

# CSME 2401.502CL Principles of Hair Coloring & Related Theory

Course Semester: SUMMER 2021

June 7th – August 12<sup>th</sup>

Monday thru Thursday, 8am - 12pm

Instructor Information: Name: Ms. Elaine Baker

Location: Office #115

Email: <u>ebaker@com.edu</u> Phone: 409-933-8115

Name: Mrs. Beth Darden

Location: Office #117

Email: bdarden1@com.edu

Phone: 409-933-8129

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student hours and location: Class Time: Monday thru Thursday 8am – 12pm

Student Hours: TBA

Required Textbook: Milady's Standard Textbook of Cosmetology –

MindTap Cengage Online

Texas Department of Licensing and Regulation Laws and Rule Book

Milady MindTap Course Key: MTPP-FQ9Q-FXPQ

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Course Description:** This is a presentation of the theory, practice, and chemistry of hair color. Instruction will identify terminology, demonstration of the proper application and exhibit workplace competency related to hair color.

**Course Requirements:** Students will complete Chapter 21 on MindTap. The students will have 4 projects assigned for this class. See name & due dates below:

Color Wheel Project: Wednesday, July 14<sup>th</sup>
Vivid Project: Monday, August 9<sup>th</sup>
Quad Project: Monday, August 9<sup>th</sup>
Haircolor Portfolio: Monday, August 9<sup>th</sup>
Written Final Exam Wednesday, August 12<sup>th</sup>

### Practical Final Exam Wednesday, August 12<sup>th</sup>

Daily Grades will consist of a daily participation grade. This also includes a duty that will be assigned each week. If the duty is not performed, 10 points will be deducted from the Daily Grade.

**Materials:** 2 mannequins, station set up bag, capes, brushes & clips bag, Haircolor bag, thermal styling bag.

#### **Determination of Course Grades:**

Professionalism and Attendance	20%
MindTap, Daily Grades, Diagrams, Client Lab Sheets	40%
Practicals & Exams	
Portfolio and Projects	20%
Final Exams Written & Practical	20%

<sup>\*</sup>Mindtap grade is equal to 3 test grades

**Hair Color Practicals** – To receive 100%, all skills must be completed. Incomplete skill sheets will receive 0%. Skills shall be completed in lab when class meets face to face to receive signature.

**Professionalism Grading Rubric:** Prompt to class, prepared for class, conduct online, through email and through GroupMe.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. There is a Texas Policy called the Six Drop rule that states that a student is permitted to withdraw six times during their college career, after that the student will have to pay out of State Tuition instead of in district or out of district tuition.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Academic Dishonesty. Academic Dishonesty:** Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Plagiarism:** Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student

<sup>\*</sup>Practicals are equal to 3 test grades

<sup>\*</sup> See detailed daily class schedule attached.

Conduct for the appropriate discipline action. Google search, copy and paste are considered plagiarism.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Jamie Hunsucker, Director of the Cosmetology Department, 409-933-8480 <a href="mailto:jhunsucker1@com.edu">jhunsucker1@com.edu</a>

1. Define Related	Critical Thinking	Exam
Terminology		
2. Demo Proper Application	Empirical and Quantitative	Practical Skills
		Sheet/Exam/Portfolio
3. Demonstrate Safety and	Social Responsibility	Sanitation and Safety Exam
Sanitation		
4. Workplace Competencies	Teamwork	Lab Skills

**IMPORTANT**: Eligibility for an occupational license may be impacted by one's criminal history. Students with a criminal history should confer with faculty or the department chairperson. Students have a right to request a criminal history evaluation letter from the applicable licensing agency.

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.<a href="https://build.com.edu/uploads/sitecontent/files/student-">https://build.com.edu/uploads/sitecontent/files/student-</a>

<u>services/Student Handbook 2019-2020v5.pdf</u>. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of

the student's work and performance is also not an admissible basis for a grade appeal. <a href="https://build.com.edu/uploads/sitecontent/files/student-services/Student Handbook 2019-2020v5.pdf">https://build.com.edu/uploads/sitecontent/files/student-services/Student Handbook 2019-2020v5.pdf</a>

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or <a href="mailto:hbankston@com.edu">hbankston@com.edu</a>. The Office of Services for Students with Disabilities is in the Student Success Center.

