



HIST 1302 02315 Summer 2025 2nd 5 Week Session
United States History II
Summer 2025

Instructor Information:

Instructor: Blythe Thorne

Preferred Contact: bthorne1@com.edu

Student hours and location: online/TBA

Required Textbook/Materials:

The American Yawp – A free and collaborative textbook (www.americanyawp.com)

We will also reference other supplemental books online, all free of cost

Course Description: History 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

This course will emphasize political, social, and economic developments, as well as other significant topics. This course (a) meets the requirements of a college transfer course for four year degree programs (b) prepares students for upper-division coursework in history (c) prepare students for the academic rigors of upper-division coursework in the social sciences (d) prepares students for developing their critical thinking skills.

Important Dates:

7/7-First day of course-Welcome!

7/10-Census Date-if there have been no assignments completed by this date, you will be automatically dropped from the course

8/1- W Day

8/8- Last day of course

Course requirements:

Exams

Students will take four major exams throughout the semester, each worth 60 points. Exam questions are based on the required readings from *The American Yawp*.

An optional study guide for each exam is available on D2L and must be submitted before the end of the testing window for 5 extra credit points. If students prefer to complete a handwritten version, they must upload a clear photo or scan of their work.

Each exam consists of two sections that will require a lockdown browser:

- Multiple-choice section (30 questions, 30 points) .
- Essay response section (1 essay, 30 points) – Students will choose from two provided prompts, which are selected from five potential prompts listed in the study guide.

Exam Schedule:

- Exam 1 (Ch. 16–18) Testing window: Wednesday, 7/16 at 12:00 am through Sunday 7/20 at 11:59pm
- Exam 2 (Ch. 19–22): Testing window: Wednesday, 7/23 at 12:00 am through Sunday 7/27 at 11:59pm
- Exam 3 (Ch. 23–26 Testing window: Wednesday, 7/30 at 12:00 am through Sunday 8/3 at 11:59pm
- Exam 4 (Ch. 27–30) Testing window: Monday, 8/5 at 12:00 am through 11:59pm

Lecture Notes

Students will complete 15 sets of outlined lecture notes while listening to recorded lectures. These notes are essential for understanding course material and will be submitted online for credit. Notes are graded for thoroughness and accuracy and will help with quizzes, *preparing* for exams (exams are proctored and closed note), and study guides.

Lecture Quizzes

Students will complete a quiz per chapter that is based on the recorded lecture. Notes are allowed on the lecture quizzes.

Mini-Lectures & Quizzes

Students are required listen to 6 mini-lectures focused on specific historical events. While no formal notes are required, it is highly recommended that students take them. Each mini-lecture is followed by an online quiz, which must be completed on D2L.

Reading Assignments

On average, students must read 4 chapters of *The American Yawp* each week along with other supplemental books that will be accessible online at no cost.

Writing Assignments

Students must complete a response paper using primary and secondary sources.

- Rough Draft Due: 7/20/25 (Not graded by rubric, but must be complete and include required sources)
- Final Draft Due: 8/3 (Graded by rubric)

Students may submit drafts early for feedback or schedule office hours for assistance.

Attendance & Coursework Policies

- Missed Exams: Notify the instructor in advance if you cannot attend an exam. Make-up exams must be scheduled promptly.
- Late Assignments: May be accepted with a 50% point deduction at the instructor's discretion. Extensions are granted only in cases of emergencies.

Discussion Posts

Students will complete six discussion posts throughout the semester. Each initial post is required to be a minimum of 300 words and to include information presented in readings, lectures, or other sources.

- Initial response due (on most weeks): Wednesday of the assigned week
- Replies: Students must respond to two classmates (minimum 150 words each) by the following Sunday on most weeks.

Assignment Category	Assignment Details and Point Value	Weight of Category
Week 1 Introductory Assignments	Syllabus Quiz -10 points Introductory Discussion Post- 10 points AI Statement- 10 points 30 total points	3 %
Outlined Lecture Notes	15 Lecture Notes Assignment: 7 points each Total: 105 points	10.5%
Lecture Quizzes	15 Lecture Quizzes at 10 points each Total: 75 points	7.5%
Mini-Lecture Quizzes	6 Mini-Lecture Quizzes at 10 points each 60 points	6%
Course Response Paper	1 assigned response paper based on the research of primary and secondary sources Rough Draft due 4/6-40 points Final Draft due 4/27- 150 points Total: 190 points	19%
Discussion Post Assignments	6 Discussion Post Assignments at 50 points each Total: 300 points	30%
Exams	Four Exams Based on <i>The American Yawp</i> at 60 points each 240 points	24%
	Total: 1000 points	100%

Score Breakdown:

A: 900-1000 points earned

B: 800-899 points earned

C: 700-799 points earned

D: 600-699 points earned

F:0-599 points earned

Late Work, Make-Up, and Extra-Credit Policy:

