



Physical Education 1164.004IN
Introduction to Physical Fitness and Wellness
Summer 2022 Semester – 5 Weeks
Blackboard - Asynchronous Online

Instructor Information

Jason Abshire

Email: jabshire@com.edu

Office Phone: 409-933-8439

Student Hours and Location: Student hours (office hours) are set aside for tutorials and questions about our class. These virtual meetings will take place through Microsoft Teams, and you will have the option of chatting, voice calls and video conferencing to ask questions about the class. Virtual student hours are:

- Tuesday from 12:00 pm – 2:00 pm

During this time, I will also respond through COM email. All other times during the week by appointment. Please contact me to schedule a meeting.

Utilizing the COM Gym: (optional) You are not required to come to the COM campus to successfully complete any of the assignments for this course. With this being a 100% online course, all assignments may be completed at a location that is most convenient for you. Access to the COM gym simply provides you with one option for completing your fitness assessment and workouts this semester.

Hours of Operation

- Monday - Friday from 7:00 am - 7:00 pm
- Saturday from 8:00 am - 12:00 pm
- Sunday from 12:00 pm – 4:00 pm

To Enter and Use the COM Gym Facility

- You must have your COM I.D.
- If you do not have a COM I.D., to have one made, go to the Welcome Center which is on the 1st floor of our new Administration Building (building #2).
- You must wear sneakers and appropriate gym attire (“yoga” pants, shorts, tank tops, t-shirts, etc.)
- You may or may not wear a face covering. It is your choice.

Required Textbook/Materials: The Introduction to Physical Fitness and Wellness PHED 1164 course workbook is required for this class and will be needed for week 1. See the two options below and choose which works best for you.

Option 1 - Hard copies of the course workbook are available in the COM bookstore. You will be able to complete the required lab activities (fitness assessments and tracking your workouts) by writing in the course workbook. The COM bookstore link is below:

<http://www.combookstore.com/home>

Option 2 – A digital copy of the course workbook is available below. One document, the fitness assessment, will be a Word document which includes pages 1 - 8 of the course workbook which. The other document, a workout log, will be an Excel document. This is a single page workout log. If you are printing out your course workbook, you will need to print 22 workout logs for the semester.

[PHED 1164 Course Workbook - Fitness Assessment - Spring 2021.docx](#)

[PHED 1164 Course Workbook - Workout Logs - Spring 2021.xlsx](#)

You will also find these course workbook documents under the Course Materials header by clicking on the Course Workbook link on the left-hand menu in Blackboard.

Course Description: This course will provide an overview of the lifestyle necessary for fitness and health. Students will participate in physical activities and assess their fitness status. Students will be introduced to proper nutrition, weight management, cardiovascular health, flexibility, and strength training.

Course Requirements:

- Course workbook (hard copy or digital version)
- Smart phone with a working camera and video capabilities along with the capability to add course required fitness apps (example: Run Keeper)
- Workout shoes and clothes 😊

Computer and internet access are necessary to complete most assignments. If you do not have your own computer and internet access, you may utilize the computers in the Innovations Computer Lab and the library.

You are expected to be familiar with the technology and software they must use for this course, including the Blackboard Learning System and any word-processing technology. You also should have completed the Online Learner Workshop.

In the event you experience a technology problem or error, communicate with your instructor as soon as possible. If you experience technology problems or errors with *college* software (Blackboard, etc.), immediately notify the COM Distance Education (DE) department by submitting a support ticket. On our course menu in Blackboard, click on the Help with Blackboard link to submit your DE support ticket. You may also follow the link below to submit your DE support ticket:

<http://de-support.com.edu/requests>

You are expected to be able to upload assignments in the proper file format according to assignment directions without instructor assistance. Problems with technology, including computer problems and power outages, will not justify extending a deadline unless the issue is with the college network.

All assignments need to be submitted in one of the following approved formats:

1. If you are using Microsoft Office 365 no special modifications to the document are necessary. Simply save the assignments and upload them to Blackboard.
2. If you are using a program other than Microsoft Office (Apple files for example) you will need to save the document in “.pdf” format, then upload and send. The adobe format is referred to as a “.pdf” document. This file extension is available from a drop-down menu when performing the “Save As” function.