**Counseling Statement:** Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or <a href="https://hbankston@com.edu">hbankston@com.edu</a>. Counseling services are available on campus in the student center for free and students can also email <a href="mailto:counseling@com.edu">counseling@com.edu</a> to setup their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus

Information site at <a href="www.com.edu/coronavirus">www.com.edu/coronavirus</a>. In compliance with <a href="Governor Abbott's May 18">Governor Abbott's May 18</a>
<a href="Executive Order">Executive Order</a>, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit <a href="com.edu/coronavirus">com.edu/coronavirus</a> for future updates.

## **Principals of Haircolor Weekly Schedule**

## Week 1

- 1. Review syllabus and supplies needed for class.
- 2. Set Up MindTap w/ new course code. See code above.
- 3. Portfolio Rubric See Attached
- 4. Color Wheel Project This project can be anything such as a painting, artwork, food, etc. Your project must have all colors on the color wheel, any object will be accepted. Be creative in this assignment. Rubric will be attached below.
- 5. Quad Project See Rubric Attached
- 6. Vivids Project See Rubric Attached
- 7. Bags needed for this class: Station Set Up, Capes, Clips & Brushes Bag, Haircolor Bag, Hot Tools & Hairstyling Bag.
- 8. Every day we meet, student must be prepared for practical assignments. If a student does not participate in daily assignments, 10 points will be deducted from daily grades.
- 9. Start on Chapter 21 PowerPoint Part One
- 10.Models will be scheduled for every Wednesday in July at 8:30am. Must get your model approved by an instructor before scheduling. Models must be scheduled for a hair color service, shampoo & style only.

Model Dates: Wednesday, July 7<sup>th</sup>
Wednesday, July 14<sup>th</sup>
Wednesday, July 21<sup>st</sup>
Wednesday, July 28<sup>th</sup>

## Week 1

## Monday, June 7th

#### **Instructor Demo:**

- 1. Syllabus, Schedule, MindTap & Project Rubrics
- 2. Identifying Natural Hair Level & Tone With Level Finder
- 3. Haircolor & Developer. How to mix the 2
- 4. Quad Basic All Over Blonde Section going darker.

#### **Student Assignment:**

- 1. Find natural level of Mannequin.
- 2. Basic All Over Time! Blonde Section going darker.
- 3. Shampoo & ROUND BRUSH Style
- 4. Sanitize station & tools.

Daily Grade:	6/07/21	
Professionalism Grade:	6/07/21	

## Tuesday, June 8th

### Lecture & Theory w/ Ms. Baker

- 1. Theory Pages 671 675
- 2. Identifying Natural Hair Color & Tone. Gray Hair
- 3. Natural Level Finder
- 4. **Demo.** Determining artificial color level and tone

Daily Grade:	6/08/21
Professionalism Grade:	6/08/21

## Wednesday, June 9th

#### **Instructor Demo:**

- 1. Diagram: Basic All Over
- 2. Review Client Ticket & Formulation Card, Waivers.
- 3. Formulate: Quad Mannequin Section #2 Shadow Root & Balayage Blend

#### **Student Assignment:**

- 1. Formulation Cards
- 2. Quad Mannequin Section #2 Shadow Root & Balayage Blend
- 3. Shampoo & Style
- 4. Take photo for Portfolio. Must have formulation included.

Daily Grade:	6/09/21
Professionalism Grade:	6/09/21

## Thursday, June 10th

#### **Instructor Demo:**

- 1. Prepare for Client Lab
- 2. Review Client Consultation Role Play, Ticket, Front Desk, Dispense
- 3. Go over Receptionist, Dispensary, & Duties

Daily Grade:	6/10/21
Professionalism Grade:	6/10/21

# Week 2

	Monday, June 14	
2. G 3. D	assign: Color Wheel Projects – Hand out Rubric. Due July 14 <sup>th</sup> So over Lightener & Developer & how its mixed. Diagonal Slice Highlights – Partial Head Toners – Go Over Shades EQ & Processing Solutions	
2. T	Diagonal Slice Highlights Soners – Shades EQ & Processing Solution Sake Photo for Portfolio – Must Have Formulation!	
Daily Grade: 6 Professionalism Grade: 6	/14/21 /14/21	
	Tuesday, June 15 <sup>th</sup>	
	aker ages 675 – 678 olor Wheel pes of Hair Color/ Patch Test/Strand Test.	
Daily Grade: 6 Professionalism Grade: 6	/15/21 /15/21	
Wednesday, June 16 <sup>th</sup>		
2. Toners – To be	onal Slice Highlights e continued ave Highlights & Baby Lights	
Student Assignment:		

- Horizontal Weave Highlights & Baby Lights, Tone
   Shampoo & Style, Directional Blow Dry
- 3. Sanitize station & tools.
- 4. Take Photo for Portfolio Must Have Formulation!

