SPCH 1318 (002I2): SPCH-1318-002I2, SPCH 1318 (302I2): SPCH-1318-302I2

Spring 2025 Semester | Dena Horne | Course CIP Code: 09.0101

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	50% (5)	50% (5)	0% (0)	0% (0)	0% (0)	10	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses examples and explanations to clarify material.	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.6

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor demonstrates knowledge of the subject matter.	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.6

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor requires me to be an active participant in class.	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.6

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor promotes an open atmosphere in discussions, critiques, etc.	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.6

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	40% (4)	40% (4)	0% (0)	10% (1)	10% (1)	10	0	1.3	3.9

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor shows respect for students.	50% (5)	50% (5)	0% (0)	0% (0)	0% (0)	10	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor follows a course document, outline, or schedule.	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.6

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through written documents and/or graphic presentation, in person or online.	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.6

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor uses language that is clear and easy to understand.	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.6

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The material is presented in an organized manner.	40% (4)	50% (5)	10% (1)	0% (0)	0% (0)	10	0	0.64	4.3

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course objectives are clear.	40% (4)	60% (6)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.4

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	40% (4)	60% (6)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.4

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text was an important component of the course.	30% (3)	70% (7)	0% (0)	0% (0)	0% (0)	10	0	0.46	4.3

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Course assignments and exams are evaluated and graded fairly.	50% (5)	50% (5)	0% (0)	0% (0)	0% (0)	10	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Exams reflect the course content and classroom experience.	40% (4)	60% (6)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.4

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Grading procedures are easy to understand.	40% (4)	60% (6)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.4

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I received feedback on my performance in a reasonable time frame.	30% (3)	60% (6)	10% (1)	0% (0)	0% (0)	10	0	0.6	4.2

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I have learned a great deal in this course.	40% (4)	60% (6)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.4

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Overall, I would recommend this course to other students.	40% (4)	60% (6)	0% (0)	0% (0)	0% (0)	10	0	0.49	4.4

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I put a lot of effort into this course.	50% (5)	50% (5)	0% (0)	0% (0)	0% (0)	10	0	0.5	4.5

	A	B	C	D	F	N	DNA	SD	M
What grade do you expect to receive in this course?	50% (5)	50% (5)	0% (0)	0% (0)	0% (0)	10	0	-	-

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor is prepared and on time.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor explains material well through verbal communication.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor had the online course prepared and open on time.	75% (6)	25% (2)	0% (0)	0% (0)	0% (0)	8	0	0.43	4.75

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor answers questions within the time frame stated in the course syllabus.	62.5% (5)	37.5% (3)	0% (0)	0% (0)	0% (0)	8	0	0.48	4.63

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	62.5% (5)	37.5% (3)	0% (0)	0% (0)	0% (0)	8	0	0.48	4.63

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	50% (4)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is reliable.	50% (4)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online content is delivered effectively.	50% (4)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course promoted student-to-student and student to faculty interaction and collaboration.	50% (4)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.5	4.5

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
More time was required to complete this course than I expected.	37.5% (3)	37.5% (3)	0% (0)	12.5% (1)	12.5% (1)	8	0	1.39	3.75

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I was able to get the technical support I needed.	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	8	0	0.7	4.38

Qualitative