



**ACCT 2301. 021I2**  
**Principles of Financial Accounting**  
**SPRING 2025 Course**  
**Second 8 - Weeks**  
**INTERNET**

**Instructor:**

Siromi Wijesinghe  
 Office: ICB 313-11  
 Telephone: 1 409 933 8251  
 Email: [swijesinghe@com.edu](mailto:swijesinghe@com.edu)  
 Location: ICB 313-11

**Student/Office Hours and Location:**

Tuesday: 9:30AM – 12:00PM  
 Thursday: 9:30AM – 2:00PM on TEAMS  
 Any other time: By appointment.

**Required Textbook:** Principles of Financial Accounting – Volume 1 – OpenStax

[Text book link](#)

This text book is provided free to the student through OpenStax.

Textbook Purchasing Statement:

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Course Description:**

This course is an introduction to the fundamental concepts of financial accounting as prescribed by the U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to International Financial Reporting Standards (IFRS).

**Course requirements:**

1. The student will correctly respond in writing to the total of 4 objectives, and quantitative - problem exams given throughout the semester. The exams will be taken online without the use of books or class notes unless otherwise specified. The student's response will demonstrate his/her proficiency in the course material. The exams will address **Core Objectives: Empirical and Quantitative Skills and Critical Thinking Skills.**
2. The student will complete almost 100% of the problem assignments using the Harris Learning Solutions (HLS)/Lyryx platform. These assignments are due at the beginning of the class on the date assigned. Students will complete **one discussion board item on D2L Brightspace.**

- Harris Learning Solutions(HLS)/Lyryx: The student will complete 10 labs/homework and cases utilizing Harris Learning Solutions/Lyryx (formerly called this name) online platform. The student will analyze the case facts given and design an algorithm (or complete a template) to produce the information necessary to satisfy the accounting application. These can be completed in the Tutoring center or at home. The instructor will issue these assignments on a weekly basis. The directions to complete the assignments will be provided by the instructor (and grading will be done in accordance with the instructor’s specifications).

NOTE: No passing grade can be awarded in the course if the student fails to complete the minimum number of problems/labs/homework assignments.

**Determination of Course Grade/Detailed Grading Formula:**

- The final grade will be based on the quizzes given during the semester and completion of the minimum number of Lab and homework assignments.

(a) 4 Chapter exams	429 points
(b) 10 Problems/Labs/Homework assignments	322 points
	<i>751 points</i>

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(c) Discussion board item	49 points
Maximum points for course	<b>800 points</b>

Note that each exam is worth 15% of the 751 points and each Lab is worth 4% of the 751 points.

**Grading Scale:**

The following grade scale will be used:

Letter Grade	
<b>A</b>	= 720 points
<b>B</b>	= 640 points
<b>C</b>	= 560 points
<b>D</b>	= 480 points
<b>F</b>	= Below 480 points

**Late Work, Study Habits, Make-Up and Extra Credit Policy:**

- As a general policy, no make-up exams or quizzes will be given since the student is provided with an adequate window of opportunity to complete all course work. Students who are not able to devote at least 9 hours per week to this course should consider taking the course in a semester that allows for this this time commitment.
- 2 Since exams and labs are all available from the first day of class, it is the responsibility of the student to plan his/her time wisely and complete the assignments a day before the last day to submit for grading so that any technical glitches or last-minute emergencies will be averted. Only under extenuating circumstances such as a death of a family member or hospitalization and at the specific request of the student will any consideration be given to extend any deadline.
3. You are expected to read the chapter first, listen to my narration of the chapter presentation second and attempt the reinforcement exercises that are listed for each chapter of this course. It is only after you have finished these steps that you should attempt the labs and exams. **Note: This is not a 3 hour per week class.** Students who cannot devote a **minimum of 8 hours week to this course should consider taking the class in a semester that allows for this time commitment.**
- 4.

**Attendance Policy:**

Roll will be taken in each class period (only if this class is scheduled to be face to face) and 100% attendance is expected. If you are taking this class online, you are expected to log into D2L Brightspace at least 4 times a week. Those students, who in the instructor's judgment miss enough class to prevent successful completion of this course, may be withdrawn from the course. Otherwise, as stated in the College catalog, it will be the responsibility of the students

themselves to withdraw from the course prior to the **W-Day April 30th** deadline if they elect to do so, **to assure a grade of "W" rather than a grade of "F"**.

**Communicating with your instructor:**

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statements requiring monitoring and communication expectations via D2L Brightspace or other LMS).

