

# Ceramics II Fall 2022

Monday and Wednesday 6:00-8:50, FAB 135/138

Instructor Information: Instructor: George Bowes Phone: 409-933-8349 E-mail: gbowes@com.edu

georgebowes.com
Office: FAB 136

Student Hours: On Campus:

Monday: 1:00-2:00pm and 5:00-6:00pm Tuesday: 12:30-1:30pm and 4:30-5:30 Wednesday: 1:00-2:00pm and 5:00-6:00pm Thursday: 12:30- 1:30pm and 4:30-5:00

**Required Textbook:** No textbook will be required for this course. Books and magazines in an extensive ceramics/sculpture office library will be available as a resource during class and office hours. For this class you will keep a sketch—book that gathers the written and verbal information given in class as well as your drawings and research to develop ideas for each for each assignment. Please use a 3 ringed binder for your sketchbook. You have the ability to organize your sketchbook more easily with that format. Your sketchbook should be clearly organized and—grouped by projects. If you submit a sketchbook in which the pages are loose and unorganized it will not be—graded. You should think of your sketchbook as a textbook you write for the course and needs to be—complete to satisfy the 10% it counts towards your grade.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

# **Course Description:**

A further study of ceramics processes through the investigation of materials and techniques building on what was introduced in Ceramics 1. The course focuses on hand building, the potter's wheel, mold making and glazing and firing procedures. Health, safety, and environmental concerns related to the arts will also be addressed

# **Course Requirements and Grading Formula:**

Students must be prepared, attend class, and fully participate in not only the fabrication of personal works but be part of the active dialogue between their peers and professor. Student will do research and idea development for each assignment. Class participants will also discuss their works and the works of others using the objectives given for each project.

Assessment	Points Each	Total Point Value	
Handbuilding Assignments 1,2	15	30	
Thrown Works 1, 2, 3	15	45	
Glazing of Thrown Works	15	15	
Sketchbook	10	10	
TOTAL		100	

## **Determination of Grade:**

**Grading Scale:** 90-100 points is an A, 80-89 points is a B, 70-79 points is a C, 60-69 points is a D and below 60 points is a F

**Attendance and tardiness:** Students are expected to attend and participate in class discussions. Students that do not attend class on a regular basis will not do well in this class. **You will lose 2.5 points per absence.** Two arriving late or leaving early will equal one absence. Incompletes will not be given for the course.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment		
1. Generate works that	Critical thinking,	Critiques, Sketchbooks		
demonstrate descriptive,	Communication skills (verbal			
expressive, and conceptual	and visual)			
approaches.				
2. Apply the elements and	Critical thinking	Projects, Sketchbooks		
principles of design.				
3.Use varied processes	Critical thinking	Projects, Sketchbooks		
including, but not limited to,				
hand building, throwing,				
glazing, and firing.				
4. Demonstrate additive and	Critical thinking,	Projects		
subtractive processes.	Communication skills			

5. Analyze and critique works verbally and/or in writing.	Critical thinking,	Critiques, Sketchbook
6. Relate ceramics to art history and contemporary artistic production.	Critical thinking, Social responsibility	Projects, Critiques, Sketchbook
7. Demonstrate an appropriate level of professional practice, including safety, craft, and presentation.	Communication skills, Teamwork	Projects, Group Projects

# **Academic Dishonesty:**

Academic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but is not limited to, cheating on a test, plagiarism, and collusion.

# Plagiarism:

Plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.

Any student violating this policy will receive a zero on the assignment and shall be subject to discipline, including suspension, in accordance with College of the Mainland policy FM.

# Resource about avoiding plagiarism:

http://writing.wisc.edu/Handbook/QPA plagiarism.html

**Concerns/Questions Statement:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact the Department Chair Paul Boyd at <a href="mailto:PBoyd@com.edu">PBoyd@com.edu</a>

### **Course Outline:**

**Monday 8/22:** Introduction to syllabus and review assignments to be given this semester. Covid-19 Information. Throwing of forms with directional changes begins.

Wednesday 8/24: Throwing continues.

Monday 8/29: Throwing continues. Trimming begins. Handle demonstration given.

Wednesday 8/31: Throwing and trimming continues.

Monday 9/5: Labor day no class

Wednesday 9/7: Throwing and trimming continues.

**Monday 9/12:** Throwing and trimming continues. <u>4 trimmed forms with directional changes, 2</u> with handles due by the end of class.

Wednesday 9/14: Throwing and trimming continues.

Monday 9/19: Dried pieces loaded into bisque kiln. Throwing of larger forms continues.

Wednesday 9/21: Throwing and trimming of larger pieces.

Monday 9/26: No class.

**Wednesday 9/28:** Trimming finished. <u>4 eight inch high cylinders and 4 eight inch wide bowls due by the end of class.</u> Design assignment introduced.

**Monday 10/3:** Design assignment due. Glazing of work continues. Glazing of thrown work continues. All remain thrown work loaded into bisque kiln. Glazing begins.

Wednesday 10/5: Glazing of thrown work continues.

