before 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Opinion Paper 50 points:** You will write a paper based on your personal opinion regarding issues that are prevalent in our society. The given prompts and detailed instructions are posted on Blackboard
- **Discussion Postings 450 points:** You will write 15 chapter discussion (30 points each) on the discussion board in Blackboard. You will receive 20 points for your own posting (100 word minimum) and 10 points for replying to someone else's posting (50 word minimum). It will be to your advantage to post your original discussion posting early so that others will have enough time to write a reply posting.
- **Presentation 100 points:** You will record yourself giving an oral presentation about a topic discussed in the Opinion Paper. More information is below

**Make-Up & Late Work:** **There will be no make up work or late work accepted.** All assignments are time-stamped in Blackboard and Email. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. Follow your schedule in your syllabus and do not rely on Blackboard to tell you when something is due. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need a computer and/or internet access.

**Attendance Policy:** Attendance is taken by the instructor calling roll at the beginning of the class period. If you arrive late to class, it is your responsibility to let the instructor know you are tardy. If you forget to tell your instructor that you arrived late, you will still be marked absent. Communication with your instructor is extremely important. If you are unable to attend class, call or e-mail your instructor prior to class. The instructor may withdrawal a student for excessive absences.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 24 hours for a return phone call or email, except on weekends and holidays)

**General Education Core Objectives (CO's):** Students successfully completing this course will demonstrate competency in the following Core Objectives

1. Critical Thinking Skills: Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. Communication Skills: Develop, interpret, and express ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Describe the stages of the developing person at different periods of the lifespan from birth to death.		Quiz Chapter 16
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual	Empirical and Quantitative	Quiz Chapter 12
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting	Critical Thinking	Quiz Chapter 11
4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.		Quiz Chapter 2
5. Describe the different developmental perspectives of the major theories of development		Quiz Chapter 4
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan		Quiz 7
7. Discuss the various causes or reasons for disturbances in the develop process		Quiz Chapter 13
8. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Discussion Post 2
9. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Presentations
10. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Opinion Paper

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else's work as your own or copying someone else's work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao [swakao@com.edu](mailto:swakao@com.edu).

**Technology Maintenance:** College of the Mainland websites are scheduled to be down from 12:01-6:00 am on Sundays and blackboard is down from 4:00-6:00 am the first Saturday of the month. Make it a point to complete assignments around this time.

**Technology Outage Policy:** In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM's Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at [lennis@com.edu](mailto:lennis@com.edu)

## Tentative Schedule

	MON	Class Discussions		SUN	Assignments that are due on Sunday BEFORE 11:59pm on Blackboard
Week 1	1/17	Introductions Get familiar with assignments, class structure, peers, etc.		1/23	Introduction Discussion Post 1
Week 2	1/24	Chapter 2: Conception to Birth		1/30	Quiz 2 Discussion Post 2 Opinion Paper
Week 3	1/31	Chapter 3: The First 2 Years		2/6	Quiz 3 Discussion Post 3
Week 4	2/7	Chapter 4: The First 2 Years		2/13	Quiz 4 Discussion Post 4
Week 5	2/14	Chapter 5: Early Childhood		2/20	Quiz 5 Discussion Post 5
Week 6	2/21	Chapter 6: Early Childhood		2/27	Quiz 6 Discussion Post 6
Week 7	2/28	Chapter 7: Middle Childhood		3/6	Quiz 7 Discussion Post 7
Week 8	3/7	Chapter 8: Middle Childhood		3/13	Quiz 8 Discussion Post 8
	3/14	<b>SPRING BREAK COLLEGE CLOSED</b>			
Week 9	3/21	Chapter 9: Adolescence		3/27	Quiz 9 Discussion Post 9 <b>PRESENTATIONS DUE</b>
Week 10	3/28	Chapter 10: Adolescence		4/3	Quiz 10 Discussion Post 10
Week 11	4/4	Chapter 11: Emerging Adulthood		4/10	Quiz 11 Discussion Post 11
Week 12	4/11	Chapter 12: Adulthood		4/17	Quiz 12 Discussion Post 12
Week 13	4/18	Chapter 13: Adulthood		4/24	Quiz 13 Discussion Post 13
Week 14	4/25	Chapter 14: Late Adulthood		5/1	Quiz 14 Discussion Post 14
Week 15	5/2	Chapter 15: Late Adulthood		5/8	Quiz 15 Discussion Post 15
Week 16	5/9	Chapter 16- Epilogue	5/11	<b>DUE WEDNESDAY</b> Quiz 16 Discussion Post 16	

## OPINION PAPER

Respond to all 10 of the prompts below. There is no “right” answer, but you must give in-depth explanations and details to support your responses. Do not give a simple “one line” response. Each prompt should be at least a minimum of 5 sentences. I want you to critically think about BOTH SIDES of the argument and then respond. Submit your paper on Blackboard before the due date.