During the semester you will be completing assignments and workouts along with reviewing course material and taking quizzes. You may be evaluated through instructor observation, assignment rubrics, peer assessment and standardized testing.

Below is a brief description of the assignments. Check the course outline on the syllabus for weekly due dates.

Who Am I? = 10 pts

The estimated amount of time needed to complete this assignment is 30 minutes. This assignment is your opportunity to learn a little about me, my family and why I teach this course. Then you will create a post and tell everyone (through a video or text and pictures) about yourself.

My Fitness Assessment = 55 pts

The estimated amount of time needed to complete this part is 3 hours. Part 1 is based on the 1st step of the self-help approach to behavior change, which is assessing behavior. You will determine your current fitness level by means of a general fitness assessment. The assessment will include girth measurements, body mass index, waist to hip ratio, body composition and flexibility measurements.

Part 2 is based on the 2nd and 3rd steps of the self-help approach to behavior change which are setting goals and formulating an action plan. You will set fitness goals and develop an action plan for overcoming barriers you will experience while working towards these goals.

My Weekly Workouts = 25 pts each workout X 22 workouts = 550 pts

The estimated amount of time needed to complete this assignment is 24 hours. Your workouts are based on the 2nd, 3rd, and 4th steps of the self-help approach to behavior change which are setting goals, formulating an action plan and evaluating progress. You will complete, track and submit workouts throughout the semester according to the schedule below. You will also make changes to your workouts, as needed, to reach your fitness goals.

Required workouts during the semester:

- Week 1 - complete 4 workouts - cardio and/or resistance (strength) training
- Week 2 - complete 4 workouts - cardio and/or resistance (strength) training
- Week 3 - complete 5 workouts - cardio and/or resistance (strength) training
- Week 4 - complete 5 workouts - cardio and/or resistance (strength) training
- Week 5 - complete 4 workouts - cardio and/or resistance (strength) training

My Ending Fitness Assessment = 55 pts

The estimated amount of time needed to complete this assignment is 3 hours. This assignment is based on the 4th step of the self-help approach to behavior change which is evaluating progress. Part 1 you will complete a 2nd fitness assessment at the end of the semester and compare the results to your initial fitness assessment. For part 2, you will reflect on your fitness goals and action plans from earlier in the semester and adjust the plans.

My Mental Health Practice = 40 pts (10 pts per week)

The estimated amount of time needed to complete this assignment is 2 hours (about 30 minutes per week). This assignment is based on the 3rd step of the self-help approach to behavior change which is formulating an action plan. You will choose at least 1 of 3 options provided for improving your mental health and practice that habit for 4 weeks. Each week you will submit which option you choose to practice.

My Mental Health Practice "Amazon" Review = 25 pts

The estimated amount of time needed to complete this assignment is 1 hour. This assignment is based on the 4th step of the self-help approach to behavior change which is evaluating progress.

My Diet = 70 pts

The estimated amount of time needed to complete this assignment is 3 hours. Part 1 is based on the 1st step of the self-help approach to behavior change, which is assessing behavior. You will utilize the Basal Metabolic Rate (BMR) formula and the Harris Benedict equation to calculate your recommended calorie intake based on your varying activity levels. Next, you will utilize an assigned website to complete a 3 Day food log and diet assessment. You will also calculate the average amount of sugar and fiber in your diet and compare it to the American Heart Association recommendations.

Part 2 is based on the 2nd and 3rd steps of the self-help approach to behavior change which are setting goals and formulating an action plan. You will set nutrition goals and develop an action plan for overcoming barriers you will experience while working towards these goals.

Part 3 is based on the 3rd step of the self-help approach to behavior change which is formulating an action plan. You will identify nutrient dense foods that you enjoy and fit within your budget, to create a nutritious grocery list.

My Disease Risks = 70 pts

The estimated amount of time needed to complete this assignment is 3 hours. Part 1 is based on the 1st step of the self-help approach to behavior change, which is assessing behavior. You will utilize the assessment tools on the Siteman Cancer

Center website to determine your health risks for cancer, diabetes, osteoporosis, heart disease and stroke. Once the assessment is complete, you will complete research on how to decrease your risk of each disease.

