## Edward Hand

## Summary Report

Term : Spring 2024 Semester
Quantitative

| Course Sections | Key |  | Enrolled  <br> Students Responded <br> Students Response <br> Rates  |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| BUSI 1301 (102CL): BUSI- <br> 1301-102CL | A | 15 | 10 | $66.67 \%$ |
| Overall |  | 15 | 10 | $66.67 \%$ |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses a variety of teaching techniques. | A | 50\% <br> (5) | $40 \%$ <br> (4) | $10 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ <br> (0) | 4.4 | 0.66 | 0 | 10 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses examples and explanations to clarify material. | A | $90 \%$ <br> (9) | 10\% <br> (1) | $0 \%$ <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.9 | 0.3 | 0 | 10 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor demonstrates knowledge of the subject matter. | A | 90\% <br> (9) | $0 \%$ <br> (0) | 10\% <br> (1) | 0\% (0) | $0 \%$ <br> (0) | 4.8 | 0.6 | 0 | 10 |


| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| This instructor |  | 30\% | 40\% | 30\% | 0\% | 0\% | 4 | 0.77 | 0 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| requires me to be an active participant in class. | A | (3) | (4) | (3) | (0) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | A | $90 \%$ <br> (9) | 10\% <br> (1) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.9 | 0.3 | 0 | 10 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor was | A | 80\% | 20\% | 0\% | 0\% | 0\% | 4.8 | 0.4 | 0 | 10 |
| available (during |  | (8) | (2) | (0) | (0) | (0) |  |  |  |  |
| office hours, by e- |  |  |  |  |  |  |  |  |  |  |
| mail/chat, or by |  |  |  |  |  |  |  |  |  |  |
| appointment) for |  |  |  |  |  |  |  |  |  |  |
| consultation with |  |  |  |  |  |  |  |  |  |  |
| students. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor shows respect for students. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 10 |
|  |  | (10) | (0) | (0) | (0) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor follows a course document, outline, or schedule. | A | $90 \%$ <br> (9) | 10\% <br> (1) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | $0 \%$ (0) | 4.9 | 0.3 | 0 | 10 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor uses language that is clear and easy to understand. | A | $\begin{aligned} & 100 \% \\ & (10) \end{aligned}$ | $0 \%$ <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 10 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The material is presented in an organized manner. | A | $70 \%$ <br> (7) | $20 \%$ <br> (2) | $10 \%$ <br> (1) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.6 | 0.66 | 0 | 10 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course objectives are clear. | A | 80\% <br> (8) | $20 \%$ <br> (2) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | 4.8 | 0.4 | 0 | 10 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text is comprehensible. | A | 80\% <br> (8) | $20 \%$ <br> (2) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 10 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text was an important component of the course. | A | 80\% <br> (8) | $20 \%$ <br> (2) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 10 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Did |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard | Not |  |
|  |  |  |  |  |  | Deviation | Answer | Responses 5/13/202 |


| Course assignments <br> and exams are <br> evaluated and graded <br> fairly. | A | $100 \%$ <br> $(10)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 5 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exams reflect the course content and classroom experience. | A | $90 \%$ <br> (9) | $10 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.9 | 0.3 | 0 | 10 |

$\begin{array}{llllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I received feedback on my performance in a reasonable time frame. | A | $90 \%$ <br> (9) | $10 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.9 | 0.3 | 0 | 10 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have learned a great deal in this course. | A | $90 \%$ (9) | $10 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.9 | 0.3 | 0 | 10 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, I would recommend this course to other students. | A | $80 \%$ <br> (8) | $20 \%$ <br> (2) | 0\% <br> (0) | 0\% <br> (0) | $0 \%$ (0) | 4.8 | 0.4 | 0 | 10 |



| I put a lot of effort <br> into this course. | A | $40 \%$ <br> $(4)$ | $60 \%$ <br> $(6)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 4.4 | 0.49 | 0 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | A | B | C | D | F | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What grade do you expect to receive in this course? | A | 40\% | 40\% | 10\% | 10\% | 0\% | 0 | 10 |
|  |  | (4) | (4) | (1) | (1) | (0) |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor is prepared and on time. | A | 90\% | 10\% | 0\% | 0\% | 0\% | 4.9 | 0.3 | 0 | 10 |
|  |  | (9) | (1) | (0) | (0) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor explains material well through verbal communication. | A | 90\% <br> (9) | $10 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | $0 \%$ <br> (0) | 4.9 | 0.3 | 0 | 10 |

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