## Belinda Aaron

Summary Report
Term : Spring 2024 Semester
Quantitative

| Course Sections | Key |  | Enrolled <br> Students <br> Responded <br> Students | Response <br> Rates |
| :--- | :--- | :--- | :--- | :--- | :--- |
| BUSI 1301 (111HY): BUSI- <br> 1301-111HY | A | 10 | 4 | $40 \%$ |
| BUSI 2305 (201CL): BUSI- <br> 2305-201CL | B | 12 | 5 | $41.67 \%$ |
| Overall |  | 22 | 9 | $40.91 \%$ |

$\left.\begin{array}{lllllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{l}\text { Strongly } \\ \\ \\ \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses examples and explanations to clarify material. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
|  |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  | 60\% | 20\% | 20\% | 0\% | 0\% | 4.4 | 0.8 | 0 | 5 |
|  | B | (3) | (1) | (1) | (0) | (0) |  |  |  |  |

$\begin{array}{llllllllll}\hline & & & & & & & \begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{l}\text { Strongly } \\ \\ \\ \text { Disagree }\end{array}\right)$

| Strongly | Strongly |  |  |  | Mean | Did |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Standard | Not | Total |
| Agree | Agree | Undecided | Disagree | Disagree |  | Deviation | Answer | Responses |


| This instructor <br> requires me to be an <br> active participant in | A | $75 \%$ <br> $(3)$ | $25 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 4.75 | 0.43 | 0 | 4 |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| class. | B | $60 \%$ <br> $(3)$ | $20 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | $20 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | 4.2 | 1.17 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |
|  | B | 80\% <br> (4) | $20 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor was available (during office hours, by email/chat, or by appointment) for consultation with students. | A | 75\% | 25\% | 0\% | 0\% | 0\% | 4.75 | 0.43 | 0 | 4 |
|  |  | (3) | (1) | (0) | (0) | (0) |  |  |  |  |
|  | B | $80 \%$ <br> (4) | $20 \%$ <br> (1) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | 4.8 | 0.4 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor shows respect for students. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |
|  | B | $80 \%$ <br> (4) | 20\% <br> (1) | $0 \%$ <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor follows a course document, outline, or schedule. | A | 75\% | 25\% | 0\% | 0\% | 0\% | 4.75 | 0.43 | 0 | 4 |
|  |  |  |  | (0) | (0) | (0) |  |  |  |  |

B
$80 \% \quad 20 \% \quad 0 \% \quad 0 \% \quad 0 \%$
(4)
(1)
(0)
(0)
(0)

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This instructor explains material well through written documents and/or graphic presentation, in person or online. | A | 75\% | 25\% | 0\% | 0\% | 0\% | 4.75 | 0.43 | 0 | 4 |
|  |  | (3) |  | (0) | (0) | (0) |  |  |  |  |
|  |  | 80\% | 0\% | 0\% | 20\% | 0\% | 4.4 | 1.2 | 0 | 5 |
|  | B |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor uses language that is clear and easy to | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |
| understand. | B | 80\% <br> (4) | 0\% <br> (0) | 0\% <br> (0) | $20 \%$ <br> (1) | 0\% <br> (0) | 4.4 | 1.2 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The material is presented in an organized manner. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | $0 \%$ <br> (0) | 4.75 | 0.43 | 0 | 4 |
|  | B | $80 \%$ <br> (4) | $20 \%$ <br> (1) | $0 \%$ <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 5 |

$\left.\begin{array}{lllllll|llll}\hline & & & & & & & \begin{array}{l}\text { Strongly } \\ \\ \\ \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$


| The required text is <br> comprehensible. | A | $75 \%$ <br> $(3)$ | $25 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 4.75 | 0.43 | 0 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | B | $80 \%$ <br> $(4)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $20 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | 4.4 | 1.2 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text was an important component of the course. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ (0) | $0 \%$ <br> (0) | 4.75 | 0.43 | 0 | 4 |
|  | B | 100\% <br> (5) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 5 |

$\left.\begin{array}{lllllll|llll}\hline & & & & & & & \begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{l}\text { Strongly } \\ \\ \\ \\ \text { Disagree }\end{array}\right)$
$\left.\begin{array}{lllllll|llll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grading procedures are easy to understand. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | $0 \%$ <br> (0) | 0\% <br> (0) | 0\% (0) | 4.75 | 0.43 | 0 | 4 |
|  | B | $\begin{aligned} & 100 \% \\ & (5) \end{aligned}$ | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 5 |



| Ireceived feedback on <br> my performance in a <br> reasonable time | A | $75 \%$ <br> $(3)$ | $25 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 4.75 | 0.43 | 0 | 4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| frame. | B | $100 \%$ <br> $(5)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 5 | 0 | 0 | 5 |

$\left.\begin{array}{lllllll|llll}\hline & & & & & & & \begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$
$\begin{array}{lllllll|lll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{l}\text { Strongly } \\ \\ \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I put a lot of effort into this course. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |
|  | B | 80\% <br> (4) | $20 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.8 | 0.4 | 0 | 5 |


|  |  | A | B | $C$ | D | $F$ | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What grade do you expect to receive in this course? | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 0 | 4 |
|  | B | $\begin{aligned} & 100 \% \\ & (5) \end{aligned}$ | 0\% <br> (0) | $0 \%$ (0) | 0\% <br> (0) | 0\% <br> (0) | 0 | 5 |


|  |  |  |  |  |  | Did |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Strongly |  |  | Strongly |  | Standard | Not | Total |  |
| Agree | Agree | Undecided | Disagree | Disagree | Mean | Deviation | Answer | Responses |


| Instructor is prepared | B | $100 \%$ <br> $(5)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 5 | 0 | 0 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor explains material well through verbal communication. | B | $80 \%$ <br> (4) | $20 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | $0 \%$ <br> (0) | 4.8 | 0.4 | 0 | 5 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor is prepared and on time. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This instructor explains material well through verbal communication. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor had the online course prepared and open on time. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | $0 \%$ (0) | $0 \%$ (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor answers questions within the time frame stated in the course syllabus. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean |  | Did |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard | Not | Total |
|  |  |  |  |  |  |  | Answer | Responses $5 / 13 / 202$ |


| Instructor helps |  | 75\% | 25\% | 0\% | 0\% | 0\% | 4.75 | 0.43 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| troubleshoot or | A | (3) | (1) | (0) | (0) | (0) |  |  |  |  |
| provides information |  |  |  |  |  |  |  |  |  |  |
| on where to obtain technical assistance. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online course platform is easy to use. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online course platform is reliable. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online content is delivered effectively. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.75 | 0.43 | 0 | 4 |

$\left.\begin{array}{llllllllll}\hline & & & & & & \begin{array}{l}\text { Strongly } \\ \\ \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More time was required to complete this course than I expected. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ (0) | $0 \%$ <br> (0) | 4.75 | 0.43 | 0 | 4 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Did |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard |  | Total |
|  |  |  |  |  |  | Deviation | Answer | Responses 5/13/202 |


| I was able to get the <br> technical support I <br> needed. | A | $75 \%$ <br> $(3)$ | $25 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 4.75 | 0.43 | 0 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

© 2024 Anthology Inc.

