



History 1301 – 311 Dual Credit
United States History I
Fall Semester 2022
Monday/Wednesday
7:20am - 8:55am

Professor Information

Name: Jennifer Cunningham

Email: jcunningham10@com.edu

Remind 101 (Students may text professor through remind 101)

- Text to: 81010
- In the message area, type your class code: @f2h69h

Classroom Location:

Santa Fe High School, Room G 105 on Monday/Wednesday. We will meet from 7:20am - 8:55am on each day.

Office Hours:

The professor will be available for assistance in room G105. The professor's office hours on Mondays from 2:45pm – 3:15pm and on Fridays from 7am – 9am.

Required Textbook:

We will use the textbook from OpenStax. This will be for history 1301 and 1302. There are a variety of ways students can access the course information. The following is available: OpenStax app, PDF version of the book, Download from ibooks or kindle or a Physical hard copy. There are a variety resources found on OpenStax's website: <https://openstax.org/details/books/us-history>

Course Description:

History 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil, and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Requirements: including description of any special project or assignment) – see below.

Exams:

There will be four exams throughout the semester. The exam will cover material from the textbook and class discussion. The format of the test will include multiple choice, true/false and matching. The professor reserves the right to have essays on the test. Students will take the test in person – not online. Students will be required to have a pencil and a scantron for your test. No cell phones, notes, computers, or books will be allowed during test. If a student is absent for an exam, they are required to contact the professor within 24 hours, or the exam will be a zero. Make-up exams will only be given upon reviewing individual situations and will ONLY be under the discretion of the professor. Make-up exams may be different format under the discretion of the professor but must cover the same information. Make-up exams must be completed within 1 week of the original test. Students are not allowed to retake a test (that is different than make-up a test). Students who are NOT exempt from the final and fail to take the final exam will receive a zero for the final exam grade. Reviews for exams will be based on schedule permitting. However, professor does not have to give a review. Your final exam will not be a cumulative final. See schedule for details of what chapters will be on the final exam. If you are REQUIRED to take the final exam, your quiz average cannot be used for the final exam. See handout “How to Determine Final Exam Exemptions and Grade Averages” and “Project/Paper Presentation Requirements” for more details of if you are required to take the final exam or if you have the option of exempting the final exam.

Presentations:

There will be one presentation assignment for this course. For the presentation, you are required to turn in a variety of things. Please refer to handout over presentation requirements for project/paper. Make-up of Presentation of projects/papers will not be permitted unless extreme circumstance occur which will be approved by the professor.

Responsibility Paper: Critical Thinking, Social Responsibility, Personal Responsibility, Communication

Students will pick a person or movement that fits into the time period of HIST 1301 – U.S. History to 1877. Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use primary and secondary sources for their paper. You must include a works cited page. This is to make sure you choose a topic that falls into the scope of this class. See handout of details for this assignment.

Homework:

Students are expected to read each assigned chapter each week. Generally, in college: A student spends 3 hours for every hour in class. For a three hour course (such as History), most students spend about 7-9 hours per week studying and preparing for class. Students are expected to read and prepare prior to coming to class. This will lead to class discussions and a better understanding of the chapters.

