

History 1302: Section 305 United States History II Spring 2024 7:35am – 8:55am, Tuesday and Thursday

Professor Information

Name: Jennifer Cunningham Email: jcunningham10@com.edu Remind 101 (Students may text the professor through Remind 101)

- Text to: 81010
- In the message area, type your class code: @2324dualcr

<u>Classroom Location</u>:

Santa Fe High School, Room G 105 on Tuesday/Thursday. We will meet from 7:35am to 8:55am on each day.

Office Hours:

The professor will be available for assistance in room G105. The professor's office hours are on Mondays from 2:45pm - 3:15pm and on Fridays from 7am - 9am.

<u>Required Textbook:</u>

We will use the textbook from American Yawp. This will be for History 1301 and 1302. There are a variety of resources found on <u>https://www.americanyawp.com/</u>

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, the Cold War, and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course requirements:

Exams:

There will be four exams throughout the semester. The exam will cover material from the textbook and class discussion. The format of the test will include multiple choice, true/false and matching. The professor reserves the right to have essays on the test. Students will take the test in person (not online). Students will be required to have a pencil and a new scantron for the test. No cell phones, notes, computers, or books will be allowed during the test. If a student is absent for an exam, they are required to contact the professor within 24 hours, or the exam will be a zero. Contracting the Professor means one of the

following ways: in person, email or through remind 101. Students will be required to show documentation of why they missed the exam upon returning to the first class back. Make-up Exams must be taken within one week of the original test unless authorized by the professor to take it later than a week. Make-up exams will only be given upon reviewing individual situations and will ONLY be at the discretion of the professor. Makeup exams may be in different format under the discretion of the professor but must cover the same information. Students are not allowed to retake a test (that is different than make up a test). Students who are NOT exempt from the final and fail to take the final exam will receive a zero for the final exam grade. Reviews for exams will be based on schedule permitting. However, the professor does not have to give a review. Your final exam will not be a cumulative final. See the schedule for details of what chapters will be on the final exam. If you are REQUIRED to take the final exam, your quiz average cannot be used for the final exam. See handouts ""How to Determine Final Exam Exemptions," "How to Determine Semester Average" and "Project/Paper Presentation Requirements" for more details.

Presentations:

There will be one presentation assignment for this course. For the presentation, you are required to turn in a variety of things. Please refer to the handout over the presentation requirements for the project/paper. Make-up of Presentation of projects/papers will not be permitted unless extreme circumstances occur which will be approved by the professor.

Responsibility Paper: Critical Thinking, Social Responsibility, Personal Responsibility, Communication

Students will pick a person or movement that fits into the time period of HIST 1302 (U.S. History after 1877). Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use primary and secondary sources for their papers. Students must include a works cited page. This is to make sure students choose a topic that falls into the scope of this class. See the handout of details for this assignment.

Homework:

Students are expected to read each assigned chapter each week. Generally, in college: A student spends 3 hours for every hour in class. For a three-hour course (such as History), most students spend about 7-9 hours per week studying and preparing for class. Students are expected to read and prepare <u>before</u> coming to class. This will lead to class discussions and a better understanding of the chapters.

Quizzes

As a general rule, there will be weekly quizzes for this course. Students will be expected to take quizzes for the chapters discussed each week. Each quiz is worth 10 points. There is a total of 10 quizzes. We will have our weekly quizzes on the second day of our course prior to the class ending. However, the professor does reserve the right to conduct the quiz during any part of the class time if the professor deems it necessary. Students will be required to have a pencil and a scantron for the quiz. Quizzes will include multiple choice, true/false, and matching. No cell phones, notes, computers, books etc will be allowed

during the quizzes. Students will be allowed to take one make up quiz per semester. A make-up quiz is because you were absent the day of the quiz and would like to take it for the first time. Make up quizzes must be conducted on Friday of the assigned week unless prior permission from the professor. A redo is not allowed. A redo is when a student fails and would like to take the quiz again. Students will be expected to only take make-up quiz the week they return to class. If a student is in the hospital and provides documentation, the student will be able to make up two quizzes (only if the quizzes are missed while the student is in the hospital). If a student is guarantined due to COVID and provides documentation, the student will be able to make up two quizzes (only if the quizzes are missed during the student's quarantine). Any further quizzes missed due to COVID may be made up based on the professor's discretion. If a student missed a quiz due to school activity, documentation must be provided from a leader of the school activity. At the end of the semester, students will add up all the quiz points (up to 100 points). Quiz average cannot replace a test grade on a test that had not previously been taken. The quiz average cannot replace the final exam grade if the student is required to take the final exam. There are three options that your quiz average will assist students. Quizzes cannot replace a project/paper grade or a test grade if the student does not attend class regularly throughout the entire semester. See handout "How to Determine Final Exam Exemptions" for details.