Attendance Policy: Attendance is taken based on work completion twice per week. If no work is submitted during a given period, it will count as an absence. Regular participation is important and expected throughout this course.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1.Create an argument through the use of historical evidence	Critical Thinking Skills	Discussion Posts
2.Analyze and interpret primary and secondary sources.	Critical Thinking Skills	Course Response Paper
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Course Response Paper
4. Develop, interpret, and express ideas on a History 1302-related topic through written communication	Communication Skills	Course Response Paper
5. Develop, interpret, and express ideas on a History 1302-related topic through oral communication	Communication Skills	Recorded Discussion Post
6. Develop, interpret, and express ideas on a History 1302-related topic through visual communication.	Communication Skills	Recorded discussion post and responses.
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Course Response Paper
8. Evaluate choices and actions of others or one's own and relate consequences to decision-making.	Personal Responsibility	Course Paper

Academic Dishonesty Academic Integrity & AI Policy

Do not plagiarize or use AI to generate assignments. Plagiarism includes copying work without citations or submitting AI-generated content. Any violation may result in a zero for the assignment and possible further disciplinary action. If unsure about plagiarism, ask before submitting the assignment is due, and definitely before submitting the assignment.

If plagiarism occurs on any assignment, the consequences may range from receiving a zero on the assignment to further academic penalties.

AI Use Policy: AI (artificial intelligence) can be helpful for brainstorming, research guidance, and refining ideas, they should not replace your own thinking and effort. You are responsible for all work submitted. Any misuse of AI, such as submitting work that AI wrote for you, will be treated as academic dishonesty and may result in penalties similar to those for plagiarism. If you are unsure about how to use AI ethically in this course, ask before you submit the assignment, I am happy to help!

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu.

Course outline:

Tentative Schedule of Assignments

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Calendar Week	Modules and Assignments Due	Points to be Earned from Assignments	Due Date
Week 1 7/9-7/13 Census Date 7/10: If no work is completed by this day, student will be dropped from course.	Modules covered during Week 1: <ul style="list-style-type: none"> • “Welcome! Start Here” Module • Module 1 • Module 2 • Module 3 • Module 4 	Total Earnable Points for Week of 7/9-7/13: 148 points: 14.8% of overall 1,000 course points + 5 points potential extra credit	
“Welcome!! Start Here” Module 30 points: 3% of overall 1,000 course points			
	Introductions Discussion	10 points	First thread due 7/10, 2 responses due 7/11
	Syllabus Quiz	10 points	7/10
	AI Statement	10 points	7/10
Module 1: “Capital and Labor” 72 points: 7.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 16 “Capital and Labor”			
	Discussion 1:	50 points	First thread due

	Document Analysis 1		7/10, 2 responses due 7/13
	Mini-Lecture Quiz 1	10 points	7/13
	Outlined Lecture Notes Chapter 16 “Capital and Labor”	7 points	7/13
	Chapter 16 Lecture Quiz	5 points	7/13
Module 2: “The West” 12 points: 1.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 17 “The West”			
	Outlined Lecture Notes Chapter 17 “The West”	7 points	7/13
	Chapter 17 Lecture Quiz	5 points	7/13
Module 3: “Life in Industrial America” 22 points: 2.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 18: “Life in Industrial America”			
	Mini-Lecture Quiz 2	10 points	7/13
	Outlined Lecture Notes Chapter 18: “Life in Industrial America”	7 points	7/13
	Chapter 18 Lecture Quiz	5 points	7/13
Module 4: “American Empire” 62 points: 6.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 19: “American Empire”			
	Discussion 2: Document Analysis 2	50 points	First thread due 7/13, 2 responses due 7/13
	Outlined Lecture Notes Chapter 19: “American Empire”	7 points	7/13
	Chapter 19 Lecture Quiz	5 points	7/13
Week 2 7/14-7/20	Modules covered during Week 2: <ul style="list-style-type: none"> • Module 5 • Module 6 	Total Earnable Points for Week of 7/14-7/20	

	<ul style="list-style-type: none"> Module 7 Module 8 	258 points: 25.8% of overall 1,000 course points + 5 points potential extra credit	
	Exam Week Rough Draft Due This Week		
Exam 1 + Rough Draft: 100 points: 10% of overall 1,000 course points			
	Exam 1 covering <i>The American Yawp</i> Chapters 16-19	60 points	Exam 1 Testing Window: 7/16-7/20
	Exam 1 Study Guide (optional)	5 extra credit points	7/20
	Primary and Secondary Source Response Paper Rough Draft	40 points	7/20
Module 5: “The Progressive Era” 72 points: 7.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 20: “The Progressive Era”			
	Mini-Lecture Quiz 3	10 points	7/20
	Discussion 3: Document Analysis 3	50 points	First thread due 7/16, 2 responses due 7/20
	Outlined Lecture Notes Chapter 20: “The Progressive Era”	7 points	7/20
	Chapter 20 Lecture Quiz	5 points	7/20
Module 6: “World War I and Its Aftermath” 22 points: 2.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 21: “World War I and Its Aftermath”			
	Mini-Lecture Quiz 4	10 points	7/20
	Outlined Lecture Notes Chapter 21: “World War I and Its Aftermath”	7 points	7/20
	Chapter 21 Lecture Quiz	5 points	7/20
Module 7: “The New Era” 12 points: 1.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 22 “The New Era”			