Quizzes

As a general rule, there will be weekly quizzes for our course. Students will be expected to take quizzes for the chapters discussed each week. Each quiz is worth 10 points. There is a total of 10 quizzes. We will have our weekly quizzes on the second day of our course prior to the class ending. However, I do reserve the right to conduct the quiz during any part of the class time if I deem it necessary. You will be required to have a pencil and a scantron for your quiz. Quizzes will include multiple choice, true/false and matching. No cell phones, notes, computers, books etc will be allowed during the quizzes. Students will be allowed to take one make up quiz per semester. A make-up quiz is because you were absent the day of the quiz and would like to take it for the first time. A redo is not allowed. A redo is when a student fails and would like to take the quiz again. Students will be expected to only take make up quiz the week they returned to class. If a student is in the hospital and provide documentation, the student will be able to make up two quizzes (only if the quizzes are missed while the student is in the hospital). If a student is quarantine due to COVID and provide documentation, the student will be able to make up two quizzes (only if the quizzes are missed during the student's quarantine). Any further quizzes missed due to COVID may be made up based on professor's discretion. At the end of the semester, you will add up all your quiz points (up to 100 points). Quiz average cannot replace a test grade on a test that had not previously been taken. Quiz average cannot replace the final exam grade if student is required to take the final exam. There are three options that your quiz average will assist you. Quizzes cannot replace project/paper grade or a test grade if student does not attend class on a regular basis throughout the entire semester. See handout "How to Determine Final Exam Exemptions and Grade Averages" for details.

- Option One: If your quiz average is a 79.5 or below:
 - Your quiz average can replace your lowest test grade and you must take the final exam.
- Option Two: If your average is an 80.0 or higher:
 - The quiz average can be used as your final exam grade. You do not take the final exam. You cannot replace a low-test grade.
- Option Three: If your average is an 80.0 or higher:
 - Due to a low-test grade, you use your quiz average to replace a test grade. However, you must take the final exam.

Grading Formula

Assignment	Percent	Points
Test I	20%	100 points
Test II	20%	100 points
Test III	20%	100 points
Test IV (Final Exam)	20%	100 points
Presentation	20%	100 points

Grade Average	Grade Letter
100 – 90	A
89 – 80	B
79 – 70	C
69 – 60	D
Below 60	F
Failed due to excessive absences	FN

Late Work, Make-Up, and Extra-Credit Policy:

Late Work and make up work will not be allowed unless a student has medical documentation, and it is deemed by the professor to be the reason late work will be accepted. Extra Credit may be given per professor’s discretion. If extra credit is given, the points will be added to the lowest test grade or a designated test. Extra credit may not be given to the presentation grade.

Attendance Policy:

Attendance will be taken in this course – both for 1st and period class time. During class time, the professor will pass around a sign in sheet. Each student will initial by their name on the appropriate date. If a student misses a class, it is the student’s responsibility to find out what material was discussed and to make up any missed assignments. Students must contact professor within 24 hours on test/presentation days if not attending class.

Course Communication:

ALL electronic communication with the professor must be through your COM email. Student must email professor’s COM email (not Santa Fe ISD). Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Students will be able to communicate with the professor through email and remind 101. I check both regularly and will do my best to communicate back within two days of your message. I will also do my best in grading assignments within one week of submission. In addition, I have available office hours for students to discuss concerns about the course.

Table Mapping SLO’s, Core Objectives and Assignments

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
Create an argument using historical evidence.	Critical Thinking Skills (CT)	Paper
Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Paper
Analyze the effects of historical, social, and political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills (CT)	Quizzes and Exams
Develop, interpret, and express ideas on a history 1301-related topic through written communication.	Communication Skills (CS1)	Paper
Develop, interpret, and express ideas on a history 1301-related topic through oral communication.	Communication Skills (CS2)	Oral Presentation Assignment
Develop, interpret, and express ideas on a history 1301-related topic through visual communication.	Communication Skills (CS3)	Oral Presentation Assignment
Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility (SR)	Paper
Evaluate choices and actions of others or one’s own and relate consequences to decision-making.	Personal Responsibility (PR)	Paper

Academic Dishonesty:

Academic Dishonesty will not be allowed. Any incident of academic dishonesty will be dealt with in accordance with college policy and Student Handbook. Academic dishonesty – such as cheating on exams – is an extremely serious offense and will result in a grade of zero on the exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Plagiarism Policy:

Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. Any assignment containing any plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate discipline action. **Resources about avoiding plagiarism:** Consider visiting COM's Writing Center for guidance when preparing assignments.