Assignment	Percent	Points
Test I	20%	100 points
Test II	20%	100 points
Test III	20%	100 points
Test IV	20%	100 points
(Final Exam)		
Presentation	20%	100 points

Grading	Formula

Grade Average	Grade Letter
100 - 90	А
89 - 80	В
79 - 70	С
69 - 60	D
Below 60	F
Failed due to	FN
excessive	
absences	

Late Work, Make-Up, and Extra-Credit Policy:

Late Work and make-up work will not be allowed unless a student provides medical documentation, and it is deemed by the professor to be the reason late work will be accepted. Extra Credit to the class may be given at the professor's discretion. However, extra credit must be given to the entire class and not just an individual. If extra credit is given, the points will be added to the lowest test grade or a designated test. Extra credit may not be given to the presentation grade.

Attendance Policy:

Attendance will be taken in this course – both for 1^{st} and 2^{nd} period class time. During class time, the professor will pass around a sign-in sheet. Each student will initial by their name on the appropriate date. If a student misses a class, it is the student's responsibility to find out what material was discussed and to make up for any missed assignments. Students must contact the professor within 24 hours on test/presentation days if they are not attending class. Attendance does play a role in exempting

the final exam. Students need to review the requirements for exemption in the "How to Exempt the Final Exam" handout.

Communicating with your instructor:

ALL electronic communication with the instructor must be through your COM email (Not Santa Fe ISD). Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Students will be able to communicate with the professor through email and Remind 101. The professor checks both regularly and can communicate back with students. I have available office hours for students to discuss concerns about the course.

Student Learner Outcome	Maps to Core Objective	Assessed via this
		Assignment
Create an argument using historical evidence.	Critical Thinking Skills	Paper
	(CT)	
Analyze and interpret primary and secondary sources.	Critical Thinking Skills	Paper
	(CT)	_
Analyze the effects of historical, social, political,	Critical Thinking Skills	Quizzes and
economic, cultural, and global forces on this period of	(CT)	Exams
United States history.		
Develop, interpret, and express ideas on a history 1302-	Communication Skills	Paper
related topic through written communication.	(CS1)	_
Develop, interpret, and express ideas on a history 1302-	Communication Skills	Oral Presentation
related topic through oral communication.	(CS2)	Assignment
Develop, interpret, and express ideas on a history 1302-	Communication Skills	Oral Presentation
related topic through visual communication.	(CS3)	Assignment
Students will demonstrate intercultural competence,	Social Responsibility (SR)	Paper
knowledge of civic responsibility, and the ability to		
engage effectively in regional, national, and global		
communities.		
Evaluate choices and actions of others or one's own	Personal Responsibility	Paper
and relate consequences to decision-making.	(PR)	

Academic Dishonesty:

Academic Dishonesty will not be allowed. Any incident of academic policy will be dealt with by college policy and the Student Handbook. Academic dishonesty is defined as but is not limited to Cheating on exams/quizzes, plagiarism on assignments, or allowing any person who is not the student themselves to work on an assignment that was given by the professor. Academic Dishonesty is an extremely serious offense and will result in a grade of zero on the assignment and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

<u>Plagiarism Policy</u>:

Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. Any assignment containing any plagiarized material will receive a grade of zero and the

student will be referred to the Office of Student Conduct for the appropriate disciplinary action. Consider visiting COM's Writing Center for guidance when preparing assignments.

Classroom Etiquette:

Respect will be giving for all people. This includes opinions of professors, students, and guest. This includes when there is any format of the lesson being conducted rather formally by the professor or indirectly from another resource (for example but not limited to audio/visual.) While students are always encouraged to engage in class discussion, any lack of respect will result in the student being removed from the classroom for the class period or multiple periods depending on the level of issue. This will be done with no warning.

Cell phones and other mobile communication including earbuds are to be turned off or on silent mode and put away throughout the class period. Cell phones should not be visible during class time.

Students who are grooming themselves during class are not acceptable. Refrain from putting makeup on, brushing hair, and other types of grooming during class time.

If students need to have non-related-to-class conversations with each other, they are to step out of the classroom to do so. Students are expected to be active learners by interacting with the professor and students during class discussions, and audio/visual aids shown in class.

