## Steven Termini

Summary Report
Term : Spring 2024 Semester
Quantitative

| Course Sections | Key | Enrolled <br> StudentsResponded <br> StudentsResponse <br> Rates |  |  |
| :--- | :--- | :--- | :--- | :--- |
| MUSI 1182 (161CL): <br> MUSI-1182-161CL / MUSI <br> 2181 (162CL): MUSI- | A | 13 | 4 | $30.77 \%$ |
| 2181-162CL / MUSI 2182 <br> (162CL): MUSI-2182- <br> 162CL |  |  |  |  |
| Overall |  | 13 | 4 |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses a variety of teaching techniques. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
|  |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses examples and explanations to clarify material. | A |  |  |  |  | 0\% | 5 | 0 | 0 | 4 |
|  |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Instructor <br> demonstrates <br> knowledge of <br> the subject | A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| matter. |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
| instructor |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
| requires me |  |  |  |  |  |  |  |  |  |  |
| to be an |  |  |  |  |  |  |  |  |  |  |
| active |  |  |  |  |  |  |  |  |  |  |
| participant in |  |  |  |  |  |  |  |  |  |  |
| class. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
|  |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |



|  |  |  |  |  | Did |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Strongly |  |  | Strongly |  | Standard | Not | Total |
| Agree | Agree | Undecided | Disagree | Disagree | Mean | Deviation Answer | Responses |

The instructor shows respect for students.

|  | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | 5 | 0 | 0 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $(4)$ | $(0)$ | $(0)$ | $(0)$ | $(0)$ |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor follows a course document, outline, or schedule. | A | 75\% | 25\% | 0\% | 0\% | 0\% | 4.75 | 0.43 | 0 | 4 |
|  |  | (3) | (1) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |


$\begin{array}{llllllllll}\hline & & & & & & & \begin{array}{l}\text { Sid } \\ \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided }\end{array}$ Disagree $\left.\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| The material |  | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| is presented | A | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
| in an |  |  |  |  |  |  |  |  |  |  |
| organized |  |  |  |  |  |  |  |  |  |  |
| manner. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course objectives are clear. | A | 100\% <br> (4) | 0\% <br> (0) | $0 \%$ (0) | $0 \%$ (0) | 0\% <br> (0) | 5 | 0 | 0 | 4 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text is comprehensible. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | $0 \%$ (0) | 0\% <br> (0) | $\begin{aligned} & 0 \% \\ & \text { (0) } \end{aligned}$ | 4.75 | 0.43 | 0 | 4 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text was an important component of the course. | A | $75 \%$ <br> (3) | $25 \%$ <br> (1) | 0\% <br> (0) | $0 \%$ <br> (0) | $0 \%$ (0) | 4.75 | 0.43 | 0 | 4 |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course assignments and exams are evaluated and graded fairly. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
|  |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Exams reflect <br> the course <br> content and <br> classroom <br> experience. | A | $75 \%$ <br> $(3)$ | $25 \%$ <br> $(1)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 4.75 | 0.43 | 0 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grading procedures are easy to understand. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
|  |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 received | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
| feedback on |  | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
| my |  |  |  |  |  |  |  |  |  |  |
| performance |  |  |  |  |  |  |  |  |  |  |
| in a |  |  |  |  |  |  |  |  |  |  |
| reasonable |  |  |  |  |  |  |  |  |  |  |
| time frame. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have learned a great deal in this course. | A | 100\% <br> (4) | 0\% <br> (0) | $0 \%$ (0) | $0 \%$ <br> (0) | $0 \%$ (0) | 5 | 0 | 0 | 4 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Overall, I |  | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| would | A | (4) | (0) | (0) | (0) | (0) |  |  |  |  |
| recommend |  |  |  |  |  |  |  |  |  |  |
| this course to |  |  |  |  |  |  |  |  |  |  |
| other |  |  |  |  |  |  |  |  |  |  |
| students. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I put a lot of effort into this course. | A | 75\% | 25\% | 0\% | 0\% | 0\% | 4.75 | 0.43 | 0 | 4 |
|  |  | (3) | (1) | (0) | (0) | (0) |  |  |  |  |

$\left.\begin{array}{llllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \text { Not }\end{array} \\ \text { Total } \\ \text { Answer } & \text { Responses }\end{array}\right]$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor is prepared and on time. | A | $100 \%$ <br> (4) | $0 \%$ (0) | 0\% <br> (0) | 0\% <br> (0) | $0 \%$ <br> (0) | 5 | 0 | 0 | 4 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor explains material well through verbal communication. | A | 100\% <br> (4) | 0\% <br> (0) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 0\% <br> (0) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 5 | 0 | 0 | 4 |

© 2024 Anthology Inc.