**Monday 10/10:** Glazing of thrown work continues. Mold making project introduced, ideas developed.

Wednesday 10/12: Cone 10 glazing finished. Cone 10 gas kiln loaded.

**Monday 10/17:** Cone 10 Gas Kiln unloaded. Mold making sketches due and modeling of clay begins.

Wednesday 10/19: Midterm Critique of thrown and glazed work.

**Monday 10/24**: Mold making assignment continues.

Wednesday 10/26: Models finished and molds made. Stacking assignment introduced.

Monday 10/31: Ideas for stacking assignment due and discussed. Building begins.

Wednesday 11/2: Building continues.

**Monday 11/7:** Building continues.

Wednesday 11/9: Building continues. Surfaces applied.

**Monday 11/14:** Stacking assignment surfaces continue.

Wednesday 11/16: Stacking assignment completed

Friday 11/18: W-Day

STUDIO WIDE LAST DAY OF WET WORK IN CLAY

Monday 11/21: Bisque Kilns loaded. Glazing.

Wednesday 11/23: No class

Monday 11/28: Glazing

Wednesday 11/30: Glazing completed, kilns loaded. Sketchbooks due

Monday 12/5: Mandatory Studio Clean Up.

Thursday 12/7: Final Critique of Projects 1, 2 and 3.

# **COM Gallery Exhibitions:**

8/29- 9/25: Oaxaca artists' print exhibition

10/3- 10/26: Kalee Appleton

11/3-11/30: Student show

# **Institutional Policies and Guidelines**

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. https://build.com.edu/uploads/sitecontent/files/student-services/Student Handbook 2019-2020v5.pdf. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal. https://build.com.edu/uploads/sitecontent/files/student-services/Student\_Handbook\_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered

through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or <a href="mailto:mvaldes1@com.edu">mvaldes1@com.edu</a>. The Office of Services for Students with Disabilities is located in the Student Success Center.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** : Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2<sup>nd</sup> 8-week session is December 1.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The  $F_N$  grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the  $F_N$  grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an  $F_N$  grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

# **Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <a href="https://www.com.edu/community-resource-center/">https://www.com.edu/community-resource-center/</a>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

#### **CERAMICS SUPPLY LIST:**

**Clay:** Clay is purchased in the COM bookstore. Where you will receive a receipt for the number of bags you buy. Bring the receipt to the ceramics department and you can pick up your clay during class hours. There are various types of clay available in the COM bookstore request bags of mixed clay. I estimated 4 bags of clay will be used for the semester.

**Tool Set:** A basic set will be provided to you.

**Brushes:** There are 3 sizes of round bamboo brushes and 2 sizes of flat brushes. I suggest you get at least 2 brushes for this class.

## **FOUND AT VARIOUS RETAIL STORES:**

## 3 Ring Binder and paper for Sketchbook

**Thin plastic** (usually available for free at dry cleaning stores)

**Scholarships:** There are many annual and one-time scholarships offered by COM. Several are available solely to art majors. Go to <a href="https://www.com.edu/scholarships">https://www.com.edu/scholarships</a> to apply. The application dates are in late Spring.

# **Success Tips for Students:**

- Come to class on time and prepared to work
- Don't sleep or use your phone during class. It's rude.
- Communicate with the instructor about issues preventing attendance and completing assignments
- Participate in class discussions.

**Vocabulary:** Use of proper terms regarding building techniques, glazing, firing processes and safety issues are very important in this class. Students will be expected to write down the vocabulary in their sketch books and use the terms in discussions. If a class fails to use these terms correctly a written quiz may be given. The grade for this quiz will count towards your class participation grade.

## **Cell Phones:**

All cell phones must be turned off during class times. In case of an <u>emergency</u> cell phones may be left on vibrate and students may <u>leave the class room to respond to the call.</u>

<u>Food in class:</u> It is not good studio practice to eat or drink while working with various materials. There will be no eating or drinking in the studio.

Monday 9/12: 4 trimmed forms with directional changes, 2 with handles due by the end of class.								
Directional Changes E	Even Walls	Foot Variat	ion	Rims	Handles	Effort		
Wednesday 9/28: Four	r 8 inch high t	rimmed cyli	nders and f	our 8 inch wi	de howls due h	v the		
end of class.								
Height Straight	Sides Inside	Arch Eve	n Walls	Foot	Rims	Effort		
Wednesday 10/19: MI	DTERM CRITI	QUE of glaze	ed thrown v	vork.				
Quantity of Glazes used	d Wax T	echnique	Trailing	Technique	Invention	Effort		
(50%)								
Knowledge (50%)								
Handbuilding Assignm	<u>ents</u>							
Mold making assignment								
Sketches model f	forms Glaze	experimenta	ition	Participation	/ Effort			
Stacking Assignment:								
Research/ Sketches I	Proportions/	Even walls	Slip Glaz	ze Sculpture	Participation	/ Effort		
Sketchbook:								
Class Participation:								

**GRADES:** 

**Throwing Assignments**