

ENGL 1302 (311IN): ENGL-1302-311IN

Spring 2024 Semester | Angela Valdes | Course CIP Code: 23.1301

21 Students Enrolled
6 Students Responded
28.57% Response Rate

Quantitative

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor uses a variety of teaching techniques.	16.67% (1)	83.33% (5)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.17
Instructor uses examples and explanations to clarify material.	33.33% (2)	50% (3)	0% (0)	16.67% (1)	0% (0)	6	0	1	4
Instructor demonstrates knowledge of the subject matter.	33.33% (2)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.33
This instructor requires me to be an active participant in class.	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
Instructor promotes an open atmosphere in discussions, critiques, etc.	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	6	0	0.75	4.33
The instructor was available (during office hours, by e-mail/chat, or by appointment) for consultation with students.	33.33% (2)	33.33% (2)	16.67% (1)	16.67% (1)	0% (0)	6	0	1.07	3.83
The instructor shows respect for students.	33.33% (2)	33.33% (2)	16.67% (1)	0% (0)	16.67% (1)	6	0	1.37	3.67
Instructor follows a course document, outline, or schedule.	33.33% (2)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.33
This instructor explains material well through written documents and/or graphic presentation, in person or online.	16.67% (1)	83.33% (5)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.17
The instructor uses language that is clear and easy to understand.	16.67% (1)	66.67% (4)	0% (0)	16.67% (1)	0% (0)	6	0	0.9	3.83
The material is presented in an organized manner.	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	6	0	0.5	4.5
The course objectives are clear.	16.67% (1)	50% (3)	33.33% (2)	0% (0)	0% (0)	6	0	0.69	3.83

No comments were made for this course section.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
The required text is comprehensible.	16.67% (1)	66.67% (4)	16.67% (1)	0% (0)	0% (0)	6	0	0.58	4
The required text was an important component of the course.	16.67% (1)	83.33% (5)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.17
Course assignments and exams are evaluated and graded fairly.	33.33% (2)	16.67% (1)	16.67% (1)	16.67% (1)	16.67% (1)	6	0	1.49	3.33
Exams reflect the course content and classroom experience.	16.67% (1)	83.33% (5)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.17
Grading procedures are easy to understand.	16.67% (1)	50% (3)	16.67% (1)	16.67% (1)	0% (0)	6	0	0.94	3.67
I received feedback on my performance in a reasonable time frame.	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	6	0	0.5	4.5
I have learned a great deal in this course.	33.33% (2)	50% (3)	0% (0)	16.67% (1)	0% (0)	6	0	1	4
Overall, I would recommend this course to other students.	16.67% (1)	33.33% (2)	16.67% (1)	0% (0)	33.33% (2)	6	0	1.53	3
I put a lot of effort into this course.	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	6	0	0.75	4.33
What grade do you expect to receive in this course?	A	B	C	D	F	N	DNA	SD	M
	50% (3)	33.33% (2)	0% (0)	16.67% (1)	0% (0)	6	0	-	-
Instructor had the online course prepared and open on time.	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	6	0	0.5	4.5
The instructor answers questions within the time frame stated in the course syllabus.	33.33% (2)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.33
Instructor helps troubleshoot or provides information on where to obtain technical assistance.	33.33% (2)	50% (3)	0% (0)	0% (0)	16.67% (1)	6	0	1.34	3.83

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	N	DNA	SD	M
Online course platform is easy to use.	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	6	0	0.75	4.33
Online course platform is reliable.	33.33% (2)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.33
Online content is delivered effectively.	16.67% (1)	83.33% (5)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.17
The course promoted student-to-student and student to faculty interaction and collaboration.	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	6	0	0.5	4.5
More time was required to complete this course than I expected.	50% (3)	16.67% (1)	33.33% (2)	0% (0)	0% (0)	6	0	0.9	4.17
I was able to get the technical support I needed.	16.67% (1)	83.33% (5)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.17

Qualitative