

PHIL 2306 (202H1): PHIL-2306-202H1

Fall 2026 Semester | Alan Milam | Course CIP Code: 38.0101

17 | Students Enrolled

5 | Students Responded

29.41% | Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	20% (1)	20% (1)	0% (0)	20% (1)	40% (2)	5	0	1.62	2.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses examples and explanations to clarify material.	20% (1)	40% (2)	0% (0)	0% (0)	40% (2)	5	0	1.67	3
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor demonstrates knowledge of the subject matter.	40% (2)	40% (2)	0% (0)	0% (0)	20% (1)	5	0	1.47	3.8
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor requires me to be an active participant in class.	20% (1)	60% (3)	0% (0)	0% (0)	20% (1)	5	0	1.36	3.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor promotes an open atmosphere in discussions, critiques, etc.	40% (2)	20% (1)	20% (1)	0% (0)	20% (1)	5	0	1.5	3.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	0% (0)	0% (0)	40% (2)	20% (1)	40% (2)	5	0	0.89	2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor shows respect for students.	40% (2)	20% (1)	20% (1)	0% (0)	20% (1)	5	0	1.5	3.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor follows a course document, outline, or schedule.	20% (1)	20% (1)	0% (0)	20% (1)	40% (2)	5	0	1.62	2.6
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through written documents and/or graphic presentation, in person or online.	20% (1)	40% (2)	0% (0)	20% (1)	20% (1)	5	0	1.47	3.2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor uses language that is clear and easy to understand.	40% (2)	0% (0)	20% (1)	0% (0)	40% (2)	5	0	1.79	3
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The material is presented in an organized manner.	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	3	0	0.82	2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course objectives are clear.	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	3	0	0.82	2

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	0% (0)	0% (0)	66.67% (2)	0% (0)	33.33% (1)	3	0	0.94	2.33
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text was an important component of the course.	33.33% (1)	33.33% (1)	0% (0)	0% (0)	33.33% (1)	3	0	1.7	3.33
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Course assignments and exams are evaluated and graded fairly.	0% (0)	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.25	2.67
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Exams reflect the course content and classroom experience.	0% (0)	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.25	2.67
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Grading procedures are easy to understand.	0% (0)	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.25	2.67
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I received feedback on my performance in a reasonable time frame.	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	3	0	0.47	1.67
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I have learned a great deal in this course.	0% (0)	33.33% (1)	66.67% (2)	0% (0)	0% (0)	3	0	0.47	3.33
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Overall, I would recommend this course to other students.	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	3	0	0.82	2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I put a lot of effort into this course.	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	4
	A	B	C	D	F	N	DNA	SD	M
What grade do you expect to receive in this course?	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	-	-
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor is prepared and on time.	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)	2	0	0.5	1.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
This instructor explains material well through verbal communication.	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)	2	0	1	2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor had the online course prepared and open on time.	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)	2	0	1	2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor answers questions within the time frame stated in the course syllabus.	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)	2	0	1	2

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)	2	0	1	2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)	2	0	0.5	2.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is reliable.	0% (0)	0% (0)	100% (2)	0% (0)	0% (0)	2	0	0	3
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online content is delivered effectively.	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)	2	0	0.5	2.5
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The course promoted student-to-student and student to faculty interaction and collaboration.	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)	2	0	1	2
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
More time was required to complete this course than I expected.	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	2	0	1	4
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
I was able to get the technical support I needed.	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)	2	0	1	2

Qualitative