	Outlined Lecture Notes Chapter 22: “The New Era”	7 points	7/20
	Chapter 22 Lecture Quiz	5 points	7/20
Module 8: “The Great Depression” 12 points: 1.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 23: “The Great Depression”			
	Outlined Lecture Notes Chapter 23: “The Great Depression”	7 points	7/20
	Chapter 23 Lecture Quiz	5 points	7/20
Week 3 7/21-7/27	Modules covered throughout Week 3: <ul style="list-style-type: none"> • Module 9 • Module 10 • Module 11 • Module 12 Exam Week	Total Earnable Points for Week of 7/21-7/27 198 points: 19.8% of overall 1,000 course points + 5 points potential extra credit	
Exam 2: 60 points: 6% of overall 1,000 course points			
	Exam 2 covering <i>The American Yawp</i> Chapters 20-23	60 points	Exam 2 Testing Window: 7/23-7/27
	Exam 2 Study Guide (optional)	5 extra credit points	7/27
Module 9: “World War II” 12 points: 1.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 24: “World War II”			
	Outlined Lecture Notes Chapter 24: “World War II”	7 points	7/27
	Chapter 24 Lecture Quiz	5 points	7/27
Module 10: “The Cold War” 72 points: 7.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 25: “The Cold War”			
	Mini-Lecture Quiz 5	10 points	7/27

	Discussion 4: Document Analysis 4	50 points	First thread due 7/23, 2 responses due 7/27
	Outlined Lecture Notes: Chapter 25: “The Cold War”	7 points	7/27
	Chapter 25 Lecture Quiz	5 points	7/27
Module 11: “The Affluent Society” 12 points: 1.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 26: “The Affluent Society”			
	Outlined Lecture Notes: Chapter 26: “The Affluent Society”	7 points	7/27
	Chapter 26 Lecture Note Quiz	5 points	7/27
Module 12: “The Sixties” 12 points: 1.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 27: “The Sixties”			
	Outlined Lecture Notes: Chapter 27: “The Sixties”	7 points	7/27
	Chapter 27 Lecture Note Quiz	5 points	7/27
Week 4 7/28-8/3 “W” Day: 8/1 Last day to drop class with a “W”	Modules covered throughout Week 4: • Module 13 • Module 14 • Module 15 Exam Week Final Draft Due This Week	Total Earnable Points for Week of 7/28-8/3: 336 points: 33.6% of overall 1,000 course points + 5 points potential extra credit	
Exam 3 and Final Draft: 210 points: 21% of overall 1,000 course points			
	Primary and Secondary Source Response Paper Final Draft	150 points	8/3
	Exam 3 covering <i>The American Yawp</i> Chapters 24-27	60 points	Exam 3 Testing Window: 7/30-8/3
	Exam 3 Study Guide (optional)	5 extra credit points	8/3

Module 13: “The Unraveling” 62 points: 6.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 28 “The Unraveling”			
	Discussion Post 5: Document Analysis 5	50 points	Initial post due 7/30, two replies to classmates due 8/3
	Outlined Lecture Notes Chapter 28: “The Unraveling”	7 points	8/3
	Chapter 28 Lecture Quiz	5 points	8/3
Module 14: “The Triumph of the Right” 72 points: 7.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 29 “The Triumph of the Right”			
	Mini-Lecture Quiz 6	10 points	8/3
	Discussion 6: Document Analysis 6	50 points	First thread due 7/30, 2 responses due 8/3
	Outlined Lecture Notes: Chapter 29: “The Triumph of the Right”	7 points	8/3
	Chapter 29 Lecture Quiz	5 points	8/3
Module 15: “The Recent Past” 12 points: 1.2% of overall 1,000 course points			
Required Reading: <i>The American Yawp</i> Chapter 30 “The Recent Past”			
	Outlined Lecture Notes Chapter 30: “The Recent Past”	7 points	8/3
	Chapter 30 Lecture Quiz	5 points	8/3
Week 5 8/4-8/8 Last Day of Course: 8/8	Module covered throughout Week 5 <ul style="list-style-type: none"> Module 16 Exam Week	Total Earnable Points for Week of 8/4-8/7: 60 points: 6% of overall 1,000 course points + 5 points potential extra credit	
Module 16: Exam 4			

60 points: 6% of overall 1,000 course points			
	Exam 4 covering <i>The American Yawp</i> Chapters 28-30	60 points	Exam 4 Testing Window: 8/5 12am-11:59pm
	Exam 4 Study Guide (optional)	5 extra credit points	8/5
Total Earnable Points:1000			

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v6.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 2nd 5-week session is August 1.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you

are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

