Theophilus Boye

Summary Report Term : Spring 2025 Semester

Quantitative

Course Sections Key	Enrolled Students	Responded Students	Response Rates
MATH 1324 (101H1): MATH-1324-101H1 A	10	2	20%
MATH 1342 (237H1): MATH-1342-237H1 B	4	2	50%
MATH 1314 (108H1): MATH-1314-108H1	4	0	0%
Overall	22	6	27.27%

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