

# BIOL-2420-102CL Microbiology Non-Science Spring 2021 01/18/2022-05/18/2022

#### Lecture Monday 02:00PM - 04:50PM, Steam Bldg. #22, Room 342 Lab Wednesday 02:00PM - 04:50PM, Steam Bldg. #22, Room 321

Instructor Information: James Mubiru, jmubiru@com.edu, phone number 409-9338245

Student hours and location: Tuesday and Thursday 9:00AM-12:00PM, Steam building, room S.325-20

#### **Required Textbook/Materials:**

Tortora, G.J., Funke, B.R. & Case, C.L., 2016. Microbiology: An Introduction, 13<sup>th</sup> edition, Boston, MA; Pearson Education, Inc. Publisher. ISBN-13: 9780134605180. This book is purchased at the time of registration as an e-book that you will gain access to once you are in Blackboard.

*Mastering Microbiology:* On-line component for the course. This is purchased at the time of registration.

*Lab Manual*: Alderson, G.D., 2015. Microbiology Experiments & Lab Techniques, 14<sup>th</sup> edition. Southlake, TX; Fountainhead Press Publisher. ISBN-13: 9781598718782

LAB COAT- made of polyester, cotton, or blend (No disposable plastic coats)

Safety-glasses are recommended purchase if you do not want to use common ones

Sharpie and Coloring pencils to be used in the lab. Calculator with log function

#### Scantrons

Six 888-E scantrons

#### **Course Description:**

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health this course covers basics of culture and identification of bacteria and microbial ecology.

### Course requirements: (including description of any special projects or assignments)

#### First Exam, Midterm Exam & Final Exam

These exams will be taken face-to face and will consist of multiple-choice, fill-in-the-blank, matching, true-false, essay and identification.

- 1. <u>The first exam</u> will be taken in week 4 and will cover chapters 1, 3, 4, 5, 27 and 28.
- 2. <u>The mid-term exam</u> will be taken in Week 8 and will cover the next set of chapters (6, 7, 8, 9, 10,12, and 13).

3. <u>The Final exam</u> is not cumulative and will only cover the last part of the course.

## Lecture Quizzes

You will have eight on-line quizzes that are found in Blackboard under the Quiz tab. Each quiz consists of 20 questions and you will have 30 minutes to answer these questions. These tests open on Thursday each week during the session and close the following Sunday. If you experience technical difficulty, please contact me. If I can verify the technical difficulty on my end, I can reset exams if the due date has not passed. I advise you to try and take the quiz earlier in the week vs. the last hour on Sunday!

Mastering Homework Assignments

With the required Mastering Component, you will need to complete ten (10) Mastering Homework Assignments during the course. Please check the schedule for the due dates.

### In-class activities (50 points)

You will have in-class activities to cover material that reinforces the course material or is of clinical importance. The activities below will be done in class:

- 1. Cell wall craft (8 points)
- 2. Aerobic respiration craft (8 points)
- 3. Antibody craft (8 points)
- 4. Virus craft model (8 points)
- 5. "In the news" disease classroom discussion (8 points)
- 6. Article summary (10 points)

### Pre-lab Quizzes (11 quizzes, total 60 points)

I will expect for you to be preparing for the upcoming labs outside of class according to the schedule. Please refer to Blackboard for folders containing material to help you with your preparation of upcoming labs according to the schedule. To make sure you understand the BACKGROUND material and the PROCEDURES in the upcoming lab, you will need to take an on-line quiz to demonstrate that you are ready to enter the lab. If you score below 70%, then I will allow you to enter the lab if you have written by hand the procedures that will be covered in that laboratory exercise. Failure to come to class with a hand-written procedure means you will not be able to perform the lab and therefore forfeit the points associated with the laboratory exercises. If you score 70% or above, you do not need to write out the procedure and use your lab manual accordingly. This is a similar policy to how the laboratory exercises are conducted in nursing school. It is my hope that this will help prepare you for this type of laboratory training that most of you will need to have.

Lab Assignments (11 lab reports, total 100 points)

For each laboratory experiment, there are questions that are associated with carrying out the procedures and analyzing the results. You will be responsible for turning in these questions at the end of every exercise.

1. If a student does not follow proper laboratory safety protocol during the completion of the experiment, or does not clean the microscope, he/she will be penalized 2 points on the laboratory assignment.

### 2. Lab exercises sent through e-mail will not be accepted.

### Lab Practicals

There will be 2 laboratory practicals which will consist of a Power Point presentation and a written section.

#### Unknown Project

Students will be expected to use their knowledge and experience in the lab to determine the identification of two unknown bacteria samples. The rubric for this project is as below.

