



**PTAC-1350-121IN-S12022**

**Industrial Economics**

**Summer1 2022- 10 Weeks**

**Online: Internet Course**

**06/06/2022-08/12/2022**

**Elizabeth Wilson Instructor**

**[ewilson1@com.edu](mailto:ewilson1@com.edu)**

**409-933-8580 Office**

**Student hours and location:** Online through Blackboard, email at [ewilson1@com.edu](mailto:ewilson1@com.edu)

**Required Textbook/Materials:** Industrial Economics Student Manual (ISBN-2818560260226)

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Course Description:** (ONLINE 3, LAB 0). CREDIT 3.

This course is an examination of the profitability factors of plant operations including both personal and business strategies, objectives, and operating profitability. Students will be able to summarize plant operations from a business perspective; explain the impact of operation on profitability; and interpret stock market factors and annual reports. Prerequisites: PTAC 1302 and MATH 1314 or TECM 1343 with a grade of "C" or better

**Course requirements:** Excel, Internet, PowerPoint, TEAMS, and Word (all Microsoft software)

Determination of Course Grade/Detailed Grading Formula: Team Project (Culture project), Individual Safety Presentation (extra credit), Homework (includes daily tracking of industry stocks), Quiz, and Exams.

**Participation**

Project (group)

Homework

Quiz

Exams

**15%**

25%

20%

5%

35%

**Grading Scale:**

A = 90% - 100%

B = 80% – 89%

C = 70 %– 79%

D= 60% – 69%

F= Below 60%

**Late Work, Make-Up, and Extra-Credit Policy:**

- Make-up exams will not be allowed. All make up exams will be completed in Blackboard. Subsequent no other make ups exams are allowed unless there are extreme matters that

are verifiable and deemed to be an emergency by the instructor, only. At the instructor's discretion, make up exams may be in a different format from the scheduled exam.

- No Makeup quizzes. This will be strictly enforced.
- Make up homework will not be allowed. This will be strictly enforced.
- Extra-Credit opportunities will be given and is at the description of the instructor.
- No late work is accepted. Instructor may give student an opportunity to submit assignments due to situations outside of one's control, however, this is based on the student needs and at the description of the instructor.

**Attendance Policy:** Students are required to participate in all discussions and assignments to be successful in this course. Students will be considered having an excused absence with 24hrs written notice to Instructor (Immediate family or work-related emergencies only) In the case of a life related "sudden" emergency, written notice will be accepted before the next scheduled class. This is an online class, live attendance meetings on Microsoft TEAM are not required and are recorded. 2021-2022\_Academic\_Calendar\_7-9-21.pdf (com.edu)

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Define and use terminology	*Critical Thinking	Exams
2. Identify/describe terminology and principles associated with Industrial Economics	*Critical Thinking *Communication-participation *Personal Responsibility-attendance	Exams, Projects, attendance and participation

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**Course outline: 10 Week Course Calendar**

Week#	Day/Date	Topic	Reading Assignments & Homework Due Dates
1	6/6	Introduction Syllabus	Discussion 1: Introduce yourself.  <b>All exams and quizzes are opened on Sundays and must be completed by Monday midnight</b>
2	6/13	Presentation/Team Assignments, Group Project Assigned groups,  Module 1: Economic Theories of Money	
3	6/20	Module 2: Law and Supply and Demand  Homework 1: Budget	<ul style="list-style-type: none"> <li>• Test over Module 1</li> <li>• Project Assignment Assigned to teams</li> <li>• Begin individual weekly work records, due every Monday</li> </ul>
4	6/27	Discussion 2 Quiz 1 Module 3: Cost Factors and Petroleum	Test over Module 2
5	7/4	Homework 2 Quiz 2 Module 4: Profit	Test over Module 3
6	7/11	Module 4: Profit Discussion 3 assigned	
7	7/18	Module 5: Investments Quiz 3 Homework 3	Test over Module 4
8	7/25	Module 6: Budgets	Test over Module 5
9	8/1	Module 7: Business Cycle Groups finalize group projects	Test over Module 6
10	8/8	Group Projects are due	Test over Module 7

**\*\*Schedule is subject to change at the discretion of the instructor(s). \*\***

## **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.

<[https://build.com.edu/uploads/sitecontent/files/studentservices/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/studentservices/Student_Handbook_2019-2020v5.pdf).

An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law.

**FN Grading:** The FN grade is issued in cases of failure due to a lack of attendance, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty

completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage is being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.

# College of the Mainland Police Department

## **Surviving Active Shooter Event Reference and Training Videos Run, Hide, Fight \***

<https://www.youtube.com/watch?v=5VcSwejU2D0>

### **Last Resort ACTIVE SHOOTER SURVIVAL Measures by Alon Stivi**

<https://www.youtube.com/watch?v=r2tIeRUbRHw>

### **Surviving an Active Shooter Event - Civilian Response to Active Shooter**

<https://www.youtube.com/watch?v=j0It68YxLQQ>

### **Make the Call \***

<https://www.youtube.com/watch?v=AWaPp-8k2p0>

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## **COM Faculty**

### **Your syllabi for each class and every semester should address the following:**

Show the Run, Hide, Fight\* video (5.56 min)

Discuss and make a plan with your students addressing running, hiding, and fighting to survive.

Discuss locking the classroom door and improvising barricades to block the door.

Discuss improvising weapons to take down the shooter/aggressor.

If you have to fight, COMMIT to the fight.

Discuss conceal carry. NEVER go seek out the shooter/aggressor. If you have a handgun and must use it, use caution to avoid friendly fire on those seeking refuge and the police.

Call the campus police as soon as you can do so safely. **409-933-8599 (Program number in your phone)**

When the police arrive, have your hands up and follow all commands.

Show the Make the Call\* video (6.16 min)

Never hesitate to make the call and report suspicious people or activity to the campus police.

**WE ARE IN THIS TOGETHER**