Daily Grade:	6/16/21
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Professionalism Grade:	6/16/21	
	Thursday, June 17 <sup>th</sup>	
CLIENT LAB	marsaay, bane 17	
Daily Grade: Professionalism Grade:	6/17/21 6/17/21	
	Week 3	
	Monday, June 21st	
Instructor Demo:		
1. Co 2. Qu	lor Wheel Project Reminder – Due Week 6, 7/14 ad Mannequin Section 3, Highlights & Lowlights – Student will use ck color for Lowlights.	
Student Assignment:		
	uad Mannequin Section 3, Highlights & Lowlights	
	nampoo & Style ike photo for Portfolio. Must have formulation included.	
Daily Grade:	6/21/21	
Professionalism Grade:	6/21/21	
Tuesday, June 22 <sup>nd</sup>		
Lecture & Theory w/ Ms.	Baker	
<del>_</del>	Pages 678-686	
	Different types of Haircolor	
_	Haircolor levels	
4.	Decolorization chart	
Daily Grade:	6/22/21	
Professionalism Grade:	6/22/21	
	NA I I Oord	
	Wednesday, June 23 <sup>rd</sup>	
Instructor Demo:		
	Reminder: Color Wheel Project– Due Week 5, 4/19	
	Diagram: Quad Mannequin: Highlights & Lowlights	
3.	Balayage - Low	
Student Assignment:	Diagram: Highlights & Lowlights	
	Diagram: Highlights & Lowlights Balayage - Low	
<del>-</del> -	, 5	

4.	Take photo for Portfolio. Must have formulation included
Daily Grade: Professionalism Grade:	6/23/21 6/23/21
	Thursday, June 24 <sup>th</sup>
CLIENT LAB	
Daily Grade: Professionalism Grade:	6/24/21 6/24/21
	Week 4
	Monday, June 28 <sup>th</sup>
Instructor Demo:  1 2 Student Assignment:	Reminder: Color Wheel Project– Due Week 6, July 14 <sup>th</sup> Balayage - High
2.	Balayage - High Shampoo & Style Take photo for Portfolio. Must have formulation included
Daily Grade: Professionalism Grade:	6/28/21 6/28/21
	Tuesday, June 29 <sup>th</sup>
2. 3.	Pages 686 – 691 Effective consultations Choose 3 people and decide natural color level, desired color level and Underlying pigment. Fill out formulation sheet for each.

3. Shampoo & Style

Instructor Demo:		
Student Assignment:		Quad Mannequin Section #4 – Platinum Card Formulation
	2.	Quad Mannequin Section #4 – Platinum Card Shampoo & Style Take photo for Portfolio. Must have formulation included
Daily Grade: Professionalism Grade	:	6/23/21 6/23/21
		Thursday July 1 <sup>st</sup>
CLIENT LAB		
Daily Grade: Professionalism Grade	:	6/1/21 6/1/21
		Week 5
Monday, July 5 <sup>th</sup>		
NO CLASS – July 4 <sup>th</sup> Observance Day		
		Tuesday, July 6 <sup>th</sup>
Lecture & Theory w/	∕ls.	
		<ol> <li>Pages 691-694</li> <li>Mixing haircolor</li> <li>Application of haircolor</li> <li>Demi-permanent haircolor</li> <li>Patch test – why and how</li> <li>Single process haircolor with glaze</li> <li>Double process haircolor</li> </ol>
Daily Grade: Professionalism Grade	:	7/6/21 7/6/21

