## Chelsea Wick

## Summary Report

Term : Spring 2024 Semester

Quantitative

| Course Sections | Key | Enrolled Students | Responded Students | Response Rates |
| :---: | :---: | :---: | :---: | :---: |
| ARTC 2347 (102CL): <br> ARTC-2347-102CL | A | 9 | 3 | 33.33\% |
| Overall |  | 9 | 3 | 33.33\% |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses a variety of teaching techniques. | A | $\begin{aligned} & 66.67 \% \\ & \text { (2) } \end{aligned}$ | $\begin{aligned} & 33.33 \% \\ & \text { (1) } \end{aligned}$ | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 4.67 | 0.47 | 0 | 3 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor uses examples and explanations to clarify material. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) |  | (0) |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor demonstrates knowledge of the subject matter. | A | 100\% |  | 0\% |  | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| This |  | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| instructor | A | (2) | (1) | (0) | (0) | (0) |  |  |  |  |
| requires me |  |  |  |  |  |  |  |  |  |  |
| to be an |  |  |  |  |  |  |  |  |  |  |
| active |  |  |  |  |  |  |  |  |  |  |
| participant in |  |  |  |  |  |  |  |  |  |  |
| class. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor promotes an open atmosphere in discussions, critiques, etc. | A | 100\% <br> (3) | 0\% <br> (0) | $0 \%$(0) | $0 \%$(0) | 0\% <br> (0) | 5 | 0 | 0 | 3 |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor |  | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
| was available | A | (2) | (1) | (0) | (0) | (0) |  |  |  |  |
| hours, by e- |  |  |  |  |  |  |  |  |  |  |
| mail/chat, or |  |  |  |  |  |  |  |  |  |  |
| by |  |  |  |  |  |  |  |  |  |  |
| appointment) |  |  |  |  |  |  |  |  |  |  |
| for |  |  |  |  |  |  |  |  |  |  |
| consultation |  |  |  |  |  |  |  |  |  |  |
| with students. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor shows respect for students. | A | 100\% <br> (3) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 3 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This instructor |  | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
| explains | A |  | (0) | (0) | (0) | (0) |  |  |  |  |
| material well |  |  |  |  |  |  |  |  |  |  |
| through |  |  |  |  |  |  |  |  |  |  |
| written |  |  |  |  |  |  |  |  |  |  |
| documents |  |  |  |  |  |  |  |  |  |  |
| and/or graphic |  |  |  |  |  |  |  |  |  |  |
| presentation, |  |  |  |  |  |  |  |  |  |  |
| in person or |  |  |  |  |  |  |  |  |  |  |
| online. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
| uses language |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |
| that is clear |  |  |  |  |  |  |  |  |  |  |
| and easy to |  |  |  |  |  |  |  |  |  |  |
| understand. |  |  |  |  |  |  |  |  |  |  |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The material is presented in an organized manner. | A | 100\% <br> (3) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 0\% <br> (0) | 5 | 0 | 0 | 3 |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| The course |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| objectives are <br> clear. | A | $100 \%$ <br> $(3)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | $0 \%$ <br> $(0)$ | 5 | 0 | 0 | 3 |

$\left.\begin{array}{llllll|llll}\hline & & & & & & \begin{array}{l}\text { Sid } \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{lllllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The required text was an important component of the course. | A | $66.67 \%$ <br> (2) | 33.33\% <br> (1) | 0\% <br> (0) | $0 \%$ <br> (0) | 0\% <br> (0) | 4.67 | 0.47 | 0 | 3 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course assignments and exams are evaluated and graded fairly. | A | 66.67\% <br> (2) | 33.33\% <br> (1) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 0\% <br> (0) | $\begin{aligned} & 0 \% \\ & (0) \end{aligned}$ | 4.67 | 0.47 | 0 | 3 |


|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exams reflect the course content and classroom experience. | A | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
|  |  | (2) |  | (0) | (0) | (0) |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |


| Strongly <br> Agree | Agree | Undecided | Disagree | Strongly Disagree | Mean | Standard Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Grading |  | 66.67\% | 33.33\% | 0\% | 0\% | 0\% | 4.67 | 0.47 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| procedures | A | (2) | (1) | (0) | (0) | (0) |  |  |  |  |
| are easy to |  |  |  |  |  |  |  |  |  |  |
| understand. |  |  |  |  |  |  |  |  |  |  |

$\left.\begin{array}{llllllllll}\hline & & & & & & \begin{array}{l}\text { Sid } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  | Strongly <br> Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have learned a great deal in this course. | A | 100\% | 0\% | 0\% | 0\% | 0\% | 5 | 0 | 0 | 3 |
|  |  | (3) | (0) | (0) | (0) | (0) |  |  |  |  |

$\left.\begin{array}{lllllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{lllllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$
$\left.\begin{array}{lllllllllll}\hline & & & & & & & \begin{array}{l}\text { Did } \\ \\ \\ \\ \\ \text { Strongly } \\ \text { Agree }\end{array} & \text { Agree } & \text { Undecided } & \text { Disagree }\end{array} \begin{array}{llllll}\text { Strongly } \\ \text { Disagree }\end{array}\right)$

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| What grade do you | A | $66.67 \%$ <br> $(2)$ | $0 \%$ <br> $(0)$ | $33.33 \%$ <br> $(1)$ | $0 \%$ <br> expect to receive in this <br> course? |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | Strongly Agree | Agree | Undecided | Disagree | Strongly <br> Disagree | Mean | Standard <br> Deviation | Did <br> Not <br> Answer | Total <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor is prepared and on time. | A | 50\% <br> (1) | $0 \%$ (0) | $50 \%$ <br> (1) | 0\% <br> (0) | 0\% <br> (0) | 4 | 1 | 0 | 2 |


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