



SPAN 1412-082IN
Beginning Spanish II
Spring 2024

NOTE: This online 2nd 8-week course opens March 18 and closes May 10, 2024

Instructor Information:

Professor Rafael Naranjo RNaranjo@com.edu

Class location and class time: On line through Brightspace

Student hours and location:

M, Th, W, and Th from 8:00 to 10:15 AM. Fridays and other times by appointment.
Friday by appointment only. LRC Suite B-246B

Required Textbook/Materials:

¡Arriba! Comunicación y Cultura

Author: ZAYAS-BAZAN

Edition: 7th Edition

You do not need to buy a hard-copy textbook, but you must buy the online access with eBook at MySpanishLab.com to get your MySpanishLab access code.

Course Description:

This course develops basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.

Course requirements:

Your grade in this course will be based on the criteria listed below:

- Student Activities Manual (SAM)
- Oral Presentations - Record 2 oral presentations per unit.
- Unit Exams

Determination of Course Grade/Detailed Grading Formula:

- Unit Workbook Assignments – 30%
- Oral Presentations – 20%
- Unit Exams - 50 %

Grade Scale:

- A=89.5% –and Above
- B=79.5 – 89.4%
- C=69.5 - 79.4%

- D=59.5-69.4%
- F=Below 59.5%

Late Work, Make-Up, and Extra-Credit Policy:

All make-up and late course work is due by NOON on Thursday, May 9

Please note there is a 10% penalty for any work submitted after 1 week late.

Attendance Policy:

If you want to succeed in this class, come to class. In the ONLINE class environment, this means you should sign in at a minimum of one time a week and should expect to spend at least an hour a week in the course reviewing lessons and completing course activities and completing other course material. Failing to log in at least twice a week will result in up to a 30-point deduction from your final point total.

Communicating with your instructor:

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. You should only use the COM email RNaranjo@com.edu if you have not heard from me within 72 hours.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.	Communication Skills (C)	Oral Presentation and Quizzes 20% Homework Assignments 10%
2. Demonstrate understanding of level appropriate spoken Spanish.	Communication Skills (C)	Oral and Written Exams 40% Homework Assignments 10%
3. Write simple sentences and organize them into short paragraphs.	Critical Thinking Skills (CT)	Written Quizzes 20% Homework Assignments 10%
4. Read and comprehend level-appropriate texts.	Critical Thinking Skills (CT)	Oral and Written Exams 40%
5. Identify and discuss traditions, customs and values of the Hispanic world.	Social Responsibility Skills (SR)	Oral Presentation and Quizzes 20%
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.	Personal Responsibility Skills (PR)	Oral and Written Exams 40% Attendance 10%

Academic Dishonesty

Any incident of academic policy will be dealt with in accordance with college policy and the Student handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact D. Brian Anderson, 409-933-8186.

<http://www.com.edu/humanities/banderson@com.edu>

Course Outline Spanish 1412

Course Introduction-March 18-21

- Read all the "Getting Started"
- Set up your My Spanish Lab account
- Post an Introduction on the Discussion Board

Unit #1 (Chapter 6) ¡Buen provecho! (Enjoy your Meal) -March 18-31

- Chapter 6 Coursework Due –March 31 by 11:59 pm
 - Ch 6 SAM Assignments Due
 - Ch 6 Oral Presentations Due
 - Extra Credit Discussion – Ch 6 Due (BSP)
 - Exam #1 Due

Unit #2 (Chapter 7) ¡A divertirnos! (Have fun!)-April 1-7

- Chapter 7 Coursework Due – April 7 by 11:59 pm
 - Ch 7 SAM Assignments Due
 - Ch 7 Oral Presentations Due
 - Extra Credit Discussion – Ch 7 Due (BSP)
 - Exam #2 Due

Unit #3 (Chapter 8) ¿En qué puedo servirle? (How can I help you?)- April 8 - 14

- Chapter 8 Coursework Due – April 14 by 11:59 pm
 - Ch 8 SAM Assignments Due
 - Ch 8 Oral Presentations Due
 - Extra Credit Discussion – Ch 8 Due (BSP)
 - Exam #3 Due

Unit #4 (Chapter 9) Vamos de viaje (Let's go on a trip)-April 15 - 28

- Chapter 9 Coursework Due –April 28 by 11:59 pm
 - Ch 9 SAM Assignments Due
 - Ch 9 Oral Presentations Due
 - Extra Credit Discussion – Ch 9 Due (BSP)
 - Exam #4 Due

Unit #5 (Chapter 10) ¡Tu salud es lo primero! (Your health comes first!) - April 29 - May 5

- Chapter 10 Coursework Due – May 5 by 11:59 pm
- Ch 10 SAM Assignments Due
- Ch 10 Oral Presentations Due
- Extra Credit Discussion – Ch 10 Due (BSP)
- Exam #5 Due

Make-up / Catch-up – May 5-9

- Use this period to submit any late work, or to redo any activities/exams that you may not have done well on.
- All Late Coursework is due no later **Noon on Thursday**
- Keep in mind that any coursework submitted after the unit due dates will have a penalty attached (see course syllabus)

Important Notes:

- A detailed course study plan is posted in each chapter folder in Brightspace. These schedules will give you a daily
- plan to approach the study of the course broken down by individual topics and homework assignments. All work
- is due at the end of the chapter (see above) but the daily approach will help you to stay on task. Language is best
- learned a little bit each day.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 28. The last date to withdraw from the 16-week session is April 22. The last date to withdraw for the 2nd 8-week session is May 1. The last date to withdraw for spring mini session is May 29.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.