Student Concerns:

If students have any questions or concerns about the class, students <u>should speak to the professor</u> <u>first</u>. If students continue to have concerns or questions after speaking to the professor, students are to contact Dr. Wakao. He is the Social and Behavioral Sciences Department Head at COM. His contact information is 409-933-8107 or <u>swakao@com.edu</u> Dr. Wakao can assist students on what department or person may need to be contacted to handle any additional concerns or questions.

Academic Freedom Statement:

The professor reserves the right to adjust/alter the course and its documents – as required (in the professor's judgment) to ensure the achievement of desired student outcomes.

T/TH Class Spring 2024 History 1302 Class Schedule (All Dates may be subject to change)

Date	Chapters covered	Assessment given
January 16/18, 2024	Chapter 16	Course quiz: Due Jan. 25 th
		No Quiz over chapter 16
January 23/25, 2024	Course Quiz Due: 1/25	Quiz on Chapter 17
		Quiz on Chapter 18
	Chapter 17/18 (Skip Ch. 19)	
Jan. 30, 2024	Review for Test	Test One: Chapters 16-18
February 1, 2024	Test One	Chapter 19 will not be on the test
E-1	Charten 20	Proposal for project/paper due
February 6/8, 2024	Chapter 20	Quiz on Chapter 20
February 13/15, 2024	Chapter 21	Quiz on Chapter 21
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February 20, 2024*	Chapter 22*	No Quiz on Ch. 22. The class will only meet on
		2/20. Recording of the rest of the chapter will be uploaded on D2L for students to listen to.
Thurs, Feb. 22 nd	Practice STAAR Test: MOY	All dual credit students will take the STAAR
Thurs, 100. 22	Tractice STAAK Test. MOT	history practice test
February 27/29, 2024	Review for Test	Test Two: Chapters 20-22
	Test Two	
March 5/7, 2024	Project/Paper Presentation	Project/Paper Presentation:
		1. Assignment 4. Learning Summary
		2. Presentation 5. Work cited/sources
		3. Cover sheet 6. Peer Review
March 12/14, 2024	Spring Break	College Closed: Spring Break
March 19/21, 2024	Chapter 23	Quiz on Chapter 23
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March 26/28, 2024	Chapter 24	Quiz over Chapter 24
$A = \pi i \frac{1}{2} \frac{2}{4} \frac{2024}{2024}$	Charter 25/26	Histowy Deenongibility Denoy Assignment
April 2/4, 2024	Chapter 25/26	History Responsibility Paper Assignment Due on 4/4(Required)
		The paper counts as a quiz grade
		The paper counts as a quiz grade
		Quiz on Chapter 25/26
April 9/11, 2024	Review for Test	Test Three: Chapters 23-26
	Test Three	ABC book Extra Credit Due (optional)
		Fake Apple Pie Photos Due (optional)

April 16/18, 2024	Chapter 27	Quiz on Chapter 27 Discussion Questions Due (optional)
April 22, 2024	Drop Deadline For Classes	
April 23, 2024**	Chapter 28	Quiz on Chapter 28
Thur. April 25 th **	Real STAAR History Test	All students will take the history STAAR test
April 30, 2024	Chapter 30	Student Grade Summary: Given to students
May 2, 2024		
May 7/9, 2024	Review for Test	Final Exam: Chapters 29-32
	Final Exam (Test Four)	

***** Note: Calendar is color-coded. *****

- Blue: Quiz
- Purple: Review/Test
- Tan: Presentation
- Green: STAAR History-related information
- Light Yellow: General information
- Pink: Miscellaneous information

Extra credit:

- ABC Book: Due April 11th
- Fake Apple Pie Photos: Due April 11th
- Discussion Questions: Due April 18th

*Note: Feb. 22nd: History students will be taking the practice STAAR history test. We will not have class that day since you will be taking the practice test. The professor will upload a video of the chapter lecture that was not able to be discussed in T/TH class. It will be the student's responsibility to listen to the remaining chapter. No quiz over chapter 22 but this chapter will be on Test Two.

****Note: April 25th:** History students will be taking the real STAAR history test. We will not have class that day since you will be taking the STAAR test. The professor will upload a video of the chapter lecture that was not able to be discussed in T/TH class. It will be the student's responsibility to listen to the remaining chapter. No quiz over chapter 28 but this chapter will be on Test Three

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or <u>klachney@com.edu</u>. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 28. The last date to withdraw from the 16-week session is April 22. The last date to withdraw for the 2nd 8-week session is May 1. The last date to withdraw for spring mini session is May 29.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click

here <u>https://www.com.edu/community-resource-center/</u>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at <u>deanofstudents@com.edu</u> or <u>communityresources@com.edu</u>.