Part 2 is based on the 2nd and 3rd steps of the self-help approach to behavior change which are setting goals and formulating an action plan. You will set disease prevention goals and develop an action plan for overcoming barriers you will experience while working towards these goals.

My Discussion Topics - "Celebration of Learning" = 125 pts

The estimated amount of time needed to complete this assignment is about 1 hour each week. The weekly discussion board topics will require critical thinking and application of knowledge. You will have the opportunity to reflect on your prior knowledge and explain what you have learned this semester (based on the topics, terms and prompts provided) and how it may be relevant to you and/or your family.

Determination of Course Grade/Detailed Grading Formula:

During the semester you will be completing assignments, presentations, and workouts. They may be evaluated by instructor observation, the use of grading rubrics and through peer evaluation.

Grading Formula:

Who Am I? - Discussion Board Post	=	10 points
My Fitness Assessment	=	55 points
My Weekly Workouts		
22 Workouts @ 25 points per	=	550 points
My Mental Health Practice		
4 Weeks @ 10 points per	=	40 points
My Mental Health Amazon Review	=	25 points
My Ending Fitness Assessment	=	55 points
My Diet	=	70 points
My Disease Risks	=	70 points
My Discussion Topics		
5 Weeks @ 25 points per	=	125 points
Total Possible	=	1000 points

Grading Scale:

895 - 1000	points	=	A
795 - 894	points	=	B
695 - 794	points	=	C
595 - 694	points	=	D
0 - 594	points	=	F

Late Work, Make-Up, and Extra Credit Policy: You are expected to complete and submit work on time. If you are not able to submit an assignment by the due date, you will have up to 7 days past the original due date to submit the assignment late

and earn 80% credit. Assignments are no longer accepted for credit after 7 days past the original due date. Assignments are not accepted for credit once the semester ends.

There is one exception to this policy. If you are not able to complete any of your required weekly workouts due to a busy schedule, illness, or injury, you will have the option of making up some of those workouts without penalty. Below is the policy regarding make-up workouts:

- If necessary, you may makeup 1 or 2 workouts per week. The limit is 2 makeup workouts per week to protect you from over training. You will already be completing the required workouts during any given week.
- You choose which week you would like to complete a make-up workout. For example, if you need to make-up 2 workouts and would like to wait till the last 2 weeks of semester you can. This gives you some flexibility.

There will be one extra credit opportunity this semester. The extra credit Real Age assignment is worth up to 30 points.

You will also have an opportunity to revise (correct) and resubmit most assignments. All revisions and resubmissions are due within 7 days of the grade being posted. Revised assignments are not accepted once the semester ends.

Attendance Policy: You are required to attend class on a regular basis. COM policy states that “students are not permitted a determined number of absences”. Attending class will be by logging into the online class a minimum of 2 times each week. Expect to spend about 8 hours each week reviewing added information, participating in discussions, reviewing lecture topics, and completing assignments. Full participation in all course activities is required to earn credit for all graded activities.

Communicating With Your Instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

In this course we will communicate with Blackboard Announcements (which are also sent to your COM email), COM email, Microsoft Teams, and through Blackboard discussion forums and group blogs.

COM email and Microsoft Teams are the preferred method of communication for all questions that would not be relevant to the entire class. Monday – Friday I will typically respond to all email messages within 24 hours. Weekend response time is 24 - 48 hours. All other questions, those that are relevant to the entire class, should be posted in the appropriate discussion forums.

Student Learner Outcome (SLO)	Maps to Core Objective(s)	Assessed via this Assignment
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Describe how the components of physical fitness impact health and wellness.	N/A	My Ending Fitness Assessment
Explain the influence of personal behaviors and personal responsibilities on the development, treatment, and prevention of hypokinetic diseases, infectious diseases, stress, and addiction.	N/A	My Disease Risks
Analyze the relationship between physical activity, inactivity, and nutrition on weight and body composition.	Empirical and Quantitative Skills	My Diet
Plan, implement, and evaluate a personal fitness program.	Critical Thinking	My Weekly Workouts
Develop an appreciation and positive attitude for a healthy lifestyle and the effects of global trends on physical activity.	Teamwork and Communication	Obesity Discussion Topic

