## Peter Kinser

Summary Report
Term : Fall 2023 Semester

Quantitative

| Course Sections | Key | Enrolled <br> Students <br> Responded | Response <br> Rates |  |
| :--- | :--- | :--- | :--- | :--- |
| EDUC 1300 (304CL): | A | 25 | 13 | $52 \%$ |
| EDUC-1300-304CL | Studs |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses <br> a variety of <br> teaching techniques. | A | $\begin{aligned} & 76.92 \% \\ & (10) \end{aligned}$ | 23.08\% <br> (3) | $0 \%$ <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.77 | 0.42 | 0 | 13 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses | A | 53.85\% <br> (7) | $38.46 \%$ <br> (5) | 7.69\% <br> (1) | 0\% <br> (0) | 0\% | 4.46 | 0.63 | 0 | 13 |
| examples and |  |  |  |  |  |  |  |  |  |  |
| explanations to clarify |  |  |  |  |  |  |  |  |  |  |
| material. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor demonstrates knowledge of the subject matter. | A | 15.38\% <br> (2) | $53.85 \%$ <br> (7) | 23.08\% <br> (3) | 7.69\% <br> (1) | $0 \%$ | 3.77 | 0.8 | 0 | 13 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |


| StronglyAgree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean |  | Did |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Standard | Not | Total |
|  |  |  |  |  |  | Deviation | Answer | Responses |

This instructor requires me to be an active participant in class.

A
76.92\%
(10)
23.08\%

0\%
(3)
(0)

0\%
(0)

0\%
(0)
4.77
0.42

0
13

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | A | 53.85\% <br> (7) | $46.15 \%$ <br> (6) | $0 \%$ <br> (0) | $0 \%$ (0) | $0 \%$ <br> (0) | 4.54 | 0.5 | 0 | 13 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor | A | 38.46\% <br> (5) | 46.15\% <br> (6) | 15.38\% <br> (2) | 0\% <br> (0) | 0\%(0) | 4.23 | 0.7 | 0 | 13 |
| was available (during office |  |  |  |  |  |  |  |  |  |  |
| hours, by |  |  |  |  |  |  |  |  |  |  |
| e-mail/chat, or |  |  |  |  |  |  |  |  |  |  |
| by |  |  |  |  |  |  |  |  |  |  |
| appointment) |  |  |  |  |  |  |  |  |  |  |
| for |  |  |  |  |  |  |  |  |  |  |
| consultation |  |  |  |  |  |  |  |  |  |  |
| with students. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor shows respect for students. | A | 61.54\% <br> (8) | $30.77 \%$ <br> (4) | 7.69\% <br> (1) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.54 | 0.63 | 0 | 13 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor | A | 46.15\% | 53.85\% | 0\% | 0\% | 0\% | 4.46 | 0.5 | 0 | 13 |
| follows a |  | (6) | (7) | (0) | (0) | (0) |  |  |  |  |
| course |  |  |  |  |  |  |  |  |  |  |
| document, |  |  |  |  |  |  |  |  |  |  |
| outline, or |  |  |  |  |  |  |  |  |  |  |
| schedule. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This instructor | A | 23.08\% | 69.23\% | 7.69\% | 0\% | 0\% | 4.15 | 0.53 | 0 | 13 |
| explains | A |  |  |  | (0) | (0) |  |  |  |  |
| material well |  |  |  |  |  |  |  |  |  |  |
| through |  |  |  |  |  |  |  |  |  |  |
| written |  |  |  |  |  |  |  |  |  |  |
| documents |  |  |  |  |  |  |  |  |  |  |
| and/or graphic |  |  |  |  |  |  |  |  |  |  |
| presentation, |  |  |  |  |  |  |  |  |  |  |
| in person or |  |  |  |  |  |  |  |  |  |  |
| online. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor uses language that is clear and easy to understand. | A | 53.85\% <br> (7) | $\begin{aligned} & 15.38 \% \\ & \text { (2) } \end{aligned}$ | $30.77 \%$ <br> (4) | $0 \%$ (0) | 0\% <br> (0) | 4.23 | 0.89 | 0 | 13 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The material is presented in an organized manner. | A | $41.67 \%$ <br> (5) | $\begin{aligned} & 41.67 \% \\ & \text { (5) } \end{aligned}$ | 16.67\% <br> (2) | 0\% <br> (0) | 0\% <br> (0) | 4.25 | 0.72 | 0 | 12 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course objectives are clear. | A | 58.33\% <br> (7) | 33.33\% <br> (4) | 8.33\% <br> (1) | 0\% <br> (0) | 0\% (0) | 4.5 | 0.65 | 0 | 12 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text is comprehensible. | A | 58.33\% <br> (7) | 33.33\% <br> (4) | 8.33\% <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 4.5 | 0.65 | 0 | 12 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text was an important component of the course. | A | $50 \%$ <br> (6) | $50 \%$ <br> (6) | $0 \%$ (0) | $0 \%$ (0) | 0\% <br> (0) | 4.5 | 0.5 | 0 | 12 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course assignments and exams are evaluated and graded fairly. | A | 58.33\% <br> (7) | 33.33\% <br> (4) | $\begin{aligned} & 8.33 \% \\ & (1) \end{aligned}$ | $0 \%$ <br> (0) | 0\% <br> (0) | 4.5 | 0.65 | 0 | 12 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exams reflect the course content and classroom experience. | A | 50\% | 25\% | 25\% | 0\% | 0\% | 4.25 | 0.83 | 0 | 12 |
|  |  | (6) | (3) | (3) | (0) | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grading procedures are easy to understand. | A | 66.67\% <br> (8) | 33.33\% <br> (4) | 0\%(0) | $0 \%$(0) | 0\% <br> (0) | 4.67 | 0.47 | 0 | 12 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I received |  | $50 \%$ | 33.33\% | 8.33\% | 0\% | 8.33\% | 4.17 | 1.14 | 0 | 12 |
| feedback on | A | (6) |  |  | (0) | (1) |  |  |  |  |
| my |  |  |  |  |  |  |  |  |  |  |
| performance |  |  |  |  |  |  |  |  |  |  |
| in a |  |  |  |  |  |  |  |  |  |  |
| reasonable |  |  |  |  |  |  |  |  |  |  |
| time frame. |  |  |  |  |  |  |  |  |  |  |

