



History 1301.012IN
United States History I
Fall 2021
ONLINE

Instructor Information: Debra Ramsey
Dramsey1@com.edu
409-933-8307

Student hours and location: M-Thur 6:45 – 7:05 AM – League City Campus Room 210
M/W 11:00 AM – 1:30 PM – COM LRC Suite A, 223
T/Th 11:00 AM – 12:30 PM – COM LRC Suite A, 223

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War and Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government

Course requirements:

Exams: There will be **four exams** during the semester with a value of **100** points each, 70 points for a Multiple-Choice portion, 30 points for the Essay portion. Exam material will be drawn from quizzes, assigned readings, blackboard assignments and all class activities Students should pay particular attention to terms in the study guides, which will be distributed prior to each exam. Each exam may consist of multiple-choice questions, short answer, and map questions

Core Objective: Critical Thinking

Assessment Quizzes: In addition to the four exams, there will be **11** quizzes in Blackboard to assess your progress between major exams. Quizzes will count for a total of 110 points (10 points for each quiz). **Like exams, quizzes cannot be made up.** Missed quizzes receive a grade of zero. **Quizzes address the following Core Objective: Critical Thinking.**

Textbook Readings, Videos, Podcasts and Lessons will all include information that will be

on quizzes and exams. These will open each week with the appropriate material.

Discussion Board: There will be 5 Discussion Board entries. Initial posts need to be at least 100 words and a thorough discussion of the topic question presented. Students must respond to at least two other posters for full credit. Each discussion board post is worth 20 points. Please review the discussion board etiquette in Blackboard.

Movie Critique: I have a list of suggested movies in Blackboard. Choose a film appropriate for our class. After watching the movie, you will write a two-page typed paper about the film. You will address the question of how this movie/documentary fits into the class discussions we have had. Is this an accurate representation of what we have been studying? **See course schedule for due date.** Upload your finished paper to Blackboard.

Movie Critique (50 points)

- You need to look for movies on the approved movie list posted in Blackboard. If you want to do a movie on the list, you must get approval from your instructor or you risk receiving a zero.
- After watching the movie, you will write a 2-page typed paper about the movie. You will address the question of how this movie fits into the class discussions or your knowledge of the time-period/event. Is this an accurate representation of what we have been studying? Why or why not
- You need to go into detail about this film.
- First give a summary of the film.
- Then, discuss in detail how it fits into the class discussions or your knowledge of the time-period or event.
- Is it an accurate representation of what we have been studying? Why or Why not, give details.
- This is not just a summary of the movie you need to analyze the movie.
DO NOT USE OTHER SOURCES FOR THIS ASSIGNMENT. ONLY USE THE MOVIE ITSELF.
- I don't want to know what the critics think. I don't want to know how much it made. You need to use only the movie itself.
- You may go longer than 2 pages, but your paper needs to be detailed. Do not imply and expect me to know what you mean.

Requirements:

- Spelling and capitalization need to be correct
- All papers must have a title page, be typed, double spaced with a 12 pt font
- All pages must have appropriately sized margins.
- All papers must contain information detailed in the procedure section of these guidelines

Research Paper: Each student will write a 3 page research paper over a topic in US History from 1492-1877, this paper should be in a research paper format and **NO LESS** than 3 pages, a works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 point. Please review rubric for grading criteria. Before you write your paper, post your topic in the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved you risk receiving a zero for the paper. You must use at least 3 sources.

Oral Presentations: Each student will create an oral presentation over the topic that you wrote your research paper over. You will not read the paper, but give a presentation telling us what you learned about the subject. Students will create an oral presentation in FLIPGRID. Please follow the instructions in Blackboard for uploading your video in FlipGrid.

Responsibility Paper: Students will pick a person or movement that fits into the time period of HIST 1301 – U.S. History to 1877. Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use **primary and secondary** sources for their paper. You must include a works cited page. Before you write your paper, post your topic in the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved you risk receiving a zero for the paper.

Covers: Critical Thinking, Social Responsibility, Personal Responsibility, Communication

Example Topic: Harriet Tubman’s decision to help runaway slaves, what are the consequences of her actions? What personal responsibility does she have and how does it influence those around her? What social responsibility does she have and how does it influence those around her?

Paper format: 12-point Times New Roman font, double spaced

**Determination of Course Grade/Detailed Grading Formula:
Total points for the semester will be 1010 points.**

Course grades will be calculated as follows:

Syllabus Quiz.....	20 points
Introduction Discussion Video.....	30 points
Quizzes.....	110 points
Discussions	100 points
Primary Sources Papers	100 points
Responsibility Paper Topic.....	25 points
Responsibility paper.....	50 points
Movie Critique	50 points
Research Paper/Oral Presentation Topic.....	25 points
Research paper	50 points
Oral Presentation.....	50 points
First Exam	70 points
First Essay Exam	30 points
Second Exam	70 points
Second Essay Exam.....	30 points
Third Exam	70 points
Third Essay Exam	30 points
Final Exam.....	70 points
Final Essay Exam	<u>30 points</u>

Total Points 1010 points

Grade Scale:

A (90 – 100% average)	909-1010 points
B (80 -89% average)	808-908 points
C (70 – 79% average)	707-807 points
D (60 – 69% average)	606-706 points
F (59% or below)	below 606 points

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Make-up work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to blackboard. I will substitute your lowest exam grade for one missed exam (this **DOES NOT** mean I drop a grade). If you miss more than one exam those grades will be a zero.

Online Attendance Policy: Student attendance in online courses is defined as active participation in the course. Online courses will, at a minimum, have weekly mechanisms for student participation no more frequently than daily, which can be documented by any or all the following methods:

- Contributing to an online discussion or text chat session
- Submitting an assignment or working draft
- Working through exercises; taking a quiz or exam
- Viewing and/or completing a tutorial
- Initiating contact with a faculty member to ask a course-related question
- Another course participation.