**Core Objectives:** Students successfully completing this course will demonstrate competency in the following Core Objectives. The Core Objectives mandated for this course are:

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. Communication Skills: To include effective written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: To include intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcomes	Maps to Core Objective	Assessed via this Assignment
1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.	Social Responsibility	Exam 1 that covers chapter 1.
2. Identify the difference between accrual and cash basis accounting.	Empirical and Quantitative Skills	Lab/homework assignment that covers chapter 4.
3. Analyze and record business events in accordance with the U.S. generally accepted accounting principles (GAAP).	Critical Thinking	Exam, lab/homework assignment that includes chapters 1,2,3.
4. Prepare adjusting entries and close the general ledger.	Empirical and Quantitative Skills	Exam 2 that includes chapter 4.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.	Communication Skills - written	Homework assignment that includes chapter 5 and exam 2.

6. Analyze and interpret financial statements using financial analysis techniques.	Critical Thinking	Exams 1 and 2.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.	Social Responsibility	Discussion board item.

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

**Honors Contracts** are special projects that extend the work we do in class. They are for ambitious students who wish to deepen their knowledge and experiences of the practices and ideas related to this class. They require students to earn at least a B in class and approval from me since the Honors Contract will require the student and I to work closely together. Please speak with me if you are interested or have questions and visit this site for more information: <https://www.com.edu/honorsprogram/>.

**The GCIC Academic Symposium:** COM’s GCIC Academic Symposium is an opportunity for students to showcase their best academic and creative projects. To learn more, visit: [com.edu/symposium](https://www.com.edu/symposium). Participation in the symposium helps develop your professional skills and widen your professional networks; it should be noted on your resume/CV. This academic year, the Symposium is on Friday, March 28, 2025, from 9 a.m. to 2:30 p.m. in the ICB building. The abstract submission deadline is Thursday, Feb. 6, 2025, at 11:59 p.m. Please speak with me if you are interested or have questions and visit this site for more information: <https://www.com.edu/symposium/>

**Plagiarism:**

Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving a proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. Having two versions of LYRYX open while attempting an exam or lab will result in the student receiving a zero for that assignment. In this instance no credit nor an additional attempt will be granted. Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for appropriate disciplinary action.

**Student Concerns/Questions Statement:**

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact the department chair, Mr. Andrew Gregory at 409-933-8339 or [Agregory2@com.edu](mailto:Agregory2@com.edu).

**Course Outline:** “**The Class Schedule (Course Outline)**” identifies a detailed list of what is expected of the student in class versus away from class, for each week of the semester. The Class Schedule is in the rear of this syllabus.

NOTE: Students should read each chapter & work on all suggested exercises and problems before class. Exercises and problems will be worked on in class along with questions to be discussed if time allows.

## Tentative Class Schedule

<b>Week# and Dates</b>	<b>LECTURE</b>	<b>Lab/Homework</b>	<b>EXAM</b>	<b>DUE DATES</b>
1 -Week of 03/10	Read the syllabus, familiarize yourself with D2L and Harris Learning Solutions/ Lyryx platform.  Chapter 2 PPT  Chapter 3 PPT	Graded Discussion board item (check D2L Brightspace).  Lab 1(Covers Ch 2)  Lab 2 (Covers Ch 3)		03/23  03/29  03/29
03/17-3/23	Spring break			
2 –Week of 03/24			<b>Exam 1 (Ch 2,3)</b>	03/29
3 – Week of 03/31	Chapter 4 PPT	Lab 3 (Covers Ch 4)		04/12
4 – Week of 04/07	Chapter 5 PPT/review Appendix – Ch 17	Lab 4 (Covers Ch 5)	<b>Exam 2(Ch 4,5)</b>	04/12
5 – Week of 04/14	Chapter 6 PPT Chapter 10 PPT	Lab 5 (Covers Ch 6) Lab 6 (Covers Ch 8)		04/26
6 – Week of 04/21	Chapter 8 PPT Chapter 9 PPT	Lab 7 (Covers Ch 10)  Lab 8 (Covers ch9)	<b>Exam 3 (Ch 6,8,10)</b>	04/26
7 – Week of 04/28	Chapter 9 – remaining lecture Chapter 11 PPT	Lab 9 (Covers Ch11)		05/06

	Chapter 12 PPT			
8 – 05/06	Ch 12, Review, Exam	Lab 10 (covers Ch 12)	<b>Exam 4(Chapter 9,11,12)</b>	<b>05/06. All work due at 11:59PM.</b>

Spring break – 03/17-23/2025.

W day is 04/30/2025.

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student Handbook 2024-2025 v2.pdf](https://www.com.edu/student-services/docs/Student%20Handbook%202024-2025%20v2.pdf). An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact: Kimberly Lachney, Student Accessibility Services Coordinator  
Phone: 409-933-8919  
Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)  
Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is 02/26. The last date to withdraw for the 2nd 8-week session is 04/30.

**FN Grading:** The FN grade is issued in cases of failure due to a lack of attendance, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### **Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community->

resource-center/. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

**Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.