$\left.\begin{array}{lllllll|llll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{llllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, I would recommend this course to other students. | A | $\begin{aligned} & 83.33 \% \\ & (10) \end{aligned}$ | 16.67\% <br> (2) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.83 | 0.37 | 0 | 12 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I put a lot of effort into this course. | A | $75 \%$ <br> (9) | 16.67\% <br> (2) | $\begin{aligned} & 8.33 \% \\ & (1) \end{aligned}$ | 0\% <br> (0) | 0\% <br> (0) | 4.67 | 0.62 | 0 | 12 |


|  |  |  |  |  | Did <br> Not <br> Answer | Total <br> Responses |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| What grade do you expect <br> to receive in this course? | A | $\boldsymbol{A}$ | $\boldsymbol{B}$ | $\boldsymbol{C}$ | $\boldsymbol{D}$ | $\boldsymbol{F}$ |  |
| $(10)$ | $(1)$ | $(0)$ | $(1)$ | $(0)$ | $0 \%$ | 0 | 12 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor is prepared and on time. | A | $\begin{aligned} & 41.67 \% \\ & \text { (5) } \end{aligned}$ | $50 \%$ <br> (6) | $\begin{aligned} & 8.33 \% \\ & (1) \end{aligned}$ | 0\% <br> (0) | 0\% <br> (0) | 4.33 | 0.62 | 0 | 12 |


| Strongly |  |  |  |  | Did |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Strongly |  | Standard |  | Total |
| Agree | Agree | Undecided | Disagree | Disagree | Mean | Deviation | Answer | Responses |


| The instructor |  | 66.67\% | 25\% | 8.33\% | 0\% | 0\% | 4.58 | 0.64 | 0 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| explains | A | (8) | (3) | (1) | (0) | (0) |  |  |  |  |
| material well |  |  |  |  |  |  |  |  |  |  |
| through verbal communication. |  |  |  |  |  |  |  |  |  |  |

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