



**PHYS-2425-101C3**  
**University Physics I**  
**Spring 2025**  
**8:00 am to 10:50 am**  
**Mondays and Wednesdays**

**INSTRUCTOR INFORMATION:**

**Instructor:** Dr. Suleyman Tari

**E-mail:** stari@com.edu

**Phone:** 409-933-8816 (office) / 773-368-3921 (cell)

**STUDENT HOURS AND LOCATION:**

Mon, Wed: 5:00 pm - 6:15 pm in my office S325-21

Tuesday: 5:00 pm - 6:00 pm in my office S325-21

Thursday: 5:00 pm - 9:00 pm **virtual (by appointment)**

**REQUIRED TEXTBOOK/MATERIALS:**

- "Physics for Scientist and Engineers", 6<sup>th</sup> edition, published by Macmillan Learning, Paul A. Tipler.
- The "**Physics I Lab Manual**" can be purchased from College Book Store.
- **Achieve** Learning Access code for the University physics e book and online resources.
- You have **automatic access** to the book and **Achieve** online resources when you register for the class.

**COURSE DESCRIPTION:**

- University Physics I (PHYS-2425) cover principles of vectors, kinematics, forces, work and energy, momentum, torque, angular momentum, gravity, properties of solids and fluids, heat and thermodynamics.
- Prerequisites: MATH 2413, with a grade of "C" or better. A previous course in physics is highly recommended. This is an academic transfer course.
- The laboratory is an integrated component of the course whose function is to aid the student in achieving an understanding of physics.
- University Physics satisfies the physics requirements for physics majors and engineering students seeking the baccalaureate degree.

**COURSE REQUIREMENTS:**

**Exams**

- There will be **three midterm** exams (*written non-cumulative*) and **a final exam** (*multiple choice, cumulative*).
- Midterm exams will be given in classroom S302, and final exams will be **online using Achieve**.
- Exams questions consist of problems that need to be solved.
- A formula sheet will be provided for the exams.
- Midterm exams will last 2 hours, and final exams will last 3 hours.
- There are **NO make-up exams (except emergencies, proof must be provided)** so please make every effort not to miss a test.

**Laboratory**

**This course consists of both a lecture and laboratory grade component.** Students must earn 70% or better in the laboratory component to successfully pass the course. Earning less than 70% in the laboratory component will result in an F for the course regardless of the lecture grade. Passing the laboratory component and failing the lecture component will not guarantee a passing grade for the course. Deviations from this policy will be at the sole discretion of the instructor.

- Students are required to perform lab work in classroom at COM campus and complete the "Lab Homework" online using **Desire to Learn (D2L)**.
- **Students must pass the lab to pass the course.**
- There is no make-up lab because of scheduling problems unless in case of emergencies (**prove must be submitted**).
- If you do not perform the lab in person, you will not get a grade for the Lab HW unless I approve of your absence. If I approve your absence, you will get only lab HW portion which is 50% of total grade.
- Lab grading is:
  - Performing the lab in classroom and completed lab manual **(50 %)**.
  - Complete Lab HW on D2L **(50%)**.

**Pre-Lecture Assignment (Online Achieve)**

- Before each chapter, there will be a pre-lecture assignment. Pre-lecture assignment consists of lecture videos, and Bridge questions.
- Pre-lecture assignments must be completed before the class time. **There is no extension for pre-lecture assignments.**
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**Homework Assignment (Online Achieve)**

- After each chapter, there will be a Homework consisting of 5 to 10 questions.
- Homework will consist of conceptual questions and problems where you need to use some math to solve.
- Homework has deadlines and must be completed in time.
- Homework does not have a time limit; however, it must be completed before the due date.

**Methods of Instruction:**

- Pre-Lectures, visual presentations of specific course objectives, demonstrations of various physics concepts in class when appropriate, and laboratory experiments.
- The class notes will be on **D2L**.
- Pre-Lecture, Homework, will be done using **(Achieve)**
- Lab homework will be done using **D2L**.

**DETERMINATION OF COURSE GRADE/DETAILED GRADING FORMULA:**

The details of how each item will be added to your final total are shown in the following chart.