These academic activities are tracked and documented through the College's learning management system, email system, and publisher websites. Course tracking will be used to assess the amount of “attendance” in an online course. Any student who fails to attend the orientation session or complete a scheduled assignment during the first week of class will be reported as absent.

Communicating with your instructor: ALL electronic communication with the instructor must be through your **COM** email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

In the subject line students should put their course and section number (**1301-012**) so that the instructor may find answers quickly.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment	
1. Create an argument through the use of historical evidence.	Critical Thinking Skills	Paper	
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills	Paper	
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams	
4. Develop, interpret, and express ideas on a History 1301-related	Communication Skills	Oral Presentation Assignment	

	topic through oral communication.			
5.	Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation Assignment	
6.	Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Paper	
7.	Evaluate choices and actions of others or one's own and relate consequences to decision-making.	Personal Responsibility	Progress Assessment and Paper	

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline actions. Using a previously written paper, even if it is your own, can be considered plagiarism. Contact your instructor before submitting a paper that you have previously written.

Plagiarism:

The practice of taking someone else's work or ideas and passing them off as one's own. It is a serious offense of academic dishonesty and legally, could be construed as infringement of intellectual property. Plagiarism of an assignment will result in a **grade of zero** on the assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu 409-933-8107.

Course Outline: **Subject to change**

History 1301
United States History I

Date	Topic	Assignments Due
Week 1 – Module 1 August 23-August 29	Syllabus Video Quiz Expectations Assignments Blackboard Video Chapter 1: The Americas, Europe and Africa before 1492	Syllabus Quiz due 8/25 Flipgrid: Introductions due 8/29
Week 2 – Module 1 August 30 – September 5	Chapter 2: Early Globalization: The Atlantic World 1492-1650	Quiz 1 (Early American Quiz) opens September 2 closes September 5 Research Paper/Oral Presentation topic opens due 9/5
Week 3– Module 1 September 6 – September 12	Chapter 3: Creating New Social Orders: Colonial Societies 1500-1700	Quiz 2 (Colonization Video Quiz) opens September 8 due September 10 Discussion: Salem Witch Trials opens 8/23 due 9/12
Week 4- Module 1 September 12 – September 19	Chapter 4: Rule Britannia! The English Empire 1660-1763	Responsibility paper topic opens 8/23 due 9/19
Week 5- Module 1 September 20 – September 26	Chapter 5: Imperial Reforms and Colonial Protests, 1764-1774 Chapter 6: America’s War for Independence 1775-1783	Quiz 3 (American Revolution Video Quiz) opens 9/20 due 9/23 Exam 1 Multiple choice opens 9/24 due 9/26 Exam 1 Essay opens 8/23 due 9/24
Week 6 – Module 2 September 27 – October 3	Chapter 7: Creating Republican Governments 1776-1790	Quiz 4 (Constitution Video Quiz) opens 9/29 closes 10/2

Week 7 – Module 2 October 4 – October 10	Chapter 8: Growing Pains: The New Republic, 1790-1820	Responsibility Paper opens 8/23 due 10/10 Discussion: <i>Marbury v. Madison</i> opens 9/27 due 10/10
Week 8 – Module 2 October 11 – October 17	Chapter 9: Industrial Transformation in the North, 1800-1850	Quiz 5 (Industrial Transformation Video Quiz) opens 10/15 due 10/17
Week 9 – Module 2 October 18 – October 24	Chapter 10: Jacksonian Democracy 1820-1840	Discussion: Indian Removal post opens 10/11 due 10/24 Quiz 6 (Jackson Video Quiz) opens 10/22 closes 10/24 Exam 2 Multiple Choice opens 11/5 due 11/7 Exam 2 Essay opens 9/20 due 10/3
Week 10 – Module 3 October 25 – October 31	Chapter 11: A Nation on the Move: Westward Expansion, 1800-1860	Discussion: Indian Removal post opens 10/18 due 10/31 Oral Presentations Video in Flipgrid opens 8/23 due 10/27 Research paper opens 08/23 due 10/27 Quiz 7 (Cotton is King Video quiz) opens 10/28 due 10/31
Week 11 – Module 3 November 1 – November 7	Chapter 12: Cotton is King: The Antebellum South 1800-1860	Quiz 8 (Manifest Destiny Video Quiz) opens 11/2 closes 11/4
Week 12 – Module 3 November 8 – November 14	Chapter 13: Antebellum Idealism and Reform Impulses, 1820-1860	Discussion: Antebellum America 11/1 due 11/14 Exam 3 Multiple Choice opens 11/11 due 11/14 Exam 3 Essay opens 10/25 due 11/14
Week 13 – Module 4 November 15 – November 21	Chapter 14: Troubled Times, the Tumultuous 1860s	Quiz 9 (Kansas Nebraska Video Quiz) opens 11/19 due 11/21 Movie Critique opens 8/23 due 11/21
Week 14 – Module 4	Chapter 15: The Civil War, 1860-1865	Discussion: Slavery and Abolition opens 11/15 due 11/28

November 22 – November 28		Quiz 10 (Civil War Battles Video Quiz) opens 12/4 due 12/6
Week 15 – Module 4 November 29 - December 6	Chapter 16: The Era of Reconstruction, 1865-1877	Quiz 11 (Reconstruction Video Quiz) opens 12/4 due 12/6
Week 16 – Module 5 December 6 – 9	Final Exam	Final Exam opens 12/6 due 12/8 Final Exam Essay opens 12/6 due 12/8

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 6. The last date to withdraw from the 16-week session is November 19. The last date to withdraw for the 2nd 8-week session is December 2.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.