Classroom Etiquette:

Respect will be given for all people. This includes opinions of professors, students, and guest. This includes when any format of lesson is being conducted rather formally from the professor or indirectly from another resource (for example but not limited to audio/visual.) While students are always encouraged to engage in class discussion, any lack of respect will result in the student being removed from the classroom for the class period or multiple periods depending on the level of issue. This will be done with no warning. Cell phones and other mobile communication including ear buds are to be turned off or on silent mode and put away throughout the class period. Cell phones should not be visible during class time. If students need to have non-related to class conversations with each other, they are to step out of the classroom to do so. Students are expected to be an active learner by interacting with professor and students during class discussions, audio/visual aid shown in class.

Student Concerns:

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Wakao. He is the Social and Behavioral Sciences Department Head at COM. His contact information is 409-933-8101 and swakao@com.edu

Academic Freedom Statement:

The professor reserves the right to adjust/alter the course and its documents – as required (in the professor's judgment) to ensure the achievement of desired student outcomes.

Course Outline:

Note: On the weeks that the school is closed on a Monday, we will start our discussion for those chapters on Wednesday. I will record the amount of information of the chapters that we did not cover in class on Wednesday and upload it to D2L. It will be your responsibility to listen to the information. The Quiz over those chapters will be taken at the beginning of class the following Monday.

- Example:
 - Monday, Sept. 5th, the school is closed due to Labor Day. We will start our discussion on Chapter 3 and 4 on Sept. 7th. I will record what we do not cover in class and upload it on D2L. We will take the quiz over chapters 3 and 4 on Sept. 12th at the beginning of class.

History 1301 Class Schedule (All Dates may be subject to change)

Date	Chapters covered	Assessment given
Aug. 22/24, 2022	Introduction of History 1301 Class/Syllabus discussion Project/paper information	Course information quiz
Aug. 29/31, 2022	Chapter 1/2	Quiz on Chapter 1/2
Sept. 5, 2022	Campus Closed: Labor Day	None
Sept. 7, 2022	Chapter 3/4	Quiz on chapter 3/4 Proposal for project/paper due
Sept 12/14, 2022	Test One	Test One: Chapter 1-4
Sept. 19/21, 2022	Chapter 5/6	Quiz on Chapter 5/6
Sept. 26/28, 2022	Chapter 7/8	Quiz on Chapter 7/8
Oct. 3/5, 2022	Test Two	Test Two: Chapter 5-8
Oct. 10, 2022	Campus Closed: Columbus Day	None
Oct. 12, 2022	Chapter 9/10	Quiz on Chapter 9/10
Oct. 17/19, 2022	Project/Paper Presentation	Project/paper Presentation: 1. Assignment 4. Learning Summary 2. Presentation 5. Work cited/sources 3. Cover sheet 6. Peer Review
Oct. 24/26, 2022	Chapter 11/12	Quiz over Chapter 11 Quiz over Chapter 12 Chapter 11 and 12 quiz will count as separate quizzes but be taken the same time.
Oct. 31, 2022 Nov. 2, 2022	Test Three	Test Three: Chapter 9-12 ABC book Extra Credit Due (optional)
Nov. 7/9, 2022	Chapter 13	Quiz on Chapter 13
Nov. 14/16, 2022	Chapter 14	History Writing Assignment Due (Required) ** Counts as a quiz grade** No official Quiz on Chapter 14
Nov. 18, 2022	Drop Deadline For Classes	
Nov. 21/23, 2022	Campus closed: Thanksgiving	None
Nov. 28/30, 2022	Chapter 15 Student Grade Summary forms given to students	Discussion Questions Due (optional)
Dec. 5/7, 2022	Test Four (Final Exam)	Final Exam: Chapters 13 – 15

Institutional Policies and Guidelines

Grade Appeal Process:

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services:

College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or mvaldes1@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement:

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy:

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2nd 8-week session is December 1.

FN Grading:

The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program:

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.