1	Completion of the dichotomous key	10 points
2	Completion of bacteria characteristic chart	10 points
3	Determination of bacteria shape	5 points
4	Determination of Gram stain results	5 points
5	Correctly carrying out selective media	5 points
6	Correct identification of bacteria species (two names)	5 points

#### Bonus Points (Extra points)

There will be opportunities for you to earn bonus points. Bonus points are not part of the course requirements so any bonus points earned will help your grade and any bonus points lost will not affect your grade negatively. **In order to earn bonus points, attendance is mandatory!** The extra credit opportunities are as below:

#### *Vaccine hesitancy extra points (10 points added on the midterm)*

This research project covers vaccine hesitancy. There are some people who do not accept vaccines for themselves or their family members. Student will write a one-page single line assay on vaccine hesitancy clearly giving reasons people give for refusing vaccines. The assay should have a summary paragraph that states your view on vaccine hesitancy.

#### *COVID-19 vaccine extra points (10 points added on the final)*

This research project covers COVID-19 vaccines. Students write a two-page single spaced paper summarizing the currently available COVID-19 vaccines. Students will pretend they are in charge of a country other than America and they are responsible for choosing a suitable vaccine for that country.

*Sickle cell club activities extra points* (Must be actively involved in club activities)

These points will be awarded to students who do activities related to sickle cell disease. Currently we do not know what activities will be available.

Course Assessment	<b>Total Points</b>	Percentage of Course	
LECTURE PORTION	650	65.0%	
Lecture Quizzes (8)	160	16.0%	
Pearson Homework (10)	140	14.0%	
In-class activities (6 activities)	50	5.0%	
First Exam	50	5.0%	
Mid-term Exam	120	12%	
Final Exam	130	13%	
LABORATORY PORTION	350	35.0%	
Pre-Lab Quizzes (11)	60	6.0%	
Lab Assignments (11)	100	10.0%	
Unknown Bacteria Project	40	4.0%	
Lab Practical # 1	75	7.5%	
Lab Practical # 2	75	7.5%	
TOTAL POINTS	1000	100%	

**Determination of Course Grade/Detailed Grading Formula:** (methods of evaluation to be employed to include a variety of means to evaluate student performance)

#### **Grading Scale**

- A A Sum of the points earned for course assessments that equals between 900 and 1000 points
- **B** A Sum of the points earned for course assessments that equals between 800 and 899 points
- C A Sum of the points earned for course assessments that equals between 700 and 799 points
- **D** A Sum of the points earned for course assessments that equals between 600 and 699 points
- **F** A Sum of the points earned for course assessments that equals below 600 points.
- I An incomplete may be assigned at the discretion of the instructor in accordance with college policy.
- **W** A withdrawal may be assigned in accordance with college policy.

### Lab Science Policy

This course consists of both a lecture and laboratory grade component. Students must earn a 70% or better in the laboratory component to successfully pass the course. Earning less than 70% in the laboratory component will result in an F for the course regardless of the lecture grade. Passing the laboratory component and failing the lecture component will not guarantee a passing grade for the course. Deviations from this policy will be at the sole discretion of the instructor.

### Late Work, Make-Up, and Extra-Credit Policy:

1. For online tests/exams, if you experience technical difficulty, please contact me. If I can verify the technical difficulty on my end, I can reset exams if the due date has not passed.

2. I do not reset exams for students who just want to improve their grades.

3. Issues with a particular grade should be brought to in my attention as soon as possible.

After two weeks have passed since the due date, I will not change the grade or reset the test.

4. If a student has a sickness or a family emergency, I will reset the exam/test after the student brings suitable documentation. However, if two weeks have passed, I will not accept the documentation.

### **Attendance Policy:**

- 1. Being called in at work is not a valid excuse in this course.
- 2. A student is required to come to lab to complete the face-to-face laboratory exercises required in the laboratory component of this course. Absences in <u>three</u> required lab meetings will result in an "F" for the course grade unless there is a documented excuse approved by the instructor (e.g. illness or death in the family). If you miss more than 3 labs even if you have a documented excuse, you will get and "F" for the course
- 3. A student can only miss one lab.
- 4. Attendance is taken every class meeting and verified at the end of class. Do not leave class early!
- 5. If a student accumulates 3 absences, I MUST submit his/her name to the Early Alert System and extra credit will not be added to the student's grade.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
SLO 10		Exercise 3 (Intro to microscopes)
SLO 11		Exercise 5 (advanced microscopy)
SLO 12		Exercise 6 (Transfer technique)

#### Academic Dishonesty:

The practice of taking someone else's work or ideas and passing them off as one's own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. Any assignment containing any plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate discipline action. In addition, I am providing you with an internet link to a video on Plagiarism. I would strongly urge you to look this over early in the course.