1. A woman knowingly uses drugs while she is pregnant.
2. Your child is still being bullied at school even after talking to the teacher and school principal.
3. Your closest, most trusted relative disciplined your child and left a small bruise on their bottom.
4. Your 4 year old child asks you what sex is.
5. Your best friend asks if your relationship can include “benefits”.
6. You just witnessed a woman physically abusing a man and he asked you to help him.
7. What do you think are the major factors for people filing for a divorce?
8. Your aging parents need full time care but you cannot afford to move them to a facility or take care of them.
9. The government wants to outlaw everyone from owning a gun.
10. The government puts a law into effect that states everyone must be vaccinated or face criminal charges.

## RESEARCH PRESENTATION

The Presentation will help students examine some of the ethical issues within psychology and identify how these impact our society on the community, state and national level. Further, this will allow students to examine the importance of being knowledgeable of their own personal biases and/or stereotypes, and how they can be more informed in their future interactions.

You will conduct your own research from one of the Opinion Paper prompts or from any of the Discussion Board prompts that you completed throughout the semester. Your research should look at both sides of the argument/topic and you will report back to the class in an **unbiased** manner.

You will record yourself giving a presentation and upload your video to the Discussion Board for your peers to view. I MUST be able to see you presenting. (The tutoring center offers an excellent space for you to record yourself presenting in front of a large screen so you can see a PowerPoint during the presentation) After you have uploaded your video, type a response posting to at least one of your peers postings.

### **Your research must include the following. (must be a minimum of 5 minutes or it will not be graded)**

- An unbiased introduction on the topic
- Data collection in the form of graphs and/or charts
- A discussion that includes both sides of the argument/discussion
  - A discussion from one point of view
    - 2 professional resources that support this point of view
    - 1 friend or relative that supports this point of view
  - A discussion from an opposing point of view
    - 2 professional resource that support the opposing viewpoint
    - 1 friend or relative that support the opposing viewpoint
  - A summary of your research
  - A summary of your own beliefs and opinions
    - Did your research lead you to understand opposing viewpoints
    - Where do you think your beliefs stem from
    - How do your beliefs exhibit social responsibility and intercultural competence

### **Record your video and upload your video to blackboard.**

The college suggests using OneDrive (a format they can help you with) but you can upload your video in whatever way you know how (ex: Youtube. A simple to use application is Screencast-O-Matic, <https://screencast-o-matic.com/>) Here are videos explaining how to use OneDrive and how to share your video in blackboard: [https://www.youtube.com/watch?v=0e15XEi\\_aQQ&list=PLuuOK8IxpSDfRKVrt53G0WU-P-2AggdKi&index=5](https://www.youtube.com/watch?v=0e15XEi_aQQ&list=PLuuOK8IxpSDfRKVrt53G0WU-P-2AggdKi&index=5)  
<https://www.youtube.com/watch?v=MOG-P0wV91A&list=PLuuOK8IxpSDfRKVrt53G0WU-P-2AggdKi&index=6>  
For help with this, contact [edtech@com.edu](mailto:edtech@com.edu)

### **Write a reply posting to your peers**

After you have recorded your response, you will practice active listening by watching other peoples' videos. You will need to post comments to your classmates' posts. You may agree, disagree or just add your own insight to the conversation. Your reply posting should be thoughtful, insightful, and show critical thinking. Saying "I agree, good job" is not sufficient. Ask your peer questions about their posting or take their information and dig deeper into the conversation

### **Grading Rubric**

50 points: Presentation content (thoroughness, organized, detailed)  
25 points: Presentation Skill (eye contact, tone, volume, enthusiasm, etc)  
10 points: Data Collection in charts or graphs  
15 points: Professional and Personal Resources

NOTE: Before the due date deadline, ask one of your peers to check and make sure they can open AND view your presentation. If I cannot open and view the file, I cannot grade it.

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to setup their appointment. Appointments are strongly encouraged; however some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including online

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 4.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with [Governor Abbott's May 18 Executive Order](#), face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.