



HIST 1302.315CL
US History II
Spring 2023
M-F - TCHS

Instructor Information: Preston Mack, pmack@com.edu, (409)916-0800 EXT-1926

Student hours and location: Tuesday and Thursday 3:00- 3:30 pm at Texas City High School in room E104

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction eras to the 2010s. Topics may include: The Gilded Age, The Progressive Era, World War I, World War II, the Cold War, Civil Rights Movement, Vietnam, the Reagan Era, and the War on Terror. Themes that may be addressed in United States History II include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, as well as immigration and migration.

Course requirements:

Weekly Quizzes- Each week the class will complete a quiz based on that unit's material. The quiz questions will be based on key terms from each lesson.

Weekly Discussion- Each week, except for the week of the midterm and final, students will be assigned a reading to supplement the lecture. One day of each week, normally Thursdays, we will conduct a classroom discussion of the reading. To receive full credit a student must contribute to the discussion 12 times. To receive credit students must make a significant contribution to the discussion, simple closed ended answers like "I agree" or "yes/no" will not count. Students will receive punch cards to keep track of their contributions.

Discussion Facilitation- Each week one or two students will facilitate the discussion. This will involve creating a list of questions to use in order to facilitate the discussion as well as asking them to the class. Students will need to develop a minimum of five questions for their discussion facilitation, which will be printed and given to the instructor beforehand. Students will also need to develop follow on questions based on students responses during the discussion. If working in a pair, each student must talk. Sign-up for weeks will be completed during the first week of the class.

Midterm/Final Exam- This course will contain two exams. These exams will each be cumulative writing activities. After each units reading, students will select an outside source that relates to it. In a Google Drive document, the student will answer three questions about their selected source.

The purpose of the Google Drive format is so that the professor can provide feedback on a regular basis so that the student may revise the document before the final turn in. The final products will be turned in by providing a link to the document in Brightspace. The midterm will be due February 21st and the final on May 2nd. Further instructions will be available on Brightspace.

Midterm/Final Exams- On the week of the midterm/final, students will have a 30-question quiz. These quizzes will be multiple choice questions based on the key terms from each lecture.

Responsibility Paper: Students will pick a person or movement that fits into the period of HIST 1302, 1877-Present. Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use primary and secondary sources for their paper. You must include a works cited page.

Determination of Course Grade/Detailed Grading Formula:

Weekly Quizzes-110 points total (11 at 10 point each)
Reading Discussions-110 points total (11 at 10 point each)
Discussion Facilitation-150 points total (1 at 150 points)
Midterm/Final Exams- 120 Points total (2 at 60 points each)
Responsibility Paper-110 points
Midterm Document-200 points
Final Document-200 points

A: 900-1000
B: 800-899
C: 700-799
D: 650-699
F: 0 – 649

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Makeup work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to blackboard. The only situations in which a make-up exam will be allowed are GENUINE AND DOCUMENTED EMERGENCIES. Any extra credit opportunities will be posted in Blackboard.

Attendance Policy: Students are expected to attend class regularly. There is a clear and direct correlation between attendance and success in the classroom. In the event of an absence, it is the student's responsibility to acquire lecture notes from a classmate. If an absence falls on a due date for an assignment, it is the student's responsibility to turn in all assignments before the deadline.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument using historical evidence.	Critical Thinking Skills (CT)	Document Assignments
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Document Assignments
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills (CT)	Exams and Quizzes
4. Develop, interpret, and express ideas on a history 1301-related topic through oral communication.	Communication Skills (CS2)	Discussion Facilitation
5. Develop, interpret, and express ideas on a history 1301-related topic through visual communication	Communication Skills (CS2)	Overall Course Performance

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao, Ph.D. at (409) 933-8107/swakao@com.edu.

Course outline: This schedule is tentative and subject to change – regular attendance will assure you keep up with any alterations in the schedule.

Week 0.1/Jan 5th- 6th (Intro to Course)

- Jan 5th TCHS semester starts

Week 0.1/Jan 9th -13th (Westward Expansion)

Week 1/Jan 17th-20th (Gilded Age)

- Jan 20th Quiz #1

Week 2/Jan 23rd- 27th (Progressive Era)

- Jan 27th Quiz #2

Week 3/ Jan 30th- Feb 3rd (American Imperialism)

- Feb 3rd Quiz #3

Week 4/Feb 6th- 10th (World War I)

<ul style="list-style-type: none"> ● Feb 10th Quiz #4
Week 5/ Feb 13 th -16 th (The Roaring 20s)
<ul style="list-style-type: none"> ● Feb 16th Quiz #5
Week 6/ Feb 20 th -24 th (Midterm)
<ul style="list-style-type: none"> ● Feb 21st Midterm Exam ● Feb 23rd Midterm Document Due
Week 7/ Feb 27 th -Mar 3 rd (The Great Depression)
<ul style="list-style-type: none"> ● Mar 3rd Quiz #6
Week 8/ Mar 6 th -10 th (World War II)
<ul style="list-style-type: none"> ● Mar 10th Quiz #7
Week 9/ Mar 20 th -24 th (1950s & The Cold War)
<ul style="list-style-type: none"> ● Mar 24th Quiz #8
Week 10/Mar 27 th -31 st (Vietnam and the Hippie Counterculture)
<ul style="list-style-type: none"> ● Mar 31st Quiz #9
Week 11/Apr 3 rd -6 th (The Civil Rights Movement)
<ul style="list-style-type: none"> ● Apr 6th Quiz #10
Week 12/ Apr 11 th -14 th (Modern America)
<ul style="list-style-type: none"> ● Apr 14th Quiz #11
Week 13 & 14/Apr 17 th -28 th (STAAR Window)
Week 15/ May 1 st -5 th (Final)
<ul style="list-style-type: none"> ● May 1st Responsibility Paper due ● May 2nd Final Exam ● May 4th Final Document

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 1. The last date to withdraw from the 16-week session is April 24. The last date to withdraw for the 2nd 8-week session is May 3.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress: If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.