

ENGL 2333 (101CL): ENGL-2333-101CL

Spring 2024 Semester | James Tabor | Course CIP Code: 16.0104

18 | Students Enrolled

14 | Students Responded

77.78% | Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	35.71% (5)	42.86% (6)	0% (0)	14.29% (2)	7.14% (1)	14	0	1.25	3.86
Instructor uses examples and explanations to clarify material.	64.29% (9)	28.57% (4)	0% (0)	0% (0)	7.14% (1)	14	0	1.05	4.43
Instructor demonstrates knowledge of the subject matter.	78.57% (11)	14.29% (2)	7.14% (1)	0% (0)	0% (0)	14	0	0.59	4.71
This instructor requires me to be an active participant in class.	21.43% (3)	50% (7)	14.29% (2)	7.14% (1)	7.14% (1)	14	0	1.1	3.71
Instructor promotes an open atmosphere in discussions, critiques, etc.	42.86% (6)	35.71% (5)	21.43% (3)	0% (0)	0% (0)	14	0	0.77	4.21
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	57.14% (8)	21.43% (3)	14.29% (2)	7.14% (1)	0% (0)	14	0	0.96	4.29
The instructor shows respect for students.	42.86% (6)	42.86% (6)	7.14% (1)	0% (0)	7.14% (1)	14	0	1.06	4.14
Instructor follows a course document, outline, or schedule.	35.71% (5)	64.29% (9)	0% (0)	0% (0)	0% (0)	14	0	0.48	4.36
This instructor explains material well through written documents and/or graphic presentation, in person or online.	64.29% (9)	35.71% (5)	0% (0)	0% (0)	0% (0)	14	0	0.48	4.64
The instructor uses language that is clear and easy to understand.	50% (7)	50% (7)	0% (0)	0% (0)	0% (0)	14	0	0.5	4.5
The material is presented in an organized manner.	57.14% (8)	42.86% (6)	0% (0)	0% (0)	0% (0)	14	0	0.49	4.57
The course objectives are clear.	42.86% (6)	42.86% (6)	0% (0)	14.29% (2)	0% (0)	14	0	0.99	4.14

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	42.86% (6)	35.71% (5)	0% (0)	14.29% (2)	7.14% (1)	14	0	1.28	3.93
The required text was an important component of the course.	57.14% (8)	35.71% (5)	0% (0)	7.14% (1)	0% (0)	14	0	0.82	4.43
Course assignments and exams are evaluated and graded fairly.	50% (7)	28.57% (4)	14.29% (2)	7.14% (1)	0% (0)	14	0	0.94	4.21
Exams reflect the course content and classroom experience.	71.43% (10)	21.43% (3)	7.14% (1)	0% (0)	0% (0)	14	0	0.61	4.64
Grading procedures are easy to understand.	42.86% (6)	42.86% (6)	0% (0)	14.29% (2)	0% (0)	14	0	0.99	4.14
I received feedback on my performance in a reasonable time frame.	35.71% (5)	50% (7)	7.14% (1)	0% (0)	7.14% (1)	14	0	1.03	4.07
I have learned a great deal in this course.	14.29% (2)	50% (7)	21.43% (3)	7.14% (1)	7.14% (1)	14	0	1.05	3.57
Overall, I would recommend this course to other students.	28.57% (4)	42.86% (6)	14.29% (2)	7.14% (1)	7.14% (1)	14	0	1.15	3.79
I put a lot of effort into this course.	35.71% (5)	57.14% (8)	7.14% (1)	0% (0)	0% (0)	14	0	0.59	4.29
What grade do you expect to receive in this course?	A	B	C	D	F	N	DNA	SD	M
	57.14% (8)	28.57% (4)	14.29% (2)	0% (0)	0% (0)	14	0	-	-
Instructor is prepared and on time.	50% (7)	50% (7)	0% (0)	0% (0)	0% (0)	14	0	0.5	4.5
The instructor explains material well through verbal communication.	35.71% (5)	42.86% (6)	0% (0)	7.14% (1)	14.29% (2)	14	0	1.37	3.79

Qualitative