https://video.search.yahoo.com/search/video;\_ylt=Awr9CJ2Y5apgKIAA2WJXNyoA;\_ylu=Y29sb wNncTEEcG9zAzEEdnRpZAMEc2VjA3BpdnM-?p=Plagiarism&fr2=piv-web&fr=yfp-ts#id=1&vid=7cd373337514bc2e27ced094c7fc08e6&action=view

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Sheena Abernathy, Chair of the Science Department, at 409-933-8330 or by email: <u>sabernathy@com.edu</u>

### **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.<<u>https://build.com.edu/uploads/sitecontent/files/student-services/Student\_Handbook\_2019-2020v5.pdf</u>. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* <u>https://build.com.edu/uploads/sitecontent/files/student-services/Student\_Handbook\_2019-2020v5.pdf</u>.

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or <u>hbankston@com.edu</u>. The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or <u>hbankston@com.edu</u>. Counseling services are available on campus in the student center for free and students can also email

<u>counseling@com.edu</u> to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is March 2. The last date to withdraw for the 16-week session is April 25. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 4.

**F**<sub>N</sub> **Grading:** The  $F_N$  grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The  $F_N$  grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the  $F_N$  grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an  $F_N$  grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at <u>www.com.edu/coronavirus</u>. In compliance with <u>Governor Abbott's May 18 Executive</u> <u>Order</u>, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit <u>com.edu/coronavirus</u> for future updates.

### **Course outline**

Wk	Date	Daily Schedule	Assigned	Торіс
			Reading	
W1	Mon	Introduction and The	Chapter 1	
	1/17	Microbial World & You	Chapter 3	
		Observing Microorganisms	<ul> <li>Chapter 4</li> </ul>	
		Functional Anatomy of		
	347 1	Prokaryotic & Eukaryotic Cells		
	1/10	LABORATORY SCHEDULE	Exercise 3	Lab Safety
	1/19	pre-lab quiz on 1/19	• Exercise 5	Advanced Microscopy
				(Lab Assignment 1 DUE upon completion of labs above)
W2	Mon	Introduction and The	1. Chapter 1	
	1/24	Microbial World & You	2. Chapter 3	
		Observing Microorganisms	3. Chapter 4	
		Functional Anatomy of		
		Prokaryotic & Eukaryotic		
	Wed		Evorciso 1	Contamination Lab
	1/26	Make sure you complete	Exercise 6	Transfer Technique
	-, -0	your pre-lab quiz on 1/26.	Exercise 18	Medical Asepsis
		LAB COATS REQUIRED		(Lab Assignment 2 DUE upon completion of labs above)
	Sun	LECTURE QUIZ 1 in	BLACKBOARD	DUE! (CHAPTERS 1.3.4)
	1/30	ASSIGNMENT 1 in N		IF
W3	Mon	Microbial Metabolism	Chanter 5	
	1/31	Environmental Microbiology	Chapter 27	
	, -	Applied & Industrial	Chapter 28	
		Microbiology		
	Wed	LABORATORY SCHEDULE	Exercise 7	Streak Plate Technique
	2/2	Make sure you complete	<ul> <li>Exercise 8</li> </ul>	Counting Microbial Populations
		your pre-lab quiz on 2/2.		(Lab Assignment 3 DUE upon completion of labs above)
	Sun	LECTURE OUIZ 2 in BLA		EL (CHAPTERS 5 27 28 )
	<sup>2/6</sup> ASSIGNMENT 2 in MASTERING DUE			
W/4	Mon	Microbial Growth	Chapter 6	
***	2/7	Control of Microbial Growth	Chapter 0     Chapter 7	
	_,.			
		FIRST EARIN		APTERS 1, 5, 4, 5, 27, 20j
	Wed	LABORATORY SCHEDULE	Exercise 9	Simple stain
	2/9	Make sure you complete		(Lab Assignment 4 DUE upon completion of labs above)
		your pre-lab quiz on 2/9.		
	Sun	ASSIGNMENT 3 in N	/IASTERING DL	JE
	2/13	Missopial Capatias	c. Chantan Q	In class Activity
VV 5	1VION 2/14	Riotechnology & DNA Tech	<ul> <li>Chapter 8</li> <li>Chapter 9</li> </ul>	In-class Activity
	2/14		• Chapter 9	Crom Stoin
	2/16	Make sure you complete	Exercise 10     Exercise 11	Grann Stain
	2/10	your pre-lab quiz on 2/16	• Exercise II	(Lab Assignment 6 DUE upon completion of labs above)
	Sun			
			DOL: (CHAFTERS 0,7,8)	
	ASSIGNMENT 4 in MASTERING DUE			JE
W6	Mon	Classify Microorganisms	Chapter 10	
	2/21		Chapter 12	Control of Micros require Maintand Day
	2/22	Make sure you complete	Exercise 19     Exercise 20	<ul> <li>Control of ivilcroorganism iviolst and Dry</li> </ul>
	2/25	your pre-lab quiz on 2/23.	• Exercise 20	