Wednesday, July 7<sup>th</sup>

**LIVE MODELS** 

Daily Grade: Professionalism Grade:	7/7/21 7/7/21
	Thursday, July 8 <sup>th</sup>
CLIENT LAB	
Daily Grade: Professionalism Grade:	7/8/21 7/8/21
	Week 6
	Monday, July 12 <sup>th</sup>
	Vheel Projects Due THIS WEDNESDAY Retouch – Blonde All Over
2. Sha	ach Retouch mpoo & Style e photo for Portfolio. Must have formulation included.
Daily Grade: Professionalism Grade:	7/12/21 7/12/21
	Tuesday, July 13 <sup>th</sup>
Lecture & Theory w/ M	s. Baker 1. Pages 695-697 2. Types of Lighteners 3. Timing
Daily Grade: Professionalism Grade:	7/13/21 7/13/21
	Wednesday, July 14 <sup>th</sup>
	COLOR WHEEL PROJECTS DUE
LIVE MODELS	
Daily Grade:	7/14/21

# Thursday, July 15<sup>th</sup>

CLIENT LAB	
Daily Grade: Professionalism Grade:	7/15/21 7/15/21
	Week 7
	Monday, July 19
BEGINN	er: Vivids Project Due Week 9, Wednesday, August 4 <sup>th</sup> at the ING of class annequin Project – All One Color
	Mannequin – Complete Color Assignment
2. Take Daily Grade: Professionalism Grade:	photo of Quad for Portfolio. Formulations must be on each quad 7/19/217/19/21
	Tuesday, July 20 <sup>th</sup>
Lecture & Theory w/ Ms.	Baker  1. Pages 697-701  2. Special Effects in Haircolor  3. Techniques
Daily Grade: Professionalism Grade:	7/20/21 7/20/21
	Wednesday, July 21 <sup>st</sup>
LIVE MODELS	
Daily Grade: Professionalism Grade:	7/21/21 7/21/21
	Thursdav. July 22 <sup>nd</sup>

**CLIENT LAB** 

Daily Grade: Professionalism		7/22/21 7/22/21
		Week 8
		Monday, July 26 <sup>th</sup>
	Review P BlackBoa	ractical Final Exam, Exam next Monday (See Rubric on rd) Quad Project
4.	Complete Shampoo	Vivids & Quad Project & Style to for Portfolio.
Daily Grade: Professionalism	Grade:	7/26/21 7/26/21
		Tuesday, July 27 <sup>th</sup>
Lecture & Theo	ry w/ Ms.	Baker 1. Pages 702-705 2. Gray hair
Daily Grade: Professionalism	Grade:	7/27/21 7/27/21
		Wednesday, July 28 <sup>th</sup>
LIVE MODELS		
Daily Grade: Professionalism	Grade:	7/28/21 7/28/21
		Thursday, July 29 <sup>th</sup>

**CLIENT LAB** 

Daily Grade: Professionalism Grade:	7/29/21 7/29/21 Week 9
	Monday, August 2 <sup>nd</sup>
Instructor Demo:	
1. Practi	cal Final Exam
Student Assignment:	
	cal Final Exam up on Assignments
Daily Grade: Professionalism Grade:	8/02/21 8/02/21
Lecture & Theory w/ Ms.	Tuesday, August 3 <sup>rd</sup> Baker  1. Pages 705-709 2. Corrective color 3. Fillers
Daily Grade: Professionalism Grade:	8/03/21 8/03/21
	Wednesday, August 4 <sup>th</sup>
CATCH UP DAY	
Daily Grade: Professionalism Grade:	8/04/21 8/04/21
	Thursday, August 5 <sup>th</sup>

**CLIENT LAB** 

Daily Grade:	8/05/21
Professionalism Grade:	8/05/21

## Week 10

# Monday, August 9th

- Portfolio Due Monday, 8/09/21
- Vivids Project Due Monday 8/09/21
- Written Exam Due on Mindtap on 8/09/21 at noon

CAT	CH	UP	DAY

	• Practical Exam – Monday 8/09/21
CATCH UP DAY	
Daily Grade: Professionalism Grade:	8/09/21 8/09/21
	Tuesday, August 11 <sup>th</sup>
Lecture & Theory w/ Ms	. Baker
CATCH UP DAY	
Daily Grade: Professionalism Grade:	8/11/21 8/11/21
	Wednesday, August 12 <sup>th</sup>
	• Practical Exam – Monday 8/09/21
Daily Grade: Professionalism Grade:	8/12/21 8/12/21

**CELEBRATION** 

Thursday, August 13<sup>th</sup>

Daily Grade: Professionalism Grade:	8/13/21 8/13/21	
CSME 2401.502CL Summer 2021		
I,understand this syllabus.		(please print) have received, read, and
Student signature		