## Joan Gray

## Summary Report

Term : Fall 2023 Semester

Quantitative

| Course Sections | Key | Enrolled <br> Students <br> Responded <br> Students | Response <br> Rates |  |
| :--- | :--- | :--- | :--- | :--- |
| ENGL 1301 (330CL): <br> ENGL-1301-330CL | A | 30 | 3 | $10 \%$ |
| ENGL 1301 (331CL): <br> ENGL-1301-331CL | B | 30 | 1 | $3.33 \%$ |
| Overall |  | 60 | 4 | 6.6 |

$\left.\begin{array}{lllllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{llllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor | A | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
| uses |  | (2) | (1) | (0) | (0) | (0) |  |  |  |  |
| examples and |  |  |  |  |  |  |  |  |  |  |
| explanations |  |  |  |  |  |  |  |  |  |  |
| to clarify |  |  |  |  |  |  |  |  |  |  |
| material. |  |  |  |  |  |  |  |  |  |  |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Instructor <br> demonstrates <br> knowledge of <br> the subject | A | $100 \%$ <br> (3) | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| matter. |  |  |  |  |  |  |

$\begin{array}{llllll|llll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor | A | 66.67\% <br> (2) | 33.33\% <br> (1) | $0 \%$ <br> (0) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | $0 \%$(0) | 4.67 | 0.47 | 0 | 3 |
| promotes an |  |  |  |  |  |  |  |  |  |  |
| atmosphere |  |  |  |  |  |  |  |  |  |  |
| in |  |  |  |  |  |  |  |  |  |  |
| discussions, |  |  |  |  |  |  |  |  |  |  |
| critiques, etc. |  |  |  |  |  |  |  |  |  |  |

$\begin{array}{llllllllll}\hline & & & & & & & \begin{array}{l}\text { Sid } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

| Strongly | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean |  | Did |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard | Not | Total |
| Agree |  |  |  |  |  | Deviation | Answer | Responses |


| The instructor | A | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| shows respect |  | (2) | (1) | (0) | (0) | (0) |  |  |  |  |
| for students. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor follows a course document, outline, or schedule. | A | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
|  |  | (2) | (1) | (0) | (0) | (0) |  |  |  |  |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This | A | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
| instructor | A |  | (1) | (0) | (0) | (0) |  |  |  |  |
| explains |  |  |  |  |  |  |  |  |  |  |
| material well |  |  |  |  |  |  |  |  |  |  |
| through |  |  |  |  |  |  |  |  |  |  |
| written |  |  |  |  |  |  |  |  |  |  |
| documents |  |  |  |  |  |  |  |  |  |  |
| and/or |  |  |  |  |  |  |  |  |  |  |
| graphic |  |  |  |  |  |  |  |  |  |  |
| presentation, |  |  |  |  |  |  |  |  |  |  |
| in person or |  |  |  |  |  |  |  |  |  |  |
| online. |  |  |  |  |  |  |  |  |  |  |

$\begin{array}{llllll|llll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean |  | Did |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard | Not | Total |
|  |  |  |  |  |  | Deviation | Answer | Responses |


| The material | A | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| is presented | A | (2) | (1) | (0) | (0) | (0) |  |  |  |  |
| in an |  |  |  |  |  |  |  |  |  |  |
| organized |  |  |  |  |  |  |  |  |  |  |
| manner. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course objectives are clear. | A | 66.67\% <br> (2) | 33.33\% <br> (1) | $0 \%$ (0) | $0 \%$ (0) | $0 \%$ (0) | 4.67 | 0.47 | 0 | 3 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text is comprehensible. | A | 66.67\% <br> (2) | 33.33\% <br> (1) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 0\% (0) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 4.67 | 0.47 | 0 | 3 |

$\begin{array}{llllll|llll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{llllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course assignments and exams are evaluated and graded fairly. | A | 66.67\% <br> (2) | 33.33\% <br> (1) | $0 \%$ (0) | 0\% (0) | 0\% (0) | 4.67 | 0.47 | 0 | 3 |


|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Strongly |  |  |  | Did |  |  |  |  |
| Agree | Agree | Undecided | Disagree | Strongly | Disagree | Mean | Standard | Not |


| Exams reflect |  | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| the course | A | (2) | (1) | (0) | (0) | (0) |  |  |  |  |
| content and |  |  |  |  |  |  |  |  |  |  |
| classroom |  |  |  |  |  |  |  |  |  |  |
| experience. |  |  |  |  |  |  |  |  |  |  |

$\left.\begin{array}{lllllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I received feedback on my performance in a reasonable time frame. | A | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
|  |  |  | (1) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Notal <br> Answer |
|  | Responses |  |  |  |  |  |  |  |

$\begin{array}{llllll|llll}\hline & & & & & & & \begin{array}{l}\text { Sid } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| I put a lot of <br> effort into this <br> course. | A | $100 \%$ <br> $(3)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 5 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor explains material well through verbal communication. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