Type of Assessment	% of the FINAL grade
Three Midterm Exams	15+15+15
Pre-Lecture <i>Achieve</i>	10
Homework <i>Achieve</i>	10
Lab (in class) + Lab HW (D2L)	20
Final Exam	15
Total	100

Percentage	Letter Grade
<b>90 – 100%</b>	A
<b>80 – 89%</b>	B
<b>70 – 79%</b>	C
<b>60 – 69%</b>	D
<b>0 – 59%</b>	F

**LATE WORK, MAKE-UP, AND EXTRA-CREDIT POLICY:**

**Late work and make-up policy**

- All assignments must be completed before due dates. Extension for any assignment may be granted in case of emergencies **prove must be submitted.**
- Make up for exams and laboratories may be granted in case of emergencies, **prove must be submitted.**

**Extra Credit**

**Class activity:** You may get extra credit (point) answering and/or solving questions during the class.

- %5 of extra points earned from class activity will be added to your final grade.
- The maximum extra credit that can be earned in one semester from class activity is 5% (5 points) out of 100 points.
- If you earn more than 100 points in a semester you still get a maximum of 5 points.

**Instructor evaluation:**

- You may get up to **50 points** extra credit as an “instructor evaluation” during the class to be added to the **class activity (towards 100 points)** mentioned above. This will be based on class **attendance, participation, being on time in class** etc. Please do not expect this credit, not everyone will get this credit. Please do not ask the professor to receive this credit at the end of the semester.

**ATTENDANCE POLICY:**

**Lecture:**

You are expected to attend all the lectures.

Attendance is 5% of your total grade

Missing lectures may affect your class performance all over.

Please let your professor know whether you will be missing the class.  
 You can attend the class when you can make it in case you are late without disturbing the class.

**Laboratories:**

Given the hands-on nature of the laboratory, participation in this part of the course is crucial. A student must successfully complete 75% (9 out of 12 labs) of all laboratory assignments to pass the laboratory portion. Failure to complete 75% of the laboratory assignments may result in a failing laboratory grade and a failing grade for the course. Documented excused absences (i.e., death in the family or a documented illness) will be handled on a case-by-case bases and at the discretion of the instructor.

**COMMUNICATING WITH YOUR INSTRUCTOR:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statements requiring monitoring and communication expectations via D2L or other LMS)

**STUDENT LEARNER OUTCOMES:**

Upon successful completion of this course, students will successfully demonstrate mastery of the Student Learner Outcomes listed below.

**THECB Assessment Information**

Student Learner Outcome	Core Objective	Assessment Instrument
5. Solve problems using principles of conservation of energy	Empirical and Quantitative Skills.	Lab 8. Make observations of carts on tracks and bobs on springs and collect data using motion and force sensors. Use the collected data to solve problems and draw conclusions about the relationships between potential and kinetic energy.
11. Define equilibrium, including the different types of equilibrium.	Critical Thinking Skills (Written).	Lab 4. Set up states of equilibrium on the force table by creating representations of force vectors, including the invention of a state of equilibrium. Analyze and evaluate the vector components and sums, and synthesize the information in a written document.
14. Prepare laboratory reports that clearly communicate experimental information in a logical and scientific manner.	Written Communication Skills.	Lab 5. Take, record, and write experimental results of distance measurements and height using ballistic pendulum apparatus.
20. Demonstrate the ability to work effectively with others to support and accomplish a shared goal, while recognizing and respecting different viewpoints.	Teamwork.	Lab 1. Teams will devise methods of moving their bodies in ways needed to create prescribed motion graphs

**ACADEMIC DISHONESTY:**

- College of the Mainland is committed to a high standard of academic integrity. In becoming a part of the academic community, students are responsible for honesty and independent effort. Incidents of academic and scholastic dishonesty (including cheating, plagiarism, and collusion) will be dealt with in a manner consistent with College Policy and the Student Handbook.
- Violations may result in a penalty. The maximum penalty will be a grade of "F" for the course. Violations may also be reported to the Judicial Coordinator as instances of *Inappropriate Behavior*. Please see the section on

Privileges and Obligations in the Student Handbook for a more complete discussion of *Inappropriate Behavior*, and of your rights and responsibilities.

- There are many situations where you will be required to submit written work to earn points. It is important that the work you submit be your own. You cannot copy the work of another, or have your work copied by another. Doing so will be considered a violation of Academic Honesty.
- The work that you submit must be a product of your own mind. When completing assignments, for example, you are encouraged to collaborate with others to try to come to an understanding. But when you set pen to paper to write your answer, what you write must be a product of your own mind. When identical, or nearly identical, writings are submitted by students, it will lead me to suspect that work was copied. You could then be in violation of the standards of academic honesty, as described above.