	Mon	Viruses, Viroids, & Prions	<ul> <li>Exercise 21</li> <li>Exercise 22</li> <li>Chapter 13</li> </ul>	<ul> <li>Control of Microorganisms Ultraviolet Light</li> <li>Control of Microorganisms Disinfectants</li> <li>Control of Microorganisms Antibiotics</li> <li>(Lab Assignment 5 DUE upon completion of labs above)</li> </ul>	
	2/28 Wed 3/2	LABORATORY SCHEDULE Make sure you complete your pre-lab quiz on 3/2.	<ul><li>Exercise 12</li><li>Exercise 13</li></ul>	<ul><li>Spore Stain</li><li>Acid Fast Stain</li></ul>	
	Sun 3/6	LECTURE QUIZ 4 in BLACKBOARD DUE! (CHAPTERS 10,12,13) ASSIGNMENT 5 in MASTERING DUE			
W8	Mon 3/7	MIDTERM EXAM			
	Wed 3/9	LAB PRACTICAL 1			
W9	Mon 3/21	Principles-Disease & Epidemiology Microbial Mechanisms of Pathogenicity	<ul><li>Chapter 14</li><li>Chapter 15</li></ul>		
	Wed 3/23	LABORATORY SCHEDULE Make sure you complete your pre-lab quiz on 3/23.	<ul><li>Exercise 14</li><li>Exercise 33</li></ul>	Bacterial Conjugation Epidemiology (Lab Assignment 7 DUE upon completion of labs above)	
Sun 3/27 LECTURE QUIZ 5 in BLACKBOARD DUE! (CHAPTERS		DUE! (CHAPTERS 14,15)			
W10	Mon 3/28	Innate Immunity	Chapter 16		
	Wed 3/30	LABORATORY SCHEDULE Make sure you complete your pre-lab quiz on 3/30.	• Exercise 31	Parasitology	
	Sun 4/3	ASSIGNMENT 6 in MASTERING DUE			
W11	Mon 4/4	Adaptive Immunity	Chapter 17		
	Wed 4/6	LABORATORY SCHEDULE Make sure you complete your pre-lab quiz on 4/6.	<ul><li>Exercise 27</li><li>Exercise 29</li></ul>	Pathogenic Cocci Cultures of Anaerobic Bacteria	
	Sun 4/10	LECTURE QUIZ 6 in BLACKBOARD DUE! (CHAPTERS 16,17,18) ASSIGNMENT 7 in MASTERING DUE			
W12	Mon 4/11	Practical Application of Immunology Disorders of Immune System	<ul><li>Chapter 18</li><li>Chapter 19</li></ul>		
	Wed 4/13	LABORATORY SCHEDULE	• Exercise 30	Enteric bacteria	
W13	Mon 4/18	Antimicrobial Drugs	Chapter 20		
	Wed 4/20	LABORATORY SCHEDULE Receive Unknown	<ul> <li>Exercise 35 (modified)</li> </ul>	Dichotomous Key Due Characteristic Table Due Gram-strain Culture the samples on plate	
	Sun 4/24	ASSIGNMENT 8 in MAS	TERING DUE		

14/14	Mon	Microbial Diseases of the	a Chaptor 21	In class Activity	
VV 14			Chapter 21	III-class Activity	
	4/25	Skin and Eyes			
		Microbial Diseases of the			
		Nervous System	Chapter 22		
	Wed	Microbial Diseases of the	Chapter 23	Evaluate Biochemical Tests	
	4/27	Cardiovascular and		Identify unknown	
		Lymphatic System			
	Sun	LECTURE QUIZ 7 in	BLACKBOARD	DUE! (CHAPTERS 19,21,22)	
	5/1	ASSIGNMENT 9 in MASTERING is DUE			
W15	Mon	Microbial Diseases of the	<ul> <li>Chapter 24</li> </ul>		
	5/2	Respiratory System			
	Wed	Microbial Diseases of the	Chapter 25		
	5/4	Digestive System	Chapter 26		
		Microbial Diseases - Urinary			
		and Reproductive System			
	5/4	LAB PRACTICAL 2			
	Sun	LECTURE OUIZ 8 in BLACKBOARD DUE! (CHAPTERS 23.24.25.26)			
	5/8				
	-	ASSIGNMENT 10 IN MASTERING IS DUE			
W16	Tues	FINAL EXAM			
	5/9				
	Wed				
	5/11				