



English 1302.320
Freshman Written Composition II
Spring 2022
Monday-Friday 7:15-8:03 & 9:49-10:36

Instructor: Courtney Pugh
COM E-Mail: chill3@com.edu

Student hours and location:

Location: TCHS D 133
Office Hours: M/TH: 3:00-3:30 and by appointment

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS) Contact me through the COM e-mail account if you have questions at any point in the semester. I usually respond within 24 hours of receiving your e-mail.

Required Textbook:

Everything's an Argument by Andrea A. Lunsford and John J. Ruszkiewicz
Hamlet, Shakespeare (To be used after Spring Break)
The Little Seagull by Richard Bullock, Michal Brody, and Francine Weinberg.
Purdue Owl - https://owl.purdue.edu/owl/purdue_owl.html

Course Description: English 1302 involves the intensive study of and practice in the strategies and techniques for development research-based expository and persuasive texts. Emphases are on the effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Prerequisite: An earned grade of “C” or better in English 1301.

Course requirements:

1. Reading Reflections/Journals – Ten reading reflections/journal assignments based on course material
2. Essays – Three essays will be assigned during the course of the semester.
3. Research Project – One researched essay will be assigned utilizing the APA paper format. Topics will be assigned during class.
4. Peer Reviews – Four peer review assignments will be completed. This aspect of the writing process will utilize different techniques, which will be discussed in class.

Determination of Course Grade/Detailed Grading Formula:

Grading:

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59 & Below = F

Course work will be assigned as follows: (800 points possible)

Journal Responses (10@ 10pts/each) 100 pts.

Peer Reviews (4@ 25pts/each) 100 pts.

Literary Analysis Essay 100 pts.

Persuasive Essays (2@ 100pts/each) 200 pts.

1 Research Essay 200 pts.

Presentation 100 pts.

Late Work: It is disrespectful to the teacher, fellow students, and yourself to come to class unprepared. Assignments are due at the beginning of class on the due date. Failure to comply will result in a zero on the assignment.

Make-up Work: A student with an excused absence will have one day for each consecutive school day missed to make-up any missing work, with the exception of major assignments. All major assignments are due on the specified due date. If you are aware of an impending absence, it is the student's responsibility to ensure the assignment is turned in on time.

Attendance Policy:

Attendance in class is vital to your success this semester. Excessive absences (4+) will result in a failing grade (you must be here to do the work and turn it in) and/or being dropped from the course. Absences are considered excused only with a signed release from a physician.

Tardy Policy: The TCHS Tardy Policy will be following accordingly.

| Student Learner Outcome | Maps to Core Objective | Assessed via this Assignment |
|---|-------------------------------|--|
| 1. Demonstrate knowledge of individual and collaborative writing processes. | Teamwork (TM) | Presentation and writing process |
| 2. Develop ideas with appropriate support and attribution. | Personal Responsibility | Research-based Essay |
| 3. Write in a style appropriate to audience and purpose. | Communication Skills (CS1) | Essay and in-class assignments |
| 4. Read, reflect, and respond critically to a variety of texts. | Critical Thinking (CT) | Class discussions, essay and journal assignments |
| 5. Use Edited American English in academic essays. | | Essay and journal assignments |

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Plagiarism: Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else’s words without quotation marks. Any assignment containing any plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Brian Anderson at banderson@com.edu or by phone at 409-933-8186.

Course outline (include calendar with lecture topics, due dates):

| Date/Topic | Reading Assignment | Writing Assignment |
|--|------------------------------|--|
| Week 1: 1/17 -1/21 Course Introduction Persuasive Techniques | Selected Persuasive Articles | Journal Response |
| Week 2: 1/24-1/28 Persuasive Techniques | Selected Persuasive Articles | Persuasive Draft Assign Persuasive (For) |
| Week 3: 1/31-2/4 Persuasive Techniques | Selected Persuasive Articles | Persuasive Draft Peer Review |
| Week 4: 2/7-2/11 Persuasion | Selected Persuasive Articles | Persuasive (For) Due Journal Response Assign Persuasive (Against) |
| Week 5: 2/14-2/18 Persuasion | Selected Persuasive Articles | Persuasive Draft Peer Review |
| Week 6: 2/21-2/25 Causal Analysis | Selected Articles | Journal Response Persuasive (Against) Due |
| Week 7: 2/28-3/4 Causal Analysis | Selected Articles | Journal Response Annotated Bibliography |
| Week 8: 3/7-3/11 Research | Selected Articles | Annotated Bibliography Due Causal Analysis Draft |
| Spring Break | | |
| Week 9: 3/21-3/25 Research | Selected Articles | Causal Analysis Draft Peer Review |
| Week 10: 3/28-4/1 Shakespearean Drama | Shakespeare, Hamlet – Act I | Causal Analysis Due Act I Journal |
| Week 11: 4/4-4/8 Shakespearean Drama | Shakespeare, Hamlet – Act II | Writing about Drama Act II Journal |

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| Week 12: 4/11-4/15 Shakespearean Drama | Shakespeare, Hamlet – Act III | Act III Journal Literary Analysis Assigned |
| Week 13: 4/18-4/22 Shakespearean Drama | Shakespeare, Hamlet – Act IV | Act IV Journal Draft Literary Analysis |
| Week 14: 4/25-4/29 Shakespearean Drama | Shakespeare, Hamlet – Act V | Act V Journal Draft Literary Analysis |
| Week 15: 5/2-5/6 Shakespearean Drama | Shakespeare, Hamlet | Presentation Assigned Peer Review |
| Week 16: 5/9-5/13 Final Presentation | | Literary Analysis Due Final Presentation Due |

- **Grades are due Friday, May 13.**
- **The instructor reserves the right to make changes to the course outline as the need arises.**

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf>. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to setup their appointment. Appointments are strongly encouraged; however some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and

consult an advisor. Students are only permitted to withdraw six times during their college career by State law. The last day to withdraw for the 1st 8-week session is March 4th, April 27th for 16 week courses and May 11 for the 2nd 8 week session.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.