**STUDENT CONCERNS:**

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact the department chairperson, Professor Sheena Abernathy, either in person, by telephone at 409-933-8330, or by email at [sabernathy@com.edu](mailto:sabernathy@com.edu)

**COURSE OUTLINE:**

**Phys 2425-101C3 University Physics I –Tentative Course Schedule**

Week	Month	Date	Physics for Scientists and Engineers, 6 ed, chapters covered	Laboratories at S302 Wednesdays	
1	Jan	13 15	Introduction and math review <b>Ch 1: Measurement, Vectors:</b> units, dimensional analysis, vector addition and subtraction	- <i>NO Lab, but Lecture</i>	
2		20 22	<b>No class, MLK Day</b> <a href="#">Lab4</a>	- <i>Lab 4. Vectors</i>	
3		27 29	<b>Ch 2: Motion in One Dimension:</b> position, velocity, acceleration <a href="#">Lab1</a>	- <i>Lab 1. Introduction to Motion</i>	
4	Feb	3 5	<b>Ch 3: Motion in 2 and 3 Dim:</b> kinematics in two-dimensional motion, projectile motion. <a href="#">Lab2</a>	- <i>Lab 2. Changing Motion</i>	
5		10 12	<b>Ch 3: Motion in 2 and 3 Dim:</b> Circular and relative motion <a href="#">Lab3</a>	- <i>Lab 3. Freefall</i>	
6		17 19	<b>Exam 1: Ch 1, 2, 3 included.</b> <b>Ch 4: Newton's Laws:</b> Newton's 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> law.	- <i>NO Lab, but Lecture</i>	
7		24 26	<b>Ch 5: Additional App. of Newton's Laws:</b> friction force, circular motion appl. <a href="#">Lab6</a>	- <i>Lab 6. Force and Motion</i>	
8		March	3 5	<b>Ch 6: Work and Energy:</b> Work, potential and kinetic energy <a href="#">Lab7</a>	- <i>Lab 7. Work and Energy NO Lab, but Lecture</i>
9	10 12		<b>Spring Break, no class</b> <b>Spring Break, no class</b>		
10	17 19		<b>Ch 7: Conservation of Energy:</b> mechanical energy, internal energy, conservation of energy. <a href="#">Lab8</a>	- <i>Lab 8. Conservation of Energy</i>	
11	24 26		<b>Exam 1: Ch 1, 2, 3 included.</b> <b>Ch 8: Conservation of Linear Momentum:</b> momentum, collision, impulse	- <i>NO Lab, but Lecture</i>	
12	March April		31 2	<b>Ch 9: Rotational Motion:</b> kinematics, moment of inertia, Newton's 2 <sup>nd</sup> law for rotational motion <a href="#">Lab9</a>	- <i>Lab 9. Momentum and Impulse</i>
13		7 9	<b>Ch 10: Angular Momentum:</b> torque, conservation of angular momentum <a href="#">Lab5</a>	- <i>Lab 5. Ballistic Pendulum</i>	
14		14 16	<b>Ch 12: Static Equilibrium</b> <b>Ch 17: Temperature and Kinetic Theory of Gases</b>	- <i>No class but Lecture</i>	
15		21 23	<b>Ch 18 &amp; 19: Heat and Thermodynamics Laws:</b> specific heat, latent heat, work, internal energy, 1 <sup>st</sup> , and 2 <sup>nd</sup> Law of Thermodynamics <a href="#">Lab10</a>	- <i>Lab 10. Ideal Gas Law</i>	
16		28 30	<a href="#">Lab11</a> <b>Exam 3: Ch 8, 9, 10, 12, 17,18,19 included</b>	<i>Lab 11. Energy Transfer and Temperature Change</i>	
17		May	5	<b>Final Exam: All chapters included</b>	

Changes on this syllabus could be made at the discretion of the instructor and will be announced **in class** and **on D2L**.

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## Institutional Policies and Guidelines

**Grade Appeal Process: Concerns** about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2024-2025\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services: College** of the Mainland is committed to providing students with the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodation is requested to contact: Kimberly Lachney, Student Accessibility Services Coordinator  
Phone: 409-933-8919  
Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)  
Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2<sup>nd</sup> 8-week session is April 30.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### **Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

### **Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.