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes or assignments is an extremely serious offense and will result in a grade of zero. The student will also be referred to the Office of Student Conduct for appropriate disciplinary action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Sheena Abernathy, Science Department Head, at 409-933-8330 or sabernathy@com.edu

Course Outline:

Week	Assignments	Points	Estimated Time	Due Date
Week 1	My Mental Health Practice – week 1	10	1 hour	Monday 7-18-22 by 11:59 pm
	My Weekly Workouts (4 workouts)	100	5 hours	
	Discussion Board - Who Am I?	10	½ hour	
	Discussion Board Topic #1	25	1 hour	
Week 2	My Fitness Assessment	55	2 ½ hours	Monday 7-25-22 by 11:59 pm
	My Mental Health Practice – week 2	10	½ hour	
	My Weekly Workouts (4 workouts)	100	4 hours	
	Discussion Board Topic #2	25	1 hour	
Week 3	My Diet	70	3 hours	Monday 8-1-22 by 11:55 pm
	My Mental Health Practice – week 3	10	½ hour	
	My Weekly Workouts (5 workouts)	125	4 hours	
	Discussion Board Topic #3	25	1 hour	
Week 4	My Disease Risks	70	3 hours	Monday
	My Mental Health Practice – week 4	10	½ hour	

	My Weekly Workouts (5 workouts)	125	4 hours	8-8-22 by 11:55 pm
	Discussion Board Topic #4	25	1 hour	
Week 5	My Ending Fitness Assessment	55	2 ½ hours	Friday 8-12-22 by 11:55 pm
	My Mental Health Amazon Review	25	1 hour	
	My Weekly Workouts (4 workouts)	100	3 hours	
	Discussion Board Topic #5	25	1 hour	

Classroom Conduct Policy:

College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook.php>. Any violations of the Code of Conduct will result in a referral to the Office for student Conduct and may result in dismissal from this class.

COM Honors Program Mission Statement:

The College of the Mainland (COM) Honors Program provides highly motivated students challenges above and beyond their typical coursework. Students may enroll in honors courses or seek honors contracts and work one-on-one with COM faculty to develop independent projects. Honors contracts enhance students’ work ethic and provide opportunities to expand academic networks.

If you are interested in earning honors credit in our course, please let me know. I would be happy to meet with you and discuss your options and the process.

How to earn honors credit in regular classes

Honors contract requirements:

- The student must complete a research paper, special project, performance or creative project, or other work in addition to the usual requirements of the course. The student will complete at least 15 hours in addition to normal course work on the project.
- The professor must approve the honors project for his/her course.
- The honors committee must approve the project.
- If the honors project involves human subjects, contact COM’s Institutional Review Board at ir@com.edu before starting.
- The student will present their final results.
- The student must earn an A in the contracted course.
- The student must develop a meeting schedule with the professor.
- The student and the instructor must sign the honors contract.
- Submit a completed original typed copy of this form to the honors committee co-chair(s).
- The student and professor will develop a rubric for assessing whether a completed honors project merits honors credit. They will submit the rubric with the signed honors contract.
- Co-chairs may contact the faculty to learn the status of the project.
- The student must submit a final report to one of the co-chairs prior to the contract deadline. The final report must include the rubric developed jointly by

the student and professor with the professor's comments on whether the student satisfied the criteria in the rubric and should receive honors credit.

Honors Scholars Recognition

Any student who completes at least 12 honors credit hours, maintains a GPA of 3.5 or higher, completes at least 24 hours of approved community service and completes at least 18 hours at COM will be recognized as a COM scholar at graduation.

Technology Outage Policy: Students are responsible for completing all course work by the due dates stated in the syllabus. Occasionally the College may experience emergency campus-wide technology outages, should this occur during an exam or submission of an assignment on Blackboard, you will need to notify the instructor. The due date will be extended after the campus-wide outage is confirmed by Informational Technology. An announcement/email will be sent to all students relaying the information about the new due date.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student

handbook. <<https://build.com.edu/uploads/sitecontent/files/student->

[services/Student_Handbook_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students with the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore.

The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is July 1. The last date to withdraw from the 10-week session is August 1. **The last date to withdraw for the 2nd 5-week session is August 5.**

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.